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SENATE COMMITTEE ON EDUCATION

February 21, 1997 Hearing Room 343

3:00 P.M. Tapes 31 - 32

MEMBERS PRESENT:

Sen. Tom Hartung, Chair

Sen. Marylin Shannon, Vice-Chair

Sen. Ken Baker

Sen. Susan Castillo

Sen. Gary George

Sen. Cliff Trow

MEMBER EXCUSED:

none

STAFF PRESENT:

Jan McComb, Administrator

Shirley Spendal, Administrative Support

MEASURE/ISSUES HEARD:

SB 340 - Work Session

Charter Schools - Informational Meeting

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
TAPE 31, A		
005	Chair Hartung	Opens hearing at 3:05 p.m. Discusses handout on standards (EXHIBIT A).
007	Jan McComb	Committee Administrator. Submits (EXHIBIT B). Discusses charter school research, upcoming work session.
035	Chair Hartung	Opens work session, SB 340.
SB 340 - WORK SESSION		
043	Sen. Trow	MOTION: Moves SB 340 to Ways and Means with a DO PASS recommendation.
		Discusses how worthwhile bill is, but need to be ready to pay for it.
065	Sen. Shannon	Comment. Need to figure out if we can afford it. Would vote for it if do pass not on it.
071	Chair Hartung	Discusses function of committee.
072	Sen. Shannon	Not responsible to pass if cannot fund. Will vote no.
074	Sen. Baker	Discusses history of HB 3565 and HB 2991. This bill would accelerate funding. Supports concept heavily. Cannot in this climate fund at the present time. Will vote no.
092	Sen. Castillo	Strong supporter of Head Start program. Would like to see sent to Ways and Means and asks for consideration for finding funding. But not at expense of hurting other programs.
099	Sen. Trow	Withdraws motion with do pass recommendation.
100	Sen. Trow	MOTION: Moves SB 340 to the floor WITHOUT RECOMMENDATION as to passage and BE REFERRED to the committee on Ways and Means by prior reference.
		VOTE: 3-2
		Aye: 3 - Castillo, Trow, Hartung
		Nay: 2 - Baker, Shannon
		Excused: 1 - George
109	Chair Hartung	The motion FAILS. There are six of us. Closes work session, SB 340; opens informational meeting on charter schools.
CHARTER		

<u>SCHOOLS - INFORMATIONAL MEETING</u>		
114	Ozzie Rose	Confederation of Oregon School Administrators.
		Charter school proponents argue improved schools would result if taking waiver from rules and statutes - if true, waive for all schools. On one hand talk about giving money to schools - must get involved to see what they do with it; on other hand charter school proponents want schools with no assessment, no controls. Support charter school effort if charter granting authority given to local school boards only, anyone can apply, limit to five years, allow board to waive statutes, rules except those related to public meeting law, records law, audits, state-wide assessment, health and safety, have appeal process.
150	Rose	(work out funding with local school board
		(at least one member of staff required to be licensed
		(any child should be allowed to attend
		(limit number of charters for a short time to assess
		(discusses our country only one with free public education
177	Sen. Baker	Question about licensed teachers, administrators.
196	Sen. Baker	Questions requiring board to have certain skills to select an administrator, etc., assuring charter starter knows what is doing.
215	Sen. Castillo	Question about five-year limit - would it be reviewed at that time?
223	Sen. Trow	Is surrounding public school obligated to provide to charter school what it cannot do for itself? Should the money follow the child into the programs?
256	Sen. Shannon	Discussion, question about home school.
264	Sen. Baker	Discusses home schooling. Asks if parent has right to access program.
277	Sen. Shannon	Discusses jobs of school board and legislature.
TAPE 32, A		
004	Sen. George	Discussion, point is not competition; we are "service delivery."
022	Chair Hartung	Comments on charter schools.
034	Dr. Jannice Link-Jobe	Professor at Western Oregon State College. Submits (EXHIBIT C).
		(concern will develop schools which could become elitist or for children who are not desirable

		(thinks system we already have could support innovation and creativity we are talking about - it is possible
		(segregation is a concern
		(educate all, not just a few
071	Link-Jobe	Asks reconsider some language of SB 290.
		(section 5, page 4, lines 28-30 - why would we disrupt children from their local public school
		(section 7, page 5, lines 1-2 - doesn't think school board have training, skills to assess performance
		(section 10, page 5, lines 21-23 - language could foster legal discrimination
		(concerned about teachers not being licensed
		(discusses Troops to Teachers program at her college
117	Wayne Haverson	Professor at Oregon State University. Submits (EXHIBIT D).
		(good schooling based on certain assumptions
		(effective education requires partnership
		(grave concern about segregation
		(good schools must be transformed to meet needs of emerging society
		(believes in well trained, competent teachers that can meet national standards
168	Betsey Steinberger	Assistant Professor, Portland State University, School of Education. Discusses her qualifications.
		(will all students, families have access to charter schools, what happens in daily process
		(questions parent involvement - some families may participate more than others
		(will all students, families have access to information about choices for charter schools, good counseling - critical
199	Steinberger	(discusses accountability issue as it relates to assessment - who will be responsible for insuring charter schools develop sound, rigorous assessment - complex and delicate, costly
		(accountability is a trade-off for autonomy
		(is it fair to release one set of public schools from highly rigorous standards and then let another set operate under a different set of standards - standards put there for a reason
252	Steinberger	(is there adequate funding at both state, local levels to implement charter school legislation - start up cost ranges from \$20-\$40,000
		(without adequate funding will be faced with problem of

		segregation of young people into separate schools based on multitude of factors including race, language, economics
272	Chair Hartung	Discusses University of Oregon invitee who couldn't attend.
275	McComb	His main concern what is the over-arching state policy - what are you trying to accomplish - was this a pilot program or for just a few children
TAPE 31, B		
003	Chair Hartung	Question concerning evaluating teachers.
008	Haverson	Discusses teacher education going through series of reforms last 10-15 years. Discusses master teacher program at Oregon State University. Higher GPA standards.
033	Dr. Link-Jobe	Agree we have changed way teachers prepared. Discusses change in society. Discusses teacher work science methodology, teacher effectiveness project. Standards are higher to become a teacher.
053	Steinberger	Works with those who wish to become administrators. Many factors contribute to student learning - preparing administrators to develop a sense of community.
067	Sen. Castillo	Comment.
069	Sen. George	Discusses elitism, alternative schools. Is lack of transportation elitism? Question about parental involvement being elitism.
082	Steinberger	Answers yes, you are going to end up with segregation. Discusses her research of equity and access issues.
095	Sen. George	Asks if we should give the customer or parent what they want.
113	Haverson	Effective schools require partnerships - tenet of effective school. Other community factors dealing with social-cultural issues transcend transportation.
133	Dr. Jobe	Discusses word "eligible." If charter schools allowed to have finite enrollment, concerned about what makes student eligible, what method would be chosen. Feels lottery more fair. Bill just says equitable way.
143	Sen. George	Discusses charter school administering to needs. Do they have a right to do that. Discusses segregation, diversity. Asks where major problem is.
164	Dr. Link-Jobe	Don't understand why can't do within existing system.
171	Sen. George	Discusses seeing as one opportunity to test new ideas.
		Encourages look at components of good schools. Major

188	Haverson	component competent, well-trained, licensed teachers. Discusses methodology. Teaching you constantly learn to do better and better. Entry level to that through licensing process.
204	Sen. Shannon	Comments about majority of students in low-income areas. Shares concern should help regular public schools - deep inequity. Discusses Littleton, Colorado. Asks where they raised standards and standardized scores increased.
242	Steinberger	Discusses study. - with high expectations, curricular reforms, scores did rise. Hard to replicate school-wide reforms. Must be tailored to local school community. Replication is not the reality.
264	Sen. Shannon	Question regarding raising standards, rising test scores.
271	Steinberger	Critical piece missing - student motivation.
TAPE 32, B		
002	Dr. Link-Jobe	Discusses Sen. Shannon's question, statement regarding high standards. California achievement test broad instrument - not curriculum specific. Have to define study, methodology used. Not going to have answers for few years.
011	Sen. Shannon	Comment.
015	Dr. Link-Jobe	Hopes methodology used well researched. Discusses standardized data.
028	Sen. Shannon	Comment regarding funding. Discusses administrators' salaries.
038	Haverson	Discusses 21st century education - don't use children to try out new ideas - know what doing when go ahead. How are we going to train the staff, parents, community members to understand effective schooling that will result in higher standards.
068	Chair Hartung	Discusses instructive testimony. Adjourned at 4:36 p.m.
		Additional charter school testimony submitted for record by Rep. Chuck Carpenter (EXHIBIT E). Also American Association of Retired Persons submitted (EXHIBIT F).

Submitted By, Reviewed By,

Shirley Spendal, Jan McComb,

Administrative Support Administrator

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EXHIBIT SUMMARY

A - Handout, staff, 1 pg.

B - Charter Schools, handout, staff, 95 pg.

C - Charter Schools, Testimony, Dr. Jannice Link-Jobe, 2 pg.

D - Charter Schools, Testimony, Wayne W. Haverson

E - Charter Schools, Testimony, Rep. Chuck Carpenter, 3 pg.

F - Handout, American Association of Retired Persons, 2 pg.
