

HOUSE COMMITTEE ON EDUCATION

February 7, 1997 Hearing Room E

08:15 AM Tapes 21-22

MEMBERS PRESENT:

Rep. Dennis Luke, Chair

Rep. Terry Thompson, Vice-Chair

Rep. Ryan Deckert

Rep. Roger Beyer

Rep. Bob Jenson

Rep. Charles Starr

Rep. Ron Sunseri

MEMBER EXCUSED:

STAFF PRESENT:

Bryan Boehringer, Administrator

Joan Diaz, Administrative Support

MEASURE/ISSUES HEARD:

Informational Meeting

Testimony on Education Issues

Report from Subcommittee to Review HB 2991

SB 102 Public Hearing

HB 2032 Work Session

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
TAPE 21, A		
		Opens meeting at 8:17 a.m. Departs from the agenda and

004	Chair Luke	introduces unexpected guest who testifies on general education issues.
008	Bill Brock	Former U.S. Senator, former Secretary of Labor, testifies regarding education issues. States it is imperative that the educational system do things differently. Government has commissioned "Nation At Risk", "Workforce 2000," other skills commissions, and other studies completed but not enough implementation. Suggests focusing on individual child and tailoring teaching methods to the individual.
129	Chair Luke	Inquires as to possible federal regulations.
131	Brock	Responds federal regulations make it easier; few limitations.
143	Rep. Thompson	Asks what type of exercises improve learning ability.
147	Brock	Describes how lab is equipped and how remedial studies are directed. Eye exercises for a period each day. States he has visited model schools which have virtually eliminated all special education referrals.
218	Rep. Thompson	Questions why haven't we utilized those methods more.
224	Brock	Responds two professors who developed this method have trained over 2000 students. Not in Oregon yet. Whole school community needs to support this type of learning center.
282	Chair Luke	Introduces resident from La Grande who requested to make presentation to committee.
289	Pasco Arritola	Witness states he is a former athletic coach from La Grande and represents 32 seniors at Eastern Oregon State College (EOSC) in the teacher education program at EOSC. States EOSC has indicated a discrepancy as to their qualifications to enter and complete program. States students and parents cannot get answers from the Chancellor's office nor from the college officials. Thanks committee for whatever help they are able to give.
TAPE 22, A		

003	Arritola	Continues discussion on EOSC's teacher education program.
015	Chair Luke	Comments committee will not be having a public hearing on this issue but suggests Chancellor will probably listen to parents and witness in the near future.
020	Arritola	States issue has drawn a lot of media attention in La Grande.
042	Chair Luke	Indicates Chancellor's office is probably monitoring this discussion today.
053	Chair Luke	Asks subcommittee to report on HB 2991.
<u>INFORMATIONAL MEETING</u>		
057	Chair Luke	Welcomes subcommittee of Rep. Sunseri, Rep. Starr, and Rep. Jenson to witness table.
060	Rep. Sunseri	Represents District 22 and states he served as chair of subcommittee to Review HB 2991. Discusses the report of the subcommittee in a general overview (EXHIBIT A). In subcommittee, procedure was to ask for invited testimony. Identifies the members of the workgroup and their affiliation. Acknowledges total agreement wasn't expected among the group. Reads to committee individual Sections that were changed.
084	Rep. Starr	Represents District 3 and served on subcommittee. Had concerns and wanted to include pilot program section; it's made part of the changes. Refers to page 4.
095	Chair Luke	Questions staff on format for editing HB 2991.
100	Bryan Boehringer	Committee Administrator, explains document HB 2991 overview, how it was edited, and how committee can distinguish edits.
120	Rep. Starr	Continues his report and quotes several sections that were changed.
153	Rep. Sunseri	Continues discussing the additional sections of HB 2991 that subcommittee edited.
		Asks question regarding intervention by school in undesirable

267	Chair Luke	home situation.
273	Rep. Sunseri	Responds that this bill is not applicable; other legislation covers that issue. Resumes discussion of changes suggested by subcommittee.
TAPE 21, B		
003	Rep. Sunseri	Continues subcommittee's report.
014	Rep. Jenson	Represents District 57, states he served as a member of the subcommittee. Discusses Section 29 (1) on assessments.
030	Rep. Sunseri	States that nationally normed test not done in state of Oregon since 1990. Test compares students to students in other states. Department of Education reported that this year Oregon will administer the National Assessment of Educational Progress (NAEP) test.
056	Rep. Sunseri	Discusses Section 31, which establishes a grant and waiver program. States this presentation will not be detailed since committee will probably hold more hearings. Oregon School Board on record as not in favor of any changes. Reports on divergent thinking about voluntary Certificate of Initial Mastery (CIM) and diploma.
093	Chair Luke	Asks for further input from the subcommittee.
097	Rep. Starr	States he would echo what Rep. Sunseri stated. Has been involved in the past with this bill. Discusses section on pilot programs.
113	Chair Luke	Comments he was a member of the full committee when HB 2991 was originally drafted.
115	Rep. Starr	Responds that he was involved with majority party, but issued a minority report.
120	Rep. Jenson	Thanks Chair for opportunity and reports that subcommittee produced a lot of work.
125	Rep.	States final work of subcommittee will be presented as

	Sunseri	amendments at a later date.
130	Bryan Boehringer	Comments that Legislative Counsel states "indorsements" and "insure" are correct spelling and the preferred usage in most legal documents and do not need to be corrected in amended bill.
142	Rep. Beyer	Asks subcommittee if the changes submitted were agreed to unanimously.
145	Rep. Sunseri	Responds that they were not.
	Chair Luke	Comments that the subcommittee's work establishes a basis to bring amended bill to full committee and that the next step is to draft amendments.
162	Chair Luke	Closes informational meeting and opens work session on HB 2032.
HB 2032 - Work Session		
	Chair Luke	Asks staff to explain HB 2032.
169	Boehringer	Explains bill in more detail for committee and audience.
180	Chair Luke	Describes process of work session; committee discusses among themselves with no testimony from witnesses.
184	Rep. Thompson	MOTION: Moves HB 2032 to the floor with a DO PASS recommendation.
188	Chair Luke	Asks for any discussion from committee.
		VOTE: 7-0
		AYE: In a roll call vote, all members present vote Aye.
203	Chair	The motion CARRIES. REP. JENSON will lead discussion on the floor.
206	Chair Luke	Closes work session on HB 2032, opens public hearing on SB

		182.
<u>SB 182 - PUBLIC HEARING</u>		
223	Chair Luke	Asks staff to explain bill.
225	Boehringer	Explains SB 182 to committee and audience.
236	Chair Luke	Instructs committee members as to why we are hearing a Senate bill. Cautions members not to reference vote count when taking bill to the floor.
269	Judy Miller	Asst. Superintendent, Office of Student Services, Department of Education (DOE), testifies in favor of SB 182 (EXHIBIT B).
317	Chair Luke	Questions whether law wasn't previously changed that gave DOE the responsibility to educate youths in these facilities.
329	Miller	Responds that law applied to private agency programs. This bill refers to programs in the juvenile justice system like Hillcrest or MacLaren.
362	Chair Luke	Asks about J Bar J Boys Ranch program and how funding applies from district to district.
378	Miller	Explains process for assigning students to specific facility.
TAPE 22, B		
005	Miller	Continues explanation.
033	Rep. Sunseri	States Rainbow Lodge is in his district and it receives \$3-4,000/mo. per student. Asks can school district recover costs.
040	Miller	Responds that funds are residential custody funds and for required treatment.
075	Chair Luke	Indicates familiarity with J BAR J program and relates experience. Ranch has custody of a lot of runaways, or youths who have committed non- violent crimes and are still within the educational system but are under a little more supervision.

088	Miller	States these programs have suffered from the kinds of youth they have received over the years; the students have become more violent offenders.
103	Chair Luke	Comments the facility providing services are in a bad negotiating position with school districts.
109	Miller	Clarifies history of interaction between facilities and school districts.
130	Rep. Beyer	Asks if school district and private non-profit organizations cannot come to agreement, what would organization's recourse be if DOE no longer has jurisdiction..
136	Miller	Responds could still work together even without an agreement.
156	Rep. Beyer	Asks what happens per district and statewide. Asks if they are encouraged to be regionally located.
163	Chair Luke	States children can be placed anywhere in state; usually better to be away from influences that caused problems to start with.
167	Rep. Starr	Asks if programs identified as non-profits are religious in their mission.
	Miller	Responds they are not.
174	Rep. Jenson	Inquires if there is another step in the statute, such as foster homes.
180	Miller	Responds these students have major delinquency problems and have been adjudicated through the court system. Foster home would not be applicable.
194	Chair Luke	States committee will bring this bill back for a work session later. Closes public hearing on SB 182. Updates committee on work schedule. Adjourns meeting at 9:55 am.

Submitted By, Reviewed By,

Joan Diaz, Bryan Boehringer,

Administrative Support Administrator

EXHIBIT SUMMARY

A - HB 2991 (edited as of 2/5/97) written materials, staff, 34 pp

B - SB 182, Office of Student Services, Department of Education, written testimony,

Judy Miller, 2 pp