

**HOUSE COMMITTEE ON EDUCATION**

**January 31, 1997 Hearing Room: North Salem High School**

**8:30 A.M. Tapes None**

**MEMBERS PRESENT:**

**Rep. Dennis Luke, Chair**

**Rep. Terry Thompson, Vice-Chair**

**Rep. Bob Jenson**

**Rep. Charles Starr**

**Rep. Ron Sunseri**

**MEMBERS EXCUSED: Rep. Ryan Deckert**

**Rep. Roger Beyer**

**STAFF PRESENT:**

**Bryan Boehringer, Administrator**

**Joan Diaz, Administrative Support**

**ISSUES HEARD:**

**Informational Meeting -**

**North Salem High School Education Showcase**

**These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.**

<b>Tape/#</b>	<b>Speaker</b>	<b>Comments</b>
	Chair Luke	Calls meeting to order at 8:30 a.m. Opens informational meeting on North Salem High School Education Showcase.
<b><u>INFORMATIONAL MEETING, NORTH SALEM HIGH SCHOOL EDUCATION SHOWCASE</u></b>		

	Mike Kolb	Principal, North Salem High School, guides committee on brief tour of the building and answers questions regarding the age and construction of the high school. The school was built in the 1970's. The large auditorium serves as a site for theatrical productions, school board meetings, and numerous other activities. Current enrollment at the high school is 1,565. Tour proceeds to Conference Room.
	Sasha Spencer	President, Student Body, welcomes committee and shares her experiences as a student and a graduating senior. Ms. Spencer is an outstanding athlete and outstanding student who has received a scholarship to Georgetown University. She explains there is a mixture of ethnicities at North Salem High School which affords students a richer education in human relationships. She comments that North Salem High School's teachers value education and are dedicated to doing the best job they can under difficult, financial restrictions.
	Chair Luke	Comments that North Salem High School is his alma mater and he values the education he received there.
	Rep. Thompson	Comments that South Salem High School is his alma mater and he, like Sasha, ran track in high school, college, and tried out for the Olympics.
	Kathryn Dysart	Director of Communications, Salem Keizer Public Schools, discusses the music program at the school and comments that there are approximately 14-15 small musical groups as well as two orchestras, four bands and five choirs at North Salem High School.
	Steve Benham	Instructor, Performing Arts Department, introduces members of the string quartet comprised of three violinists and one cello player who present a musical offering to the committee.
	Dysart	Comments that there is budget pressure to cut the music programs but she feels that this kind of education needs to start at the elementary school level.
	Kolb	Introduces the algebra instructor who is also chairperson of the math department.
		Instructor, Math Department, explains the "Algebra for All"

	Jeaneen Gann	program at the school ( <b>EXHIBIT A</b> ). <sup>1</sup> ( In the Spring of 1995 the school began studying the feasibility of teaching Algebra to all students. A basic knowledge of math is not sufficient for most students today. The 1996-1997 school year represents the first full year the program has been in effect. It is too early to evaluate the program but she comments that she feels an enthusiasm for the program by most students.
	Pam Everitt	Instructor, discusses the "Viking Tikes" program which is a day care center located on campus. Students and faculty transformed an auto shop into a day care center, which has been called an Oregon model for early childhood education. Low income families can utilize the center for three hours each day. The program provides a service to the community as well as provides career education for students interested in early childhood education or who may be interested in establishing a day care center of their own.
	Jon Yoder	Instructor, Science Department, discusses the Mill Creek Enhancement Project. Mill Creek flows through an area on the campus. Over the past six years, the creek has degraded. Cleaning of the stream and creating habitats to improve spawning salmon were areas that required attention ( <b>EXHIBIT B</b> ). <sup>2</sup> ( The faculty, students and volunteers from North Salem High School and Parrish Middle School established an accessible, natural learning opportunity for students and the community. Excerpts from a 15-minute video was shown, which can be checked out by the committee.
	Col. Dwight Morse	Officer, Jr. ROTC, makes a presentation on the partnership between the high school and the military. The programs is in its second year but is very common in other parts of the county. Students take the course as an elective; it is a four-year program. The students run the organization which promotes citizenship, leadership and service to the community. The uniforms are funded by the military and are worn only once a week.
	Morse	Responds to committee's questions that there is not a weapons course taught on the campus.
		Instructor, describes the Senior Project which was instituted three years ago. The program requires that a student select a topic which is researched, written about, and then presented to a panel of judges during graduation week. Each student must

	Ken Hanson	make their oral presentation from 8-10 minutes long and be prepared to answer questions from the judges. Successful completion of the Senior Project is required in order to graduate from North Salem High School. This is not a final exam. Approximately 200 schools nation wide are using the Senior Project which was awarded an " <i>A+ Award for Excellence in Education</i> " by the National Education Association in 1988 <b>(EXHIBIT C).</b> <sup>3</sup> (
	Carol Kilfoil	School/Work Coordinator, discusses the MAPs Credit Union project. A branch of the credit union is located in a small room on campus which is run by students under her supervision. There are two teller stations on line, and the students receive the same training as if they were employed at one of the other branch offices of the credit union. Students acquire job skills and learn money management. She reports that Washington Mutual Savings Bank has accepted several former students as interns due to the excellent training they have received from this program <b>(EXHIBIT D).</b> <sup>4</sup> ( Explains this branch is managing approximately 100 student accounts at the present time.
	Ben Tate	Student, graduating senior, discusses the "N-Tech" program. This program affords students the opportunity to upgrade the student computer lab. Students are providing technical support to selected software and network users on campus. The school can accept donated equipment and students learn to refurbish and upgrade the computer hardware. They have upgraded several computers from older equipment and have charged for their services; 10% of the funds received goes back to the school. The lab is currently in a consortium with Tigard High School and Portland General Electric. At present there are two girls and 23 boys in the class who are receiving a hands-on, practical education which can translate into employment opportunities.
	Kolb	Invites the committee on a tour of the various sites which were discussed by his faculty. The committee breaks up into two groups.

Chair      Expresses thanks to the staff and student presenters at North Salem High School. Adjourns  
 Luke      the meeting at 10:15 a.m.

Submitted By, Reviewed By,  
 Joan Diaz, Bryan Boehringer,

Administrative Support Administrator

**EXHIBIT SUMMARY**