

**HOUSE EDUCATION SUBCOMMITTEE**

**ON REVIEW OF HOUSE BILL 2991**

February 4, 1997 Hearing Room 137

7:00 AM Tapes 17-18

**MEMBERS PRESENT:**

Rep. Ron Sunseri, Chair

Rep. Bob Jenson

Rep. Charles Starr

**MEMBER EXCUSED:**

**STAFF PRESENT:**

Bryan Boehringer, Administrator

Joan Diaz, Administrative Support

**ISSUES HEARD:**

**INFORMATIONAL HEARING**

Invited Testimony to Review HB 2991 (1995)

**These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.**

Tape #	Speaker	Comments
TAPE 17, A		
005	Chair Sunseri	Calls hearing to order at 7:03 a.m. Asks workgroup to identify themselves for the record: Norm Fox, Principal, Garden Way Christian Academy; Marsha Ackerland, Parent; Mick Ewers, Public School Teacher; Lowell Smith, School Psychologist; and Joanne Flint, Oregon Department of Education.
	Mick	Gives update of workgroup session on specific language previously agreed on. Reviews <b>SECTION 25</b> on diplomas. Discusses changes in first paragraph, "The district shall provide a course of study that is independent of the CIM and its assessment and that culminates in a diploma." Additional wording to be discussed is as follows: "The district's course of study shall consist of a planned progression

010	Ewers	of specific content, skills and knowledge in history, geography, mathematics, science, language arts and fine arts that builds year by year." Change "Students shall be allowed to collect credentials..." to "Students may be allowed to collect credentials..." Change "culminating" to "which may culminate" and insert "and reliable" after "valid" . <b>SECTION 23</b> (4) change "shall" to "may" and "Each" to "The".
072	Chair Sunseri	Asks how are costs impacted by these changes.
115	Ewers	Repeats <b>SECTION 25</b> new language in response to requests from some members of the subcommittee.
	Chair Sunseri	Asks if this change will require a new test.
138	Marsha Ackerlund	Indicates that some members of the workgroup do not want a new test. Inquires whether assessment documents can be reviewed by workgroup.
	Chair Sunseri	Responds the tests from the Department of Education are here to be viewed but cannot be copied as they are secured documents.
	Joanne Flint	Explains that the correlation study mentioned yesterday is not relevant as it was done in 1990. It was done before the current Common Curriculum Goals.
213	Ackerlund	Asks whether there are comparisons of Oregon standards to the New Standards Project available.
	Flint	Comments that Oregon withdrew membership from the New Standards Project prior to the adoption of current standards.
233	Chair Sunseri	Asks group to address other language that workgroup has disagreement with.
237	Ewers	Comments there was concern with <b>SECTION 29</b> regarding norm-referenced testing. Workgroup suggests inserting, "a nationally standardized norm-referenced achievement test and..." after the words, "shall include".
	Flint	Comments that this language is something the Department of Education cannot support.
	Chair	Summarizes that workgroup wants to establish two tests to be administered, the

296	Sunseri	National Assessment Educational Progress (NAEP) test and a norm-referenced test. Discusses cost per student.
	Michael Dalton	Asst. Superintendent, Department of Education, gives input on costs to administer tests indicating the NAEP costs substantially more to administer.
325	Rep. Starr	Comments if subcommittee recommends additional tests, the matter would have to be referred to Ways & Means since it will be a substantially significant cost.
343	Lowell Smith	Expresses concerns with performance measures and the reporting methods utilized.
366	Flint	Responds that State percentiles are reported; most districts choose not to use them.
<b>TAPE 18, A</b>		
002	Rep. Jenson	Asks for clarification on cost of comprehensive testing.
008	Flint	Responds that the best estimate is approx. \$4.50/student, which is comparable to a \$5-6 nationally-normed writing test. Oregon's multiple choice test which costs \$1.25 would be comparable to a \$2-5 range for each multiple choice, nationally-normed test.
050	Smith	Tries to clarify costs for range of tests and not a single test.
062	Ewers	Asks for input on entire range of tests for each subject, not just math and reading. Inquires cost for Science, History, Geography, etc.
	Flint	Responds that specific costs will be provided after group adjourns.
085	Smith	Comments scan tests are most cost effective. Clarifies that standard norm referenced tests are not expensive to process as has been stated.
	Chair Sunseri	Clarifies workgroup intent with inserting language on norm-referenced testing.
	Smith	Responds that there should be several options for testing.

	Rep. Starr	Suggests including testing language since there will be further discussion in the full committee.
102	Rep. Starr	<b>MOTION: Moves to AMEND HB 2991 (1995) working draft, Section 29, sub (1), after "shall include," insert ""a nationally standardized norm referenced achievement test and..."</b>
		<b>VOTE: 3-0</b> <b>AYE: 3 - Jenson, Starr, Sunseri</b>
	Chair Sunseri	The motion carries.
131	Rep. Starr	<b>MOTION: Moves to AMEND HB 2991 (1995) working draft, Section 23, sub (2), after "Students," insert "may," delete "shall," and after "years," insert "which may culminate", delete "culminating" and insert "and reliable" after "valid".</b>
		<b>VOTE: 2-1</b> <b>AYE: 2 - Starr, Sunseri</b> <b>NAY: 1 - Jenson</b>
	Chair Sunseri	The motion carries.
140	Rep. Starr	<b>MOTION: Moves to AMEND HB 2991 (1995) working draft, Section 23, sub (4), after "districts," insert "may", delete "shall," and after "district," insert "may," delete "will" and after "Mastery." delete "Each" and insert "The"</b>
		<b>VOTE: 2-1</b> <b>AYE: 2 - Starr, Sunseri</b> <b>NAY: 1 - Jenson</b>
	Chair Sunseri	The motion carries.
166	Rep. Starr	<b>MOTION: Moves to AMEND HB 2991 (1995) working draft, Section 25, after "students," insert "with a cumulative G.P.A. of no less than 2.0" and add at the end of the paragraph, "The district shall provide a course of study that is independent of the CIM and its assessment that culminates in a diploma. The districts course of study shall consist of a planned progression of specific content, skills and knowledge in history, geography, mathematics,</b>

		science, language arts and fine arts that builds year by year." Insert "may, "and delete "shall" after "following".
		<b>VOTE: 2-1</b> <b>AYE: 2 - Starr, Sunseri</b> <b>NAY: 1 - Jenson</b>
	<b>Chair Sunseri</b>	<b>The motion carries.</b>
<b>190</b>	<b>Rep. Starr</b>	<b>MOTION: Moves to AMEND HB 2991 (1995) working draft, Section 28, sub (1), delete "shall" and insert "may" after "each school district".</b>
		<b>VOTE: 2-1</b> <b>AYE: 2 - Starr, Sunseri</b> <b>NAY: 1 - Jenson</b>
	<b>Chair Sunseri</b>	<b>The motion carries.</b>
<b>210</b>	<b>Rep. Starr</b>	<b>MOTION: Moves to AMEND HB 2991 (1995) working draft, Section 28, in sub (3), delete "must" and insert "may" after "The programs"</b>
		<b>VOTE: 2-1</b> <b>AYE: 2 - Starr, Sunseri</b> <b>NAY: 1 - Jenson</b>
	<b>Chair Sunseri</b>	<b>The motion carries.</b>
<b>218</b>	<b>Rep. Starr</b>	<b>MOTION: Moves to AMEND HB 2991 (1995) working draft, Section 28, In sub (4) insert "In districts offering a CAM, all" and delete "All".</b>
		<b>VOTE: 2-1</b> <b>AYE: 2 - Starr, Sunseri</b> <b>NAY: 1 - Jenson</b>
	<b>Chair Sunseri</b>	<b>The motion carries.</b>

231	Rep. Starr	<b>MOTION: Moves to AMEND HB 2991 (1995) working draft, Section 2, sub (9) insert, " Pilot Program means the application of instructional strategies or curricula which have not yet been proven effective by a preponderance of research and are being utilized to develop further data on their effectiveness." In Section 8, sub (4) (d), insert "Before any pilot program is implemented statewide, the Department of Education shall provide evidence that it is educationally sound, financially viable, sustainable and equitable and grounded in research and demonstrates positive results." Insert in Section 8, sub (6) "School districts shall inform parents if their children may be part of a pilot program and offer an established alternative if the parents so desire."</b>
279	Rep. Jenson	Explains he would like a better interpretation of the pilot program language before he could cast a positive vote.
		<b>VOTE: 2-1</b> <b>AYE: 2 - Starr, Sunseri</b> <b>NAY: 1 - Jenson</b>
	<b>Chair Sunseri</b>	<b>The motion carries.</b>
308	Chair Sunseri	Asks if there are further sections which require subcommittee's review.
	Smith	Expresses reservations about specifying G.P.A. at 2.0.
342	Norm Fox	Agrees that changing G.P.A. from 1.5 to 2.0 might be too radical of a change.
380	Rep. Starr	<b>MOTION: Moves to AMEND the motion concerning HB 2991 (1995) working draft, Section 25, after "students," insert "with a cumulative G.P.A. of no less than 2.0" by substituting "1.5" for "2.0".</b>
		<b>VOTE: 3-0</b> <b>AYE: 3 - Jenson, Starr, Sunseri</b>
	<b>Chair Sunseri</b>	<b>The motion carries.</b>
	Fallie	Representative, Oregon School Boards Association, testifies that the OSBA is not

	Calder	in favor of making any changes to HB 2991 (1995).
	Ewers	Asks if workgroup can get the "reliability" information from the Department of Education.
<b>TAPE 17, B</b>		
005	Flint	Notes for the record that the Department of Education does not support any of the changes in legislation voted on today.
029	Smith	Expresses appreciation and cooperation from all members of the workgroup.
	Chair Sunseri	Asks for other comments.
	Roger Bassett	Education Workforce & Policy Advisor to Governor Kitzhaber comments that the governor's view is that HB 2991 (1995) should not be changed.
	Chair Sunseri	Expresses appreciation to the work group and announces that there will be a public hearing tomorrow morning.
043	Boehringer	Reminds everyone that the subcommittee will need 15 copies of testimony for tomorrow's public hearing. Comments that since there is no bill yet, the public hearing is on the results of the workgroup.
	Chair Sunseri	Adjourns hearing at 8:05 a.m.

Submitted By, Reviewed By,

Joan Diaz, Bryan Boehringer,

Administrative Support Administrator