

**HOUSE COMMITTEE ON EDUCATION**

**February 3, 1997 Hearing Room E**

**8:15 A.M. Tapes 15-16**

**MEMBERS PRESENT:**

**Rep. Dennis Luke, Chair**

**Rep. Thompson, Vice-Chair**

**Rep. Roger Beyer**

**Rep. Ryan Deckert**

**Rep. Bob Jenson**

**Rep. Charles Starr**

**Rep. Ron Sunseri**

**MEMBER EXCUSED:**

**STAFF PRESENT:**

**Bryan Boehringer, Administrator**

**Jennifer Peck, Administrative Support**

**MEASURE/ISSUES HEARD:**

**Informational Meeting**

**Academic Credit Transfer Policies of Private Colleges**

**HB 2364 Public Hearing**

**HB 2354 Public Hearing**

**LC 1980 Introduction of Committee Bill**

**HB 2367 Public Hearing**

**These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.**

Tape/#	Speaker	Comments

<b>TAPE 15, A</b>		
003	Chair Luke	Calls the meeting to order at 8:15 a.m.
<b><u>ACADEMIC CREDIT TRANSFER POLICIES OF PRIVATE COLLEGES</u></b>		
025	Dr. Gary Andeen	Ph. D. , Executive Director of Oregon Independent Colleges Association. Reviews duties of the position. Gives statistics on the concerned institutions. <b>(EXHIBIT A).</b>
033	Chair Luke	Questions counting the students twice.
035	Andeen	Explains the students have the same types of profiles. Benefits to public colleges are an asset to the state as non-profit institutions. Transfer policies are extremely diverse. 500 students start at community colleges and move into the independent colleges.
074	Chair Luke	Asks about specific institutions and if they are colleges or universities.
085	Andeen	Responds. Oregon had three universities two years ago and now has five.
088	Chair Luke	Asks what defines a "university."
090	Andeen	States universities typically have graduate programs with undergraduate programs.
094	Rep. Sunseri	Asks about library requirements for being an officially recognized university.
096	Andeen	Responds that he is unsure of accreditation standards.
103	Chair Luke	Opens public hearing on HB 2364.
<b><u>HB 2364-PUBLIC HEARING</u></b>		
105	Rep. Lane Shetterly	Represents District 34. Supports HB 2364. <b>(EXHIBIT I).</b> Oregon does not want to be behind the trends on these changes. This measure will enhance the value in the marketplace of degrees from these institutions.  About 6,000 graduates this year would benefit from the name change. Cost is minimal.  Legislators may use this as a bipartisan change for the good of the entire state.
175	Chair Luke	Asks if the wording of "college" implies a lower standard.
179	Rep. Shetterly	Agrees that the wording of "university" may have the perception of having higher standards.
204	Chair Luke	Asks what future consequences may be towards name inflation.

208	Rep. Shetterly	Does not think it will cause name inflation.
218	Rep. John Watt	Represents District 50. Supports HB 2364. Southern Oregon is one of the largest growing areas in Oregon and the university access in the area is non-existent.
243	Rep. Mark Simmons	Represents District 58. Supports HB 2364. Eastern Oregon State College (EOSC) in Northeast Oregon is already doing the things universities would do.
260	Rep. Beyer	Asks if the focus of the schools will change due to the name change, and would they then want more funding.
267	Rep. Watt	Expects there will not be hidden costs.
279	Rep. Shetterly	Refers to Section 3 of the bill. The legislature would need to approve any expansions of the institutions beyond their current offerings.
317	Sen. Lenn Hannon	Represents District 26. Supports HB 2364. Has witnessed the evolution of the name changing process.  Experienced Japanese students making a greater effort to get into universities than colleges. Oregon should be aware of the international appearance of our institutions.
<b>TAPE 16, A</b>		
000	Sen. Hannon	Continues on support of university status.
028	Rep. Peter Courtney	Represents District 33, declares potential conflict of interest. Has been working as the assistant to the President of Western Oregon State College (WOSC) since 1984. Supports HB 2364.  Gives examples of sports students succeeding in sports at WOSC and other institutions and wanting the same chance to compete for jobs.  Explains the State Board and the other universities are not against this idea.
058	Tim Markwell	Speaks on behalf of Senator Trow who represents District 18 who supports HB 2364. Presents <b>(EXHIBIT C)</b> .
065	Rep. Courtney	Urges consideration of Willamette University as another fine institution.
072	Joseph Cox	Chancellor, Oregon State System of Higher Education. Supports HB 2364.
077	Chair Luke	Requests definition for colleges and universities.
078	Cox	Presents <b>(EXHIBIT B)</b> . This measure would drop dated nomenclature.  Presents <b>(EXHIBIT D)</b> . Refers to section on Master's

		(Comprehensive) for formal definitions.
120	Bryan Boehringer	Committee Administrator presents <b>(EXHIBIT E)</b> .
131	Chair Luke	Asks to what extent there is long-term planning for the board and the institutions and if there are plans to add doctoral programs to these institutions.
138	Cox	Responds.
152	Boehringer	Explains that the impact statement is being copied.
157	Betty Youngblood	President of Western Oregon State College. Supports HB 2364. Has experience from a national context and viewpoint with other states' institutions at various levels.
195	Chair Luke	Questions if a name is being considered more important than the quality of the institution.
202	Youngblood	Denies that is the case. Cites examples. Naming has affected grants for the institutions. Some students transfer, or are concerned about their diploma because their institution does not bear the name of "university".
244	Chair Luke	Questions the number of masters programs which are offered.
248	Youngblood	Responds.
249	Steven Reno	President of Southern Oregon State College (SOSC). Supports HB 2364. Foreign programs are hesitant to have sister programs with institutions which bear the name of "college". Changing the names of the institutions would correct the ambiguity.
261	David Gilbert	President of Eastern Oregon State College. Provides costs for the name changes for his institution.
290	Chair Luke	Cites fiscal impact statement.
303	Chair Luke	Asks about the number of masters programs offered.
304	Reno	Will later be able to provide numbers and names of specific institutions to answer questions accurately.
310	Gilbert	Uses example of nurse practitioner graduate degree programs, which broker in other institutions' resources to help operate EOSC.
335	Chair Luke	Requests that the letterhead make no indication of desires to expand due to the name change.
340	Cox	Has no intention of bringing forward doctoral programs. Masters programs may develop in the future dependent on needs of areas, but it is not the current intention of this measure.
370	Rep. Jenson	Asks if down the road we would not allow a doctoral program in these institutions, due to current wording.

385	Cox	Points out that the state would need to decide if and when such programs would be added.
405	Chair Luke	Presents ( <b>EXHIBIT F</b> ).
408	Chair Luke	Closes public hearing on HB 2364 and opens public hearing on HB 2354.
<b><u>HB 2354-PUBLIC HEARING</u></b>		
415	Boehringer	Summarizes HB 2354.
425	Chair Luke	Recesses public hearing on HB 2354 and opens work session on LC 1980.
<b><u>LC 1980-INTRODUCTION OF COMMITTEE BILL</u></b>		
<b><u>TAPE 15, B</u></b>		
062	Chair Luke	Asks committee to consider admitting LC 1980 as a committee bill.
<b>065</b>	<b>Rep. Starr</b>	<b>MOTION: Moves LC 1980 dated 12-20-96 BE INTRODUCED as a committee bill.</b>
067	Rep. Deckert	Ensures the bill will move out of the committee.
<b>070</b>	<b>Chair Luke</b>	<b>Hearing no objection, declares the motion CARRIED.</b> Rep. Thompson is excused from the meeting. LC 1980 is adopted as HB 2528.
075	Chair Luke	Re-opens public hearing on HB 2354.
<b><u>HB 2354-PUBLIC HEARING</u></b>		
080	Rep. Ken Strobeck	Represents District 6. Gives introductions for guests and references loan amendment.
094	Delna Jones	Former representative of District 6. Northwest regional Education Service District (ESD). Explains the term "Capitol Center High School." Discusses problems with specific schools.
085	Chair Luke	Requests discussion of term "Capitol Center High School."
087	Jones	Explains the term. Discusses providing Junior and Senior High School students an opportunity to explore work experiences, in internship experiences. Pilot programs are in the second year, with three programs: engineering preparation, health services, and business and management. Describes the perimeters of the northwest regional ESD.
132	Dr. Yvonne	Superintendent of the Beaverton School District. Supports HB 2354. Trying to consolidate resources, as superintendents, in Washington County. Wants to build an entire high school learning center at one site.

	Katz	Explains the vision of the program. Critical to have a high school unit on one plot of land.
183	Katz	Feels that if this model works other districts may also be able to use it in the future.
198	Chair Luke	Asks if these are operating bonds or construction bonds.
200	Katz	Responds.
211	Jones	Clarifies purpose of the measure. Previously voters from multiple counties voted on issues concerning only specific counties.
241	Chair Luke	Asks how many ESDs will be affected by HB 2354.
243	Jones	Responds, and will need further information to fully answer the question.
260	Chair Luke	Discusses future referral of the bill.
267	Katz	Explains status of an absent witness.
275	Jones	Requests a week to obtain further information.
282	Chair Luke	Closes public hearing on HB 2354 and opens public hearing on HB 2367.
<b><u>HB 2367-PUBLIC HEARING</u></b>		
300	Boehringer	Gives overview of HB 2367.
320	Willie Tiffany	Legislative Assistant for Rep. Lehman who represents District 47. Speaks on behalf of Rep. Lehman. Explains HB 2367. <b>(EXHIBIT G)</b>
		General discussion:  * Intent of HB 2367 concerning providing quality  * Determining the quality of education provided
390	Boehringer	Introduces <b>(EXHIBIT H)</b> as background information.
<b>TAPE 16, B</b>		
000	Joanne Flint	Oregon Department of Education. Opposes HB 2367. Instructional time of students would not be in the best interests of the state. Schools currently have waivers in place, which already allow for flexibility.
035	Chair Luke	Questions the hours which are currently required of students.
038	Flint	Responds with figures for the different grade levels.
041	Chair Luke	Suggests additional testimony to find out how schools will get the same quality of education.
051	Tiffany	Explains Rep. Lehman's intents for HB 2367. States that the waiver process is in place, but is excessively

		burdensome.
064	Chair Luke	States that some people want children to have more class time.
066	Rep. Beyer	Requests intent of wording of "shall."
070	Tiffany	States that Rep. Lehman is open to amendments to qualify statements in HB 2367.
077	Chair Luke	Asks if Department of Education has an interest in HB 2367.
079	Flint	The department wants the State Board to review any waiver requests.
086	Rep. Starr	Speaks of personal experience with quality education within a time constraint.
100	Rep. Jenson	Wonders about the consistency of legislation if it changes decisions from session to session.
120	Flint	Wants to meet high standards and get students moved through the curriculum quickly.
127	Chair Luke	Closes public hearing on HB 2367. HB 2364 will be reconsidered upon further information. States HB 2354 needs much more information to be able to consider it.
142	Rep. Sunseri	Interested in the duties of the centers concerned with HB 2354.
146	Chair Luke	Suggests an informational meeting before HB 2354 returns to a public hearing.
150	Chair Luke	Adjourns meeting at 9:45 a.m.

Submitted By, Reviewed By,

Jennifer Peck, Bryan Boehringer,

Administrative Support Administrator

### **EXHIBIT SUMMARY**

**A - HB 2364, testimony chart, Dr. Gary Andeen, 5 pp**

**B - HB 2364, written testimony, Joseph Cox, 1 p**

**C - HB 2364, written testimony, Sen. Cliff Trow, 1 p**

**D - HB 2364, testimonial definitions, Joseph Cox, 1 p**

**E - HB 2364, Fiscal Analysis, staff, 1 p**

**F - HB 2364, newspaper articles, Rep. Dennis Luke, 2 pp**

**G - HB 2367, proposed amendments, Rep. Mike Lehman, 1 p**

**H - HB 2367, amendments, staff, 3 pp**

**I - HB 2364, written testimony, Rep. Lane Shetterly, 6 pp**