SENATE COMMITTEE ON EDUCATION

February 5, 1997 Hearing Room 343

3:00 P.M. Tapes 17 - 18

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MEMBERS PRESENT:

Sen. Tom Hartung, Chair

Sen. Marylin Shannon, Vice-Chair

Sen. Ken Baker

Sen. Gary George

Sen. Cliff Trow

Sen. Susan Castillo

MEMBER EXCUSED:

None

STAFF PRESENT:

Jan McComb, Administrator

Shirley Spendal, Administrative Support

MEASURE/ISSUES HEARD:

Children First for Oregon - Report Card

These minutes are in compliance with Senate and House Rules. <u>Only text enclosed in quotation</u> <u>marks reports a speaker's exact words.</u> For complete contents, please refer to the tapes.

Tape/#SpeakerCommentsTAPE 17, A

007 Chair Hartung Opens meeting at 3:05 p.m. Discusses handout (EXHIBIT A), Wall Street Journal article on charter schools. Committee to do bills Mondays, charter schools Wednesdays.

017 Jan McComb Committee Administrator. Gives status on charter schools research. Getting statutes from 25 states.

025 Chair Hartung Discusses committee process on charter schools.

028 Sen. Shannon Asks if Ted Kolderie will testify before committee.

029 McComb Discusses Bill Worrell's testimony next Wednesday.

042 Chair Hartung Discusses reviewing charter school law in 25 states.

CHILDREN FIRST FOR OREGON - REPORT CARD

050 Swati Adarkar Children First for Oregon state-wide, non-profit, non-partisan advocacy organization working to put needs of children and families at top of agenda. Started in 1991, headquarters Portland. Submits (**EXHIBIT B**). Discusses 5th annual Report Card, Oregon benchmarks, process. First year have data to compare against 95 target benchmarks.

080 Adarkar (five subject areas, family, early childhood, safety, teen years, education

(overall grade dropped from C to C- because of teen years

(some areas doing well by kids - early years, health efforts

(gains not true teen years: 1995 over 47,000 juvenile arrests, 3000 teenage pregnancies, ll,000 dropped out, 27 suicides

130 Adarkar Discusses education indicators. Report Card tool important in not only tracking child outcomes, but also to recognize need for collecting good data.

177 Chair Hartung Who funds Children First?

179 Adarkar Number of foundations. Individual and organizational members. Lion share are private sources foundations. Have some cooperative arrangements with Commission on Children and Families.

187 Chair Hartung What test is used for reading and math?

190 Adarkar We don't do the primary data collection. We collect information that all state agencies already collect and make accessible.

195 Sen. Castillo What is your opinion of data available?

200 Adarkar Mixed. Discusses problems county to county. Education data more complex than vital statistics.

222 Sen. Shannon Asks to define dropout.

227 Wanda Silverman Education Chair for Children First. Dropout is student who has not completed the high school requirements, did not get a diploma, no longer attending school.

236 Sen. Shannon Discusses bill changing definition.

243 Silverman Discusses dropout rate. Yes, it would drop down.

250 Sen. George Has anyone compared test to past years, 50's, 60's?

255 Silverman Suggests asks someone from Department of Education. Does not think big changes, may be incremental over time as needs are different.

268 Sen. Trow Is Oregon's grade atypical or typical of other states?

277 Adarkar Casey Foundation puts out a national book, Oregon in top half.

283 Sen. Trow Discussion, questions regarding teen problems.

326 Sen. Trow Continues discussion, questions regarding teen problems.

353 Sen. George Discusses teen suicide. Are we creating problems as we try to solve them?

TAPE 18, A

005 Silverman Discusses factors in Report Card.

(infant mortality rate down

(effect is more children coming into schools with special needs

(big reason children drop out is they get behind

(one portion of school reform not taking about, thinks most important, that is when student not making satisfactory progress, school district need to work with child to bring up to speed

(problems with children who cannot speak English

(need to work with these children to change numbers

047 Adarkar Addressing question of changes. Report card did not focus on economic pressures of families today, constant stress, juggling.

Support system not in place for lot of children today.

066 Sen. Trow Discusses children's problems. Think about restructuring economy and provide jobs.

083 Shannon Discusses redefining Oregon dropouts.

090 Silverman If teen parents get their GED, very helpful to self esteem.

105 Adarkar Report Card has benchmark for high school graduates.

119 Sen. Shannon Discusses smaller classes for students.

127 Sen. Castillo Commends for speaking on behalf of Oregon's children.

DEPARTMENT OF EDUCATION AUDIT - PROGRESS REPORT

141 Sam Cochran Deputy State Auditor. Introduces Ann Glaze. Submits (**EXHIBIT C**). Progress Report on the Evaluation of the Oregon State Department of Education submitted previously (**EXHIBIT D**).

(discusses review

(discusses drafted report, progress, status

196 Cochran (discusses final report scheduled for release March 11th

207 Chair Hartung Make presentation to committee when final report is ready. Will not ask for comment from department until have final report.

216 Sen. Trow Discusses report, preliminary recommendations.

218 Cochran Project substantial. With progress report, wanted to put legislative assembly "in the loop."

229 Sen. Trow Asked for highlights of recommendations.

233 Ann Glaze Legislative Fiscal Office. Summarizes findings - "horizontal and vertical look at the agency."

252 Glaze States recommendations from report (EXHIBIT D).

295 Glaze Continues stating recommendations from report.

325 Chair Hartung Asks committee to read report and contact Sam Cochran if have questions. Wants to assure address what is happening from federal end.

371 Sen. Shannon Asks if somewhere in audit making comparison where student scores were before reform to show improvement.

377 Glaze Future area of study not ready for this report.

387 Chair Hartung Adjourns meeting at 3:58 p.m.

Submitted By, Reviewed By,

Shirley Spendal, Jan McComb,

Administrative Support Administrator

EXHIBIT SUMMARY

- A Charter Schools, Handout, chair l p.
- **B** Children First for Oregon, Handouts, 60 pg.
- C Department of Education Audit, Testimony, Sam Cochran, 2 pg.
- D Department of Education Audit, Report, Secretary of State Audit Dept., 37 pg.