

**HOUSE EDUCATION SUBCOMMITTEE**

**ON REVIEW OF HOUSE BILL 2991**

February 3, 1997 Hearing Room 137

7:00 AM Tapes 15-16

**MEMBERS PRESENT:**

Rep. Ron Sunseri, Chair

Rep. Bob Jenson

Rep. Charles Starr

**MEMBER EXCUSED:**

**STAFF PRESENT:**

Bryan Boehringer, Administrator

Joan Diaz, Administrative Support

**ISSUES HEARD:**

**INFORMATIONAL HEARING**

Invited Testimony to Review HB 2991

**These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.**

| <b>Tape #</b>         | <b>Speaker</b>   | <b>Comments</b>  |
|-----------------------|------------------|--|
| <b>TAPE<br/>15, A</b> |                  |  |
| 005                   | Chair<br>Sunseri | Calls hearing to order at 7:00 a.m. Asks workgroup to identify themselves for the record. Norm Fox, Principal, Garden Way Christian Academy; Tricia Bozak, Oregon Education Association; Marsha Ackerland, Parent; Mick Ewers, Public School Teacher; Lowell Smith, School Psychologist; Joanne Flint, Oregon Department of Education; and Fallie Calder, Oregon School Board Association. |
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| 017                   | Mick Ewers       | Gives update on Friday's workgroup session in response to chair's question. Did not come to a consensus with <b>SECTION 29</b> on testing. Discussed adding in subsection (a) new language and inserting a new subsection (c).   |
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|     | Chair Sunseri    | Asks what is the difference between National Assessment Educational Progress (NAEP) test and a nationally-normed referenced test. Asks whether we need both, what is cost, etc.  |
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| 042 | Michael Dalton   | Asst. Superintendent, Department of Education, Assessments & Evaluations, discusses similarities and differences of the two tests. Explains participation and comparisons across states regarding testing. States regional results are not possible. Criticism is that these tests become old quickly.     |
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| 100 | Rep. Jenson      | Asks for procedure when tests do not match curriculum.   |
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|     | Dalton           | Indicates each test is reviewed line by line in coordination with stated curriculum goals. States he will bring sample of how that information is tracked. Responds to chair's question that the NAEP test reflects what is taught in a classroom; a nationally-normed test does not ( <b>EXHIBIT A</b> ). |
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| 114 | Ewers            | Expresses concerns that parents do not have feedback on how their child is doing when compared nationally.   |
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| 144 | Joanne Flint     | States NAEP is looking at providing 100 items which will allow tracking student assessments in the "off" years. Describes other states' current plan to re-write their standards.  |
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| 193 | Lowell Smith     | Cautions that we need to access more than one test for Oregon students.  |
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|     | Flint            | Indicates that Oregon has increased level of standards students must meet at the present time. Discusses past levels in contrast with current levels ( <b>EXHIBIT B</b> ).   |
| 233 | Marsha Ackerland | Questions her understanding of Friday's presentation on testing. States there are two different points of views within the workgroup. Agrees one test is not going to accomplish goals.  |
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| 288 | Dalton           | Gives detail on cost per student and number of students to be tested in response to chair's question.  |
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| 320 | Rep. Starr       | Inquires as to how many grade levels are tested.   |
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| 338 | Ackerland        | Asks for clarification on statements that Dr. Haladyna made to group last Friday on testing.   |
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| 350               | Smith         | Asks for costs associated with Certificate of Initial Mastery (CIM) and Certificate of Advanced Mastery (CAM).   |
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|                   | Flint         | Responds that she will obtain that information and present it to the full committee.   |
| <b>TAPE 16, A</b> |               |  |
| 005               | Flint         | Continues discussion of CIM costs, CAM costs, cost of NAEP and norm referenced tests.  |
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| 030               | Fallie Calder | Responds to Chair's question that the school board directs or decides on which test is to be used.   |
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| 040               | Flint         | Indicates NAEP board of directors will be increasing frequency of testing and will provide 100 items in the "off years" to more closely assess students' progress.   |
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| 052               | Rep. Starr    | Questions whether the 100 items they are furnishing is the same for all states.  |
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|                   | Flint         | Responds they are the same for all states so that comparisons can be made.   |
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|                   | Smith         | Questions if the actual administrative cost of CIM in 10th grade is going to be \$1.25 above normal instructional costs per student.   |
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|                   | Flint         | Responds that CIM cost is difficult to compute without tracking district by district.  |
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| 086               | Smith         | Inquires why we are embarking on statewide testing when we have no idea of cost as stated here by the Department Of Education.   |
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|                   | Flint         | Responds statewide assessment costs are historical costs, but CIM expenses vary district by district. Administrative costs for math and problem solving is \$4.00 per students. Multiple choice test cost is \$1.25 per student. |
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|                   | Calder        | States there is going to be a cost associated with testing and there will always be a cost, without the CIM and the CAM.   |
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| 195               | Flint         | States these are historic costs and they can be provided if the committee requests them..  |
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| 214               | Ewers         | Requests to address a new subject, the issue of raising the standards. Refers to Common Curriculum Goals regarding the new benchmarks.  |
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| 290               | Flint         | Gives input that the law states students have an opportunity to obtain a CIM and a CAM, but are not required.   |
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|                   | Chair Sunseri | Questions if it's correct that students can opt to get a diploma and not the CIM and CAM.   |
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| 335               | Flint         | Responds in the affirmative; students are not required to be working toward CIM. Continues to discuss standards for diploma and standards for CIM and CAM and the differences within each district. |
| <b>TAPE 15, B</b> |               |   |
| 004               | Flint         | Continues discussion on standards the Department of Education has set.  |
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| 017               | Smith         | Asks if it's possible to see a norm referenced test. If the districts have opportunity to administer a norm referenced test, district should have the option not to administer CIM and CAM.         |
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|                   | Ackerlund     | Comments that if Oregon wants to have a diploma that has some value, it is important to have two separate assessments that focus and emphasize both the diploma and the CIM and CAM.                |
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| 046               | Flint         | Responds that the diploma is not tied to any national testing system, unless district requires it. Diploma is only tied to credit hours and a D- average.   |
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| 060               | Chair Sunseri | Inquires what language could be inserted in this section of HB 2991 (1995) that would reflect both options for parents.   |
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| 072               | Rep. Starr    | Gives input that parents have told him they would like to have content standards for diplomas that meet or exceed anything that is in CIM or CAM. Asks how that can be accomplished.                |
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|                   | Chair Sunseri | Charges workgroup with task for today to draft language in HB 2991 (1995) that will give parents both options.  |
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| 102               | Flint         | Asks if workgroup will return for further discussion tomorrow.  |
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|     | Chair Sunseri    | Indicates workgroup will meet and that the subcommittee will be hearing public testimony on Wednesday.   |
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| 118 | Flint            | Questions whether document distributed on Friday, concerning <b>SECTION 8 (2)</b> , is a consensus of the workgroup. States some of it is inaccurate and workgroup needs to review it further. |
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| 127 | Ewers            | Requests information from Department of Education on reliability and validity of testing data that was previously discussed.   |
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|     | Bryan Boehringer | Committee Administrator indicates he will be incorporating changes to HB 2991 (1995) suggested by workgroup and will present completed document to the subcommittee tomorrow.                  |
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|     | Chair Sunseri    | Adjourns meeting at 8:05 am  |

Submitted By, Reviewed By,

Joan Diaz, Bryan Boehringer,

Administrative Support Administrator

**EXHIBIT SUMMARY**

**A - HB 2991 (1995), written materials, Michael Dalton, 14 pp**

**B - HB 2992 (1995), written materials, Joanne Flint, 18 pp**