

—

SENATE COMMITTEE ON EDUCATION

April 4, 1997 Hearing Room 343

3:00 P.M. Tapes 73 - 74

MEMBERS PRESENT:

Sen. Tom Hartung, Chair

Sen. Marylin Shannon, Vice-Chair

Sen. Ken Baker

Sen. Susan Castillo

Sen. Gary George

Sen. Cliff Trow

MEMBER EXCUSED:

none

STAFF PRESENT:

Jan McComb, Administrator

Shirley Spendal, Administrative Support

MEASURE/ISSUES HEARD:

SB 407 - Work Session

SB 917 - Public Hearing

SB 295 - Public Hearing

HB 2535 - Work Session

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
TAPE 73, A		
001	Chair Hartung	Opens hearing, 3:10 p.m. Opens work session, SB 407.
<u>SB 407 - WORK SESSION</u>		
007	Shirley Clark	Vice Chancellor, Academic Affairs, State System of Higher Education. Submits (EXHIBIT A and EXHIBIT B).
		(state system, Central Oregon Community College in agreement to increase degree programs
		(cost concern does not go away
		(discusses growth chart, Exhibit A
051	Clark	(discusses discussion at Ways and Means Committee 4/3/97
		(discusses accreditation issues
		(discusses economy of scale
		(prepared to bring additional resident faculty from Oregon State University, discusses electronic means
		(concerned there is no follow-up, no review provisions in legislation
		(there is a better model for increasing higher education services - by continuing to use model that melds resources of state system, community colleges rather than duplicate degree authorizations
093	Clark	(concerned SB 407 does not adequately provide for baccalaureate degree accountability in governance of process
098	Chair Hartung	Closes work session, SB 407; opens work session, HB 2535.
<u>HB 2535 - WORK SESSION</u>		
101	Rep. Lynn Snodgrass	District 10. Discusses potential A-6 amendments (EXHIBIT C). Satisfied with amendments. Amendments delete lines 5-27. Basically same thing with exception of injectables and civil damages. Discusses being in concert with Greg McMurdo.
	Chair	

126	Hartung	Closes work session, HB 2535; opens work session, SB 407.
SB 407 - WORK SESSION		
128	Dick Markwood	Dean, Director, Central Oregon University Center.
		(center prepared to offer 20 existing and future baccalaureate and master programs at no additional cost
		(additional investment of 1.5 million will allow us to move to University Center II
150	Markwood	(discusses ten comparisons between university center, Cascadia Concept, page 3, Exhibit A
174	Grattan Kerans	Oregon State System of Higher Education, Director of Government Relations.
		(discusses conversation with Sen. Neil Bryant, meeting of Ways and Means Committee 4/3/97, concerning partnerships
		(discusses conversation with Sen. Bryant that SB 407 be used as vehicle to direct state system to achieve University Center Stage II and refer to Ways and Means
		(discusses pages 11-12, Exhibit A, programs offered
230	Kerans	(discusses partnership between Center, community college
234	Chair Hartung	Asks why called a center.
236	Kerans	Evolutionary process from state system which is resource constrained.
241	Chair Hartung	Asks how relationship would differ from one between Southern Oregon University and Rogue Community.
246	Kerans	States this would be a statutory direction.
248	Chair Hartung	Asks if problem with two campuses being in same house.
251	Markwood	Discusses cooperation between two.
255	Clark	Discusses other models in country. Discusses future expansion.
276	Sen. Baker	Discusses setting time schedule for future, separate university - better policy.
288	Sen. Castillo	Discusses improving access. Also concerned what it will do to adequately funding universities now.
TAPE 74, A		
006	Chair Hartung	Asks if there are amendments.
010	Kerans	States no. Discusses conversation with Sen. Bryant. System resource constrained, not able to afford another university. Would like to explore with staff having University Center Stage II.

030	Dr. Robert Barber	President, Central Oregon Community College.
		(think expansion of University Center II part of solution - would not discourage planning, support that
		(never intent to be either, or - discusses history of process
		(see evolution in community college programs - different type of graduate than typical university program
		(seeing blend, expansion, thinks accreditation will take care of itself, thinks cost issues will work out
		(discusses why shouldn't say one model fits all
		(programs offering not necessarily programs we need - but are programs we would benefit from
072	Chair Hartung	Asks President Barber to meet with people from OSSHE.
		Closes work session, SB 407; opens public hearing, SB 917.
<u>SB 917 - PUBLIC HEARING</u>		
111	Roger Bassett	Submits (EXHIBIT D).
		(discusses Exhibit D as being map of proposal - two major areas of state policy that involve local services delivery - education, workforce
		(discusses history of education; history of workforce
		(difference is presence of federal programs
		(discusses center column offers array of models to "get handle on it" - rated from most to least centralized
		(suggesting in bill abolishment of two agencies that fit coordinating agency model
165	Bassett	(office located in administrative services, accountable to governor
		(discusses third column, issues - have to do with responsibilities that cut across all agencies
		(discusses second page of Governor's Proposal, bulleted material
197	Cam Preus-Braly	Director of Office of Education, Policy, Planning and Administrator of Workforce Quality Council
		(believes will see increased responsiveness to private sector needs
		(builds on, adds to what has been accomplished in last six years - continues regional workforce committees
217	Janie Stairs	Chair, Regional Workforce Quality Committees; Human Resources Manager, Nypro Oregon, Corvallis. Supports bill.
		(SB 917 represents voice of 15 private chairs in Oregon
		(discusses part of SB 917 - meetings between chairs and Governor's

		workforce staff
		(discusses reaching consensus on workforce issues to benefit all Oregonians and identifying workforce issues regional specific
		(discusses her participation in, benefit of workforce committees
253	Jim Harper	Chair, Region 2 Workforce Quality Committee; Human Resources Director, Wacker Siltronic, Portland
		(discusses need for new qualified employees
		(discusses strong working relationships with education partners - served 10,000 students through School to Work
		(discusses work site 21 employer committee, a subcommittee of Oregon Business Council with 30 worksite coordinators
280	Sen. Shannon	Questions about work centers for high school kids.
283	Harper	(basically looking at adults
TAPE 73, B		
003	Harper	(discusses giving students more options, opportunity
		(keep updating skills to have better jobs and keep jobs we have because of changing technology
020	Stairs	(discusses programs, students not mandated, parents part of choice
		(retraining workers becomes employer's responsibility
033	Harper	(discusses his company's policy of hours of training to improve skills, also education refund program
050	Sen. Shannon	Comments on not being for training students for workforce.
051	Sen. Baker	States his opinion different.
054	Stairs	(well aware what we know today will change tomorrow
		(most of current workforce test out at 6th grade education level - discusses bringing current workforce up to level children will graduate with
074	Don Armstrong	Chair, Region 12 Workforce Quality Committee. Supports bill. Submits (EXHIBIT E).
		(discusses system, local needs and input, challenges
		(discusses private sector, public partnership to solve complex problems
		(maximize state investments, good investment for state
112	Armstrong	(discusses his region's active participation, functions, programs
162	Gary Andeen	Executive Director, Oregon Independent Colleges Association. Supports bill. Submits (EXHIBIT F).
		(discusses statistics regarding independent colleges
		(discusses independent colleges "in trouble"

		(discusses Oregon having no answers to fundamental postsecondary policy questions
		(discusses plan of collaboration, coordination
220	Andeen	(requests SB 295 be shelved, supports SB 917
228	Jim Horner	Director, ITT Technical Institute. Member, Workforce Quality Council. Supports bill.
		(discusses statistics, ITT averages 125 to 150 associate engineering degrees - not much impact on need for 7-10,000
		(discusses development SB 917 - collaboration between private, public
258	Ray C. Gauthier	President, Oregon Career College Association, President, Pioneer Pacific College, Wilsonville. Submits (EXHIBIT G). Supports bill.
		(discusses one thing being overlooked - as state workforce quality council sunsets, input from private education will go away - asks language be inserted
284	Sandie Hoback	Administrator, Adult and Family Services Division
		(discusses being leader in United States - reduced welfare caseload by 45% since 1994
TAPE 74, B		
002	Hoback	(discusses local planning process involving public, private partnerships
		(supports SB 917 - believe it removes layers from administrator, local players - more accountability , more communication, greater success
		(have "folks" ready to work - discusses meeting employer needs
029	Grattan Kerans	State System of Higher Education. Supports bill.
		(discusses working with Roger Bassett of Governor's office
039	Chair Hartung	Closes public hearing, SB 917; opens public hearing, SB 295.
		Testimony of Douglas Collins, State Scholarship Commission, included for record (EXHIBIT H).
<u>SB 295 - PUBLIC HEARING</u>		
041	Gary Andeen	Executive Director, Oregon Independent College Association.
		(asks that SB 295 be shelved for time being
047	Chair Hartung	Closes public hearing, SB 295; opens work session, HB 2535.
<u>HB 2535 - WORK</u>		

SESSION		
051	Greg McMurdo	Department of Education. Outlines -A6 amendments:
		(added definition for purposes of entire act - excluded from medication "injectables"
		(Section 2, broke sentence into two sections, one dealing with non-prescription medication and who and how administered - merely requires instruction from parents
		(if prescription, in addition to parental permission, requires instructions of physician, physician's assistant, nurse practitioner
		(section deals with liability of civil and criminal only
		(Section 4, same language from the house, only changes were to make clear applied to both prescription and non-prescription medication - state board would have to have policies for administration of both, including training
		(Section 2, required school boards to adopt policies that provide for administration of prescription, non-prescription
		(lines 20-22 makes clear school board shall not require school personnel who have not received appropriate training to administer the medication
		(comments department forms advisory committee to help get rules in order - discusses including people with interest
		(comments did locate training film available on administration of prescriptions, non-prescriptions, takes about 1 hour to complete - feel comfortable with that
		(comments all parties in agreement on amendments
	Sen. Baker	Discusses page 2 of amendment, line 5, thinks should be gross negligence or wilful, wanton misconduct. Thinks missing word "gross."
	Greg McMurdo	States existing language that has been there some time. Would change what bill does.
	Jim Green	Oregon School Boards Association. If someone trained forgets medication, that could raise to that level of negligence.
	Sen. Baker	Act or omission, line 4. Low standard could have unintended consequences.
	Greg McMurdo	Comments having no position - existing language.
	Sen. Trow	Asks difference between negligence, gross negligence.
	Sen. Baker	Negligence - simply have a duty. Gross negligence or wilful conduct is deliberate.
	Sen. Shannon	Asks for clarification.

155	Sen. Baker	Talking about more than ordinary failure to perform an act. Want to protect office personnel.
164	Green	Discusses why should be gross negligence.
178	Sen. Baker	MOTION: Moves to amend HB 2535-A6 amendment, page 2, line 5 between "to" and "negligence" insert word "gross."
181	Chair Hartung	VOTE: Hearing no objection, the motion is CARRIED.
182	Sen. Baker	MOTION: Moves to ADOPT HB 2535-A6 amendments dated 4/3/97 (EXHIBIT C).
183	Chair Hartung	VOTE: Hearing no objection, the motion is CARRIED.
187	Sen. Baker	MOTION: Moves HB 2535-A to the floor with a DO PASS AS AMENDED recommendation.
188		VOTE: 8-0
		AYE: In a roll call vote, all members present vote Aye.
190	Chair Hartung	The motion CARRIES.
		SEN. BAKER will lead discussion on the floor. Adjourns, 4:45 p.m.

Submitted By, Reviewed By,

Shirley Spendal, Jan McComb,

Administrative Support Administrator

-

EXHIBIT SUMMARY

A - SB 407, Handout, Oregon State System of Higher Education, 12 pg.

B - SB 407, Handout, Oregon State System of Higher Education, 12 pg.

C - HB 2535-A, -6 Amendments, Rep. Lynn Snodgrass, 2 pg.

D - SB 917, Handout, Roger Bassett, 7 pg.

E - SB 917, Testimony, Don Armstrong, 2 pg.

F - SB 917, Testimony, Handout, Gary Andeen, 11 pg.

G - SB 917, Testimony, Raymond Gauthier, 1 pg.

H - SB 917, Testimony, Douglas Collins, 2 pg.
