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SENATE COMMITTEE ON EDUCATION

April 9, 1997 Hearing Room 343

3:00 P.M. Tapes 77 - 80

MEMBERS PRESENT:

Sen. Tom Hartung, Chair

Sen. Marylin Shannon, Vice-Chair

Sen. Ken Baker

Sen. Susan Castillo

Sen. Gary George

Sen. Cliff Trow

MEMBER EXCUSED:

none

STAFF PRESENT:

Jan McComb, Administrator

Shirley Spendal, Administrative Support

MEASURE/ISSUES HEARD:

HB 2340 - Public Hearing and Work Session

SB 504 - Work Session

SB 322 - Public Hearing and Work Session

SB 338 - Public Hearing

SB 339 - Public Hearing

HJM 6 - Public Hearing and Work Session

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
TAPE 77, A		
001	Chair Hartung	Opens hearing, 3:05 p.m.
<u>HJM 6 - PUBLIC HEARING</u>		
006	Rep. Bryan Johnston	District 31. Effort to put State of Oregon on record for officially saying thank you to Dr. Jerry E. Hudson - discusses Dr. Hudson's accomplishments.
018	Chair Hartung	Closes public hearing, HJM 6; opens public hearing, SB 338, SB 339.
<u>SB 338, SB 339 - PUBLIC HEARING</u>		
038	Sen. Avel Gordley	District 10. Introduces panel. Discusses effect of bills.
079	Ron Herndon	(discusses his background, Head-Start program
		(at early age important to teach children to value different people - history of this country history of many groups
		(bills will go long way to help educational system to move into the 20th century - teach to appreciate different cultures
117	Merced Flores	Assistant Superintendent, Department of Education. Submits (EXHIBIT A) .
		(discusses growth of minority students - gives statistics
		(discusses education system's effect on minority children
		(discusses federal funding for language programs, statistics
173	Flores	(discusses teacher training, studies, statistics
197	Phyllis Lee	Office of President, Oregon State University, Director of Multicultural

		Affairs.
		(discusses her school, education, employment history
		(multicultural education must be integrated in everything taught in school
237	Lee	(will not be teaching for 21st Century until have integrated curriculum - intellectually and emotionally includes people
		(teacher education critical issue, life long learning issue
277	Lee	(should consider human competency skills as important as technical skills
TAPE 78, A		
005	Emilio Hernandez	Director, High School Equivalency Program, University of Oregon.
		(discusses working with high school dropouts
		(multiculturalism is ongoing process
		(need to keep children in school
		(discusses scapegoats - gangs, immigration
043	Hernandez	(discusses students acting as tutors to learn other cultures
		(discusses changing name from at risk to at promise kids
		(discusses cost - change of attitude, reading materials
077	LaVonne Lobert-Edmo	Indian Education Specialist. Submits (EXHIBIT B).
		(discusses her professional history
		(discusses what multicultural children wish for, what their parents wish for
		(discusses multicultural education, being a bicultural person
140	Lobert-Edmo	(world "getting darker" - discusses interacting with members of diverse populations
151	Carolyn Leonard	Employee of Portland Public Schools. Native Oregonian.
		(in Portland our community responsible for our beginning to work on multicultural education - discusses programs, groups
		(see multiculturalism as being more than ethnic boundaries - being inclusive of everyone
		(Portland largest white city in United States
200	Leonard	(must broaden our perspective to appreciate different world views - life long process
		(must have specific content that is authentic, holistic, balanced - gives example of African-American people
		(must implement a structured process that will create equity in access

		for everybody
250	Leonard	("not just about ethnicity, about valuing people"
266	Dr. Jack Butler	Retired Psychiatrist.
		(focus grew out of long-standing concern about well-being rather than cultural differences
		(discusses "the other IQ" - inclusion quotient
TAPE 77, B		
003	Dr. Butler	(discusses teaching the inclusion quotient - skills can be taught in our school system
		(talks about teaching respecting similarities - create a mindset to honor similarities among people
		(teach people how to be included and to be inclusive
055	Fallie Calder	Oregon School Boards Association. Does not support bills. Submits (EXHIBIT C) . Decisions should be made at local level not state.
070	Laurie Wimmer	Oregon Education Association. OEA supports both bills.
		(support this issue as needs so great and not met
		(support directive to seek federal grants
		(discusses OEA supporting different aspects of these bills
098	Sen. Castillo	Question to Oregon School Boards Association - discusses her understanding of SB 339.
112	Wilma Wells	Confederation of Oregon School Administrators. Support ideas; do not support process of mandate. Recommend not be passed.
130	Chair Hartung	Closes public hearing, SB 338, SB 339; opens work session, HJM 6.
<u>HJM 6 - WORK SESSION</u>		
138	Sen. Trow	MOTION: Moves HJM 6 to the floor with a DO PASS recommendation.
		VOTE: 4-0
		AYE: In a roll call vote, all members present vote Aye.
		EXCUSED: 2-George, Shannon
142	Chair Hartung	The motion CARRIES.
		SEN. TROW will lead discussion on the floor. Closes work session, HJM 6; opens work session, SB 294.
<u>SB 294 - WORK SESSION</u>		

147	Gary Andeen	Oregon Association of Independent Colleges. Submits (EXHIBIT D), amendments. First amendment speaks to specific situation where school changes control. Other change to do with misdemeanors - originally had misrepresentation of degrees at Class A - recommending to be Class B. Puts in conformity with identical language.
166	Chair Hartung	MOTION: Moves to adopt SB 294-1 amendments dated 4/9/97 (EXHIBIT D).
		VOTE: Hearing no objection, the motion is CARRIED.
170	Sen. Baker	MOTION: Moves SB 294 to the floor with a DO PASS AS AMENDED recommendation.
172		VOTE: 4-0
		AYE: In a roll call vote, all members present vote Aye.
		EXCUSED: 2-George, Shannon
175	Chair Hartung	The motion CARRIES.
		SEN. CASTILLO will lead discussion on the floor. Closes public hearing, SB 294; opens public hearing, SB 504.
<u>SB 504 - PUBLIC HEARING</u>		
178	Chancellor Joe Cox	Oregon State System of Higher Education. Supports bill. Submits (EXHIBIT E), amendments.
		(theme of legislative session is collaboration
		(challenge in keeping Oregon competitive in next century - workforce and quality determine competitiveness
225	Cox	(bill recognizes Oregon State System, Oregon Graduate Institute strategic partners
		(bill recognizes creation of Engineering, Technology Council
		(bill recognizes creation of investment fund
247	Paul Bragdon	President, Oregon Graduate Institute. Supports bill.
		(discusses at juncture to look at resources, solve problems
		(discusses support from government
		(important benchmark in history of efforts to address engineering education needs affecting high technology
284	Bragdon	(discusses three major areas bill speaks to
TAPE 78, B		
001	Bragdon	(beginning of end of turf wars - institutions linked
017	Trow	Questions about support for changed version of bill.
020	Cox	Discusses state wide problem. Presidents meet Thursday. Does not believe all presidents have seen this bill - bases to touch.

051	Roger Bassett	Education, Workforce Policy Advisor to Governor Kitzhauber. Amendments represent agreement between parties, solid foundation for Governor's engineering initiative. Support amendments.
067	Dean Dryden	Portland State University. Agrees with bill.
070	Chair Hartung	Discusses people from University of Oregon attending Ways and Means budget meeting.
079	Kevin McCann	Director of Community and Government Relations, Oregon State University. Not able to speak to the bill.
081	Sen. Trow	Asks all parties be communicated with before action taken on bill.
100	Chair Hartung	Closes public hearing; SB 504; opens public hearing, HB 2340.
<u>HB 2340 - PUBLIC HEARING</u>		
104	Rep. Mike Lehman	District 47. Describes bill as fairness issue. Discusses history of bill. Discusses location of Agnes.
133	Charles B. Hall	Discusses difference between component, elementary school districts.
141	Sen. Trow	Discusses Agnes remaining open after merger.
155	Rep. Mike Lehman	Discusses community participation.
190	Chair Hartung	Closes public hearing, HB 2340; opens public hearing, SB 322.
<u>SB 322 - PUBLIC HEARING</u>		
196	Sen. Jeannette Hamby	District 5. Supports bill. Submits (EXHIBIT F), amendments and (EXHIBIT G), letters of support.
		Need additional skill centers in state. Discusses history of bill. Involves multiple school districts, with business community, community college, ESDs to put together cooperative venture to promote skill center. Discusses necessity to move to Ways and Means. Discusses individuals in audience in support of bill - they will submit their written testimony into record.
230	Sen. Trow	Discusses support for bill, would like to act on it.
232	Sen. Hamby	States -2 amendments simply make technical corrections.
234	Chair Hartung	Closes public hearing, SB 322; opens work session, SB 322.
<u>SB 322 - WORK SESSION</u>		

239	Sen. Trow	MOTION: Moves to ADOPT SB 322-2 amendments dated 4/9/97 (EXHIBIT F).
241	Sen. Hamby	States -3 amendments (EXHIBIT H) are being withdrawn.
243	L. Smith	Oregon Private Industry Council Association. States willing to withdraw amendment at this point.
252	Ron Dexter	Director of Sabin Skill Center. In favor of bill as amended.
256	Sen. Baker	MOTION: Moves SB 322 to the floor with a DO PASS AS AMENDED recommendation and BE REFERRED to the committee on Ways and Means by prior reference.
264	Jessica Harris	Legislative Assistant. States -1amendments from Sen. Ferrioli's district withdrawn.
272	B. J. Kane	Gilliam County. Did agree to withdraw -1 amendment. Issue wanted addressed due consideration to remote areas. Do support bill as amended.
		VOTE: 5-1
		AYE: 5-Baker, Castillo, George, Trow, Hartung
		NAY: 1-Shannon
288	Chair Hartung	The motion CARRIES. Closes work session on SB 322; opens public hearing, HB 2340.
		Written testimony of individuals in support of bill submitted into the record (EXHIBIT I).
<u>HB 2340 - PUBLIC HEARING</u>		
TAPE 79, A		
014	Paul Romain	Attorney, Lourdes School District 124. Supports bill. Submits (EXHIBIT J).
		(discusses not able to present amendments because of "relating to" clause - not a component district
		(wants to present effect merger having on Lourdes
028	Sen. Baker	States testimony irrelevant to bill here today.
033	Romain	(discusses wanting concept of merger looked at
034	Chair Hartung	Asks to speak to Agnes only.
042	Romain	(discusses Agnes, Lourdes statistics
067	Greg McMurdo	Department of Education. Does not support bill. Submits (EXHIBIT K).
		(discusses history of merger law
		(discusses chart, Exhibit K, remaining school mergers
		(unification will not close Agnes

100	McMurdo	(discusses not an oversight Agnes left off previous bill
		(discusses issue of busing children to Gold Beach
		(discusses reasons Gold Beach would not close Agnes
137	Sen. Baker	Asks how much money they are getting.
138	Walter Koshner	Department of Education, School Finance Section.
		(gives statistics of monies Agnes to receive for 14 children
		(getting over half of funding based on being remote school
		(discusses differences in numbers
167	McMurdo	States if merge, close Agnes, would lose \$92,000.
182	John Lighty	Chairperson, Agnes School District.
		(discusses transferring building to library district
207	Chair Hartung	Questions about Agnes fitting into alternative school program.
208	McMurdo	(discusses process of Agnes becoming alternative school
		(Agnes depends on keeping small school correction
227	Sen. Trow	Questions about keeping school open.
234	Chair Hartung	Asks if \$9,000 per student economical.
236	McMurdo	Answers correct.
		(merger process gone too far to stop at this point - discusses law suits, legal fees - have won all cases
260	Sen. Baker	Question about school district being 35 miles out.
264	Ozzie Rose	Confederation of Oregon School Administrators.
		(believes Agnes should exist whatever happens
		(discusses small remote school correction
		(discusses promoting K-12 districts
TAPE 80, A		
002	Rose	(discusses remote schools
004	John Marshall	Oregon School Boards Association. Opposed merger bill 1991 session; discusses view changing - one of neutrality
025	Chair Hartung	Closes public hearing, HB 2340; opens work session, HB 2340
HB 2340 - WORK SESSION		
026	Sen. Baker	MOTION: Moves HB 2340 to the floor with a DO PASS recommendation.
		VOTE: 6-0

		AYE: In a roll call vote, all members present vote Aye.
036	Chair Hartung	The motion CARRIES.
		SEN. SHANNON will lead discussion on the floor. Adjourns at 5:25 p.m.

Submitted By: Reviewed By,

Shirley Spendal, Jan McComb,

Administrative Support Administrator

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EXHIBIT SUMMARY

A - SB 338, SB 339, Testimony, Merced Flores, 3 pg.

B - SB 338, SB 339, Testimony, LaVonne Lobert-Edmo, 10 pg.

C - SB 338, SB 339, Handout, Fallie Calder, 3 pg.

D - SB 294, -1 Amendments, Gary Andeen, 1 pg.

E - SB 504, -1 Amendments, Chancellor Joe Cox, 4 pg.

F - SB 322, -2 Amendments, Sen. Hamby, 1 pg.

G - SB 322, Letters of Support, Sen. Hamby, 7 pg.

H - SB 322, -3 Amendments, Oregon Private Industry Council, 1 pg.

I - SB 322, Testimony, Individual Supporters, 31 pg.

J - HB 2340, Handout, Paul Romaine, 21 pg.

K - HB 2340, Handout, Greg McMurdo, 1 pg.

