

**HOUSE EDUCATION SUBCOMMITTEE**

**ON REVIEW OF HOUSE BILL 2991**

**January 29, 1997 Hearing Room 137**

**7:00 AM Tapes 11-12**

**MEMBERS PRESENT:**

**Rep. Ron Sunseri, Chair**

**Rep. Bob Jenson**

**Rep. Charles Starr**

**STAFF PRESENT:**

**Bryan Boehringer, Administrator**

**Joan Diaz, Administrative Support**

**ISSUES HEARD:**

**INFORMATIONAL HEARING**

**Invited Testimony to Review HB 2991**

**These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.**

<b>Tape/#</b>	<b>Speaker</b>	<b>Comments</b>
<b>TAPE 11, A</b>		
005	Chair Sunseri	Calls hearing to order at 7:00 a.m. Asks panel to introduce themselves.
		Norm Fox, Principal, Garden Way Christian Academy; Marsha Ackerlund, Parent; Mick Ewers, Public School Teacher; Lowell Smith, School Psychologist; Joanne Flint, Oregon Department of Education; Tricia Bozak, Oregon Education Association; and Fallie Calder, Oregon School Board Association.
	Chair	States Legislative Counsel will clarify confusion workgroup had with language

	Sunseri	in <b>SECTION 8</b> , on school improvement.
	Cindy Hunt	Deputy, Legislative Counsel indicates subcommittee should be more specific on who they will provide evidence to before including new wording, in <b>SECTION 8</b> . Suggests subcommittee narrow any definition they insert in section.
112	Joanne Flint	Asst. Superintendent, Oregon Department of Education, urges caution with broad language which might create another issue of confusion for the educational community.
	Hunt	Responds to Chair's question that in <b>SECTION 39</b> , (1) the wording, "Nothing in this section" refers to specifically to <b>SECTION 39</b> , and the 21st Century Schools Council. Responds to question as to whether "section" should be deleted and "act" or "chapter" inserted. Cautions against deleting or substituting the word "section."
	Chair Sunseri	Asks for general overview of the status of the State Workforce Quality Council.
	Roger Bassett	Education and Policy Advisor to Gov. Kitzhaber and  Cam Preus-Braly, Workforce Quality Council Administrator, Office of Oregon Educational Policy & Planning testifies that the State Workforce Quality Council ( <b>SECTION 40</b> ) will be eliminated and the responsibility would shift to the Governor and his workforce advisor. Responsibility would rest with the Governor and his policy advisor if Senate Bill 226 (1997) passes this session.
	Chair Sunseri	Inquires whether Senate Bill 226 (1997) authorizes the Workforce Quality Council to be more intensely involved with education than HB 2991 (1995) and HB 3565 (1991) authorize.
		States that is not the intention. States when SB 226 (1997) was drafted,

	Bassett	whenever the phrase, Workforce Quality Council was used, the phrase was substituted with "workforce policy advisor".
	Rep. Jenson	Asks reason for the change from a state agency to the Governor's office.
251	Bassett	States it is more cost effective as it eliminates one state agency and one state council. Also directly reflects the interest on the part of the Governor.
	Marsha Ackerlund	Comments that to clarify the wording, the language is, "Governor shall appoint an education and workforce policy advisor."
	Ewers	In response to Chair's request, gives updated definition of a pilot program and proposes to insert it after <b>SECTION 2</b> .
313	Flint	Suggests workgroup wait until group reviews the entire chapter.
	Ewers	Indicates that in <b>SECTION 8</b> (4) (d) group agreed to insert language from Oregon Education Association (OEA), "Before any school improvement is implemented statewide, the Department of Education shall supply evidence that it is educationally sound, financially viable, accountable, sustainable and equitable, and that it is grounded in research and demonstrates positive results."
<b>TAPE 12, A</b>		
002	Ewers	Comments that that criteria statement supplied by the OEA could be applied to many sections in HB 2991 (1995), not just pilot programs.
025	Flint	Asks what kinds of programs are causing concern that might be implemented statewide.

	Chair Sunseri	Refers discussion back to the work group. Encourages group to move forward and seek outside input if needed. Indicates group needs to conclude work by next Tuesday, so that subcommittee can seek public testimony by Wednesday.
085	Tricia Bozak	Oregon Education Association representative states OEA has not agreed to any changes to <b>SECTION 39</b> . Needs to know what rest of group agreed to. Comments no final agreement has been made.
	Fallie Calder	Oregon School Board Association representative states that for the record their members do not support any changes to HB 2991 (1995).
110	Lowell Smith	Comments workgroup will be discussing <b>SECTION 21 (3)</b> on the child development specialist program. Group added a qualifier that that individual should be qualified to administer assessments and screening procedures.
	Ewers	Continues with discussion and changes to <b>SECTION 25</b> on the Certificate of Initial Mastery (CIM).
	Flint	Responds to question regarding definition of diploma and definition of CIM.
221	Chair Sunseri	Asks what is the difference between subjects taught in a regular classroom for a diploma, and subjects taught within the CIM.
	Flint	Responds the CIM is awarded based on content standards. The diploma is not linked to a set proficiency other than that established by the classroom teacher or a local school district.
295	Ewers	Comments that students acquire a diploma as specified in the Administrative Rule, and those specifics can be changed if the state school board wanted to by

		changing the Administrative Rule. Comments if subcommittee is defining CIM in statute, we should define diploma in statute also.
	Calder	Comments you are limiting school district's ability to increase credit hours if you put a diploma definition in statute.
	Flint	Suggests reviewing common curriculum goals which establish rigorous course content standards.
	Ewers	Gives input from common curriculum goals statement.
<b>TAPE 11, B</b>		
004	Ewers	Continues discussion that standards mentioned have not been in place long enough to prove their effectiveness.
	Flint	Responds that if you examine the standards you will find that students are asked to do more not less than previously.
042	Ackerlund	Refers to Common Curriculum Goals Requirements, p. 48, "essential learning skills" and asks questions regarding outcomes.
069	Flint	Responds outcomes have been repealed by the State Board of Education and clarifies questions regarding "essential learning skills."
079	Bryan Boehringer	Committee Administrator clarifies the section of the code that group should be referencing is 465, not 467.
	Flint	Continues addressing concerns of group on Common Curriculum Goals

		statement.
146	Chair Sunseri	Requests further study of subject by workgroup. Adjourns meeting at 8:06 a.m.

Submitted By, Reviewed By,

Joan Diaz, Bryan Boehringer,

Administrative Support Administrator