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SENATE COMMITTEE ON EDUCATION

February 10, 1997 Hearing Room 343

3:00 P.M. Tapes 19 - 21

MEMBERS PRESENT:

Sen. Tom Hartung, Chair

Sen. Marylin Shannon, Vice-Chair

Sen. Ken Baker

Sen. Susan Castillo

Sen. Gary George

Sen. Cliff Trow

MEMBER EXCUSED:

None

STAFF PRESENT:

Jan McComb, Administrator

Shirley Spendal, Administrative Support

MEASURE/ISSUES HEARD:

SB 17 - Public Hearing

SB 279 - Public Hearing

SB 280 - Public Hearing

SB 292 - Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
TAPE 19, A		
003	Chair Hartung	Calls meeting to order 3:07 p.m.
008	Sen. Baker	Discusses learning Teachers Standards and Practices Commission (TSPC) has rule prohibiting them from expediting substitute teaching licenses if a strike going on. Contrary to Oregon law. Asks for Mr. Myton to come in with legal counsel to explain legality. Discusses TSPC history of this issue. Wants questions answered.
031	Sen. Trow	Comment.
036	Chair Hartung	Wednesday will have informational hearing on issue. Opens public hearing on SB 17.
<u>SB 17 - PUBLIC HEARING</u>		
056	Sen. Lim	State Senator District 11. Discusses reason he introduced bill. Students around world learning new languages; our students need to learn new languages. Discusses learning English himself. Students should learn language when young.
106	Sen. Lim	Funding not only issue. Feels shouldn't wait until 2001. Understands issue of not having enough teachers, bill too fast. Trying to send strong message children should learn another language when young.
125	Sen. Trow	Comments.
137	Chair Hartung	Closes hearing on SB 217; opens public hearing on SB 279.
<u>SB 279 - PUBLIC HEARING</u>		
138	Sen. Lim	State Senator. Discusses State of Utah having uniforms and lower crime rate, lower dropout rate. Children behaving better than other states. Discusses wearing uniform himself. Discusses Oregon dropout rate, lack of discipline. School not safe place to study.
166	Sen. Lim	Does not think giving more money to school districts will solve whole problem. With bill hoping to accomplish better student discipline, behavior, equality. Will gain more than lose.

190	Sen. Shannon	Asks if need bill if school districts can already do this.
198	Sen. Lim	By passing this bill again, give additional tools to make sure if they want to they can.
205	Sen. Trow	Discusses weighing school uniforms very carefully. Not panacea for severe problems.
239	Chair Hartung	Closes public hearing, SB 279; opens public hearing SB 280.
<u>SB 280 - PUBLIC HEARING</u>		
248	Sen. Lim	State Senator. Has honorary degree, black belt martial art.
		(martial art is philosophy; 99% mentality
		(same as uniform story - need to channel children's energies
		(will bring more discipline rather than violence
		(discusses effect on children - make better citizens
309	Sen. Lim	(martial arts in schools will improve children's grades
315	Sen. Shannon	Discusses Switzerland teaching gun safety. Agrees there might be a lower crime rate.
328	Sen. Baker	Questions and discussion if we can do this already, why do we need this bill.
336	Sen. Lim	Discusses with passing, will give the tools needed.
371	Sen. Trow	Comments on need for physical education.
<u>TAPE 20, A</u>		
003	Chair Hartung	Closes public hearing, SB 280; opens public hearing, SB 292.
<u>SB 292 - PUBLIC HEARING</u>		
006	Sen. Sunseri	State Representative, District 22. Supports bill.
		(physical education not been priority in education reform
		(feels was just overlooked in previous legislation
		(discusses testimony before House on boot camp - 9% failure rate
		(should not allow physical education to go by wayside
036	Chair Hartung	Closes public hearing, SB 292; opens public hearing, SB 17.
<u>SB 17 - PUBLIC HEARING</u>		
040	Wilma Wells	Confederation of Oregon School Administrators. Opposed to SB 17. Submits (EXHIBIT A).
		(students going on to college will have opportunity to take foreign language in high schools
		(need to spend time on basic skills - need to leave foreign language

		where it has been and established in HB 2991
070	Fallie Calder	Oregon School Boards Association. Opposes bill.
		(agrees foreign language a vital part of curriculum program
		(discusses current law requiring minimum of two years
		(concern about funding foreign language requirement and where we will find teachers to meet mandate
		(allow to continue on implementation time line
086	Joanne Flint	Oregon Department of Education. Submits (EXHIBIT B). Opposes bill.
		(discusses bill moving implementation date for second language date up two years
		(lack of planning time - believes should be "left as is"
111	Sen. Baker	Asks what state-wide supply of second language teachers is.
114	Flint	Check with TSPC. Number found who do not have positions. Working with district needs difficult issue.
128	Sen. George	Discussion, question regarding research in this area.
136	Flint	Discusses last legislative session; department has developed materials. Many districts taking long-term view - two year requirement allows them flexibility.
147	Bob Willner	Executive Secretary of Confederation in Oregon for Language Teaching. Submits (EXHIBIT C).
		(advancing schedule at this point will do more harm than good
		(department content standards very clear, solid, realistic
		(Oregon national leader in proficiency-oriented second language teaching
200	Willner	(alarming number of teachers do not know about legislative requirement
		(concerned standards for teacher preparation not kept pace with expectations for student performance
		(like to see more systematic approach to information collecting, establishing teacher standards, focus on long-term
231	Sen. Castillo	Comment.
239	Willner	Discusses building on foundation or lose all quickly.
256	Chair Hartung	Discussion and question regarding availability of teachers.
280	Chair Hartung	Closes public hearing, SB 17; opens public hearing, SB 292.
<u>SB 292 - PUBLIC HEARING</u>		
286	Rep. Thompson	State Representative. Supports bill.
		(make physical nature of human body a priority

		(discusses physical education today
		(physical education will make well rounded students
318	Chair Hartung	Closes public hearing, SB 292; opens public hearing, SB 217.
<u>SB 217 - PUBLIC HEARING</u>		
331	Meredith Brodsky	Dean of School of Education. Acts as interpreter, reads Fred Farior's written testimony while he signs. Fred Farior is Adjunct Professor of American Sign Language at Western Oregon College
333	Fred Farior	Submits (EXHIBIT D). Supports bill.
		(Oregon leaders in second language instruction for K-12
		(Western Oregon voted to approve American Sign Language Teaching Education program
381	Farior/Brodsky	(Discusses passage of American Sign Language Bill
<u>TAPE 19, B</u>		
002	Chair Hartung	Closes public hearing, SB 17; opens public hearing, SB 279.
<u>SB 279 - PUBLIC HEARING</u>		
008	Wilma Wells	Confederation of American School Administrators. Opposed to bill as simply not necessary. Can already allow children to wear uniforms to school.
013	Fallie Calder	Oregon School Boards Association. Opposed only because we already have authority to do this.
016	Joanne Flint	Department of Education. Submits (EXHIBIT E). Concurs this bill would have no effect. Unnecessary as schools can already do as it suggests.
020	Sen. Baker	Discusses, asks if students have financial obligation to provide uniform.
026	Flint	Does not think current law, will provide information.
029	Chair Hartung	Discusses school uniforms; school district in Harlem.
053	Sen. Trow	Comments on effects of student uniforms.
059	Chair Hartung	Closes public hearing, SB 279; opens public hearing, SB 280.
<u>SB 280 - PUBLIC HEARING</u>		
063	Wilma Wells	Confederation of Oregon School Administrators. Opposes bill. Not important issue as something school districts can already do.
074	Fallie Calder	Oregon School Board Association. Opposes bill. Have authority now and no need for bill. Decision best left up to local boards. Many martial art programs have a spiritual side.

080	Joanne Flint	Oregon Department of Education. Submits (EXHIBIT F). Opposes bill. School districts currently may include martial art instruction. No effect by passing this legislation.
096	Sen. Baker	Question.
099	Chair Hartung	Closes public hearing, SB 280; opens public hearing, SB 292.
SB 292 - PUBLIC HEARING		
108	Don Zehring	Physical Education Specialist in Beaverton School District. Submits (EXHIBIT G). Supports bill.
		(discusses history, requirements of physical education
		(discusses pluses of physical education
158	Zehring	(discusses statistics
177	Ron Speck	Elementary principal. Supports bill.
		(must teach whole child - his students have 30 minutes of daily physical education
		(physical education has to start when kids enter public schools; otherwise will not solve problem when adults
		(cannot rely on partial education for our children
218	Mitzi Bauer	Parent, North Clackamas School District. Supports bill.
		(place of work promotes daily physical fitness on-site
		(children need to be physically strong so mentally sharp
		(discusses her children's history with physical education
		(parents formed group called PEAK (physical education for all kids)
267	Bauer	Continues discussion of children's district p.e. history
		(need permanent fix to put on same basis as math, reading
		Submits letters from parents (EXHIBIT H).
TAPE 20, B		
005	Minot Cleveland, MD	Parent, physician, former teacher. Supports bill. Submits (EXHIBIT I).
		(discusses his qualifications
		(discusses statistics regarding heart disease, health care costs
050	Cleveland	(discusses statistics, facts - children and heart disease
		(teach kids how to take care of bodies now
099	Cleveland	(discusses forming PEAK and its history
156	Cleveland	(PEAK illustrates current system not working
		(physical education must be treated like other subjects
175	Aleita Hass-	Physical education teacher, Corvallis school district. Represents

	Holcombe	Oregon Alliance for Health. Supports bill. Submits (EXHIBIT J).
		(need accountability umbrella at state department level
		(local school districts not concerned about accountability
		(discusses physical education in Corvallis School District
225	Sen. Trow	Comment.
227	Sen. George	Discussion, question on word "may" in brochure.
232	Hans Van Der Mars	Physical Education teacher at Oregon State University.
		Introduces 9 students. Supports bill. Submits (EXHIBIT K).
		(discusses importance of physical education
		(discusses health benefits of physical education
279	Van Der Mas	(discusses physical education model
		(if public schools don't do this, who will
TAPE 21, A		
005	Van Der Mars	Continues discussion of physical education programs.
		(discusses statistics and facts from Surgeon General
046	Van Der Mars	(discusses health clubs
		(critical crossroads - physical education should not be viewed as luxury item
		Written testimony of Joanne Flint, Oregon Department of Education (EXHIBIT L), written testimony of Tricia Bosak, Oregon Education Association (EXHIBIT M) and written testimony of Wilma Wells (EXHIBIT N) submitted for the record.
073	Chair Hartung	Adjourns meeting at 5:00 p.m.

Submitted By, Reviewed By,

Shirley Spendal, Jan McComb,

Administrative Support Administrator

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EXHIBIT SUMMARY

- A - SB 17, Testimony, Wilma Wells, 1 pg.**
- B - SB 17, Testimony, Joanne Flint, 1 pg.**
- C - SB 17. Testimony, Robert Willner, 5 pg.**
- D - SB 217, Testimony, Fred Farrior, 1 pg.**
- E - SB 279, Testimony, Joanne Flint, 1 pg.**
- F - SB 280, Testimony, Joanne Flint, 1 pg.**
- G - SB 292, Testimony, Don Zehrung, 12 pg.**
- H - SB 292, Letters from Parents, Mitzi Bauer, 16 pg.**
- I - SB 292, Testimony, Minot Cleveland, M.D., 7 pg.**
- J - SB 292, Testimony, Aleita Hass Holcombe, 6 pg.**
- K - SB 292, Book, Hans Van Der Mars, 3 pg.**
- L - SB 292, Testimony, Joanne Flint, 2 pg.**
- M - SB 292, Testimony, Tricia Bosak, 1 pg.**
- N - SB 292, Testimony, Wilma Wells, 2 pg.**
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