

**HOUSE EDUCATION SUBCOMMITTEE**

**ON REVIEW OF HOUSE BILL 2991**

January 24, 1997 Hearing Room 137

7:00 AM Tapes 7-8

**MEMBERS PRESENT:**

**Rep. Ron Sunseri, Chair**

**Rep. Bob Jenson**

**Rep. Charles Starr**

**MEMBER EXCUSED:**

**STAFF PRESENT:**

**Bryan Boehringer, Administrator**

**Joan Diaz, Administrative Support**

**ISSUES HEARD:**

**INFORMATIONAL HEARING**

**Invited Testimony to Review HB 2991**

**These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.**

<b>Tape/#</b>	<b>Speaker</b>	<b>Comments</b>
<b>TAPE 7, A</b>		
008	Chair Sunseri	Calls meeting to order 7:05 AM
	Chair Sunseri	Asks panel to introduce themselves: Norm Fox, Principal of Garden Way Christian Academy; Tricia Bosak of Oregon Education Association; Lowell Smith, School Psychologist; Mick Ewers, Public School Teacher; Marsha Ackerlund, Parent; Joanne Flint and Anita McClanahan of the Oregon Department of Education.
	Mick Ewers	Resumes discussion at <b>SECTION 12-(1)</b> on student performance. Indicates it

		should be included in Wednesday meeting discussion.
	Chair Sunseri	Suggests inviting Department of Education personnel to attend Wednesday meeting, January 29, 1997 to discuss testing. Committee Administrator to send letter if requested.
	Norm Fox	Asks for information concerning cost of testing before committee moves forward. Presents information concerning another state's experience (Louisiana) with national tests vs. their own state test. <b>(EXHIBIT A)</b>
105	Joanne Flint	Distributes copies of Oregon Report Card <b>(EXHIBIT B)</b> , Common Curriculum Goals <b>(EXHIBIT C)</b> , Oregon Educational Act for the 21st Century <b>(EXHIBIT D)</b> , Rule on Pilot Programs <b>(EXHIBIT E)</b> and District Improvement Plan <b>(EXHIBIT F)</b> for the committee as requested yesterday.
	Ewers	Suggests discussing <b>SECTION 13</b> on the Oregon Report Card on Wednesday. Reports <b>SECTION 14</b> opening paragraph and subsection (1) on levels of performance will be reserved for further input. Changes <b>SECTION 15</b> (3) to include at end of (3) "and initiated at the request of the family;".
	Rep. Jenson	Asks what is in place for dysfunctional families.
	Marsha Ackerlund	States Social Services exist outside the school system. Refers to Wall Street Journal article that indicated combining social services within the school system proved to be a failure in Sweden. Argument was made that the United States should avoid this kind of system.
245	Ewers	Reviews <b>SECTION 17</b> opening paragraph; replace "It is the policy of this state to implement...." with "It is the policy of this state to encourage the implementation of local programs..." Reviews <b>SECTION 18</b> on prekindergarten and <b>SECTION 19</b> on Head Start; no changes.
284	Ackerlund	Reviews <b>SECTION 11</b> (1) and recommends replacing the third sentence, "The school districts shall ensure that representatives from the demographic groups of their school population are invited to participate..." with the word "and" , thereby combining sentence two and three.
	Ackerlund	Discusses <b>SECTION 14</b> (1), (2), (3) and (4). Suggests deleting "recommended but not required that:" phrase from opening paragraph. Change (1) to "Require", (first word); change (2), first word to "Recommend but not required that"; change (3) first word to "Recommend but not required that"; change (4) first word to "Recommend but not required that".

<b>TAPE 8, A</b>		
001	Ackerlund	Reviews <b>SECTION 4</b> (12) and recommends deleting "total". Wants to make a stronger statement to assert parental rights in the involvement in the education of students, such as, "respects the primacy of parental rights" in a new subsection.
074	Ackerlund	Explains unsatisfactory personal experience with school system.
	Chair Sunseri	Calls for comments from committee. No objection from committee members.
	Chair Sunseri	Recognizes Fallie Calder, Oregon School Board Association, who joins group.
	Chair Sunseri	Suggests keeping language in <b>SECTION 4</b> (12), deleting "total". Add a new subsection as (17), "Respects the primacy of parental rights." Resumes discussion at <b>SECTION 20</b> regarding Early Childhood Improvement Program. Asks Joanne Flint to indicate background information on exhibits distributed.
139	Flint	Explains Oregon Department of Education materials distributed.
280	Chair Sunseri	Indicates Goals 2000 document can be checked out by the committee by contacting Committee Administrator.
331	Ewers	Questions background of drafting <b>SECTION 20</b> .
	Flint	Indicates <b>SECTION 20</b> refers to a grant program which has never been funded. Anita McClanahan, Oregon Department of Education, responds to questions concerning "early childhood improvement programs" as outlined in <b>SECTION 20</b> .
<b>Tape 7, B</b>		
	Anita McClanahan	Continues discussion of <b>SECTION 20</b> .
	Chair Sunseri	Asks committee for input on reviewing <b>SECTION 20</b> . No objections to <u>not</u> reviewing it at this time.
030	Ewers	Begins discussion of <b>SECTION 21</b> concerning services of a child development specialist.

093	McClanahan	Suggests bringing person responsible for the child development specialist program to subcommittee hearing on Monday.
	Chair Sunseri	Suggests to workgroup that <b>SECTION 31</b> and <b>32</b> on 21st Century Schools Program be addressed in work session today. Wait for committee to hear discussion on Monday before addressing attention to <b>SECTION 24</b> and <b>25</b> on diplomas and CIM; also discuss <b>SECTION 21</b> on child development specialist program Monday. Adjourns meeting at 8:07 am.

Submitted By, Reviewed By,

Joan Diaz, Bryan Boehringer,

Administrative Support Administrator

**EXHIBIT SUMMARY**

**A - "Setting Education Standards High Enough" written materials, Norm Fox, 6 pp**

**B - Oregon Report Card, 1995-1996, booklet, Joanne Flint, 42 pp**

**C - Common Curriculum Goals, booklet, Joanne Flint, 50 pp**

**D - Oregon Educational Act for the 21st Century, written materials, Joanne Flint, 32 pp**

**E - Pilot Program (draft) written materials, Joanne Flint, 1 p**

**F - District Improvement Plan, written materials, Joanne Flint, 1 p**