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SENATE COMMITTEE ON EDUCATION

February 3, 1997 Hearing Room 343

3:00 P.M. Tapes 14 - 16

MEMBERS PRESENT:

Sen. Tom Hartung, Chair

Sen. Marylin Shannon, Vice-Chair

Sen. Ken Baker

Sen. Gary George

Sen. Cliff Trow

Sen. Susan Castillo

MEMBER EXCUSED:

None

STAFF PRESENT:

Jan McComb, Administrator

Shirley Spendal, Administrative Support

MEASURE/ISSUES HEARD:

SB 183 - Work Session

SB 124 - Public Hearing

SB 181 - Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
TAPE 14, A		

007 Chair Hartung Opens hearing at 3:05 p.m.

012 Sen. Castillo Discusses visiting alternative schools in Eugene. Submits (EXHIBIT A).

013 Chair Hartung Will pick up charter schools week from Wednesday. Opens work session on SB 183.

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SB 183 - WORK SESSION

028 Jan McComb Committee Administrator. Discusses past hearings on bill. Discusses -1 and -3 amendments.

037 Sen. Trow MOTION: Moves to ADOPT SB 183-1 amendments, dated 1/22/97 (EXHIBIT B).

Chair Hartung Asks him to clarify amendments.

042 Sen. Trow Basically say for the retroactive pickup of people who have to pay for this check, the school districts would pay for it.

043 Sen. Baker Understands bill as presently drafted allows school district option to recover its costs from person being fingerprinted.

McComb That's right.

047 Sen. Baker Can do that in monthly reduction over a period of months. This amendment would simply mandate school districts pay.

052 Sen. Castillo Discusses supporting amendment.

058 VOTE: 3-3

AYE: 3 - Castillo, George, Trow

NAY: 3 - Baker, Shannon, Hartung

066 Chair Hartung The motion FAILS.

068 McComb Discusses -3 amendment, adding emergency clause.

083 Sen. Baker Does not see emergency, sees as artificial emergency.

086 Greg McMurdo Should be emergency clause on bill to maintain schedule.

096 Sen. Baker What is effect if you don't do it?

101 McMurdo Makes no sense not to have emergency clause if you do not want to change the schedule.

106 Sen. Shannon Thinks emergency clause the "big exception."

112 Sen. Trow If we do not put emergency clause on it, couldn't you go ahead and do it and then not charge people until bill became effective?

115 McMurdo Does not know what will happen.

117 Sen. Trow You have been doing this anyway?

119 McMurdo No. Wants to comply with July 1, 1997 date.

121 Sen. Trow Questions and discussion of emergency clause.

125 Sen. Shannon **MOTION: Moves to ADOPT SB 183-3 amendments dated 1/27/97 (EXHIBIT C).**

128 **VOTE: 4-2**

AYE: 4 - Castillo, Shannon, Aye, Hartung

NAY: 2 - Baker, George

133 **Chair Hartung The motion CARRIES.**

134 **Sen. Baker MOTION: Moves SB 183 with amendments to the floor with a DO PASS RECOMMENDATION.**

137 Sen Trow Voting for bill, but feels mistake to make long-time employees pay.

142 Sen. Baker Thinks paying a local decision, will be voting for bill.

145 Chair Hartung **VOTE: Hearing no objection, declares the motion CARRIED.**

148 Chair Hartung Sen. Shannon will lead discussion on the floor. Closes work session on SB 183; opens public hearing on SB 124.

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SB 124 - PUBLIC HEARING

157 Jennifer Heiss TSPC Chairperson. Springfield School Board Chair. Introduces Commissioner Chuck Bugge and Commissioner Jonathan Hill. Submits (**EXHIBIT D**). Explains bill. Also (**EXHIBIT E**) submitted before hearing by TSPC.

174 Charles Bugge Superintendent of Hood River School District, Vice Chair of TSPC, Chair of Licensure Redesign Committee. Submits (**EXHIBIT F**). Discusses, history, study, issues of SB 124 authorizing TSPC to change license preparation requirements.

219 Jonathan Hill Superintendent Lake County Education Service District, county school superintendent representative on TSPC. Submits (**EXHIBIT G**). Discusses redesign effort, hearings, support for licensure, flexibility.

250 Sen. Shannon Asks for clarification of bill and how training will be different.

262 David Myton Executive Secretary, TSPC. Prior to HB 3565 licensure requirements tied to lists of prescribed courses. Since then moved to performance measures, including basic skills tests, subject matter, professional knowledge, student teaching work samples. Those different and reflect school reform, national recommendations.

277 Sen. Shannon Question.

TAPE 15, A

002 Myton Not hiring a lot of new teachers. Have work force that preceded kind of training talking about.

009 Sen. Shannon Discussion and questions on how being a teacher different now.

011 Myton Emphasis on work sample now.

020 Sen. Trow How move from one system to the new?

026 Bogge Existing educators will retain standard license. Their requirement falls under continuing professional development beginning January 1999. New educators will meet new requirements for initial, continuing license, and same requirements for CPD as existing educators.

039 Sen. Baker What is your estimate of cost to receiving district?

045 Myton Amount determined by legislative appropriations. Program highly successful at level of funding first 4 years. Asked for renewal.

058 Sen. Baker Would this be required or optional?

059 Myton Bill authorizes to create new names, new categories of instruction. Mentoring will be established later by administrative rule.

067 Sen. Baker Question.

068 Bugge Discusses option of allowing experienced educators to serve as mentor, allow professional development be part of their plan.

078 Sen. George Asks for clarification of beginning teacher assessment process.

080 Bugge Explains model field tested.

094 Sen. Trow Questions taking one person through process.

100 Myton Discusses 5th year model.

120 Sen. Trow What do they do in the 5th year program?

121 Myton Additional subject matter preparation, field experiences, 15 week student teaching experience.

124 Sen. Trow Asks how four-year option different.

125 Myton Discusses differences in programs. Take the same exams. Professional growth would require a fifth year.

139 Sen. Shannon Questions and discussion regarding pamphlet (EXHIBIT E).

183 Sen. Shannon Continues discussion and questions.

196 Robert Crumpton OEA Executive Secretary. OEA supports continuing professional development. Continuously bargain for more. With exception of mentor program, has been little money to address

needs.

(discusses agency's history, discusses 120 hour rule

(massive amounts of CPD now taking place

240 Crumpton (removal of current bar in statute suggests more than 50 hour work week - no one quite sure what they are talking about

(let's talk about training children and dealing with our local programs, but not talk about dealing with the state

(removal of bar premature - some thing to be reconsidered later

267 Sen. Trow Do you have amendments?

269 Crumpton Remove page 2, lines 37-39, "and continuing professional development."

267 Sen. Baker Questions, discussion regarding verification of local teaching district.

TAPE 14, B

003 Chair Hartung Discusses charter schools that do not required certified teachers. Can something can be done to certify well-qualified people to teach.

005 Crumpton Discusses procedure already with testing. Discusses mixed reviews of Minnesota charter school report.

044 Sen. Trow Knows teachers do many things that could be counted as continuing education. Those wouldn't be counted for this new certificate?

049 Crumpton Answers the answer is who knows - no rule, no proposal, if want to repeal, that suggests more. 97% of members involved in some form of professional development. Can't survive without it.

069 Ozzie Rose Confederation of Oregon School Administrators.

(bill changes concept of licensing process

(removes bar against continued professional development

(reasonable requirement of professionals to maintain license

(support commission

(very little investment on part of state to help with CPD

(administrators and teachers do a lot on their own

(develop plan to focus on individual's and district's needs

100 Sen. Trow Discussion and questions regarding professional growth.

142 Jeff Miller American History teacher 13 years, Portland School District.

Discusses not knowing what rules are. Until get concrete and specific, strikes me as insult to have someone say "here is what you need to do to be a better" teacher, as if he is not himself concerned about this.

162 Chair Hartung Closes public hearing on SB 124; opens public hearing, SB 181.

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SB 181 - PUBLIC HEARING

164 C. Leonard Anderson 6 years member, chairman of TSPC. Opposes bill. Submits (**EXHIBIT H**). TSPC submitted (**EXHIBIT I**) before hearing.

(discusses TSPC history, accountability

(direct linkage between the legislature and TSPC strength previous legislators appreciated - Oregon success story

224 Norma Paulus Superintendent of Public Instruction. Introduces Joanne Flint.

(Oregon one few states that does not require continuing professional development.

(bargaining situation has left us with senior work force - average age 41 to 42 - that work force has to be retrained

(major point - need immediate assistance and oppose grandfathering in existing work force

(Boards took up issue, passed resolution, presented visions to

TSPC - nothing done

(believe system better served if function passed back into department

274 Paulus Discusses training. Have millions of dollars inside existing system that is allocated for teacher training.

TAPE 15, B

002 Paulus (identifies 52 million within existing biennium being spent on teacher training - feels much of this wasted as not focused, no uniformity

(in bargaining process, money spent by giving teachers right to have self-directed learning may send up pay scale ladder but does not address issue of competence

(no way to provide discipline to that money, will get precise figure

(much money received directed at classroom teacher, not utilized

(believes with this bill, state board of education could more closely align school reform effort

037 Joanne Flint Department involved past 5 years with teacher re-design and licensure process. Concern with CPD requirements be required for all teachers. Seems advisable to "take stock" and advocate for updated training. Difficulty has been getting commission to accept any kind of CPD plan. Could not have foreseen CPD requirements in the past. Technology a concern.

075 Chair Hartung Asks to return with examples of misused negotiated training days. Asks tell how in her experience her training days utilized.

085 Sen. George Asks to more carefully define what 52 million doing.

088 Paulus No way of garnering information on regular basis. Calling districts to determine what districts bargained for.

091 Chair Hartung Asks to bring this information.

093 Nancy Green Director of Academic Services, College of Education, University of Oregon. Formerly Director Teacher Licensure and School Accreditation for State of Kansas. Opposes SB 181.

(TSPC responsive to field, makes well-grounded decisions in feeling of field and for future of field

(TSPC lets standards be met by fitting mission of particular institution - each take same TSPC criteria, implement differently

(one-level decision making facilitates interaction and change

(TSPC requires we have consortium of practicing professionals to work with profession at conceptual idea level, implementation level and accreditation level

150 Karen Famous TSPC Commissioner, OEA member. Not here in either capacity. Submits **(EXHIBIT J)**. Fifth grade teacher, Ten-Mile Elementary School, Ten Mile near Roseburg.

(teacher who cares deeply about chosen profession

(teaching requires special training, extensive preparation

(looking forward to opportunity, availability, affordability rather than regulations

(discusses history of TSPC

(TSPC leader in advancing standards for educators

200 Famous Discusses moving TSPC and unspoken reasons behind proposal.

227 Diane Thelen Teacher at Grant High School in Portland. Opposes bill.

("baffled by proposals concerning composition, control

(most other professions have autonomous licensure boards composed of qualified practitioners

(critical that TSPC not be susceptible to partisan whims, fads

(hear message not capable or trustworthy to determine what is required to be qualified as certified teacher, her motives suspect

(teacher morale at all time low

252 Sen. Shannon Asks for clarification of working harder with less.

253 Thelen Less time, less textbooks, more kids.

255 James Wallace Associate Dean of Graduate School of Professional Studies, Lewis and Clark College. Submits (**EXHIBIT K**). Speaking for myself.

TAPE 16, A

002 Wallace Discusses working on commission before it had its present authority.

(accreditation and teacher education programs improved under commission

(more organized accreditation visits and practitioner involvement

(thinks serious step back if power taken from commission

034 Wallace Has two suggestions:

(separate continued professional development from continuing commission.

(leave commission at 17 members, 3 public members - one district school board member, one State Board of Education member, one State Board of Higher Education member - consistent communication

062 Sen. Shannon Are you going to offer amendments?

063 Wallace Not formally.

067 Glenn Harrison Retired teacher. Opposes bill. Served on commission 1970-73.

(believes TSPC functioned very well over last 24 years

(current distribution of board members should continue

(to terminate all current terms and executive secretary, "obvious power grab" - prefers current method

(do not need to write into bill "continuous professional development as a requirement for licensure" - this being done

(current system works for both individual and local school district

(urge to oppose SB 181 and SB 124

(EXHIBIT L) submitted at time of hearing by Bruce Adams, President, Oregon Education Association.

101 Chair Hartung Closes public hearing on SB 181. Discusses Albert Shanker's article **(EXHIBIT M)**. Adjourns meeting 5:05 p.m.

(EXHIBIT N) on SB 181 submitted after hearing by Glenn Harrison.

Submitted By, Reviewed By,

Shirley Spendal, Jan McComb,

Administrative Support Administrator

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EXHIBIT SUMMARY

A - Charter schools, handout, Sen. Castillo, 10 pg.

B - SB 183, Amendment -1, 1 pg.

C - SB 183, Amendment -3, 1 pg.

D - SB 124, Testimony, Jennifer Heiss, 1 pg.

E - SB 124, Handouts, TSPC, 6 pg.

F - SB 124, Testimony, Charles W. Bugge, 2 pg.

G - SB 124, Testimony, Jonathan Hill, 1 pg.

H - SB 181, Testimony, C. Leonard Anderson, 2 pg.

I - SB 181, Handout, TSPC, 4 pg.

J - SB 181, Testimony, Karen Famous, 2 pg.

K - SB 181, Testimony, James Wallace, 3 pg.

L - SB 181, Testimony, Bruce Adams, 4 pg.

M -Charter Schools, Newspaper clipping, Staff, 1 pg.

N - SB 181, Testimony, Glenn Harrison, 1 pg.
