

SPEAKER'S COUNCIL ON YOUTH ABUSE

OF DRUGS AND ALCOHOL

May 29, 1997 Hearing Room F

6:00 PM Tapes 003 - 004

MEMBERS PRESENT:

Kay Watson, Vice-Chair

Rep. Terry Thompson

Rep. Ben Westlund

Ken Dalton

Linn Goldberg MD

Muriel Goldman

Borden Granger

Mike McCallum

Cletus Moore

Norma Paulus

Jim Peterson

Brian Quinn

Marilyn Richen

MEMBER EXCUSED:

Judy Cushing

Teresa Hjerensen

Rep. Lynn Lundquist, Chair

Diane Elliot MD

John Trachtenberg

STAFF PRESENT:

John Hellen, Administrator

Erik Deitz, Administrative Support

MEASURE/ISSUES HEARD:

Presentation of the Mission Statement

Discussion and Adoption of the Mission Statement

Determination of Work groups

Discussion of General Criteria for Curriculum

New Business

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
Tape 003, A		
005	Vice-Chair Watson	Calls meeting to order at 6:18 p.m., thanks members for being here apologizes for getting a late start. Explains that five or six members got together at 5:00 p.m. to put a mission statement together.
018	Rep. Thompson	Asks the intention of the mission statement, especially why there is gender and cultural differences.
025	Dr. Goldberg	Responds that boys and girls respond to prevention programs differently and that programs need to be culture sensitive.
032	Muriel Goldman	Agrees with Dr. Goldberg.
040	Brian Quinn	Explains that different schools have their own culture.
043	Goldman	Explains about different cultures.
049	Cletus Moore	Explains that the mission statement needs to be flexible to encompass all age groups and different cultures.
056	Rep. Thompson	Explains that his comment was not meant to challenge the mission statement, but to establish a record of intent of the council.
062	Marilyn Richen	Appreciates the need for a mission statement, states that lack of curriculum is a problem. Explains the need for a good curriculum. Delivery of the curriculum is important.
085	Dr. Goldberg	Explains that it is presumptuous to implement a program, the council might be able to advise on what programs may be more effective than other. The council should refine and implement.
	Norma	States that the problem is the tools and the sanctions are not there and not a

095	Paulus	priority in schools.
106	Goldman	Asks if the committee is going to write and implement the curriculum.
115	John Hellen	Responds that it is the Speakers intent to just write the curriculum.
122	Paulus	Explains that the council needs to over see the implementation of the curriculum. Explains that the mission statement is very good.
135	Quinn	Explains that the curriculum needs to be user friendly.
140	Moore	Explains the need to separate the mission statement and the curriculum. Asks Paulus about dealing with pre-school students and younger kids.
153	Paulus	Responds that there are programs geared toward younger children. Explains that one of the problems is that pre-schools are run by churches and other private entities that are not licensed to instruct drug programs. Explains that private schools are reforming the curriculums.
180	Goldman	Asks about the education budget.
185	Paulus	Responds that the education budget is around 25 million dollars if it is adopted by the legislature.
200	Peterson	Explains his need to take time to look at things before passing judgment. Explains how diverse Oregon is and how difficult it is to think about a comprehensive curriculum that will work statewide. States that a set of guidelines and proven practices that might be more feasible.
220	Paulus	Explains the need to define curriculum.
224	Dr. Goldberg	Explains about the way curriculum is defined. Explains that it is not a global definition, it needs to be culture sensitive.
240	Peterson	Explains that the curriculum is not going to be the same in each school.
250	Goldman	Explains that the next step is to develop strategies to provide different curriculums in different schools around the state and the need to define geographical differences.
265	Goldman	States that the next step is to develop a set of values then the strategies around the values.
273	Hellen	Asks if we are going to keep the wording in the mission statement.
290	Ken Dalton	Asks about the wording changes in the mission statement.
300	Dr. Goldberg	Explains the different evaluations, fidelity and outcome.
310	Goldman	Asks about changing the wording in regard to the implementation of the mission statement.
325	Hellen	Reads a portion of the mission statement that has been changed.
335	Vice-Chair Watson	States the need for implementation of the curriculum.
355	Vice-Chair Watson	Asks for more discussion.

360	Granger	Asks if this committee is going to be rebuilt after the one year period.
370	Moore	Responds that the intent is to develop a curriculum that can be used after the one year period has passed.
390	Dr. Goldberg	Explains that the out come can be looked at after it is implemented.
TAPE 004, A		
025	Quinn	Explains that children should be included in the committee.
035	Dalton	States the need for parents to be educated on the process of drug abuse so they can know how to help children or to even be aware that students are abusing drugs.
060	Vice-Chair Watson	Asks if he is supporting Dr. Goldberg's earlier testimony.
070	Dr. Goldberg	Explains that the reason programs fail is because teachers attempt to re-invent curriculums.
075	Vice-Chair Watson	Explains that research is very important to evaluate programs.
080	Quinn	States that if a parent is going to involved that the parents should be students also.
090	Vice-Chair Watson	Explains that should be discussed in new business.
095	Moore	MOTION: TO AMEND MISSION STATEMENT AS RECOMMENDED BY THE COMMITTEE AS FOLLOWS: "and to make recommendations for the implementation of a comprehensive school based etc."
100	Goldman	Seconds the motion.
104	Vice-Chair Watson	Asks for any discussion.
105		VOTE: 12-0 EXCUSED: 5 - Cushing,Hjeresen,Dr. Elliot,Trachtenberg,Lundquist
	Vice-Chair Watson	Hearing no objection, declares the motion CARRIED.
115	Vice-Chair Watson	Explains that there are two options in regard to the research base and the accountable. States that it can be addressed as part of the mission statement or to make sure that it is inclusive in a statement of values that will guide the council as the choices and fill the objectives that will be defined.
125	Vice-Chair Watson	Asks for a motion to adopt a mission statement.
130	Goldman	MOTION: TO ADOPT THE MISSION STATEMENT.
133	Vice-Chair Watson	Asks for a second for the above motion.
134	Granger	Seconds the above listed motion.

137		VOTE: 12-0 EXCUSED: 5 - Cushing,Hjeresen,Dr. Elliott,Trachtenberg,Lundquist
138	Vice-Chair Watson	Hearing no objection, declares the motion CARRIED.
140	Hellen	Explains that the committee needs to break down in to small work groups and get together outside the meeting and work on certain topics. States that there should be an inventory group, a calendar work group, and the third work group should discuss criteria. Those are suggestions from the Speaker's office.
161	Quinn	Explains that he is concerned with the definition of chemical dependency and what it actually is.
191	Vice-Chair Watson	Explains the need to have a definition of terms.
202	Vice-Chair Watson	Explains the need to separate intervention and prevention.
209	Quinn	Explains that he is concerned that the council is on the same page with what chemical dependency is. Asks how this is going to be approached philosophically. Asks if it is a disease or not. Explains they need to teach the kids the same thing.
215	Granger	States that it may be a good idea to bring the developers of the top four curriculum in to testify in front of the council.
220	Dr. Goldberg	States that the Department of Education is going to have a large convention on June 16th, 1997 in Northern Virginia. It will cover several different curriculums from around the United States of America.
258	Goldman	States that she was impressed with Barbra Cimiglio and the presentation at the last meeting and that she would be a valuable person to stay in contact with. States she would like other people like her to testify at the meetings.
275	Paulus	Explains that the curriculum should be developed in the health program. Explains to do that several things need to be done to make it work. Testifies that she is working with thirty brain scientists to learn how the brain works.
320	Vice-Chair Watson	Asks if there should be a separate work group to look at the current curriculums.
335	Paulus	Responds yes. Explains how work groups need to look at curriculums that are out. There also needs to be a committee to look at the budget that the schools are taking out for their health programs.
266	Goldman	Asks about drug prevention being part of the health program. Explains the need for the curriculum to be comprehensive.
385	Paulus	Explains that school boards won't have a comprehensive sexual education program. Explains that students need to taught how there bodies work and function.
410	Dr. Goldberg	States that sport coaches have four times the amount of contact with student than teachers. Explains that drug awareness needs to more than just in the health class.

450	Richen	Explains that not all students play sports.
TAPE 003, B		
040	Vice-Chair Watson	Talks about the different work groups.
075	Quinn	States that drug use went down for awhile but now it is on the rise. Explains the need to get student, parents and teacher to buy into the curriculum.
090	Goldman	Talks about common risk factors and methods to reduce alcohol and drug abuse. Explains the different things that have changed that may have effected the rise in drug abuse.
105	Vice-Chair Watson	Explains that the number of children has grown therefore drug use will not necessarily be on the rise. States the greasy wheel is the one that gets the grease so that high school kids get the help with drug prevention instead of the younger children. Explains that children wear DARE tee shirts and then end up using drugs in high school and that is a conflict.
127	Moore	Explains that the calendar work group needs to be on top of the list. Explains the need to have an inventory work group. Funding and values should also be separate work groups.
150	Paulus	Explains the funding work group won't be necessary until the rest the work groups are started.
160	Vice-Chair Watson	Asks if the calendar is a one or two meeting work group. States that if the calendar group can get working and finished by the next meeting so those people can be freed up for other work groups.
180	Hellen	States that the committee can meet while the calendar work group is meeting and get their work passed out before the next meeting.
190	Moore	Asks where motivation needs to be incorporated in to the curriculum.
203	Quinn	Explains a law that was passed in 1993 and suggest the committee look at it. Also explains that there was an evaluation done at his school to see if they were in compliance with drug abuse policies.
222	Vice-Chair Watson	Talks about the inventory group and their need to get started. Asks if the committee can be formed by default. Explains that two or three members need to be looked at to see what is being done locally.
245	Quinn	Suggests that each member visit a high school to bring back a little information.
260	Hellen	Asks how data could be gathered from schools all around the state.
270	Paulus	Responds.
275	Dr. Goldberg	Explains that each different area is going to need a different program.
280	Hellen	Asks if a blanket letter could be sent out that would ask what programs are being implemented.
290	Paulus	Responds that much of that information is already available.
300	Vice-Chair Watson	Asks why each school has a different program.

315	Paulus	Responds that because of Measure five a lot of health program professionals were lost.
322	Dr. Goldberg	Explains that if the principal of a school endorses a plan it will generally be implemented.
340	Richen	Explains how unfortunate it was that a lot of health professionals were lost because of Measure five.
360	Paulus	States that when teachers are interviewed one of the first questions asked is what sport do they coach.
380	Hellen	Explains that Paulus' staff is tied up until July.
390	Vice-Chair Watson	Asks about the number of people from this council that will going to the drug awareness convention.
400	Hellen	Responds three or four.
405	Vice-Chair Watson	Talks about the work groups doing their research and coming back and giving presentations at the next meeting. States that the next meeting Paulus' information will be available.
TAPE 004, B		
020	Vice-Chair Watson	Asks for volunteers to fill each work group. Explains the need to have a definition of terms.
048	Quinn	Volunteers for the values work group. Asks if the federal mandate can be looked at.
056	Goldman	Responds that she will get that information.
061	Vice-Chair Watson	States that there is an agenda for the next two meetings. Asks for new business. Explains the need to get new members on the council.
075	Richen	Explains that she would like to have a teacher on the council.
080	Goldman	Asks about meeting with the Commission on Children and Families to get a young person on this council.
098	Vice-Chair Watson	Asks what age student would Goldman like to have on the council.
105	Goldman	Responds she is not sure.
110	Vice-Chair Watson	Explains that she would like to try to help students that are in elementary or middle school.
117	Dr. Goldberg	Explains that high school students face a lot of pressures and that a high school student would be a valuable addition to the council.
130	Moore	States his concern with the large size of this committee and that not all ethnic backgrounds are not represented.
150	Dalton	Explains that he would like to have the Commission of Children and Families contacted because of their diversity. Explains that they represent the communities that are doing a lot of the planning and working with schools.
160	Hellen	Asks if the council would be comfortable having the commission on a as needed basis as opposed to sitting on the council.

170	Goldman	Responds that it depends on how important it is to be reflected as part of the membership, someone who represents youth. Explains that it would be a good idea to talk to someone on the youth advisory group.
175	Dalton	Explains some people may be upset if they are left off of the committee.
186	Hellen	Asks if we need to have additional members or just have them testify.
193	Dalton	Responds.
200	Moore	States that once the information is gathered then students can be asked what they think.
220	Quinn	States that students are pretty polarized in their beliefs.
225	Hellen	Asks if a teacher should be added to the committee.
235	Vice-Chair Watson	Explains the need to have somebody that deals with these issues on a daily basis.
240	Paulus	Asks if the meetings are going to be held after school hours.
250	Hellen	Responds that most meetings are trying to be scheduled during the evening hours.
260	Chair Lundquist	Thanks everybody for being here apologizes for being late.
280	Quinn	Asks when the education budget is going to be passed.
289	Chair Lundquist	Responds that hopefully soon.
295	Goldman	Asks about the July meeting dates and that she would like to continue to meet in the evening.
312	Hellen	Asks if Tuesdays work for meeting dates.
320	Vice-Chair Watson	Explains that we have been having the meeting at night works well.
340	Vice-Chair Watson	Adjourns meeting at 8:03 p.m.

Submitted By, Reviewed By,

Erik Deitz, John Hellen,

Administrative Support Administrator