SENATE COMMITTEE ON EDUCATION

February 19, 1997 Hearing Room 343

3:00 P.M. Tapes 29 - 30

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MEMBERS PRESENT:

Sen. Marylin Shannon, Vice-Chair

Sen. Ken Baker

Sen. Susan Castillo

Sen. Gary George

Sen. Cliff Trow

MEMBER EXCUSED:

Sen. Tom Hartung, Chair

STAFF PRESENT:

Jan McComb, Administrator

Shirley Spendal, Administrative Support

MEASURE/ISSUES HEARD:

Introduction of Legislative Concepts

SB 296 - Public Hearing

SB 363 - Public Hearing

These minutes are in compliance with Senate and House Rules. <u>Only text enclosed in quotation</u> <u>marks reports a speaker's exact words</u>. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
TAPE 29, A		
005	Vice Chair Shannon	Opens hearing at 3:05 p.m. Opens work session on adopting legislative concepts.
<u>LEGISLATIVE</u> CONCEPTS -		
WORK SESSION		
008	Sen. Trow	MOTION: Moves LC 3984 dated 2/19/97 be introduced as a committee bill.
012	Vice Chair Shannon	VOTE: Hearing no objection, declares the motion CARRIED. (LC 3984 is introduced as SB 628.)
015	Sen. Trow	MOTION: Moves LC 519 dated 2/17/97 be introduced as a committee bill.
017	Vice Chair Shannon	VOTE: Hearing no objection, declares the motion CARRIED . (LC 519 is introduced as SB 629.)
		Closes work session LC's; opens public hearing, SB 296.
SB 296 - PUBLIC HEARING		
024	Greg McMurdo	Oregon Department of Education.
		(bill will make life easier for rural education service districts
		(discusses history and effect of bill
039	Sen. Trow	Do you know of anyone who opposes this bill?
042	Sen. Shannon	Comment.
047	Wilma Wells	Oregon School Administrators. Supports bill. Submits (EXHIBIT A). Asks that written testimony be entered into the record.
052	Mike Sherlock	Oregon Traffic Safety Education Association, association of high school driving instructors. Introduces Tim Duerfeldt, state president of association
058	Tim Duerfeldt	(243 school sites presently offering drivers' education among 36 counties
		(easier to coordinate with 36 education service districts (ESD) rather than each separate school - convenience issue

067	Vice Chair Shannon	Closes public hearing SB 296; opens public hearing, SB 363.
<u>SB 363 - PUBLIC</u> <u>HEARING</u>		
073	Jan McComb	Committee Administrator, reviews provisions of the bill.
078	Kathryn Dysart	Salem-Keizer School District. Supports bill. Submits (EXHIBIT B).
		(discusses history of contracting with Oregon Drivers Training Institute (ODTI) for classroom portion of training and behind- the-wheel portion of training
		(discusses re-look at their program by state; determined not reimburse for classroom portion of training
		(discusses fiscal impact on district and families
110	Sen. Trow	Question about certified teachers.
121	Jo Dee Moine	President of Drivers Incorporated, doing business as Oregon Driver Training Institute. Supports bill. Submits (EXHIBIT C).
		(discusses history, qualifications of company
		(discusses contracting with Salem-Keizer School District
		(format worked well, but came to halt when district found it could not reimburse classroom portion by law
		(discusses costs of drivers' education - have been able to maintain fixed price, contain costs - many districts had signed up with understanding could teach classroom portion
		(bill will permit company to administer both classroom and driving portions of the class, increases access to drivers' education
		(discusses (EXHIBIT D), submitted for the record by Springfield High School
165	Sen. Trow	Asks where classes are taught.
173	Moine	(discusses giving certified teachers instruction on teaching drivers' training
178	Wilma Wells	Oregon Schools Administrators. Supports bill. Submits (EXHIBIT E).
		(children's drivers' training not adequate without school districts providing drivers training to students
192	Mike Sherlock	Oregon Traffic Safety Education Association. Opposes bill.
		(association working with Rep. Josi to introduce bill, LC 3673, which will overhaul high school driving instruction
		(LC 3673 restores funding, requires Department of Education to establish state-wide curriculum, requires new driver has to be

		over 18 or successfully completed driver's education class
		(Also LC 3473 is similar - will put both together to come up with better program
220	Duerfeldt	(there is no standard for teachers at this time - no set hours
		(Traffic Safety Association says get common curriculum
		(discusses fees, costs, salaries
239	Sen. Baker	Discussion, questions if have objection to Salem Keizer contracting to teach the classroom portion.
252	Sen. Trow	Asks if believe training by Oregon Training Institute inadequate.
256	Duerfeldt	(discusses concern it opens door to others less qualified
265	Sen. Castillo	Questions about standards.
274	Sen. Baker	Comment.
283	Sen. Trow	Asks if set curriculum and standards for school districts who provide drivers' education teaching.
TAPE 30, A		
005	Dysart	Bill only alters one thing - in whose employ are these certified teachers.
010	Sen. Trow	Questions if contracting company hires existing teachers.
022	Greg McMurdo	Department of Education.
		(feel responsibility as got Attorney General opinion which messed up contractual agreement for Salem-Keizer
		(better educational policy if both portions of training are provided by same entity - better coordination
037	Vice Chair Shannon	Closes public hearing SB 363, opens public hearing, SB 297.
<u>SB 297 - PUBLIC</u> HEARING		
041	Greg McMurdo	Department of Education. Introduces Don Lorenzen from School for Deaf
		(discusses how this bill came about
		(discusses what bill does
068	Don Lorenzen	Director of School for Deaf.
071	Sen. Shannon	Question.
072	Lorenzen	(discusses problematic process of enrolling students from foreign countries or out of state
		(if parents allowed to pay tuition, simplifies process and does

		not impact local district
088	Sen. Trow	Questions what the current policy is in enrolling Oregon students. Questions student from out of country being tied to Oregon process.
112	Lorenzen	Thinks process itself very fair.
114	Sen. Trow	Discussion, question about this bill applying to School for Blind.
119	McMurdo	Doesn't know how applicable this would be to the Oregon School for Blind, but does not want to exclude.
130	Sen. Trow	Comments about system.
131	McMurdo	(tried to make clear Oregon residents given priority
		(did not attempt to change system for Oregon residents, but did try to open opportunity for few students out of state
142	Sen. Baker	Discusses bill referencing ORS 346.010. Asks if there are other schools to apply this to.
148	Eric Henderson	Deaf student from Amity. Supports bill. School been great for him. More students make school stronger. Would improve opportunities for deaf youth.
190	Vice Chair Shannon	Comment.
193	Bonnie McAlister	Sophomore from Beaverton. Supports bill. Only 120 students. Other cultures would be asset to school. Would bring more choices of classes. More academic challenge. More challenge in sports.
218	Shannon Eagan	Sophomore from Silverton. It would expand our student body. Make education richer, have more experiences. Learn different values. Teach to be more self-disciplined. Show more ways to communicate. Give us a memory that we will never forget. Give more competition which will be good.
250	Scott Pfaff	Senior from Independence. Wonderful idea. It means school would become a better place. Give our athletic program more students. Also improve our education. Better opportunities. Allow students to improve communication between themselves. Would like to get more support for schools to help become successful.
286	Wilma Wells	Confederation of Oregon School Administrators. Supports bill. Submits (EXHIBIT F).
		(win-win situation - enriching curriculum, more competitive
TAPE 29, B		
003	Wilma Wells	(remarkable our School for Deaf has international reputation
005	Eugene Organ	Executive Director of Oregon Disabilities Commission. Supports bill. Submits (EXHIBIT G).

008	McComb	Introduces Tricia Bosak's written testimony into the record on SB 363 (EXHIBIT H). Comments on looking at testimony.
007	Snannon	Closes public hearing on SB 297.
	Vice Chair	(is win-win situation
		(sees that schools for blind and deaf are unique institutions as provide avenues for students with disabilities where they would not be able to obtain those same resources in their same district

Submitted By, Reviewed By,

Shirley Spendal, Jan McComb,

Administrative Support Administrator

EXHIBIT SUMMARY

- A SB 296, Testimony, Wilma Wells, 2 pg.
- B SB 363, Testimony, Kathryn Dysart, 4 pg.
- C SB 363, Testimony, Jo Dee Moine, 1 pg.
- D SB 363, Testimony, Gene Heinle, 1 pg.
- E SB 363, Testimony, Wilma Wells, 2 pg.
- F SB 297, Testimony, Wilma Wells, 1 pg.
- G SB 297, Testimony, Eugene Organ, 1 pg.
- H SB 363, Testimony, Tricia Bosak, 1 pg.