## **SENATE COMMITTEE ON EDUCATION**

April 14, 1997 Hearing Room 343

3:00 P.M. Tapes 81 - 83

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**MEMBERS PRESENT:** 

Sen. Tom Hartung, Chair

Sen. Marylin Shannon, Vice-Chair

Sen. Ken Baker

Sen. Susan Castillo

Sen. Gary George

Sen. Cliff Trow

**MEMBER EXCUSED:** 

none

**STAFF PRESENT:** 

Jan McComb, Administrator

Shirley Spendal, Administrative Support

#### **MEASURE/ISSUES HEARD:**

**SB 293 - Public Hearing** 

SB 1073 - Public Hearing

## SB 663 - Public Hearing

SB 124 - Work Session

# SB 181 - Work Session

# These minutes are in compliance with Senate and House Rules. <u>Only text enclosed in quotation</u> <u>marks reports a speaker's exact words.</u> For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
<b>TAPE 81, A</b>		
001	Chair Hartung	Opens hearing, 3:05 p.m. Opens public hearing, SB 293.
<u>SB 293 -</u> <u>PUBLIC</u> HEARING		
010	Julie Brandis	Associated Oregon Industries. Introduces Joan Austin.
	Joan Austin	Chair, Associated Oregon Industries Higher Education Task Force. Supports SB 293. Submits (EXHIBIT A).
		( discusses history of bill
		(discusses first concept - development of an accelerated bachelor's degree for qualified students
060	Austin	(discusses addressing access through distance learning programs
		( discusses quality of faculty
		( discusses reliable transfer of credits between community colleges, state institutions
091	Brandis	States want to make clear not mandated upon every university for every department - where applicable. Discusses faculty issue. States want to assure not mandate upon faculty or business community.
116	Sen. Baker	Asks why everything is in one bill. Asks about concepts in bill that Board of Education should be doing without legislative assistance.
135	Brandis	States desire to set broad goals so Board could start to be prescriptive about application. Discusses being after access for all students. Concern is are programs in process quick enough, when will we see completion, are we comfortable with progress.
170	Ed Dennis	Executive Director, Oregon Student Association. Neutral stand on bill. Testifying on accelerated degree. Discusses speaking with students on this issue.
182	Amanda Bohl	Graduate of Southern Oregon University.
		( discusses attending college three years
		( students' best interests need to remain priority
		( discusses her degree carrying same weight

		State System of Higher Education. Does not support bill.
		( discusses gaining insight from task force
223	Vice Chancellor Shirley Clark	State System of Higher Education. Does not support bill.
		( in general agreement on each of the goals.
		( interested in pursuing accelerated program models - discusses planning grant to Southern Oregon University and other models
278	Clark	(budgetary considerations for some - discusses costs for students
		( district learning is OSSHE policy - discusses WEB based education
<b>TAPE 82, A</b>		
002	Clark	( limitations in district learning primarily those of resources
		(discusses third goal regarding faculty
048	Clark	(discusses transfer of credits - relationships have never been better than at present - innovations ease transfer
		( discusses working on web page catalog
075	Sen. Baker	Questions concerning three-year baccalaureate.
122	Sen. Trow	Asks if it would be necessary for committee to pass bill. Discusses being unusual type of bill.
136 SB 663 -	Chair Hartung	Closes public hearing, SB 293; opens public hearing, SB 663.
SB 663 - PUBLIC HEARING	Chair Hartung Chair Bartung Sen. Randy Leonard	District 9. Supports bill. Submits -1 amendments ( <b>EXHIBIT C</b> ). Amendments replace language referring to Superintendent of Public
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<b>SB 663 -</b> <u><b>PUBLIC</b></u> <u><b>HEARING</b></u> 142	Sen. Randy	District 9. Supports bill. Submits -1 amendments ( <b>EXHIBIT C</b> ). Amendments replace language referring to Superintendent of Public Instruction with Secretary of State's office. (discusses history of bill regarding audits (process of obtaining an auditor for hire to audit books could no longer be done directly between school district, auditor - have to be done through Secretary of State's office
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<u>SB 663 -</u> <u>PUBLIC</u> <u>HEARING</u> 142	Sen. Randy Leonard	<ul> <li>District 9. Supports bill. Submits -1 amendments (EXHIBIT C). Amendments replace language referring to Superintendent of Public Instruction with Secretary of State's office.</li> <li>(discusses history of bill regarding audits</li> <li>(process of obtaining an auditor for hire to audit books could no longer be done directly between school district, auditor - have to be done through Secretary of State's office</li> <li>(gives greater comfort level in spending public monies</li> <li>District 15. Supports bill. Submits -2 amendments (EXHIBIT D).</li> <li>(discusses supporting education - represents half of our general</li> </ul>
<b>SB 663 -</b> <u><b>PUBLIC</b></u> <u><b>HEARING</b></u> 142	Sen. Randy Leonard	<ul> <li>District 9. Supports bill. Submits -1 amendments (EXHIBIT C). Amendments replace language referring to Superintendent of Public Instruction with Secretary of State's office.</li> <li>( discusses history of bill regarding audits</li> <li>( process of obtaining an auditor for hire to audit books could no longer be done directly between school district, auditor - have to be done through Secretary of State's office</li> <li>( gives greater comfort level in spending public monies</li> <li>District 15. Supports bill. Submits -2 amendments (EXHIBIT D).</li> <li>( discusses supporting education - represents half of our general fund, discusses process</li> <li>( amendment adds when audit done annually those factors by which</li> </ul>

		( appropriate bill for school district
		( discussed bill with Mike Greenfield - work group meeting 4/15
257	Mike Greenfield	Deputy Secretary of State. Discusses work group 4/15.
275	Sen. Baker	Discusses being performance audit - should be addressed.
284	Sen. Leonard	Discusses his approach to the bill.
<b>TAPE 81, B</b>		
002	Sen. Leonard	Gives example of audit.
018	Sen. Trow	Questions about to whom information goes, if state department should see the information.
044	Rep. Edwards	Discusses issue of how dollars are spent. Discusses performance audits - issue of who pays for it.
066	Rep. Kurt Schrader	District 23. Supports bill. Discusses having accountability in school system. Supports -2 amendments.
076	Chair Hartung	Closes public hearing SB 663; opens hearing on SB 1073.
<u>SB 1073 -</u> <u>PUBLIC</u> HEARING		
083	Betty Haus	American Association of University Women. Retired Special Education Teacher. Supports bill. Submits ( <b>EXHIBIT E</b> ).
		( discusses breakdown of how special education teacher's day
105	Katherine Cobb	Educator. Submits (EXHIBIT F).
		( discusses being parent of learning disabled child
		( discusses her commitment to special education
140	Cobb	( discusses frustration with being special education teacher - being paper manager, no time to work with students
170 	Ken Kosko	Director, Education Evaluation Center, Western Oregon University. Supports bill.
		( discusses his professional history
		(discusses examples of special education teacher workload
		( discusses college kids getting into classrooms and being overwhelmed - takes toll on them, students
208	Kosko	(discusses special education teacher contact with students
217	Sen. Shannon	Asks if bill could be twisted.
232	Katherine Cobb	Bill addresses case load, not case size.
235	Haus	Discusses day of special education teacher.
274	Dr. Bonnie Young	President, Oregon Association for Children, Adults with Learning Disabilities. Supports bill. Submits ( <b>EXHIBIT G</b> ).

		(discusses Association, her professional history
		( outlines history of special education teachers
<b>TAPE 82, B</b>		
001	Dr. Young.	( continues outline of special education teaching
		(discusses legislative history of special education law
050	Dr. Young	(discusses looking at case loads in other states
059	Rick Swope	Parent of child with Dyslexia. Supports bill.
		( discusses realities of needs of children
		( discusses having tutors for his child
094	Sandra McDow	Educational Consultant, Public Sector. Supports bill.
		( discusses her professional history
		(issues underlying are all facets involved in case load not present in class size
		( discusses survey of special education teachers
148	McDow	( reads from surveys
190	Chair Hartung	Closes public hearing, SB 1073; open work session, SB 124.
WORK		
<u>WORK</u> <u>SESSION</u> 198	Kate Dickson	Confederation of Oregon School Administrators. Supports bill.
<u>SESSION</u>	Kate Dickson	Submits (EXHIBIT H). ( states COSA long supported work of TSPC - discusses high
<u>SESSION</u>	Kate Dickson	Submits (EXHIBIT H). ( states COSA long supported work of TSPC - discusses high standards for teachers
<u>SESSION</u>	Dr. Meredith	Submits (EXHIBIT H). ( states COSA long supported work of TSPC - discusses high
<u>SESSION</u> 198		Submits (EXHIBIT H).         ( states COSA long supported work of TSPC - discusses high standards for teachers         ( discusses effect of bill         Dean, College of Education, Western Oregon University
<u>SESSION</u> 198	Dr. Meredith	Submits (EXHIBIT H).         ( states COSA long supported work of TSPC - discusses high standards for teachers         ( discusses effect of bill         Dean, College of Education, Western Oregon University         Supports bill. Submits (EXHIBIT I).
<u>SESSION</u> 198	Dr. Meredith	Submits (EXHIBIT H).         ( states COSA long supported work of TSPC - discusses high standards for teachers         ( discusses effect of bill         Dean, College of Education, Western Oregon University
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<u>SESSION</u> 198	Dr. Meredith	Submits (EXHIBIT H).         ( states COSA long supported work of TSPC - discusses high standards for teachers         ( discusses effect of bill         Dean, College of Education, Western Oregon University         Supports bill. Submits (EXHIBIT I).         ( discusses being in "full support" of bill         ( discusses Western working on re-design of teacher preparation         ( feels TSPC in forefront of licensure in country
<u>SESSION</u> 198	Dr. Meredith Brodsky	Submits (EXHIBIT H).         ( states COSA long supported work of TSPC - discusses high standards for teachers         ( discusses effect of bill         Dean, College of Education, Western Oregon University         Supports bill. Submits (EXHIBIT I).         ( discusses being in "full support" of bill         ( discusses Western working on re-design of teacher preparation         ( feels TSPC in forefront of licensure in country         Will reschedule for work session Wednesday. Closes work session,
<u>SESSION</u> 198 243 <u>SB 181 -</u> <u>WORK</u>	Dr. Meredith Brodsky	Submits (EXHIBIT H).         ( states COSA long supported work of TSPC - discusses high standards for teachers         ( discusses effect of bill         Dean, College of Education, Western Oregon University         Supports bill. Submits (EXHIBIT I).         ( discusses being in "full support" of bill         ( discusses Western working on re-design of teacher preparation         ( feels TSPC in forefront of licensure in country         Will reschedule for work session Wednesday. Closes work session,

<b>TAPE 83, A</b>		
001	Meyer	( discusses concern about continuing professional development and need for it
		( discusses being on redesign committee for CPD
		( putting TSPC into Department of Education does not serve any function
036	Meyer	( discusses structure of commission not needing to be changed
045	Sen. Trow	Asks if size of commission, 17, too large.
050	Meyer	Asks committee to consider change of David Myton's title.
062	Chair Hartung	Will reschedule for work session on SB 181 Wednesday. Adjourns meeting at 5:02 p.m.
		Written testimony of Jennifer Heiss submitted into record (EXHIBIT K).

Submitted By, Reviewed By,

Shirley Spendal, Jan McComb,

**Administrative Support Administrator** 

# **EXHIBIT SUMMARY**

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- A SB 293, Testimony, Joan Austin, 3 pg.
- B SB 293, Testimony, Amanda Bohl, 2 pg.
- C SB 663, -1 Amendments, Sen. Randy Leonard, 2 pg.
- D SB 663, -2 Amendments, Rep. Randall Edwards, 1 pg.
- E SB 1073, Testimony, Betty Haus, 2 pg.
- F SB 1073, Testimony, Katherine Cobb, 3 pg.
- G SB 1073, Testimony, Dr. Bonnie Young, 5 pg.

- H SB 124, Testimony, Kate Dickson, 1 pg.
- I SB 124, Testimony, Dr. Meredith Brodsky, 1 pg.
- J SB 124, SB 181, Testimony, Paul R. Meyer, 2 pg.
- K SB 181, Testimony, Jennifer Heiss, 1 pg.