

HOUSE COMMITTEE ON EDUCATION

March 7, 1997 Hearing Room E

08:15 A.M. Tapes 53 - 55

MEMBERS PRESENT:

Rep. Dennis Luke, Chair

Rep. Terry Thompson, Vice-Chair

Rep. Roger Beyer

Rep. Ryan Deckert

Rep. Bob Jenson

Rep. Charles Starr

Rep. Ron Sunseri

MEMBER EXCUSED:

STAFF PRESENT:

Bryan Boehringer, Administrator

Joan Diaz, Administrative Support

MEASURE/ISSUES HEARD:

HB 2692 - Public Hearing and Work Session

Informational Meeting

Teacher Standards and Practices Commission

HB 2938 - Public Hearing and Work Session

SB 217 - Public Hearing

HB 2113 - Public Hearing and Work Session

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments

TAPE 53, A		
004	Chair Luke	Calls meeting to order at 8:15 a.m. Opens public hearing on HB 2692.
<u>HB 2692 - PUBLIC HEARING</u>		
009	Chair Luke	Asks staff to explain the bill.
	Bryan Boehringer	Committee Administrator explains HB 2692. Comments that the Chair of the Ways & Means Committee indicated the bill can proceed with line 14 blank, and will be addressed on the Senate side, if the bill passes the House.
	Chair Luke	Closes public hearing on HB 2692. Opens work session on HB 2692.
<u>HB 2692 - WORK SESSION</u>		
027	Rep. Beyer	Comments that he still has some concerns with the bill.
049	Chair Luke	Asks committee for further input. After discussion explains that the committee will reconsider the bill at a later time. Closes work session on HB 2692.
<u>INFORMATIONAL MEETING - TEACHER STANDARDS AND PRACTICES COMMISSION</u>		
059	David Myton	Executive Secretary, Teacher Standards and Practices Commission (TSPC), presents information on the mission, the major goals and the objectives of the commission (EXHIBIT A).
125	Chair Luke	Clarifies reciprocity agreements.
131	Myton	Continues presenting information on teacher licensing practices.

152	Chair Luke	Asks if there are different standards for substitute teachers.
	Myton	Responds there is a substitute teacher license for individuals who are licensed in another state, but they must meet test requirements in Oregon for full time teaching.
204	Myton	Continues describing teacher licensure for 21st Century Schools, effective January 15, 1999 (EXHIBIT B) .
	Chair Luke	Clarifies license renewal procedures.
235	Myton	Responds that teachers are not required to obtain continuing education as a prerequisite for renewing licenses. Refers to ORS 342.135 which states renewal is based on experience without a requirement of additional academic preparation.
265	Chair Luke	Relates concerns expressed by others that there is no standard for teachers to obtain continuing education.
	Myton	Responds there are incentives at the district level, but it is not a requirement.
324	Rep. Jenson	Asks if Legislature could pass legislation to require teachers to obtain continuing education.
333	Myton	Responds that the Commission previously established a continuing education requirement for licensed teachers but the Legislature passed an exemption. SB 124 (1997) allows for repeal of that exemption.
354	Rep. Jenson	Asks about TSPC involvement in community college instruction.
362	Myton	Responds that TSPC was established in 1973 when community colleges were already well established. The decision was made that community colleges would not have licensure as is the case in California.

377	Rep. Jenson	Inquires if Legislature could add community colleges in new legislation.
383	Myton	Responds affirmatively, but explains that in 1995, an amendment was passed that allows community colleges to provide educational services to high school students without the requirement of licensure if they are employed by one of the community colleges.
TAPE 54, A		
004	Chair Luke	Inquires about community college instructors' licensure requirements.
	Myton	Responds that full time instructors are required to have more than four years of higher education.
013	Chair Luke	Asks how an out of state teacher obtains an Oregon license.
018	Myton	Responds that after 1993, reciprocity agreements were established between Oregon and 34 other states. Applicants are eligible for a reciprocal teaching license. Clarifies other requirements.
049	Myton	Explains that TSPC is part of the National Association of State Directors of Teacher Education and Certification which supplies reciprocity agreements and negative information on teachers.
101	Chair Luke	Asks how extensive are background checks.
104	Myton	Responds that TSPC currently conducts background checks for new hires and for all license renewals until all have been checked once. Explains "Expedited Service" and the process for issuing licenses, the service for new hires, and the service for reinstatements (EXHIBIT C).
225	Chair Luke	Closes informational meeting. Opens public hearing on HB 2938.
HB 2938 - PUBLIC HEARING		

234	Myton	Testifies against HB 2938 and suggests an amendment which outlines a fee for expedited service of teaching licenses (EXHIBIT D).
268	Chair Luke	Clarifies what constitutes an emergency or expedited service.
287	Chair Luke	Inquires about the size of TSPC's budget and asks how is it funded.
	Myton	Responds the primary funding source is license fees at \$60 per renewal, and the budget is approximately \$3.6M.
306	Myton	Responds to Chair's questions that TSPC would support this bill if it included the amendment.
310	Rep. Jenson	Asks what kind of security checks are utilized.
	Myton	Responds that statute permits TSPC to issue temporary licenses while the FBI completes paperwork, which usually takes 6-8 weeks. Oregon State Police completes other paperwork in 10 days or less.

- 328 Rep. Jenson Comments that a criminal investigation is faster than a teacher background check.
- 334 Myton Responds that he is unaware of any way to shortcut the process. The law enforcement data system is checked but it is not as conclusive as a fingerprint check.
- 368 Chair Luke Comments that with the current timeline teachers could be in the system 4 months and then ask for an expedited service which involves an FBI check. That adds an additional 2 months before background check is completed.
- 384 Rep. Beyer Clarifies that subsection 4 of the bill authorizes process now authorized in ORS 342.125.
- Myton Responds that is correct.

TAPE 53, B

- 004 Jim Green Representative, Oregon School Boards Association (OSBA), testifies in support of HB 2938 (**EXHIBIT E**).
- 025 Green Responds to Chair's question that OSBA would support an amendment that permits a fee for expedited service. Has concerns that whenever there is a labor dispute, service is delayed.
- 038 Robert Crumpton Executive Secretary, Oregon Education Association (OEA), speaks against HB 2938 as written (**EXHIBIT F**). Testifies that OEA will support bill with proposed amendment presented today.
- 053 Chair Luke Questions the number of applications that TSPC could reasonably process.
- 056 Myton Responds TSPC can process 55-60 applications a day. If staff is increased, TSPC could process 100 in a two-day turn around.
- 067 **Rep. Sunseri** **MOTION: Moves to SUSPEND the rules for the purpose of opening a work session on HB 2938.**
- Chair Luke** **Hearing no objection, declares the motion CARRIED.**
- Chair Luke Closes public hearing on HB 2938. Opens work session on HB 2938.

HB 2938
WORK
SESSION

- 073 Chair Luke Asks for committee input.
- Rep. Sunseri Asks if 200 applications can be processed in a 48 hr period.
- Myton Responds that 100 could be processed with current staff and existing space.
- 087 Chair Luke Suggests that TSPC meet with the teachers union and determine the number of applications that could be processed, and then return to committee for an additional hearing.

- 135 Myton Responds to committee's question that TSPC's fee are maximum fees and must match cost of service.
- Chair Luke Explains that amendments will be drafted. Closes work session on HB 2938. Reopens public hearing on HB 2938. No further public testimony. Closes public hearing on HB 2938.
- Chair Luke Opens public hearing on SB 217.

**SB 217 -
PUBLIC
HEARING**

- Chair Luke Asks staff to explain the bill.
- Boehringer Explains the bill changes the student accounting system to delete students who have received a General Educational Development (GED) certificate from the definition of a "drop out."
- 156 Bret West Interim Commissioner, Office of Community College Services, testifies in favor of SB 217 (**EXHIBIT G**).
- 218 Rep. Jenson Asks if the motivation for this law is to make statistics look better.
- 222 West Comments that it is to recognize success of students and to remove the GED credential from the list of negative outcomes. Employers and post secondary institutions recognize the GED as a viable credential.
- 246 Connie Green Dean, Regional Educational Services, Chemeketa Community College, testifies in favor of SB 217. Discusses work of advisory committee that recommended this change (**EXHIBIT H**).
- 334 Wilma Wells Legislative Assistant, Confederation of Oregon School Administrators (COSA), testifies in favor of SB 217 (**EXHIBIT I**).
- 379 Rep. Sunseri Comments there should be a distinction between dropouts and those who have not dropped out. This bill, if passed, will eliminate one aspect of that distinction.
- 398 Wells Responds that differences between students are recognized but as long as colleges accept GED students, college administrators must believe that the GED represents at least an adequate education.

TAPE 54, B

- 004 Rep. Jenson Asks if local districts are counseling students to continue their

education.

Green Describes counseling process for drop out students.

028 Rep. Jenson Asks if there is any financial incentive for the district in this bill.

Green Responds only if the student comes back into system.

044 Rep. Sunseri Asks how many students would be affected by this change.

West Responds that for 1995-96, it was 431 students.

054 Green Describes the accounting system and how the drop out statistics are calculated.

065 Rep. Deckert Asks why are community colleges and not K-12 representatives bringing this bill to the Legislature.

West Responds the Office of Community College Services administers the GED program statewide.

084 Chair Luke Comments that the committee needs to know the financial impact before deciding on this bill and will bring it back for work session later.

118 Chair Luke Comments the committee is not questioning anyone's motives but it's a fair question to determine the financial impact before proceeding into a work session.

126 Rep. Thompson Comments that one goal is to have an accurate representation of drop out rates and asks if this accounting system change would accomplish that.

West Responds that if students in the representative's district work with the schools to stay connected, the drop out rate statistics would be more accurate.

148 Rep. Sunseri Comments that even if this were to pass, students are still drop outs.

155 Rep. Thompson Comments that a student who leaves school to make a living and still completes his college education should not be recognized as a drop out in the same sense as one who never completes an education.

181 Judy Miller Asst. Superintendent, Department of Education (DOE), speaks in favor of SB 217.

Chair Luke Closes public hearing on SB 217. Opens public hearing on HB 2113.

**HB 2113 -
PUBLIC
HEARING**

202 Grattan Kerans Legislative Representative, Oregon State System of Higher Education (OSSHE), testifies in favor of HB 2113.

212 Lee Schroeder Vice President, Administration, Oregon State University, speaks in favor of HB 2113 (**EXHIBIT J**).

Kerans Comments that this fee is anticipated in the Governor's Budget and the bill has a subsequent referral to Ways & Means.

268 Chair Luke Asks how do students participate in the selection of a project.

271 Schroeder Responds that the administration works with the Oregon Student Association who makes a recommendation.

309 Rep. Deckert Asks if students identify priorities.

Schroeder Responds that staff make that determination.

353 Kerans Comments that in higher education, there is an instruction fee known as tuition. In addition, there are building fees, student health fees, and other miscellaneous fees.

368 Chair Luke Responds that the committee would be interested in a computerized print out of all fees.

TAPE 55, A

Schroeder Continues explaining process on selection of projects.

Chair Luke Asks how this process was accomplished in the past.

Melinda Director, Legal Services, OSSHE, gives input on how system

- Greer originated. Legislature created this system years ago which allowed for a separate method for student-funded construction.
- 046 Chair Luke Asks, besides students, who can use campus buildings, and if there is a charge.
- 050 Schroeder Responds that others can use the buildings for a fee or meeting room charge.
- 056 Kerans Comments that he will provide committee with consolidated fee information from the fee book for 1996-97 for each of the campuses.
- 111 Ed Dennis Executive Director, Oregon Student Association (OSA), testifies in favor of HB 2113. Explains how OSA helped work on this bill.
- 126 Dennis Explains goals in more detail. Notes that building fees, incidental health fee increases, etc., go to fund enhancements and improvements in campus life, whereas tuition increases are often linked with program cuts.
- Chair Luke Closes public hearing on HB 2113. Opens work session on HB 2113.

**HB 2113 -
WORK
SESSION**

- 154 Chair Luke Asks if there are impact statements.
- Boehringer Comments that impact statements are in the members' packets.
- 166 Rep. Thompson **MOTION: Moves HB 2113 to the floor with a DO PASS recommendation and BE REFERRED to the committee on Ways & Means.**
- VOTE: 7-0**
- AYE: In a roll call vote, all members present vote Aye.**
- Chair Luke **The motion CARRIES.**
- Chair Luke Comments that it is disturbing that student fees have to be raised to fund building projects such as libraries which are a necessary component of an educational institution.

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Rep. Thompson Comments that if Legislature would fund higher education at a more adequate level, these kinds of fee increases would not be necessary.

Chair Luke Announces that Governor Kitzhaber will present testimony to the committee on March 19 along with Dr. Bill Worrell. Comments that there will be several evening public hearings later in order for the public to give additional testimony.

Rep. Starr Announces that next Tuesday, the Agriculture and Natural Resources Committee will have a pilot education project on display at the south of the Capitol. Program is going on now at Canby High School.

202 Chair Luke Closes work session on HB 2113. Adjourns meeting at 10:25 a.m.

Submitted By, Reviewed By,

Joan Diaz, Bryan Boehringer,

Administrative Support Administrator

EXHIBIT SUMMARY

A - Teacher Standards and Practices Commission, written materials, David Myton, 1 pp

B - Teacher Standards and Practices Commission, written materials, David Myton, 6 pp

C - Teacher Standards and Practices Commission, written materials, David Myton, 6 pp

D - HB 2938, written testimony, David Myton, 3 pp

E - HB 2938 - written testimony, Jim Green, 2 pp

F - HB 2938 - written testimony, Robert Crumpton 1 pg

G - SB 217 - written testimony, Bret West, 6 pp

H - SB 217 - written materials, Connie Green, 59 pp

I - SB 217 - written testimony, Wilma Wells, 1 pg

J - HB 2113, written testimony, Lee Schroeder, 1 pg