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**SENATE COMMITTEE ON EDUCATION**

**February 12, 1997 Hearing Room 343**

**3:00 P.M. Tapes 22 - 26**

**MEMBERS PRESENT:**

**Sen. Tom Hartung, Chair**

**Sen. Marylin Shannon, Vice-Chair**

**Sen. Ken Baker**

**Sen. Susan Castillo**

**Sen. Gary George**

**Sen. Cliff Trow**

**MEMBER EXCUSED:**

**None**

**STAFF PRESENT:**

**Jan McComb, Administrator**

**Shirley Spendal, Administrative Support**

**MEASURE/ISSUES HEARD:**

**Introduction of Legislative Concepts**

**Informational Meeting - Teacher Standards and**

**Practices Commission, Emergency Licenses/Expedited Service**

**Informational Meeting - Charter Schools**

**These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.**

<b>Tape/#</b>	<b>Speaker</b>	<b>Comments</b>
<b>TAPE 22, A</b>		
005	Chair Hartung	Opens hearing at 3:05 p.m.
<b><u>INTRODUCTION OF BILLS</u></b>		
007	Chair Hartung	Introduces LC 1711, LC 3205 and LC 3206. Requests they be introduced as committee bills. Came from interim committee
010	Jan McComb	Describes three legislative concepts.
025	<b>Sen. Baker</b>	<b>MOTION: Moves LC 1711 dated 2/10/97, LC 3205 dated 2/10/97 and LC 3206 dated 2/10/97 BE INTRODUCED as committee bills.</b>
	<b>Chair Hartung</b>	<b>VOTE: Hearing no objection, declares the motion CARRIED.</b> (LC 1711 introduced as SB 504, LC 3206 introduced as SB 505, LC 3206 introduced as SB 506.)
<b><u>INFORMATIONAL MEETING ON EMERGENCY LICENSES/EXPEDITED SERVICE, TSPC</u></b>		
035	David Myton	Executive Secretary of Teachers Standards and Practices Commission. Submits ( <b>EXHIBIT A</b> ). Introduces Stephen Brier, Assistant Attorney General.  ( discusses history of expedited service  ( from beginning, expedited service has not been available to districts involved in labor disputes  ( discusses two reviews of rule
084	Myton	( discusses rule and added language

		( rule in effect for 4 of last teacher strikes
102	Stephen Brier	Assistant Attorney General. Office has not done any exhaustive research on issue as not sure what concerns are. Nothing in Oregon collective bargaining laws which would preclude this regulation.
127	Sen. Baker	Questions regarding issuing expedited service.
165	Sen. Baker	Continues questions.
192	Sen. Baker	Comments, asks what is relationship between collective bargaining and teacher's qualifications.
196	Myton	Probably no connection.
206	Sen. Shannon	Comments about protecting union.
210	Sen. Trow	Question about unemployed teachers.
	Myton	Roughly 30,000. Approximately 70,000 current license holders with 35,000 employed in public schools, 4,000-5,000 in private schools.
225	Sen. Trow	Questions concerning violating unfair labor laws.
231	Brier	Commission could not do anything contrary to this rule.
<b><u>INFORMATIONAL HEARING ON CHARTER SCHOOLS</u></b>		
252	Mike Garling	Educator for 21 years in Eugene School District. Administrator of Corridor Alternative School. Submits ( <b>EXHIBIT B</b> ).  ( high quality of education in Eugene result of open enrollment policy and schools of choice  ( schools of choice in Eugene encourages innovative programs - 15 alternative schools in Eugene  ( Eugene board and superintendent accept, value decentralized decision-making
<b>TAPE 23, A</b>		
003	Garling	( standards must meet district's educational goals  ( discusses sustainability - programs can fizzle  ( elitism - be ready to address issues  ( alternative schools make neighborhood schools better

		( lottery process for admission purposes
044	Garling	( make charter schools unnecessary, but if there are, believe they should be controlled by local board
047	Chair Hartung	Can you tell me why we should have charter schools?
054	Garling	Can create good programs within existing systems if you can get people to go with decentralized decision-making.
063	Chair Hartung	Discussion, question regarding site counsels.
066	Garling	Answers yes we have. Discussion.
068	Sen. Castillo	Asks about teacher certification.
071	Garling	Answers yes. Need criteria, standards.
082	Sen. Trow	Comments concerning de-segregating.
092	Garling	Discusses neighborhood schools being stronger because of alternative schools.
104	Sen. Shannon	Discussion, question regarding charter schools having students from lower economic areas.
109	Sen. George	Discussion, questions concerning alternative school having their own elected board.
122	Sen. Baker	Questions concerning how parents are involved.
145	Sen. Trow	Comments, question regarding standards, quality control.
171	Chair Hartung	Discusses staff handout ( <b>EXHIBIT C</b> ), comparison of 25 states who have charter school laws.
178	Sen. Eileen Qutub	State Senator, District 4. Submits ( <b>EXHIBIT D</b> ). ( discusses history of charter schools ( discusses what her bill draft offers ( intent to create dynamics to improve education ( charter strategy way for state to lift exclusive districts now hold over public education services
230	Sen. Qutub	Charter schools must: (1) have legal autonomy, (2) have multiple sponsors, (3) have fiscal autonomy, (4) have accountability, (5) be revocable and for a limited term, (6) have deregulation, (7) have exemption from teacher certification, (8) be public, (9) there must be choice, (10) have public information, (11) have charter appeal.

260	Chair Hartung	Discusses charter schools in different states. Asks what her expectations are.
<b>TAPE 22, B</b>		
003	Sen. Trow	Questions how we can afford to do this, and questions creating schools without standards.
033	Sen. Baker	Discusses, questions school funding. What happens to existing education?
055	Richard Meinhard	Parent, educational researcher. With Sen. Qutub's bill, per diem for district remains same.
064	Sen. Baker	Discusses, questions monies from one district being taken by financing charter school in that district.
100	Sen. Castillo	How would you deal with accountability?
107	Sen. Qutub	This money belongs to same children now in non-chartered public schools. Believes those who want to start charters want more rigorous standards. Not to do less, but do more.
131	Chair Hartung	Discusses meeting standards.
147	Sen. George	Discussion, questions regarding limiting charter schools to where growth is happening.
190	Sen. Shannon	Discusses concern of protecting government schools rather than promoting best education possible. Sole sponsorship.
211	Sen. Qutub	Believes allowing for more than one sponsor key to this bill.
		Part of object of charter schools is to create competition.
227	Sen. Shannon	Discusses using national standards instead of Oregon's.
236	Sen. Trow	Discusses, questions private schools becoming charter.
267	Sen. George	Question concerning leasing from existing public school.
273	Sen. Qutub	Charter school could operate from existing public school. 80% of overhead for schools is teachers' salaries.
<b>TAPE 23, B</b>		
010	Rep. Bryan Johnston	State Representative, House District 31. Submits <b>(EXHIBIT E)</b> .
		( does not feel charter schools are the answer, but

		<p>feels can be a supplement to education</p> <p>( most will be adjuncts to local school programs</p> <p>( provide focal point for energy, provide educational laboratory, inspiration for district to experiment</p> <p>( discusses differences of his bill - sponsors, caps</p>
053	Sen. Trow	Questions regarding multiple sponsorships.
063	Sen. Baker	Discussion, questions regarding sponsors.
083	Sen. Castillo	How would funding work?
096	Rep. Johnston	Discusses funding ratios, negotiation.
099	Sen. George	Would national standards be acceptable?
102	Rep. Johnston	<p>( differs, wants to be able to compare student's progress with the student who lives across the street</p> <p>( addresses employee situation, teacher certification</p> <p>( teachers ought to have access to control of policy</p>
130	Chair Hartung	Discusses Oregon's standards being superior to other states.
138	Sen. Trow	Comment.
150	Bill Worrell	Co-owner of human resource firm. Education researcher. Submits ( <b>EXHIBIT F</b> ). Discusses his qualifications, research.
200	Worrell	<p>( discusses chart from exhibit, debate on charter schools</p> <p>( involved with Bend Community School since onset</p>
245	Chair Hartung	What is difference between Bend Community School and a charter school in your opinion?
247	Worrell	Nothing, also nothing in Attorney General's opinion. Discusses law suit. Can be authorized through alternative education act.
<b>TAPE 24, A</b>		
003	Worrell	<p>( Sen. Qutub's bill mirrors Ted Kolderie's model</p> <p>( initial expert is Dr. Joe Friedman</p> <p>( discusses history of education, change</p>
		Continues discussion of history of education.

050	Worrell	Discusses New Zealand charter schools, because could not finance public schools. Has not seen results.
092	Chair Hartung	Discussion, questions concerning New Zealand.
110	Worrell	( 13 basic issues common across statutes that beget charter schools ( appears to be simple task, but is complex
138	Chair Hartung	What's to keep a private school from becoming charter?
146	Worrell	Answers you. ( rules and regulations generated by legislation ( discusses his list of questions ( discusses revenue issue - level of income and level of education of family having impact ( accountability
200	Worrell	( question of whose money is it
206	Sen. Trow	Discusses having model charter.
221	Richard Meinhard	Parent, researcher. ( may not allow public charter schools to charge tuition ( discusses Northwest Academy
256	Sen. Trow	Need to define what a charter school is. Decide whether to call them public or not.
260	Meinhard	( education must be non-discriminatory ( discusses being public or private school ( need strong accountability requirement
<b>TAPE 25, A</b>		
003	Meinhard	Discusses New Zealand
008	Chair Hartung	Reads from page 57, Bill Worrell's testimony, live and dead charter laws.
024	Meinhard	In Sen. Qutub's bill there is legislative provision to use federal grant money to specifically fund 10 model charter schools.
032	Sen. Trow	Get model charter before fund model school.

034	Chair Hartung	Agrees. Will continue hearing and schedule possible work session for February 21st.
047	Sen. Trow	Asks staff to call Deans at Schools of Education at universities to ask if they have people who are knowledgeable about charter schools.
051	Chair Hartung	Asks when final report on Minnesota comes out.
052	Worrell	Does not know there is going to be a final, will be series of preliminary.  ( prime author of ll alternative schools in Eugene system  ( believes competition does breed improvement  ( if you want competition open up state-wide system to be open enrollment state school system  ( body elected to be fiduciary agents should be fiduciary agents - take responsibility and sue and be sued
		(EXHIBIT G) submitted by staff at time of hearing.
090	Chair Hartung	Adjourns meeting at 5:30 p.m.

**Submitted By, Reviewed By,**

**Shirley Spendal, Jan McComb,**

**Administrative Support Administrator**

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**EXHIBIT SUMMARY**

**A - Teachers Standards and Practices Committee, Testimony, David Myton, 3 pg.**

**B - Charter Schools, Testimony, Mike Garling, 10 pg.**



**C - Charter Schools, Comparison Chart, Staff, 4 pg.**

**D - Charter Schools, Draft of Bill, Sen. Qutub, 10 pg.**

**E - Charter Schools, House Bill 2529, Rep. Johnston, 9 pg.**

**F - Charter Schools, Testimony, William "Bill" Worrell, 46 pg.**

**G - Charter Schools, Handout, Staff, 8 pg.**

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