HOUSE COMMITTEE ON EDUCATION

March 31, 1997 Hearing Room E

08:15 A.M. Tapes 81 - 82

MEMBERS PRESENT:

Rep. Dennis Luke, Chair

Rep. Terry Thompson, Vice-Chair

Rep. Roger Beyer

Rep. Bob Jenson

Rep. Charles Starr

Rep. Ron Sunseri

MEMBER EXCUSED: Rep. Ryan Deckert

STAFF PRESENT:

Bryan Boehringer, Administrator

Joan Diaz, Administrative Support

MEASURE/ISSUES HEARD:

SB 296 - Public Hearing and Work Session

SB 363 - Public Hearing and Work Session

HB 2781 - Public Hearing

These minutes are in compliance with Senate and House Rules. <u>Only text enclosed in quotation</u> <u>marks reports a speaker's exact words.</u> For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
TAPE 81, A		
004	Chair Luke	Called meeting to order 8:19 a.m. Opens public hearing on SB 296.
<u>SB 296 -</u>		
<u>PUBLIC</u>		
<u>HEARING</u>		

	Asks staff to explain the bill.
Bryan	Committee Administrator explains bill that addresses student driver
Boehringer	training.
Greg McMurdo	Deputy Superintendent, Department of Education, testifies in favor of SB 296. Explains page 1, line 9 which includes "education service district."
Chair Luke	Asks how is the drivers education provided.
Greg	Responds that the component school districts make that determination.
McMurdo	
Chair Luke	Asks committee if there are any questions.
Wilma	Legislative Assistant, Confederation of School Administrators, testifies
Wells	in favor of SB 296 (EXHIBIT A).
Chair Luka	Closes public hearing on SB 296 and opens work session on SB 296.
	Closes public hearing on SB 290 and opens work session on SB 290.
]	
	MOTION: Moves SB 296 to the floor with a DO PASS recommendation.
	VOTE: 6-0
	AYE: 6 - Beyer, Jenson, Starr, Sunseri, Thompson, Luke
	EXCUSED: 1 - Deckert
Chair Luke	The motion CARRIES.
	REP. BEYER will lead discussion on the floor.
Chair Lulva	Classe work assist on SD 206. On one nublic basing on SD 262
	Closes work session on SB 296. Opens public hearing on SB 363.
]	
	Greg McMurdo Chair Luke Chair Luke Greg McMurdo Chair Luke Chair Luke Chair Luke Chair Luke Rep. Thompson

90	Kathryn Dysart	Director of Communications, Salem-Keizer School District, testifies in favor of SB 363 (EXHIBIT B).
124	McMurdo	Comments that it makes sense from an educational viewpoint to contract for the same instructor in classroom as behind the wheel. Current statute does not permit that.
153	Jo Dee Moine	President, Oregon Driver Training Institute, testifies in favor of SB 363 (EXHIBIT C).
180	Rep. Thompson	Asks if there is difficulty finding licensed teachers.
	Moine	Responds that she has a full staff of teachers. Another benefit to the school district is that her company, and not the school district, trains the teachers.
	Rep. Thompson	Asks if new teachers receive driver education training.
	Moine	Responds it's an optional course for new teachers.
210	Moine	Responds to Chair's questions that the Department of Education's minimum requirements is 30 hours of classroom instruction, 6 hours of driving, and 6 hours of driving observation. Comments that this is a national standard, called the 30, 6 & 6 program.
	Chair Luke	Recesses public hearing on SB 363. Opens public hearing on HB 2781.
HB 2781 - PUBLIC HEARING		JL
	Chair Luke	Asks staff to explain the bill.
	Boehringer	Explains bill which authorizes school districts to create school limited improvement districts within their boundaries. Bill has a subsequent referral to Revenue.

Chair Luke Continues testimony. 345 Rep. Snodgrass Continues testimony. Rep. Thompson Comments that in his district there is one area that is affluent has high growth but less affluent. Asks if bill would create a burden for less affluent area. 376 Rep. Snodgrass Rep. Responds that would be up to the local school board. Comments this bill is not a mandate; school district could choose to issue bonds or not. 376 Rep. Snodgrass Continues testimony. Continues t	LynnRepresents District 10, testifies in favor of HB 2781. Highlights: gree flexibility, more local control in financing new construction and improvements, financed in accordance with Measure 5 and Measure stipulations.	
Chair Luke Continues testimony. 345 Rep. Snodgrass Continues testimony. Rep. Thompson Comments that in his district there is one area that is affluent has high growth but less affluent. Asks if bill would create a burden for less affluent area. 376 Rep. Snodgrass Rep. Responds that would be up to the local school board. Comments this bill is not a mandate; school district could choose to issue bonds or not. 376 Rep. Snodgrass Continues testimony. Continues t		
343 Snodgrass Continues testimony. Image: Snodgrass Comments that in his district there is one area that is affluent, has high growth but less affluent. Asks if bill would create a burden for less affluent area. Image: Snodgrass Comments that would be up to the local school board. Comment this bill is not a mandate; school district could choose to issue bonds or not. Image: Snodgrass Resp. Snodgrass Image: Snodgrass Continues testimony. Image: Sn	Chair Luke Asks for specific example of how the provisions of the bill would ap	oply.
Rep. Thompson has high growth but less affluent. Asks if bill would create a burden for less affluent area. 376 Rep. Snodgrass Rep. Snodgrass Responds that would be up to the local school board. Comment this bill is not a mandate; school district could choose to issue bonds or not. TAPE 82, A Enterpresentation of the school board of the school board. 003 Rep. Snodgrass Continues testimony. 013 Legislative Assistant, Confederation of School Administrators in favor of HB 2781 with some reservations. Has concerns the create some inequity. Submits testimony from Ozzie Rose, L Representative, Confederation of School Administrators. (EXHIBIT D). Image: School School Administrators Government Relations Representative, Oregon Education Assistifies in favor of HB 2781 with some reservations concern possible inequity (EXHIBIT E). Points out possible error in 3, line 8, "school" should be "school limited improvement dis		
376 Rep. Snodgrass this bill is not a mandate; school district could choose to issue bonds or not. TAPE 82, A	Thompson I has high growth but less affuent. Asks if bill would create a higher	
003 Snodgrass Continues testimony. 020 Wilma Legislative Assistant, Confederation of School Administrator in favor of HB 2781 with some reservations. Has concerns th create some inequity. Submits testimony from Ozzie Rose, L Representative, Confederation of School Administrators. (EXHIBIT D). Image: Continues testimony Image: Continues testimony Image: Continues testimony Image: Content testimony Image: Content testis Image: Contestimony	Snodgrass Ithis bill is not a mandate; school district could choose to issue gener	
003 Snodgrass Continues testimony. 020 Wilma Legislative Assistant, Confederation of School Administrator in favor of HB 2781 with some reservations. Has concerns th create some inequity. Submits testimony from Ozzie Rose, L Representative, Confederation of School Administrators. (EXHIBIT D). Image: Continues testimony Image: Continues testimony Image: Continues testimony Image: Content testimony Image: Content testis Image: Contestimony		
003 Snodgrass Continues testimony. 020 Wilma Legislative Assistant, Confederation of School Administrator in favor of HB 2781 with some reservations. Has concerns th create some inequity. Submits testimony from Ozzie Rose, L Representative, Confederation of School Administrators. (EXHIBIT D). Image: Continues testimony Image: Continues testimony Image: Continues testimony Content testimony Image: Content testimony Content testimony		
020 Wilma Wells in favor of HB 2781 with some reservations. Has concerns th create some inequity. Submits testimony from Ozzie Rose, L Representative, Confederation of School Administrators. (EXHIBIT D). Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School School Administrators Image: Confederation of School Administrators Image: Confederation of School School School Image: Confederation of Schol Image: Confederation of S		
020 Wilma in favor of HB 2781 with some reservations. Has concerns the create some inequity. Submits testimony from Ozzie Rose, Le Representative, Confederation of School Administrators. (EXHIBIT D). Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School Administrators Image: Confederation of School School Administrators Image: Confederation of School Administrators Image: Confederation of School School School Image: Confederation of School Image: Confed		
Laurie testifies in favor of HB 2781 with some reservations concerning possible inequity (EXHIBIT E). Points out possible error in 3, line 8, "school" should be "school limited improvement distributions"	Wells Representative, Confederation of School Administrators.	i11
Laurie testifies in favor of HB 2781 with some reservations concerning possible inequity (EXHIBIT E). Points out possible error in 3, line 8, "school" should be "school limited improvement distributions"		
A dea how would near a reas in a county wide acheal district		
A dra how would near a room in a county wide ache al district		
	Thompson Improvements in improvements only occur when arruent areas cont	
Wimmer Responds that she doesn't have a specific suggestion.	Wimmer Responds that she doesn't have a specific suggestion.	

090	Chair Luke	Comments that if this bill passes, a smaller school district which is geographically isolated would have more control over its own construction and improvements.
	John Marshall	Director, Legislative Services, Oregon School Boards Association, (EXHIBIT F) testifies in favor of HB 2781. Discusses issues of concern.
150	Brian Reeder	Staff, Legislative Revenue, comments on how Measure 47 and Measure 50 would affect districts with regard to issuing bonds.
	Rep. Snodgrass	Comments that inequity exists currently, but this bill would give some flexibility to lower income level areas so they can focus on their unique needs. Explains she will clarify whether page 3, line 8 is actually an error and, if so, will have amendments drafted.
	Chair Luke	Responds if committee gets amendments by Friday, committee will move bill to Revenue.
	Chair Luke	Closes public hearing on HB 2781. Reopens public hearing on SB 363.
<u>SB 363 -</u> <u>PUBLIC</u> <u>HEARING</u>	Wilma Wells	Legislative Assistant, Confederation of School Administrators, testifies in favor SB 363 (EXHIBIT G).
236	Chair Luke	Closes public hearing on SB 363. Opens work session on SB 363 but makes the comment that more discussion is needed and does not want to move the bill.
<u>SB 363 -</u> WORK SESSION		
	Chair Luke	Asks if the classroom time and road time is inflexible.
	Moine	Responds that time is not inflexible, but the issue is cost. Hourly cost in the vehicle is \$40/hr. Hourly cost in the classroom is \$15/hr. The higher

	McMurdo	Responds to Chair's questions that the fee is \$2 for each license and each renewal. Per biennium totals: \$2.5 million.
	Chair Luke	Asks how funds are distributed.
305	McMurdo	Responds that it is pro rated \$112 per student. Department of Education pays for 1.5 FTE out of that fund.
	Moine	Responds that the driving fee charged to schools is \$225 per student.
TAPE 81, B		
002	Moine	Continues testimony.
	Dysart	Comments there is a bill in Transportation which would increase the \$2 fee to \$3 for each license issued. That would double the funds available per biennium.
	Rep. Starr	Asks if it would be reasonable to have a 3-hour classroom instruction to 1-hour vehicle instruction ratio.
	Moine	Responds that it is not a 1:1 even exchange in terms of dollars.
	Chair Luke	Asks for total number of students. Comments that he has no problem with the bill.
050	Rep. Jenson	Comments that he has some concerns about the ratio between classroom time vs. vehicle instruction time. Suggests reexamining issues.
	Rep. Beyer	Asks for total number of students in program.
	McMurdo	Responds that he will get the total number of students to the committee.
	Dysart	Responds to Chair's questions that the only overhead is registration and clerical employee time.
	McMurdo	Comments that departmental administrative costs are 1 FTE but

	Department of Education trying to reduce to it to .5 FTE.
Chair Luke	Explains that Department of Education will discuss amendments with Legislative Counsel. Comments that he would also like to see some flexibility in the hours in classroom instruction vs. vehicle instruction.
Chair Luke	Closes work session on SB 363. Adjourns meeting at 9:25 a.m.

Submitted By, Reviewed By,

Joan Diaz, Bryan Boehringer,

Administrative Support Administrator

EXHIBIT SUMMARY

- A SB 296, written testimony, Wilma Wells, 2 pp
- B SB 363, written testimony, Kathryn Dysart, 4 pp
- C SB 363, written testimony, Jo Dee Moine, 2 pp
- D HB 2781, written testimony, Ozzie Rose, 1 pg
- E HB 2781, written testimony, Laurie Wimmer, 2 pp
- F HB 2781, written testimony, John Marshall, 1 pg
- G SB 363, written testimony, Wilma Wells, 1 pg