

SPEAKER'S COUNCIL ON YOUTH ABUSE
OF DRUGS AND ALCOHOL

April 28, 1997 Hearing Room C

4:00 PM Tapes 1 - 2

MEMBERS PRESENT:

Rep. Lynn Lundquist, Chair

Kay Watson, Vice-Chair

Rep. Terry Thomsson

Rep. Ben Westlund

Judy Cushing

Ken Dalton

Diane Elliot MD

Linn Goldberg MD

Muriel Goldman

Borden Granger

Teresa Hjeresen

Mike McCallum

Cletus Moore

Norma Paulus

Jim Peterson

Brian Quinn

Marilyn Richen

MEMBER EXCUSED:

John Trachtenberg

STAFF PRESENT:

John Hellen, Administrator

Erik Deitz, Administrative Support

MEASURE/ISSUES HEARD:

Informational Meeting

Testimony From Children First

Barbara Camaglio OADAPP

N. Paulus Superintendent of Public Instruction

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
Tape 1, A		
005	Chair Lundquist	Calls meeting to order at 4:11 p.m., explains the need to have an effect on drug prevention.
080	Dr. Linn Goldberg	Introduces himself.
016	Judy Cushing	Introduces herself.
020	Rep. Ben Westlund	District 55, Introduces himself.
025	Dr. Diane Elliot	Introduces herself.
035	Teresa Hjeresen	Introduces herself.
041	Borden Granger	Introduces himself.
048	Muriel Goldman	Introduces herself.
052	Kay Watson	Vice-Chair, introduces herself.
062	Ken Dalton	Introduces himself.
070	Marilyn Richen	Introduces herself.
075	Rep. Terry Thompson	District 4, introduces himself.

083	Jim Peterson	Introduces himself.
087	Brian Quinn	Introduces himself
098	Mike McCallum	Introduces himself.
106	Norma Paulus	Introduces herself.
161	Chair Lundquist	Thanks the group for coming, would like to come to some conclusion about something that can be done to impact drug resistance. Talks about the budgeting for drug prevention in schools.
211	Chair Lundquist	Explains the need for the production of good drug free people into society.
261	Chair Lundquist	Testifies that there needs to be something that this committee can do to make a difference in drug prevention.
265	Chair Lundquist	Explains the method of how this meeting will work. States that it a legal meeting and will be on the record.
310	Tonya Hunt	Children First, testifies how Oregon's children are fairing along the lines of drugs and alcohol. Explains that Oregon got a "F" on the "teen years portion" of the report card. States that the grading is not subjective based on an equation. The factors are the trend of the data how things have been going over the past five years. The other method of measurement is how far Oregon is away from it's bench mark.
340	Hunt	Explains her grading method and how the point system works. Shows examples on overhead projector.
350	Hunt	Testifies that the number of children without health insurance is declining. States that the collection of child support payments are increasing
357	Hunt	Gives many statistics about teen pregnancy, drug use, teen suicide, and teen arrests.
377	Hunt	Explains that illicit drug use is on the rise. Testifies that the high school dropout rate is rising and is above the national average.
340	Hunt	Explains that drug use has a long term effect and reflects on the future of teenagers.
Tape 2, A		
020	Hunt	Testifies that Drug Awareness Resistance Education (DARE) is not the most effective method of drug prevention.
040	Hunt	Explains that is a good and popular program, but not the best.
051	Rep. Thompson	Asks that since DARE is not the most effective method which is.
057	Hunt	Responds that she is not an expert and is not sure which program is, but that somebody does.

063	Dr. Goldberg	Testifies that in the reference manual that the members received there is a tab labeled research. In there is a publication from the National Institute on Drug Abuse that targets nine different drug programs and studies that have been done. Explains that there are several studies listed and where the studies were done.
072	Cushing	Testifies about pilot projects that were done at the University of Washington.
086	Dalton	Asks why a bench mark was not set for the high school dropout rate.
086	Hunt	Responds she does not know. Explains that the bench marks come from the progress board.
087	Rep. Westlund	Asks if there was an adjustment to the bench mark with regard to teen pregnancy and drug abuse etc. Asks if the bench mark was raised.
090	Hunt	Responds that they were reevaluated and states she is unsure if they were raised, and that some were removed.
094	Goldman	Explains that some of the bench marks were raised and others were dropped. Asks for a copy of the bench mark rate chart.
102	Hunt	Responds that she can supply copies of the new bench mark chart. Explains that the concern in the teen years is not how far away from the bench mark but the trend that is being established.
109	Barbara Cimaglio	Assistant Director, Office of Alcohol and Drug Abuse Programs. Testifies about the settings of the bench marks and how Oregon's teens were graded (EXHIBIT A).
159	Cimaglio	Testifies that the teen use of marijuana has tripled. Gives other statistics on teen pregnancy and illicit drug use.
181	Cimaglio	Explains how there are three major factors that suggest teen drug use.
200	Cimaglio	* Eighth graders who use marijuana * Eighth graders who know adults that use marijuana * Eighth graders whose parent had strong opinions or lacked strong opinions
205	Cimaglio	Explains that if people are around people that use drugs they are more likely to use drugs themselves
216	Cimaglio	Early cigarette use is an indication of early drug use. Explains some research that has been done.
241	Cimaglio	Explains how different types of people in different age brackets may have different needs.
270	Cimaglio	Talks about different programs that schools use to prevent drug use. Explains the current methods of teaching drug prevention are not easy to teach.
320	Cimaglio	Explains about the funding for drug prevention and that it needs to be spent wisely. Explains the need for federal, state and local governments to be better coordinated.
370	Cimaglio	Talks about the negative media influence on teens.
		Asks if in the study she is using, were the different types of alcohol specified in

390	Granger	each question.
400	Cimaglio	Responds some studies do some do not, but in most the question is do they use alcohol.
410	Hjeresen	Asks if Cimaglio is familiar with the Oregon Health Division and the Oregon Youths Behavior Survey.
424	Cimaglio	Responds yes, and one of the first things she did when she came into her knew roll was to work with the health department.
430	Quinn	Asks Cimaglio what research shows about student assisted programs.
440	Cimaglio	Responds that she would need to look for that. Explains that the research shows that there needs to be programs available for teens who currently use.
445	Quinn	Testifies about the methods he has used to prevent teen drug use. Talks about how much more effective small group meetings are than large group meetings. Explains that kids need time to warm up to people.
Tape 1, B		
010	Rep. Thompson	Asks about more detailed surveys and different drug types.
015	Cimaglio	Responds that she does have more information and that she has done other types of surveys. States that she would be glad to get members that information. Also that the surveys are fairly specific.
022	Dr. Goldberg	Asks how do different school districts develop drug prevention programs and how is it implemented into the school system.
027	Cimaglio	Responds that there is person in the school system that works specifically with the drug free schools.
030	Goldman	Asks about the surveys that are done in school and did it include high school dropouts.
038	Cimaglio	Responds that her survey did not survey high school dropouts.
042	Norma Paulus	Explains that a lot of our methods are not working because it is to late to help most teen drug users. Explains that one of the biggest problems are children coming from dysfunctional families.
074	Paulus	Explains how political drug prevention is and that the money needs to be shifted down to prenatal care. Explains that money is devoted to teenagers because it is visible that they are whacked-out.
125	Paulus	Explains the need to shift money down to help young people.
175	Paulus	Explains the need to teach kids starting in the first grade a good health program. States that Oregon does not have a good health program and that there needs to be good curriculum for first, second and third graders etc.
200	Paulus	States that we need to stop using the programs that don't work and build a solid health program starting at a very young age.
207	Cushing	Explains how she is interested in what Paulus is saying. Asks if parent education would be a good place to start.
220	Paulus	Responds that it is difficult to get the state to allocate money to educate children

		under six or adults about drug prevention.
265	Watson	Asks if money in schools makes a difference.
280	Paulus	Responds that the money needs to be shifted to younger children and start a system there.
295	McCallum	Asks about the teachers interest in drug prevention.
305	Paulus	Responds the teachers unions are not as interested in drug prevention as they are in tenure and salaries. States that the teachers union is going to change their tune.
311	McCallum	Asks if teaching drug prevention at a young age is good.
322	Paulus	Responds yes.
325	Quinn	Explains the need for a transition program for kids coming out of drug treatment. Explains a cartoon that he brought. Uses cartoons to make comparisons about problems in the 1940's compared to now.
373	Dr. Goldberg	Explains that drug use increases as children get older. States that teens should not be written off.
399	Paulus	Explains that Dr. Goldberg is not understanding her point. Explains that the twelve graders should be written off and the money should be spent on younger children.
445	Paulus	Explains that in order to help younger children money needs to be taken from the older ones.
450	Chair Lundquist	Explains how difficult this task is going to be but something is going to be done. Introduces Cletus Moore.
Tape 2, B		
030	Cletus Moore	Introduces himself.
040	Chair Lundquist	Introduces and thanks John Hellen Committee Administrator and Margie Hunt Chief of Staff. Explains the need for a mission statement so the committee has some direction. Asks for some people to meet with him to work on a mission statement. Explains that the next meeting date will be chosen and members will be notified.
090	Cletus Moore	Testifies about a program that teaches children how to eat properly.
102	McCallum	Asks about federal curriculums and if that information is available.
118	Rep. Thompson	Asks if information could be broken down by age.
128	Watson	Explains she is not aware of where the health curriculum is and how it is built.
139	Rep. Westlund	Asks if Margie could find out about federal dollars and what's available.
146	Cushing	Explains about federal dollars and how those dollars are allocated.
153	Quinn	States he would like to look at some older curriculum and see if that might work. Explains that he has a lot of materials in his basement.

165	Dr. Goldberg	Asks if information contrasting drug use in counties is available.
181	Dalton	Asks how money is being spent state wide to prevent drugs.
230	Goldman	States the need for students to be involved in teaching drug prevention. Explains how important engaging students in the curriculum is.
253	Quinn	Explains the importance of having a comprehensive plan and the resources to make it work.
266	Granger	Explains how important having materials long before the meeting so that it can be read before hand.
283	Cushing	Explains the need for the committee to have open minds in methods of helping student.
296	Chair Lundquist	Explains the reason for his being here is that money is an issue and that there are limited resources and where the money needs to go. Explains that schools are not fully responsible, part of the responsibility lies on the parents. States that allot of things can be done with the limited resources if the committee works at it. Talks about he travels around the state and talks to groups of people about drug abuse. Explains that it is not just at school where drug awareness need to taught. Adjourns meeting at 6:02 p.m.

Submitted By, Reviewed By,

Erik Deitz, John Hellen,

Administrative Support Administrator

EXHIBIT SUMMARY

A - prepared testimony, Barbara Cimiglio, 192 pp