

HOUSE COMMITTEE ON EDUCATION

February 5, 1997 Hearing Room E

8:15 AM Tapes 17-20

**MEMBERS PRESENT:**

Rep. Dennis Luke, Chair

Rep. Terry Thompson, Vice-Chair

Rep. Roger Beyer

Rep. Ryan Deckert

Rep. Bob Jenson

Rep. Charles Starr

Rep. Ron Sunseri

**MEMBER EXCUSED:**

**STAFF PRESENT:**

Bryan Boehringer, Administrator

Jennifer Peck, Administrative Support

**MEASURE/ISSUES HEARD:**

HB 2330 Public Hearing

HB 2354 Public Hearing

HB 2032 Public Hearing

HB 2338 Public Hearing and Work Session

**These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.**

<b>Tape/#</b>	<b>Speaker</b>	<b>Comments</b>
<b>TAPE 17, A</b>		
003	Chair Luke	Opens the meeting at 8:15 a.m. Opens public hearing on HB 2330.
<b><u>HB 2330-</u></b>		

<b><u>PUBLIC HEARING</u></b>		
009	Rep. Peter Courtney	Represents District 33. States possible conflict of interest as an Employee of Western Oregon State College (WOSC). Currently a scholarship program is in effect ( <b>EXHIBIT A</b> ). Explains the program works well at WOSC and wants other institutions to benefit from the program.
057	Rep. Courtney	States that the Governor has included the money in the budget.
060	Rep. Thompson	Asks about the total amount of the package.
063	Rep. Courtney	States that the amount is estimated to be \$365,625 and cites ( <b>EXHIBIT A, page 4</b> ).
089	Rep. Thompson	Clarifies his previous question.
090	Rep. Courtney	Explains the figures he cited.
107	Chair Luke	Asks about specific colleges requiring more money.
108	Rep. Courtney	Responds.
109	Rep. Thompson	Comments on interns within his office.
110	Rep. Beyer	Asks for clarification.
118	Connie Sealy	Legislative Assistant for Rep. Courtney. Explains money is flexible within the program. ( <b>EXHIBIT C</b> )
139	Larry Linder	Senior student at WOSC. Supports HB 2330. Describes the opportunities the scholarship allowed him. ( <b>EXHIBIT B</b> ).
158	Linder	Extremely grateful for his experience in the internship at the Capitol. States this scholarship allows students to venture into reality, while gaining work experience.
181	Roshani Shay	Professor at WOSC, Chair the Division of Social Sciences and Chair of WOSC's Community Service Scholarship Committee. Supports HB 2330. Explains how SB 81 got started, and what the funding has affected. Gives the taxpayer three uses for their tax dollar.
231	Shay	Describes ( <b>EXHIBIT D</b> ).
239	Rep. Beyer	Asks about lottery funds paying for the program.
245	Chair Luke	Asks how the community service projects are chosen and approved.
251	Shay	Explains the process choosing projects.
271	Chair Luke	Discusses program and specific students choices.
275	Rep. Beyer	Asks about what happens when a student does not complete a program.
277	Shay	Discussion of completion of students projects.

299	Tamara Dykeman	Legislative Director for the Oregon Student Association. Supports HB 2330. Explains the benefits of these community programs such as financial assistance which assists the students in becoming more adept at future jobs, which benefits society as a whole. Presents <b>(EXHIBIT E)</b> .
345	Alan Contreras	Oregon Community College Association. Supports HB 2330. Presents <b>(EXHIBIT F)</b> .
377	Jim Beyer	Director of grant programs, discusses changes to HB 2330.
404	Sealy	Further discussion of specific changes in section one, subsection five, section four, and section seven.
<b>TAPE 18, A</b>		
009		Discussion of the changes.
034	Alisha Howe	Written testimony submitted <b>(EXHIBIT G)</b> .
035	Chair Luke	Closes public hearing on HB 2330 and opens public hearing on HB 2354.
<b><u>HB 2354- PUBLIC HEARING</u></b>		
047	Cindy Hunt	Legislative Counsel Office. Introduces herself.
050	Bryan Boehringer	Committee Administrator. Summarizes HB 2354.
060	Hunt	Explains the designations of HB 2354. Explains the regions and their respective counties.
104	Rep. Sunseri	Asks about problems with equalization.
109	Hunt	Answers that unequal improvement projects could be taking place within a single Educational Service District (ESD).
118	Rep. Beyer	Asks about split of counties and districts.
120	Hunt	Responds. Gives an example of a county which could only be a bond county.
128	Chair Luke	Discussion of legislative intent and the proposed amendments.
130	Hunt	Presents <b>(EXHIBIT H)</b> .
151	Rep. Sunseri	Asks if this undoes what had previously been done in the last session.
158	Hunt	Responds.
166	Chair Luke	Asks if a further amendment is possible.
167	Hunt	States there could be a further amendment.
171	Delna Jones	Northwest Regional Education Service District. Supports HB 2354. Addresses equalization and equity of voters. Explains the specifics of the changes HB 2354 would incur.

233	John Young	Superintendent of Northwest Regional ESD. Supports HB 2354. Clarifies regionalizations of ESDs. Would allow specialized bonding within the school districts. Says it provides more flexibility for bonds. <b>(EXHIBIT I)</b>
279	Young	Continues explanation, giving examples of specific counties. Waiting lists are being used because more students want to be in these programs.  Explains who has approved the amendment.
338	Jerry Bennett	Superintendent of Linn, Benton, and Lincoln Counties' ESDs. Supports HB 2354. Gives figures to detail the investments.
<b>TAPE 17, B</b>		
020	Bennett	Asks committee to consider that it affects more than Washington County.
040	Rep. Beyer	Requests clarification on the written intent.
042	Young	Explains the procedures which would be in effect.
065	Chair Luke	Requests clarification of the approval system.
070	Rep. Beyer	Asks if high schools could individually decide on projects.
075	Young	Responds. Explains that advantages arise if an ESD is in charge because it costs less in election costs.
090	Rep. Beyer	Asks how revenue will be affected.
093	Young	States that this falls out of the scope of Measure 47.
102	Chair Luke	Asks if a county-wide vote has already taken place.
104	Young	Responds.
109	Chair Luke	Asks for further clarification of the procedures.
115	Young	Explains the intent of HB 2354.
124	Jones	Describes the effects on student opportunities.
152	Rep. Thompson	Refers specifically to Lincoln County.
157	Jones	Specifies benefits it would have for Lincoln County.
171	Rep. Thompson	Concerned this would isolate some counties.
183	Bennett	Discusses distance issues, and the balance of the three counties.
209	Young	Explains specific counties would be affected.
227	Chair Luke	Asks if it is a one project situation.  Discussion of provisions for extra elections and designations of districts.
232	Hunt	Responds to Chair Luke's questions.
258	Chair Luke	Would prefer a single county specification and would like to find out if counties would like to merge together for the bonds.

281	Chair Luke	Closes the public hearing on HB 2354 and opens the public hearing on HB 2032. Recesses for five minutes.
<b><u>HB 2032- PUBLIC HEARING</u></b>		
293	Kathy Silky	Collections Director at the Oregon State Scholarship Commission. Explains the purpose of HB 2032. States that students with delinquent loans would need a repayment plan or they would lose their professional licenses.
332	Chair Luke	Redefines HB 2032 for clarity.
340	Rep. Sunseri	Asks for definition of terms.
349	Silky	Clarifies that the federal regulations are used as a standard.
360	Chair Luke	Asks about details of HB 2032.
365	Silky	Discussion of the details.
385	Rep. Jenson	Asks about licensing laws concerning other states.
390	Silky	Responds.
412	Rep. Beyer	Asks about statistics of the loans.
420	Silky	Provides specific information on the loans. <b>(EXHIBIT J)</b> Discussion of specifics of the exhibit.
<b><u>TAPE 18, B</u></b>		
035	Rep. Beyer	Continues discussion of details of statistics on the current loans.
045	Rep. Sunseri	Asks about default loans.
050	Silky	Explains statistics, current programs, defaults, and rates of interest.
093	Staff	Written testimony submitted <b>(EXHIBIT K)</b> .
094	Chair Luke	Closes public hearing on HB 2032 and opens public hearing on HB 2338.
<b><u>HB 2338- PUBLIC HEARING</u></b>		
110	Alan Contreras	Oregon Community College Association. Neutral on HB 2338. Details <b>(EXHIBIT L)</b> .
140	Chair Luke	Asks if this would be easy to do with a community college.
142	Contreras	Discusses students and their post-high school choices.
163	Bret West	Interim Commissioner for the office of Community College Services. Presents <b>(EXHIBIT M)</b> and discusses its statistics. Gives further information on historical trends.
218	Rep. Sunseri	Questions the accuracy of the figures on the survey.

222	West	Explains the discrepancy of previous statistics.
238	Rep. Jenson	Expresses concern that only 11.4% of community college students would need to take remedial courses.
260	West	Discussion of costs and developmental education.
291	Fallie Calder	Legislative Advocate for Oregon School Boards Association. Presents <b>(EXHIBIT N)</b> . Explains amendments and their effect on HB 2338.
350	Chair Luke	Comments on costs of remedial courses.
359	Ozzie Rose	Confederation of Oregon School Administrators. Explains how the standards would be affected by the amendments. Addresses problems with charging the student directly.
<b>TAPE 19, A</b>		
008	Rep. Thompson	Questions the timing of the diploma.
017	Rose	Responds.
021	Rep. Sunseri	Cites a statistic of students who go on to college in the years following high school.
037	Staff	Written testimony submitted <b>(EXHIBIT O)</b> .
038	Chair Luke	Closes public hearing on HB 2338 and opens work session on HB 2338.
<b><u>HB 2338- WORK SESSION</u></b>		
042	Chair Luke	Students should have an expectation of being able to move into a community college.
061	Rose	Interested in a value-added goal such as the Certificate of Initial Mastery (CIM).
070	Chair Luke	Asks about limits, for college-bound students.
075	Cindy Hunt	Legislative Counsel Office. Responds.
082	Rep. Beyer	Discussion of students deserving their diplomas.  Responsibility of the schools for ensuring diplomas are received by qualified students.
117	Rose	Would like a discussion of the cost of the course.
125	Chair Luke	Clarifies the tuition charges.
137	Contreras	Will find some general numbers to clarify these points.
145	Rep. Jenson	States that definitions of "remedial" should be specific. States that legislation of this type should be tied closely to specified standards.
170	Chair Luke	Discusses grade inflation and passing unqualified students.
194	Joel Vela	President of Mt. Hood Community College. Describes Texas programs of remedial studies. States that out of 100 graduates from high schools, 30 will go to community colleges.

237	Chair Luke	Discussion of costs of the program, and effects on students who aren't helped by the system.
243	Vela	Continues to provide statistics and effects of having the system, verses not having it in effect. Remedial education is one of the greatest areas to be dealt with.
281	Chair Luke	Asks if HB 2338 gives an advantage with the school board.
283		Discussion of standards of the remedial programs.
320	Rep. Sunseri	Discusses the costs of the program.
339	Rose	States that numbers may not help with the urgency of this debate.
360	Chair Luke	Discusses entrance requirements and alternatives for education for taking remedial courses.
<b>TAPE 20, A</b>		
006	Vela	States that the remedial students in community college perform very well once they get to Junior and Senior years in colleges when they transfer.
009	Rep. Thompson	Expresses concern for the discouragement of students from going past high school when they will need remedial studies.
017	Vela	Addresses concern for the issues of HB 2338.
048	Rose	Addresses concerns for student discouragement that could be caused by HB 2338.
075	Chair Luke	Closes work session on HB 2338 and adjourns the meeting at 10:45 a.m.

Submitted By, Reviewed By,

Jennifer Peck, Bryan Boehringer,

Administrative Support Administrator

### **EXHIBIT SUMMARY**

**A - HB 2330, written testimony, Rep. Peter Courtney, 4 pp**

**B - HB 2330, written testimony, Larry Linder, 1 p**

**C - HB 2330, written testimony, Connie Sealy, 5 pp**

**D - HB 2330, written testimony, Roshani Shay, 10 pp**

**E - HB 2330, written testimony, Tamara Dykeman, 2 pp**

**F - HB 2330, written testimony, Alan Contreras, 1 p**

**G - HB 2330, submitted letter, Alisha Howe, 2 pp**

**H - HB 2354, proposed amendments, Cindy Hunt, 1 p**

**I - HB 2354, written testimony, John Young, 3 pp**

**J - HB 2032, account testimony, Kathy Silky, 1 p**

**K - HB 2032, Fiscal Analysis, staff, 1 p**

**L - HB 2338, written testimony, Alan Contreras, 2 pp**

**M - HB 2338, written testimony, Bret West, 2 pp**

**N - HB 2338, written testimony, Fallie Calder, 1 p**