

**HOUSE EDUCATION SUBCOMMITTEE**

**ON REVIEW OF HOUSE BILL 2991**

January 22, 1997 Hearing Room 137

7:00 AM Tapes 3-4

**MEMBERS PRESENT:**

**Rep. Ron Sunseri, Chair**

**Rep. Bob Jenson**

**Rep. Charles Starr**

**MEMBER EXCUSED:**

**STAFF PRESENT:**

**Bryan Boehringer, Administrator**

**Joan Diaz, Administrative Support**

**ISSUES HEARD:**

**INFORMATIONAL HEARING**

**Invited Testimony to Review HB 2991**

**These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.**

Tape/#	Speaker	Comments
<b>TAPE 3, A</b>		
	Chair Sunseri	Calls meeting to order at 7:00 am. Asks workgroup to identify themselves, and asks for update from yesterday's workgroup session. Work group members identify themselves: Norm Fox, Principal, Garden Way Christian Academy; Lowell Smith, School Psychologist; Fallie Calder, Oregon School Board Association; Mick Ewers, Public School Teacher; Tricia Bosak, Oregon Education Association; Joanne Flint, Oregon Dept. of Education; and Marsha Ackerlund, Parent.
		Responds that change be made in <b>SECTION 4</b> (10) to omit "and choices" at end of sentence. In (12), delete the word "total". In <b>SECTION 5</b> (2), change

016	Mick Ewers	the word "gender" to the word "sex." In <b>SECTION 5</b> (3), change the word "restructured" to the word "quality". In same section, change "goals" to "goal"; insert "having" between the words, "goal of" and the words, "the best". Reports work group completed reading up to <b>SECTION 5</b> (4) (b).
096	Ewers	Reports work group substituted the following sentence for <b>SECTION 5</b> (4) (a) "To establish high academic content standards for all students."
148	Fallie Calder	Indicates requirements for a diploma in Oregon consist of 22 credit hours with a D- average.
	Joanne Flint	Cites Oregon Administrative Rule on this subject.
	Marsha Ackerlund	Indicates there should be a difference between a diploma and a certificate as detailed in the Certificate of Initial Mastery (CIM) and (Certificate of Advanced Mastery (CAM) program.
246	Flint	Responds to questions and identifies differences between diploma and the CIM, CAM program.
	Ewers	Gives input as to diploma differences with regard to seat time and transcript. Has difficulty with CIM and the way courses are designed.
	Flint	Attempts to clarify inaccuracies stated. Certificate requires that it be tied to the performance on the content standards. Discusses standards. Suggests individuals with assessment expertise be included in subcommittee's discussions before changes made.
<b>TAPE 4, A</b>		
	Chair Sunseri	Asks that we invite those experts to give input to this subcommittee.
016	Lowell Smith	Agrees there is some confusion whether CIM would be comparable to a 'B' or 'C' average. Points out 26% of students do not complete high school diploma right now.
070	Tricia Bosak	Needs to be a transition document between diploma and CIM/CAM.
	Flint	Responds Department of Education is trying to raise the standards without "pulling the rug out from" present standards.

	Rep. Starr	Indicates that in the last session Legislature passed requirement for standardized criterion referenced tests. Is it well defined for certain areas and tied to the diploma?
	Flint	Responds that transitioning is taking place.
120	Ewers	Questions and discusses common curriculum goals and essential learning skills program.
140	Flint	In response to questions, diploma will not be eliminated as statute requires it.
162	Smith	Comments on personal experience which showed he had trouble interpreting scores. Asks how are average parents going to interpret scores.
199	Ackerlund	Comments that from input heard, intent is to abolish diploma which is supported by a transcript, but Certificate is not supported by transcript. Is assessment tool same for diploma as CIM?
227	Chair Sunseri	States that Department of Education has stated that, and the law requires, we keep the diploma.
	Flint	States that Certificate indicates specific level of performance on specific content standards. Transcript indicates students completed seat hours with a grade that has not always meant consistent performance across every grade or every school.
	Ackerlund	Responds to Chair's request to repeat new language for <b>SECTION 5 (4) (b)</b> .
382	Rep. Sunseri	States that he will take work group's input and discuss with Rep. Starr and Rep. Jenson and will make a recommendation on what to include.
<b>TAPE 3, B</b>		
	Ewers	Discusses <b>SECTION 5 (4) (c)</b> No changes. Reads (d)
016	Ackerlund	Asks what are we referring to when we say "early childhood program"?
	Chair Sunseri	Recognizes the Coordinator for Early Childhood Program, Department of Education.
034	Anita McClanahan	Coordinator for Early Childhood Program, Department of Education explains Oregon's Early Childhood Program and ages of children served.

067	Ewers	Asks when program was established. Since it was established before HB 3565 then it would not be in jeopardy if language was changed in this bill.
	McClanahan	States language in this bill supports the previously existing language on early childhood legislation. This language encourages thinking more broadly.
114	Chair Sunseri	Requests work group continue their work afer this meeting adjourns. Invites Anita McClanahan to join work group today. Adjourns meeting at 8:07 am

Submitted By, Reviewed By,

Joan Diaz, Bryan Boehringer,

Administrative Support Administrator