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**SENATE COMMITTEE ON EDUCATION**

**April 16, 1997 Hearing Room 343**

**3:00 P.M. Tapes 84 - 87**

**MEMBERS PRESENT:**

**Sen. Tom Hartung, Chair**

**Sen. Marylin Shannon, Vice-Chair**

**Sen. Ken Baker**

**Sen. Susan Castillo**

**Sen. Gary George**

**Sen. Cliff Trow**

**MEMBER EXCUSED:**

**none**

**STAFF PRESENT:**

**Jan McComb, Administrator**

**Shirley Spendal, Administrative Support**

**MEASURE/ISSUES HEARD:**

**SB 968 - Public Hearing and Work Session**

**Structure of the Intellect - Informational Meeting**

SB 124 - Work Session

SB 181 - Work Session

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
<b>Tape 84, A</b>		
001	Chair Hartung	Opens hearing, 3:05 p.m. Opens public hearing, SB 968.
<b><u>SB 968 - PUBLIC HEARING</u></b>		
003	Greg McMurdo	Department of Education. Supports bill. Submits <b>(EXHIBIT A)</b> . Discusses history, effect of bill - solution to technical problem in Wheeler Educational School District.
039	Anthony Lanni	Superintendent, Sherman, Gilliam, Wheeler ESD's. States board strongly supports bill.
044	Chair Hartung	Closes public hearing, SB 968; opens work session, SB 968.
<b><u>SB 968 - WORK SESSION</u></b>		
047	Sen. Baker	<b>MOTION: Moves SB 968 to the floor with a DO PASS recommendation.</b>
		<b>VOTE: 5-0</b>
		<b>AYE: In a roll call vote, all members present vote AYE.</b>
		<b>EXCUSED: 1-Trow</b>
053	Chair	<b>The motion CARRIES.</b>
		<b>SEN. FERRIOLI will lead discussion on the floor.</b> Closes work session, SB 968; opens informational meeting, Structure of Intellect Program.
<b><u>INFORMATIONAL MEETING - STRUCTURE OF INTELLECT (SOI) PROGRAM</u></b>		
061	Sen. Eugene Timms	District 30. Introduces Sen. Bill Brock from Tennessee. Introduces panel.
086	Sen. Bill Brock	Introduces panel.
		( nothing more important than enabling students to learn

130	Sen. Brock	( discusses children not being able to receive what we give
		( discusses identifying, removing learning impairments
		( discusses developing learning modules that force children to develop mental muscles
187	Sen. Brock	( learning disorders may represent lifelong handicaps
		( discusses tailoring to children's needs
		( system empowers teachers, supports, enhances existing curriculum, raises academic performance, impacts behavioral referrals, reduces need for supplemental add-on programs
223	Sen. Brock	( discusses children "not getting it, being left by side of road"
235	Chair Hartung	Asks panel to address what obstacles have been. Discusses parent participation.
258	Diane Hochstein	President, Structure of Intellect Service Co. Submits <b>(EXHIBIT B)</b> .
		( discusses history with company, her daughter's learning difficulties
		( left school district 1988, started own SOI Clinic in Eugene - implements program - at this time her involvement only has been on request to implement, has not marketed program
285	Hochstein	( states programs grow around a starting program
<b>TAPE 85, A</b>		
002	Hochstein	( discusses discipline of learning ability, her dedication to SOI model school, addressing teaching students how to learn
		( parents become involved when understand, see changes in their children
		( program SOI uses in school called Integrated Practice Protocol - physical as well as cognitive learning ability program - uses sensory motor integration, focusing skills and cognitive learning abilities
		( discusses program giving instant feedback
50	Hochstein	( discusses where she has installed program, including prison
		( states program individualized
		( discusses problems only with administrators who do not go into schools, talk to students, faculty
90	Hochstein	( discusses working with Workforce 2000
		Former Deputy Superintendent for Instruction, LaMar

108	Dr. Paul Slocumb	Consolidated, Southwest Houston; Vice President of SOI Service Co.
		( states personally implemented program, 13 schools
		( discusses how he got into program, statistics of his school
158	Dr. Slocumb	( discusses discipline referrals going down dramatically
		( gives children opportunity to control their bodies - be receptive to learning
		( discusses parental support as incredible because program gives parents student profile, answers
		( biggest obstacle is money - question of priorities
		( discusses teacher knowing why child is not learning, adjustments being made
204	Jim Ford	Superintendent, Creswell School District.
		( states became aware of program through parents of children
		( discusses his background, history with SOI
247	Ford	( discusses taking test which is fun
		( discusses his success story with SOI
265	Nancy Hunsdon	Retired Principal, McCornick Schools. Now volunteers, tutors.
		( discusses her professional background
<b>TAPE 84, B</b>		
001	Hunsdon	( discusses her "hook" into program
		( discusses taking the how-you-learn test, the evaluation
047	Hunsdon	( discusses putting program into her school - kids seeing what program can do for them
		( discusses parents getting excited with accurate material
087	Carol Whileyman	Terry High School, Houston, Texas.
		( discusses how she got involved in program
133	Whileyman	( discusses self-esteem that comes from student
		( discusses kids changing her mind about program
180	Whileyman	( discusses types of students taking, failing test
		( states kids will push program forward, they know what is happening to them
215	Whileyman	( states did not run into any parents opposed to program
	Chair	Asks about putting program into school in his district. Asks where would be best place to initiate a pilot

219	Hartung	program. Asks about costs, how long would take to get through program.
243	Sen. Brock	Discusses program. Prove across range of settings in state so know it is not just a good system in one school. Cost \$65 per child, minimum charge of \$20,000. In most school districts costs covered by Title 1.
286	Sen. Trow	Discusses being cost effective to take program to teacher training schools.
292	Sen. Brock	Schools most slow to change are colleges of education.
<b>TAPE 85, B</b>		
003	Sen. Brock	No sales program - best sales message is go see it.
013	Hochstein	Discusses University of Oregon not being supportive.
021	Sen. Castillo	Asks how wide-spread in Eugene area.
024	Sen. Timms	Asks why isn't program happening.
036	Hochstein	( states it is happening, gives statistics
		( wanted to be sure program worked, spent several years testing before trying to install
		( opened first SOI school last year; this year have many proposals
		( specifics of program need to be implemented at time of program
059	Sen. Trow	Discusses utilizing program.
063	Hochstein	Discusses University program growing.
074	Sen. Brock	Discusses looking at child as human being.
100	Sen. George	Asks about age for students.
105	Hochstein	Discusses program, relationship to physical education.
146	Ford	Discusses learning being a joyful experience.
164	Rep. Steve Harper	Asks if have experience with public, private partnerships.
169	Dr. Slocumb	Discusses asking for long-term commitment.
177	Sen. Brock	Discusses monies spent on special education.
198	Chair Hartung	Asks Superintendent Paulus to come to committee with information.
204	Sen. Trow	Questions about program.
262	Sen. George	Discusses his family's participation in like program.
274	Dr. Slocumb	Discusses teachers' attitude.
<b>TAPE 86, A</b>		
002	Dr. Slocumb	States program about stopping, educating educators, parents. Discusses effect on being competitive on international level.

013	Sen. Timms	States would like to see a pilot school.
051	Chair Hartung	Closes informational hearing; opens work session, SB 124.
<b>SB 124 - WORK SESSION</b>		
084	Jan McComb	Committee Administrator. Gives history of bill. States no opposition, no amendments.
097	Sen. Trow	<b>MOTION: Moves SB 124 to the floor with a DO PASS recommendation.</b>
099		<b>VOTE: 6-0</b>
		<b>AYE: In a roll call vote, all members present vote Aye.</b>
102	Chair Hartung	<b>The motion CARRIES.</b>
		<b>SEN. TROW will lead discussion on the floor.</b> Closes work session, SB 124; opens work session, SB 181.
<b>SB 181 - WORK SESSION</b>		
104	Jan McComb	Gives history of bill. Discusses amendments:
		( -1 amendments ( <b>EXHIBIT C</b> ) delete all portions of bill except those that deal with Teachers Standards and Practices membership; changes membership to three members in each congressional district - discusses change
		( -3 amendments ( <b>EXHIBIT D</b> ) delete all provisions of bill except that portion dealing with TSPC membership; changes TSPC membership by removing one elementary teacher, one junior, high school teacher and adding back two public members
		(-4 amendments ( <b>EXHIBIT E</b> ). Deletes all provisions of bill except portion dealing with TSPC membership, changes TSPC membership by removing two teachers and not replacing them; suggests renaming commission to Educators Standards and Practices Commission
141	McComb	( -5 amendments ( <b>EXHIBIT F</b> ) changes title from Executive Secretary of TSPC to Executive Director
148	Chair Hartung	States Rep. Luke did not wish to testify on -1 amendments.
147	Jim Green	Oregon School Boards Association. -3 amendments gut and stuff bill. Want to keep TSPC as stand-alone commission. Do not want to eliminate Executive Secretary. Support -5 amendments. Discusses change in TSPC membership - believes need to be greater public input.

174	Sen. Castillo	Asks for compelling reason to change TSPC, asks if there has been problems.
191	Sen. Baker	Asks for difference between -3 and COSA's -4's.
193	Green	States currently two teachers coming up for reappointment. COSA's amendments do not replace those members. COSA amendments change name of commission. Support that amendment.
205	Sen. Baker	With your -3's six teachers out of 17.
207	Green	With COSA's, six teachers out of 15.
208	Ozzie Rose	Confederation of Oregon School Administrators. Believes strongly need professional board. Do not think should add two more people - 10 professionals to 5 nonprofessionals is rational make-up of board. Discusses name being changed.
235	Sen. Shannon	States sounds logical to replace with more public members.
240	Rose	Discusses board being professional with some public members. States agrees with -5 amendments.
256	Gary Andeen	Executive Director, Oregon Independent Colleges Association. Submits ( <b>EXHIBIT G</b> ).
		( outlines Dr. David Myton's professional history and what he has brought to the commission
		( discusses what title means
<b>TAPE 87, A</b>		
002	Tricia Bosak	Oregon Education Association. Submits ( <b>EXHIBIT H</b> ).
		Opposes diminishing teacher representation. OEA believes self-governance very important.
048	Martin Morris	Member of TSPC. Discusses educational service districts not having much contact with commission. Discusses should have technical knowledge, classroom experience. States adding two public members will not hinder at all.
088	Jennifer Heiss	Chair of Commission, school board representative.
		( states is working board and need expertise of teachers
099	Teresa Carter	Teacher member, TSPC. Salem teacher.
		( states believes important to have teachers on commission
		( discusses her history on TSPC, staff being dedicated
137	Sen. Baker	<b>MOTION: Moves to ADOPT SB 181-5 amendments</b>

		dated 4/16/97 (EXHIBIT F).
145	Chair Hartung	<b>VOTE: Hearing no objection, the motion is CARRIED.</b>
159	Sen. Baker	<b>MOTION: Moves to ADOPT SB 181-4 amendments dated 4/11/97 (EXHIBIT E).</b>
163	Sen. Shannon	Asks why chose -4 over -3 amendments.
170	Sen. Baker	Thinks professional board. Don't gain anything by adding two members of general public. Discusses teachers on board. States changing name good move. Thinks -4 better than -3.
184	Chair Hartung	States perception TSPC ran by teachers union.
198	Sen. Trow	Does not think any need to reduce number. Thinks it is a teachers board, that teachers be there. States board is functional. States does not need to change name.
218	Sen. Castillo	Does not support changing make-up.
225		<b>VOTE: 4-2</b>
		<b>AYE: 4-Baker, George, Shannon, Trow</b>
		<b>NAY: 2-Castillo, Trow</b>
228	Chair Hartung	<b>The motion is CARRIED.</b>
229	Sen. Trow	States Sen. Castillo and he will consider minority report.
231	Sen. Baker	<b>MOTION: Moves SB 181 to the floor with a DO PASS AS AMENDED recommendation.</b>
234	Sen. Baker	Discusses supporting bill.
239	Sen. Trow	States better bill than when introduced, but does not agree with -4 amendments.
248		<b>VOTE: 4-2</b>
		<b>AYE: 4-Baker, George, Shannon, Trow</b>
		<b>NAY: 2-Castillo, Trow</b>
249	Chair Hartung	<b>The motion is CARRIED.</b>
		<b>SEN. BAKER will lead discussion on the floor.</b> Adjourns meeting 5:46 p.m.
		Handout from staff (EXHIBIT L) passed out to committee.

Submitted By, Reviewed By,



**Shirley Spendal, Jan McComb,**

**Administrative Support Administrator**

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**EXHIBIT SUMMARY**

**A - SB 968, Testimony, Greg McMurdo, 1 pg.**

**B - Structure of the Intellect, Handout, Diane Hochstein, 142 pg.**

**C - SB 181, -1 Amendments, Rep. Luke, 2 pg.**

**D - SB 181, -3 Amendments, OSBA, 2 pg.**

**E - SB 181, -4 Amendments, COSA, 4 pg.**

**F - SB 181, -5 Amendments, Sen. Shannon, 4 pg.**

**G - SB 181, Testimony, Gary Andeen, 1 pg.**

**H - SB 181, Testimony, Tricia Bosak for Bruce Adams, 5 pg.**

**I - SB 181, Testimony, Martin Morris, 2 pg.**

**J - SB 181, Testimony, Jennifer Heiss, 1 pg.**

**K - SB 181, Testimony, Teresa Carter, 1 pg.**

**L - Handout, staff, 1 pg.**

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