

**HOUSE EDUCATION SUBCOMMITTEE**

**ON REVIEW OF HOUSE BILL 2991**

January 27, 1997 Hearing Room 137

7:00 AM Tapes 9-10

**MEMBERS PRESENT:**

Rep. Ron Sunseri, Chair

Rep. Bob Jenson

Rep. Charles Starr

**MEMBER EXCUSED:**

**STAFF PRESENT:**

Bryan Boehringer, Administrator

Joan Diaz, Administrative Support

**ISSUES HEARD:**

**INFORMATIONAL HEARING**

Invited Testimony to Review HB 2991

**These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.**

<b>Tape/#</b>	<b>Speaker</b>	<b>Comments</b>
<b>TAPE 9, A</b>		
003	Chair Sunseri	Calls meeting to order at 7:00 am. Invites workgroup to introduce themselves:  Norm Fox, Principal, Garden Way Christian Academy; Tricia Bosak, Oregon Education Association; Mick Ewers, Public School Teacher; Lowell Smith, School Psychologist; Marsha Ackerlund, Parent; Joanne Flint, Oregon Dept. of Education; and Fallie Calder, Oregon School Board Association.
	Mick	Reports on yesterday's workgroup session. Suggests insertion in <b>SECTION 8 (2)</b> at the end of first sentence, and before "Actions by the department..." with wording recommended by the Oregon Education Association, "Before any school improvement is implemented statewide, the Department of Education shall

	Ewers	supply evidence that it is educationally sound, financially viable, accountable, sustainable and equitable, and that it is grounded in research and demonstrates positive results."
	Joanne Flint	Requests more discussion before decision is made to include new text.
	Chair Sunseri	Introduces Asst. Superintendent, Office of Student Services, Oregon Department of Education.
80	Judy Miller	Asst. Superintendent explains the Child Development Specialist Program and responds to panel's questions regarding cost of program, how it is funded, qualifications of specialists, number of specialists currently employed, supervision of specialists, etc. ( <b>EXHIBIT A &amp; B</b> )
160	Ewers	Asks if special services are a responsibility of child development specialist.
	Miller	Responds that is a decision of the local school board.
	Marsha Ackerlund	Requests work group focus on <b>SECTION 21</b> (2) (a), to clarify the phrase, " <i>life career roles</i> ", before resolving the language for this section.
250	Miller	Indicates that <b>SECTION 21</b> was required to be in the law before a child development specialist could be hired.
	Chair Sunseri	Asks if parents can choose not to have their child involved whenever a child development specialist is in the classroom.
315	Miller	Responds that it is the parents' choice.
<b>TAPE 10, A</b>		
002	Chair Sunseri	Comments that local school boards should have the option to set up these programs but that parents should also have option to exclude their children.
	Miller	Cautions that if committee deletes this language from the bill, all but 33 child development specialists will be unauthorized to function as child development specialists and will lose their job.
	Chair	Suggests leaving the language in law and asks work group to come up with language that is agreeable to the group without deleting this section of the law. Asks Ewers for update on <b>SECTION 30</b> which refers to time extension for

	Sunseri	program implementation, and <b>SECTION 31</b> on the Oregon 21st Century Schools Program.
070	Ewers	Responds that in <b>SECTION 31</b> (2) (a) after "purposes of improving student achievement", insert the wording, "which may include" and delete "including". In <b>SECTION 31</b> (1) insert "grant and waiver" before the word, "program". <b>SECTION 31</b> (2) (b) (E) delete entire phrase, and insert "and" after <b>SECTION 31</b> (2) (b) (D). Changes would require renumbering current <b>SECTION 31</b> (2) (b) (F) to <b>SECTION 31</b> (2) (b) (E). Also reports that workgroup had some confusion with <b>SECTION 39</b> with the phrase "nothing in this section..." He suggests changing it to read "nothing in this bill".
	Chair Sunseri	Indicates committee staff will check with Legislative Counsel before we change wording from "section" to "bill."
	Ewers	Suggests <b>SECTION 39</b> (2) (a) and (b) be changed, eliminating "Not more than...."
127	Chair Sunseri	Comments there is some confusion from district to district with this wording which refers to composition of 21st Century Schools Council. Asks Flint for input.
	Flint	Refers workgroup to <b>SECTION 39</b> (5), which addresses the issue of the composition of the 21st Century Schools Council.
	Tricia Bocak	Comments that the Oregon Education Board is opposed to changing wording in this section. Teachers should comprise a majority of the 21st Century Schools Council.
	Ackerlund	States there is more concern with work of Council than who is on the Council. Questions what are the parameters in which it operates.
250	Chair Sunseri	Wants to delay resolution of the wording in this section until Rep. Jenson returns. Continue discussion in the workgroup today, and subcommittee will take it up on Friday. Will not discuss parameters of Certificate of Advanced Mastery in this subcommittee. Department of Education will make a presentation to the full committee in March.
279	Ewers	Reviews <b>SECTION 40</b> on the Oregon Workforce Quality Council.
	Chair Sunseri	Questions what is the Governor's position on funding the Oregon Workforce Quality Council.

	Flint	Indicates Council will most probably be phased out. Suggests work group not take any action on this section at this time.
	Chair Sunseri	Responds committee staff will check with Roger Bassett of Governor's staff.
	Ackerlund	Comments that Regional Workforce Quality committees will still be intact and that those committees exert their authority over grants in the local schools.
<b>TAPE 9, B</b>		
003	Flint	Indicates that the grant program referred to is a federal program.
	Ackerlund	Inquires if the local Workforce Council has authority in a local school. Asks what is the role of the Workforce Quality Council as it impacts the local school district.
	Chair Sunseri	Asks Associate Superintendent, Office of Professional and Technical Education to clarify.
	Judy Patterson	Associate Superintendent from the Department of Education responds that the Governor or Roger Bassett can better clarify that question.
035	Ewers	Expresses concerns with responsibility and impact of the Workforce Quality Council.
	Ackerlund	Ask for clarification of <b>SECTION 40 (1)</b> as it applies to the Certificate of Initial Mastery program. Suggests <b>SECTION 40 (1)</b> remain as is and begin revising with <b>SECTION (2)</b> dealing with the Oregon Workforce Quality Council.
085	Miller	Suggests reading the entire section before revising any portion of it and cautions workgroup to wait until later time when response from Governor's office is received.
	Chair Sunseri	Indicates subcommittee will take up this topic at Wednesday's meeting. Next meeting will be at 7:00 am, Wednesday, January 29, 1997 to review CIM and Site Council. Adjourns meeting at 8:05 am.

Submitted By, Reviewed By,

Joan Diaz, Bryan Boehringer,

Administrative Support Administrator

**EXHIBIT SUMMARY**

**A - "Child Development Specialist Program", written materials, Judy Miller, 1 pp**

**B - "Laws, Rules and Materials" relating to Child Development Specialist Program, written materials, Judy Miller, 17 pp**