### **SENATE COMMITTEE ON EDUCATION**

February 26, 1997 Hearing Room 343

3:00 P.M. Tapes 36 - 38

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**MEMBERS PRESENT:** 

Sen. Tom Hartung, Chair

Sen. Marylin Shannon, Vice-Chair

Sen. Ken Baker

Sen. Susan Castillo

Sen. Gary George

Sen. Cliff Trow

**MEMBER EXCUSED:** 

none

**STAFF PRESENT:** 

Jan McComb, Administrator

Shirley Spendal, Administrative Support

#### **MEASURE/ISSUES HEARD:**

**Introduction of Legislative Concepts** 

SB 296 - Work Session

#### SB 363 - Work Session

SB 340 - Work Session

SB 628 - Work Session

# These minutes are in compliance with Senate and House Rules. <u>Only text enclosed in quotation</u> <u>marks reports a speaker's exact words.</u> For complete contents, please refer to the tapes.

| Tape/#  | Speaker          | Comments  |
|---|------------------|---|
| Tape 36, A  |                  |   |
| 005   | Chair<br>Hartung | Opens hearing at 3:05 p.m.  |
| <u>LEGISLATIVE</u><br><u>CONCEPTS -</u><br>INTRODUCTION |                  |   |
| 006   | Chair<br>Hartung | Discusses LC 2599 having to do with Board of Medical Examiners. Bill would be referred to this committee.                           |
| 011   | Chair<br>Hartung | MOTION: Moves LC 2599, dated 2/25/97, BE<br>INTRODUCED as a committee bill.   |
|   |                  | <b>VOTE: Hearing no objection, declares the motion</b><br><b>CARRIED.</b> (Introduced as SB 694.)                                   |
| 012   | Chair<br>Hartung | Discusses LC 3850, a reciprocity bill. Do not have final draft from work group.   |
| 016   | Chair<br>Hartung | MOTION: Moves LC 3850, dated 2/25/97, BE<br>INTRODUCED as a committee bill.   |
|   |                  | <b>VOTE: Hearing no objection, declares the motion</b><br><b>CARRIED</b> . (Introduced as SB 695.) Opens work session on<br>SB 296. |
| SB 296 - WORK<br>SESSION                                |                  |   |
| 031   | Chair<br>Hartung | Discusses public hearing.   |
| 034   | Sen. Baker       | Certain areas of state don't have school districts would have<br>ESD's - amending law to conform practice.                          |
| 035   | Sen. Baker       | MOTION: Moves SB 296 be sent to the floor with a DO<br>PASS recommendation.   |
|   |                  | VOTE: 4-0   |
|   |                  | AYE: 4-Baker, Castillo, Shannon, Hartung  |
|   |                  | NAY: 0  |
|   |                  | EXCUSED: George, Trow   |

|  | Chair<br>Hartung | The motion CARRIES. Opens work session on SB 363.   |
|--|------------------|---|
| <u>SB 363 - WORK</u><br>SESSION        |                  |   |
| 041                                    | Chair<br>Hartung | Discusses public hearing on bill.   |
| 049                                    | Sen. Baker       | Comments on public testimony.   |
| 058                                    | Sen. Baker       | MOTION: Moves SB 363 be sent to the floor with a DO<br>PASS recommendation.   |
| 060                                    |                  | VOTE: 4-0   |
|  |                  | AYE: 4-Baker, Castillo, Shannon, Hartung  |
|  |                  | NAY: 0  |
|  |                  | EXCUSED: George, Trow   |
| 065                                    | Chair<br>Hartung | The motion CARRIES. Opens work session on SB 340.   |
| <u>SB 340 - WORK</u><br><u>SESSION</u> |                  |   |
| 067                                    | Chair<br>Hartung | Discusses effect of bill. Discusses -1 amendments reduced from<br>full funding to 50%. Would like to keep in front of Ways and<br>Means because we need to coordinate with pre-kindergarten<br>program. |
| 079                                    | Sen. Baker       | MOTION: Moves to ADOPT 340-1 amendments dated 2/25/97 (EXHIBIT A).  |
| 081                                    | Sen.<br>Castillo | Questions about sponsor.  |
| 084                                    | Chair<br>Hartung | Spoke with Sen. Gordly; she is in favor of it.  |
| 086                                    | Sen.<br>Shannon  | Are these new wages to come out of general fund?  |
| 089                                    | McComb           | Discusses figures in governor's enhancement budget.   |
| 094                                    | Sen. Baker       | Asks if 50% the current goal with 2004 goal for full. Are those same figures?   |
| 100                                    | McComb           | No. By 1999 up to 50% and moving up full two years.   |
| 104                                    | Sen. Baker       | Has problem with accelerating two years.  |
| 110                                    | Chair<br>Hartung | Will reschedule amended SB 340. Closes work session on SB 340.  |
|  | Chair<br>Hartung | Sen. Castillo will lead discussion on floor for SB 296.   |
|  |                  | Sen. George will lead discussion on floor for SB 363.   |
| SB 628 - WORK<br>SESSION               |                  | 11  |

| 124        | Chair<br>Hartung  | Discusses strategy in putting bill together.   |
|------------|-------------------|--|
| 127        | Beth<br>Unverzagt | Represents Abiqua School. Discusses her qualifications.  |
|            |                   | ( four years ago applied to Salem Keizer to become charter school  |
|            |                   | (56 students first year, won AOI Education Award   |
|            |                   | ( in fourth year with 76 students - have kids that love school   |
|            |                   | ( give national tests  |
|            |                   | ( have certified and uncertified teachers, use parents in classrooms   |
|            |                   | ( have been experiencing what charter schools are doing  |
| 180        | Sen. Trow         | Asks if have charter.  |
| 181        | Unverzagt         | Don't have charter. Private independent school. Tried to<br>become a charter school or alternative ed school. Would<br>endorse strong charter school bill - less restrictive, up to local<br>school board, group of developers. Need guidelines, clarity to<br>protect both parties. Purpose is to set high standards. |
| 198        | Chair<br>Hartung  | You don't get any public funds?  |
| 199        | Unverzagt         | Believes charter schools variety of models. Believes should<br>limit school district charters. Discusses Hudson Institute report<br>- problems nationwide are similar.   |
| 222        | Sen. Trow         | Questions about student tuitions, scholarship students.  |
| 227        | Unverzagt         | \$5,000 a year grades I through 7. Discusses scholarships, raising monies.   |
| 235        | Sen. Trow         | Question about certified teachers.   |
| 236        | Unverzagt         | Four certified teachers, one administrator 10 hours a week.  |
| 242        | Sen.<br>Shannon   | Questions regarding sponsorship.   |
| 243        | Unverzagt         | Go to public school board first, but need multiple sponsors.<br>Personal preference would be combination of people that<br>understand education, business.   |
| 260        | Chair<br>Hartung  | Asks opinion about going to local school board, then appeal to ESD, then appeal to local community college.  |
| 262        | Unverzagt         | Thinks problem - sets up conflict. Would have an elected<br>board. Would like to see people in Higher Education. Would<br>like to see variety of people oversee charter schools - appointed<br>by governor or elected board. Discusses Arizona.  |
| ТАРЕ 37, А |                   |  |
| 004        | Unverzagt         | Different states, different issues. Will offer another option to open up opportunities. Believes money should follow child.  |

| 033 | Sen.<br>Shannon  | Question about state-wide assessments.   |
|-----|------------------|--|
| 050 | Steve<br>Johnson | Associate Superintendent, Office of Special Education, Oregon Department of Education.   |
|     |                  | (special education and disabled students served under three major pieces of federal legislation  |
|     |                  | ( issue of charter schools very gray area - not a great deal of federal direction in applying these laws   |
|     |                  | ( issues to consider include antidiscrimination, inclusion in<br>charter school programs, general, special education services,<br>funding, civil rights, protections, standards for teachers,<br>transportation and administration |
|     |                  | ( district's responsibility for students and to charter school should be considered  |
|     |                  | ( advise enter into agreements to clarify issues early-on  |
| 086 | Chair<br>Hartung | Asks if should be part of an application?  |
| 093 | Cindy Hunt       | Legislative Counsel.   |
|     |                  | (special ed requirements cannot be waived  |
|     |                  | ( provisions should be made for special-ed students  |
|     |                  | ( discusses public school conversion   |
|     |                  | (specify who is the resident school district responsible for providing all types of services, specify transportation   |
|     |                  | (discusses funding - special education students double weight  |
|     |                  | ( dividing money for services may cause difficulties   |
| 130 | Chair<br>Hartung | Discusses handout ( <b>EXHIBIT B</b> ) from Education Week on special education.   |
| 135 | Sen.<br>George   | Asks if every school site has special education children.  |
| 138 | Johnson          | Yes, for 1,199 - some have disabilities which do not require special education, but need special plan.   |
| 143 | Sen.<br>George   | Question.  |
| 162 | Sen.<br>Shannon  | Asks to call interested parties to testify.  |
| 173 | Chair<br>Hartung | Discusses order of bills.  |
| 186 | Rob<br>Kremer    | Private citizen; does administrative work in education.  |
|     |                  | ( discusses researching charter schools  |
|     |                  | ( discusses components of strong law   |

|                   |                  | ( true autonomy with 100 percent funding   |
|-------------------|------------------|--|
| 234               | Kremer           | ( discusses accountability, caps   |
| 245               | Chair<br>Hartung | Why haven't other states done what you tell us to do?  |
| 247               | Kremer           | Imbalance in power. Thinks Arizona has strongest. Have to define success. Where is accountability in public schools? |
| 269               | Chair<br>Hartung | Discussion, does not see where charter schools successful.   |
| <b>TAPE 36, B</b> |                  |  |
| 002               | Chair<br>Hartung | Discusses having no caps.  |
| 007               | Sen.<br>George   | Asks his experience in accessing committee.  |
| 008               | Kramer           | Discusses his experience.  |
| 010               | Chair<br>Hartung | Discusses his process - having work session on 18 sections.  |
| 038               | Sen.<br>Shannon  | Comment.   |
| 042               | Chair<br>Hartung | Discusses process. Not true only heard from establishment.   |
| 052               | Vicie<br>English | Director of Brownsville Academy.   |
|                   |                  | ( private alternative program contracts through school districts to educate children.                                |
|                   |                  | ( at end of road to get contract signed with school board  |
|                   |                  | ( have waiting list 300 children; town 1,300   |
|                   |                  | ( discusses school set-up, enrollment  |
|                   |                  | ( receive 71% of funds; benchmark 80%  |
| 086               | Chair<br>Hartung | Your message is you want multiple sponsors?  |
| 087               | English          | Yes, discusses contract. Discusses test scores.  |
| 105               | Sen.<br>Shannon  | Asks if realize her contract is at risk by being here.   |
| 111               | English          | Continues discussing her schools' services, options. Discusses contact with school board.                            |
| 135               | John<br>Holbrook | Discusses local union terrorizing school board.  |
| 149               | Chair<br>Hartung | Asks if teachers certified.  |
| 155               | English          | Yes.   |

| 158               | Sen.<br>Castillo    | Discusses school boards being elected - union scares people.   |
|-------------------|---------------------|--|
| 171               | English             | Discusses two children at her school - programs work.  |
| 189               | Caryl<br>Gertenrich | Charter schools are to schools what research and development are to business. Introduces Alan Boner. Submits ( <b>EXHIBIT C</b> ).   |
| 209               | Alan Boner          | ( kind of school we're becoming probably doesn't fit your charter school as we are not getting any funds from district.  |
|                   |                     | ( expect to be able to hire teachers, establish own curriculum;<br>otherwise district providing facilities, paying the bills   |
|                   |                     | (not issued charter yet - deciding what to pay for services  |
|                   |                     | (not model we started out to pursue, but opportunity to provide<br>kind of environment, curriculum hoped to provide  |
|                   |                     | ( public school governed by board of governors responsible to the school board   |
| 247               | Sen.<br>Castillo    | Asks if being done under current law.  |
| 250               | Boner               | Yes. Discusses capital costs, operating costs.   |
| 263               | Sen.<br>Shannon     | Question.  |
| 272               | Sen.<br>George      | Comments.  |
| <b>TAPE 37, B</b> |                     |  |
| 001               | Boner               | Discusses focused curriculum.  |
| 018               | Henri<br>Schauffler | Portland. Worked in small business 20 years  |
|                   |                     | ( discusses having new ideas - try new possibilities   |
|                   |                     | ( must have new opportunities to invigorate, improve system  |
|                   |                     | ( must have maximum accountability; maximum freedom  |
| 062               | Sen.<br>Shannon     | Question.  |
| 068               | Chair<br>Hartung    | Asks about other states.   |
| 076               | Sen. Trow           | Asks what business he is in.   |
| 080               | Chair<br>Hartung    | Discusses Section H of charter school bill review, Restrictions,<br>Waivers, Protections.  |
| 103               | Sen.<br>Shannon     | Discusses Associated Oregon Industries' bill.  |
| 116               | Julie<br>Brandis    | Associated Oregon Industries. Do not have waiver process in<br>bill. Hoping for a thorough application process rather than<br>seeking a waiver. Looking for uncomplicated process. |

| 125               | Chair<br>Hartung | Question.   |
|-------------------|------------------|---|
| 132               | Sen. Trow        | Need to give legislative direction to this process. Need to say specifically what cannot be waived and leave rest up to process. Discusses AOI inconsistencies. |
| 146               | Brandis          | Discusses AOI policies.   |
| 153               | Sen. Trow        | Discusses charter school starters using this program to opt out<br>of state standards. Discusses reasons people want charter<br>schools.                        |
| 171               | Brandis          | Discusses types of waivers, amount of charter schools.  |
| 175               | Committee        | Discusses what to do with section.  |
| 195               | Chair<br>Hartung | Suggests taking Sen. Qutub's section and debate that. Discusses section on student admissions.  |
| 209               | McComb           | Compares bills.   |
| 226               | Chair<br>Hartung | Discusses creating own bill, using sections out of six. Discusses Sen. Qutub's bill.  |
| 236               | Sen. Trow        | Questions about admissions section and fees.  |
| 247               | Sen.<br>Shannon. | Discusses fees.   |
| 250               | Chair<br>Hartung | Discusses Section K, Employment Status of Public Employees<br>in Charter Schools. Discusses using Sen. Qutub's bill.  |
| 265               | Trow             | Wants to flag issue - critical issue. Discusses Sen. Qutub's solution.  |
| 273               | Chair<br>Hartung | Discusses Section L - Authority for Guidelines, Regulations.  |
| 281               | McComb           | Compares bills.   |
| <b>TAPE 38, A</b> |                  |   |
| 001               | McComb           | Continues bill comparison.  |
| 016               | Chair<br>Hartung | Will use Rep. Carpenter's bill for this section. Discusses M,<br>State Charter School Board.  |
| 023               | Committee        | Discussion.   |
| 029               | Chair<br>Hartung | Use Rep. Carpenter's section. Discusses Section N, School<br>Year Length.   |
| 030               | Committee        | Discussion.   |
| 040               | Chair<br>Hartung | Will use Sen. Qutub's draft. Discusses Section O,<br>Transportation.  |
| 046               | Sen.<br>Shannon  | Discusses children having right to ride to school.  |
| 049               | Sen. Trow        | Comment.  |
| 050               | Chair<br>Hartung | Will use Sen. Qutub's draft. Discusses Section P, Funding.  |

| 058 | Sen. Trow        | Discusses, likes the AOI version.  |
|-----|------------------|--|
| 070 | Sen.<br>Shannon  | Comment. Discusses money following child.  |
| 082 | Sen. Trow        | Discussion. Thinks should go through school district as district has responsibility.             |
| 100 | Chair<br>Hartung | Will have discussion on that - put SB 451 in for initial discussion. Discussion on Caps section. |
| 126 | Sen Trow         | Would like to use both Sen. Qutub and Rep. Johnston bills.                                       |
| 127 | Chair<br>Hartung | Agrees using both. Will himself discuss no caps at all.<br>Discusses Criminal Records Check.     |
| 133 | McComb           | Discusses sections looking identical.  |
| 140 | Chair<br>Hartung | Discusses using AOI bill.  |
| 143 | McComb           | Asks for clarification of appeals process, clarification on sponsorship.                         |
| 159 | Chair<br>Hartung | Discusses appeals process. Adjourns meeting at 5:22 p.m.   |

Submitted By, Reviewed By,

Shirley Spendal, Jan McComb,

Administrative Support Administrator

**EXHIBIT SUMMARY** 

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A - SB 340, -1 Amendment, staff, l pg.

B - Charter Schools, handout, staff, 3 pg.

## C - Charter Schools, Draft Implementation Plan, Gertenrich, 16 pg.