

**HOUSE EDUCATION SUBCOMMITTEE**

**ON REVIEW OF HOUSE BILL 2991**

January 23, 1997 Hearing Room 137

7:00 AM Tapes 5-6

**MEMBERS PRESENT:**

**Rep. Ron Sunseri, Chair**

**Rep. Bob Jenson**

**Rep. Charles Starr**

**MEMBER EXCUSED:**

**STAFF PRESENT:**

**Bryan Boehringer, Administrator**

**Joan Diaz, Administrative Support**

**ISSUES HEARD:**

**INFORMATIONAL HEARING**

**Invited Testimony to Review HB 2991**

**These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.**

<b>Tape/#</b>	<b>Speaker</b>	<b>Comments</b>
<b>TAPE 5, A</b>		
004	Chair Sunseri	Opens meeting at 7:00 am and asks discussion group members to introduce themselves. Norm Fox, Principal of Garden Way Christian Academy; Tricia Bosak of Oregon Education Association; Fallie Calder of Oregon School Board Association; Mick Ewers, Public School Teacher; Lowell Smith, School Psychologist; Marsha Ackerlund, Parent, and Joanne Flint of Oregon Department of Education.
	Chair Sunseri	States that before sending the completed product to the full committee, there will be open meetings for public testimony.

022	Mick Ewers	Reports group stopped reviewing at <b>SECTION 5</b> , (4b). Discussed in work session. Delaying final comments until committee reviews that section. Subsection (4c) discusses establishing alternative learning environments and services. No changes. Changes in (4d) "To establish" to "To encourage the establishment of..." Changes in (4e) change, "To establish" to "To encourage the establishment of local....." Also in <b>SECTION 4</b> (1) "gender" should be replaced with "sex." Correct spelling, <b>SECTION 5</b> (4e) from "indorsements" to "endorsements".
061	Ewers	Reviews <b>SECTION 6</b> , on common curriculum goals and <b>SECTION 7</b> on extended school year models; unchanged. Agrees <b>SECTION 8</b> (1) (2a) and (2b) will be revisited when those responsible for <i>testing</i> are present at future meeting.
	Ewers	Discusses <b>SECTION</b> (2c) on criteria and benchmarks. Will revisit this section when those responsible for <i>testing</i> are present at future meeting.
115	Ewers	Discusses <b>SECTION 8</b> (2d), (2e) and (2f) regarding increasing student achievement.
133	Joanne Flint	Indicates Department of Education is responsible for all subsections under <b>SECTION 8</b> (2).
	Flint	Defines Public School Choice Plans at request of Chair.
173	Ewers	Changes <b>SECTION 8</b> (2) (g) "indorsement" to "endorsement". Discusses procedures for developing the "six broad.....career areas of study."
222	Ewers	Reports there is no change in <b>SECTION 8</b> (2) (h), regarding learning options.
	Norm Fox	Expresses concerns that parents be alerted when children are in an experimental pilot program as indicated in <b>SECTION 8</b> (3).
300	Chair Sunseri	Indicates that section could be discussed in the work session and report back to subcommittee.
	Rep. Jenson	Agrees it should be re-worded and included in another section.
<b>TAPE 6, A</b>		
011	Flint	Indicates she will bring copy of School of Education Rule which addresses definition of a pilot program.

	Ewers	Suggests adding definition of a pilot program in <b>SECTION 8</b> (4a), (4b), (4c), (5a), (5b), (5c). Group will consider when definition is reviewed.
	Ewers	Reviews <b>SECTION 9</b> which allows for adding Section 17, chapter 693, Oregon Laws 1991. No changes. Suggests in <b>SECTION 10</b> to change "gender" to "sex."
066	Chair Sunseri	Questions how many active Public School Choice programs are in Oregon?
	Flint	States that 36 charter school grants qualify as Public School Choice programs.
	Marsha Ackerlund	Discusses <b>SECTION 10a</b> regarding educational standards. Indicates Senate Bill 179 in this session addresses that issue.
	Ewers	Reviews <b>SECTION 10a</b> (2), <b>10a</b> (3) on standards. No changes.
	Ackerlund	Discusses <b>SECTION 11</b> (1). Has concerns that a "local district improvement plan" would be defined as a Certificate of Initial Mastery (CIM) plan. Indicates she has grant application for School Improvement Plan and distributes it to subcommittee. <b>(EXHIBIT B)</b>
194	Rep. Starr	Asks if student who completes a local district improvement plan is qualified to receive a Certificate of Initial Mastery.
	Flint	Responds that local district improvement plan relates to the goals that local school or local school board has established <b>(EXHIBIT A)</b> . Indicates new State Board of Education Rule will be submitted to subcommittee.
242	Ewers	Discusses <b>SECTION 11</b> (2) to clarify the "communications process" as cited in this section.
	Chair Sunseri	Suggests group come up with more specific language and return with it at next meeting.
<b>TAPE 5, B</b>		
016	Ewers	Reads <b>SECTION (11)</b> 3, 4, 5, 6, 7, 8 regarding local district improvement plans. Group had no changes.
		Suggests changes to <b>SECTION 12</b> (1). Restore the previously deleted section to read "To assist school districts and schools in performing the duties described in ORS 329.085 and 329.095, the State Board of Education shall establish a

042	Ewers	comprehensive statewide nationally standardized norm referenced test. This test shall provide a national measure of the achievement of students in the knowledge and skill areas specified in the common curriculum goals adopted by the Board." Suggests the replaced <b>SECTION 12 (1)</b> be deleted.
	Chair Sunseri	Asks what Oregon does to compare Oregon students with the rest of the country?
	Flint	Responds that Oregon utilizes National Assessment of Educational Progress (NAEP), a national test that compares scores across the country.
	Chair Sunseri	Indicates Superintendent Paulus previously stated testing was last completed in 1991, then not for four years and resumed participation last year.
	Flint	Responds Oregon participated last year, and that the scores are due out February 26, 1997.
084	Ewers	Questions how students are measured since tests are not standardized.
	Flint	Clarifies that the state assessment is a criterion-referenced assessment and is not entirely performance-based; it is content based. Will share test with committee. NAEP will allow Oregon scores to be compared to other states.
	Chair Sunseri	Asks for report Friday or Monday.
130	Chair Sunseri	Discusses method for group to expedite this review process. Adjourns meeting at 8:05 am.

Submitted By, Reviewed By,

Joan Diaz, Bryan Boehringer,

Administrative Support Administrator

**EXHIBIT SUMMARY**

**A - The Oregon School Improvement Plan, written materials, Joanne Flint, 26 pp**

**B - School Improvement Plan Implementation Subgrant Application, written materials, Marsha Ackerlund, 25 pp**