

HOUSE COMMITTEE ON EDUCATION

February 26, 1997 Hearing Room E

08:15 A.M. Tapes 41-43

MEMBERS PRESENT:

Rep. Dennis Luke, Chair

Rep. Terry Thompson, Vice-Chair

Rep. Roger Beyer

Rep. Ron Sunseri

Rep. Charles Starr

Rep. Bob Jenson

Rep. Ryan Deckert

MEMBER EXCUSED:

STAFF PRESENT:

Bryan Boehringer, Administrator

Joan Diaz, Administrative Support

MEASURE/ISSUES HEARD:

HB 2610 - Public Hearing

Informational Meeting -

Certificate of Advanced Mastery (CAM)

SB 62 - Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
Tape 41, A		
004	Chair Luke	Opens meeting at 8:16 a.m. Opens public hearing on HB 2610.

<u>HB 2610 - PUBLIC HEARING</u>		
020	Rep. Tim Josi	Represents District 2 and testifies in favor of HB 2610. Explains bill was drafted so that community college service districts could incur bonded indebtedness.
026	Jerry Hallberg	President, Tillamook Bay Community College, testifies in favor of HB 2610 (EXHIBIT A).
064	Chair Luke	Asks for explanation of the tax base.
026	Hallberg	Responds that in 1976 the first service community college district was established to offer courses in rural areas. Explains that they contract with another college for accreditation and contractual services, but have own elected Board of Education, budget, and tax base; but not any taxing authority for capital construction.
081	Pat O'Connor	President, Oregon Coast Community College, testifies in favor of HB 2610.
098	Chair Luke	Inquires how Measure 47 will affect this situation.
	Hallberg	Responds it does not affect the ability to seek bonds.
103	Rep. Sunseri	Points out that there must be 50% of voters approving bonded indebtedness.
110	Rep. Josi	Explains that legislative counsel put a "sunset" section in the bill and would prefer an amendment be drafted to eliminate it.
	Chair Luke	Responds that committee staff will consult with legislative counsel and ask that an amendment be drafted.
130	Rep. Beyer	Asks why, if the three service districts are colleges, why not change them to colleges at this time.

139	Hallberg	Responds that that is the plan for the future, and acknowledges there would be additional cost to make that change.
146	Rep. Jenson	Asks if the law is being duplicated and refers to ORS 341.039.
156	Hallberg	Responds that bonding authority is not available to their institution currently.
174	Rep. Jenson	Comments that he is not in opposition to this request and has determined that there is support in the entire community college network.
187	Chair Luke	Asks what services are contracted out.
189	Hallberg	Responds accreditation, transcript service, financial aid, curriculum development, and course approvals are overseen by other colleges.
216	Vickie Totten	Executive Director, Oregon Community College Association, explains the difference between a community college and a community college service district. Comments there are three service districts and 17 community colleges. Law was originally enacted which specified a community college has to prove its financial stability. Urges committee not to delete section 2 in statute.
275	Chair Luke	Comments in the last legislative session Klamath Community College was created. It was stated then that the community college would be using a lot of the facilities at Oregon Institute of Technology and would not be building a campus. Comments that in following up, it has been ascertained that is not the case.
330	Bret West	Interim Commissioner, Office of Community College Services, responds that the two institutions are sharing some facilities and the only separate facility is in a church. Comments he will research the matter further and get back to the committee.
		Comments that the committee would like that information,

	Chair Luke	but doesn't expect it to affect this bill.
350	Terry Thompson	Represents District 4, testifies that he was one of the first instructors for Oregon Coast Community College and explains problems in starting a new community college.
Tape 42, A		
	Chair Luke	Asks staff to explain why HB 2610 is not being referred to Revenue.
002	Bryan Boehringer	Committee Administrator responds that this bill will not be writing new code. It will be using existing code, unlike HB 2354 which would create new educational service districts to incur bonded indebtedness.
	Chair Luke	Closes public hearing on HB 2610. Opens informational meeting.
<u>INFORMATIONAL MEETING - CERTIFICATE OF ADVANCED MASTERY (CAM)</u>		
	Chair Luke	Asks staff to explain direction of the informational meeting.
021	Boehringer	Explains overview of meeting and who will be testifying.
	Chair Luke	Asks staff to explain, before the overview of the Certification of Advanced Mastery (CAM) is discussed, what happened after committee heard testimony on HB 2579 last Monday.
	Boehringer	Responds that a call was received from the high school teacher who was the subject of discussion and he would like the opportunity to present his view of the situation.
038	Judy Patterson	Associate Superintendent, Department of Education, presents CAM and explains the implementation timeline and how it was developed (EXHIBIT B). Explains that the development of CAM was accomplished by following guidelines set forth in HB 2991 (1995).
TAPE 41, B		

003	Patterson	Continues testimony.
153	Patterson	<p>Continues testimony. Highlights:</p> <ul style="list-style-type: none"> * There are six sets of core standards to identify in the credential. * Group will tour Oregon to assure standards are comprehensive. * There are benchmarks that students will have to achieve. * By the year 2002, Certificate of Initial Mastery (CIM) will be fully implemented; by year 2004, Certificate of Advanced Mastery (CAM) will be fully implemented; and by year 2006, the Proficiency-based Admission Standards System Project (PASS) will be fully implemented.
390	Chair Luke	Asks if there are other individuals from the Department of Education (DOE) to testify.
	Patterson	Introduces other staff from DOE.
TAPE 42, B		
002	Chair Luke	Comments that he attended a meeting in Bend and the teachers present that day explained that many students today could not pass CIM.
015	Patterson	Responds that is correct and that previously there was not a focused articulated system. Standards are not unreasonable standards, but are higher than what is now in place.
035	Chair Luke	Asks why the timelines are as stated. Comments it appears to be taking longer than first discussed.
042	Patterson	Responds that two years is needed to finish the system and write the rules.
063	Rep. Deckert	Asks about teacher training schedule.

072	Patterson	Responds that the training is random right now and not yet organized. Training depends on the eagerness of individual schools and on the leadership in the area.
087	Rep. Deckert	Comments that teachers have come to him and said they do not feel prepared.
094	Patterson	Responds that staff training is critical. This systemic change does cost money.
103	Rep. Thompson	Asks about the financial burden.
107	Patterson	Responds that in the next report, a financial discussion will be detailed. Comments the start up of any program this massive will be very expensive.
127	Chair Luke	Comments that the committee toured North Salem High School on January 31. Asks for explanation of the senior project at that school and how it relates to CIM or CAM.
137	Patterson	Responds that the senior project is a good example. Explains that a student chooses a topic, does the research, works with a mentor for a specific number of hours, writes a paper that meets state standards in writing, makes a verbal presentation of 10 minutes, and answers questions for 10 minutes before a panel of judges. At that high school, the senior project is a requirement for a diploma.
206	Chair Luke	Asks about timeline for CIM and what is happening now with regard to testing this spring.
223	Michael Dalton	Asst. Superintendent, Department of Education, testifies that the assessment system has been in place since 1991. The process that will occur in spring, and that has been announced, is essentially "testing the testing."
242	Chair Luke	Asks how numbers are going to be made public, comparing students around the state and comparing each grade level.
	Dalton	Responds group summary numbers are currently available.

		Each district receives that information.
257	Chair Luke	Asks how would someone who has no children in school get those numbers.
	Dalton	Responds they are available through the local school district or the DOE and are also available on DOE's website through the Internet.
289	Cindy Hunt	Legislative Counsel, responds to Chair's request to discuss implementation timelines (EXHIBIT C).
374	Chair Luke	Comments that the committee will revisit this topic again. There are bills coming forward on teacher standards and practices and the committee may have an opportunity to suggest a better way to train teachers.
390	Chair Luke	Closes informational meeting. Opens public hearing on SB 62.
SB 62 - PUBLIC HEARING		
405	Doug Collins	Executive Director, State Scholarship Commission, explains what the Oregon Teacher Corps Account is and testifies that the program is now defunct. This bill will allow the Commission to use any funds left in that account.
TAPE 43, A		
044	Collins	Continues testimony. Explains Commission wants to use funds that come into that account for the state need grant program.
065	Rep. Jenson	Asks why program is defunct.
069	Collins	Explains program was a casualty of Measure 5 and that the program was never very successful.
80	Chair Luke	Asks how much money is currently in the account.

85	Collins	Responds there is approximately \$204,000.
90	Chair Luke	Asks what happens to that money if it is not moved to another account.
	Collins	Responds it will stay in the account and draw interest as it is a restricted account.
162	Hunt	Responds to Chair's questions regarding SB 62.
168	Chair Luke	Asks if the legislature abolishes the program how will it affect repayment, and if it is not going to be funded, why leave the account open.
178	Hunt	Responds that would be an option to pursue, just repeal the program.
184	Hunt	Responds to committee's further questions that the legislature can abolish any program and then reestablish any program in the future.
190	Chair Luke	Comments that the committee wants the Commission to be able to use that money.
196	Hunt	Cautions that the Oregon Teacher Corps is mentioned in other statutes. Suggests that committee could not use an amendment to eliminate the Oregon Teacher Corps, only the account. The teacher corps is a whole program and is listed in other statutes.
	Rep. Thompson	Asks if the committee is going to adopt an amendment on this bill.
	Chair Luke	Responds that legislative counsel will research questions before an amendment is adopted. Closes public hearing on SB 62. Comments that the committee isn't prepared for a work session today. Adjourns meeting at 10:25 a.m.

Submitted By, Reviewed By,
Joan Diaz, Bryan Boehringer,

Administrative Support Administrator

EXHIBIT SUMMARY

A - HB 2610, written testimony, Jerry Hallberg, 2 pp

B - Certificate of Advanced Mastery, written materials, Judy Patterson, 11 pp

C - Certificate of Advanced Mastery, written material, staff 1 pp