

HOUSE COMMITTEE ON

HUMAN RESOURCES AND EDUCATION

January 18, 1995
8:00 a.m.

Hearing Room

Tapes 4 - 7

MEMBERS PRESENT:

Rep. Dennis Luke, Chair
Rep. Frank Shields, Chair
Rep. Bill Fisher
Rep. Mike Lehman
Rep. John Meek
Rep. Patti Milne
Rep. Barbara Ross
Rep. Lynn Snodgrass
Rep. Charles Starr
Rep. Terry Thompson
Rep. Sharon Wylie

VISITING MEMBERS: Rep. Avel Gordly

MEMBERS EXCUSED:

STAFF PRESENT:

Jan McComb, Administrator
Shelley Jones, Assistant

SUBJECTS HEARD:

Oregon Department of Education- overview
Office of Community College Services- overview
Oregon School Boards Association- overview
State System of Higher Education- overview

These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings,
please refer to the tapes.

TAPE 4, SIDE A

010 CHAIR LUKE: Calls the meeting to order at 8:04 a.m.
015 Announcements: Rep. Gordly will be attending the meeting today.
Meeting scheduled for January 24 & January 26, 1995 from 4-6 p.m. on the
21st Century Education Reform Act.

024 NORMA PAULUS, SUPERINTENDENT OF PUBLIC INSTRUCTION, OREGON DEPARTMENT OF
EDUCATION: General comments on the last two legislative sessions and the
impacts on education and education reform issues.

057 -In support of HB 3565, the school reform effort.
065 -Asks the chair for opportunity to speak on how it is being implemented
in the near future.
074 -Would like to make arrangements for parents, teachers, superintendents
and school board
members to speak to the committee.
077 -Unification Bill, good for the administration of schools and
consolidation of districts.
089 -Commission on Children & Families and local control to deal with youth
issues that impact the schools, gangs, teen pregnancy, youth violence.
116 -Document faxed to Paulus reviewed with committee, shows violence
directed towards a teacher. Wants to see schools safe again for students
and teachers. (EXHIBIT A)
150 -Acts of violence, vandalism, intimidation of students by others,
troubled children.
171 -Safe havens for children and teachers, safe schools.
187 -Tort reform and how policies are being developed to protect school
boards from lawsuits.
211 -Collaboration and partnerships with other social service agencies.
251 -Bringing social service agencies closer to schools to work with parents
and children who need special services.
280 -Violence and violent people developing at a much younger age,
collaborative effort with local and state police to monitor schools and
work positively with schools.
301 -A possible resource of using military personnel is being discussed with
representatives from different branches of the military.

322 JUDY MILLER, ASSISTANT SUPERINTENDENT for STUDENT SERVICES, OREGON
DEPARTMENT OF EDUCATION: Explains the social services available to schools
in communities through out Oregon and the unique arrangements to
partnership with schools to provide the services.

380 MILNE: Addresses violence, tort reform and ways to expel violent or
disruptive students.

385 PAULUS: History in schools is to help troubled youth, current standard
and law is the requirement to provide alternatives to the classroom when
students are expelled, this can be quite costly. Suggest standards of
conduct be established and if they are violated, disruptive student is
expelled, also suggest longer period of expulsion.

443 MILNE: There are mixed messages sent to children and the rights that
children have.

TAPE 5, SIDE A

054 THOMPSON: Expresses concerns regarding violence on school buses, and if
there could be an opportunity to place volunteers on the buses, like
seniors.

077 PAULUS: Complications with insurance carriers related to volunteers
riding bus, the whole issue of transporting children needs to be reviewed.

114 FISHER: Discipline in schools has gotten lax over the years, suggests
getting discipline back into the schools.

140 PAULUS: In response, agrees that many school boards need to get some
backbone in response to threats of lawsuits around discipline.

171 -Internet and integrated instructional system being developed.

206 LUKE: Would like to discuss development of alternate schools in a region
especially in the rural areas.

226 PAULUS: Boundary issues, turf battles and distribution formula issues

need resolved in order for alternate schools concept to work.
270 -Use of elementary schools as a family resource center.

295 SHIELDS: Would like to see more racially and culturally sensitive
issues in the schools
dealt with, some students are easy lost in the system or the issue ignored.

310 PAULUS: Programs exist and are being developed to assist school
districts to deal with racially and culturally sensitive issues, gave an
example of successful program.

410 SNODGRASS: Questions whether there is an existing law that specifies
education from 9- 3 p.m.

425 MILLER: States there is no time minimum standards set, districts
alternative programs have a variety of schedules, as do programs that are
serving overlapping districts.

464 GORDLY: Serves on Ways & Means Education Subcommittee and thanks Paulus
for her leadership, comments on education reform issues this session will
be addressing.

TAPE 4, SIDE B

025 -One regret from the last session is the failure to deal with
establishing safe schools.
038 -Developing conflict resolution programs for the public schools.

085 LEHMAN: Comments on student expulsion policies for conduct and
discipline, questioned if standards exist.

100 MILLER: Responds that no across the board standards exist, it is up to
individual school boards to develop expulsion policies.

130 ROSS: Discusses successful program developed to deal effectively with
empowering people on the local level to work on safe school issues, would
like to see collaborative efforts in communities and leadership in law
enforcement develop effective strategies.

150 PAULUS: Collaboration and partnership exist between Attorney Generals
Office, Superintendent of State Police, District Attorneys with Department
of Education and hopefully will culminate in Attorney General's general
plan dealing with youth and violent offenses.

170 MILNE: States that it is unacceptable to have police in a school
building, should be a goal to get the police out of the schools and no
child should fear going to school.

175 LUKE: Discussed positive influence police have had in the Bend and
Prineville schools and the role that the police officers have in the
schools.

188 PAULUS: Generally reviews benchmarks with committee and comments that
the most important benchmark is the pre kindergarten benchmark because it
affects the ability to learn and readiness to learn. (EXHIBIT B)

215 MILLER: Comments on benchmarks related to drop out rate,
pre-kindergarten, teen pregnancy, parent involvement and children's success
in school.

246 PAULUS: Introduced staff members that will be working with Legislators
this year.

280 Members thank Paulus.

303 ROGER BASSETT, COMMISSIONER, OFFICE OF COMMUNITY COLLEGE SERVICES:
Submits and reviews packet of materials. (EXHIBIT C)

352 -Reviews benchmarks.

416 -Facilitating and brokering the relationship of community colleges in
education reform.

435 -Partnerships with local school districts.

447 -Performance measures, set by discussions between staff, school boards,
district staff.

TAPE 5, SIDE B

060 -Work force and service to business programs.
080 -Reviews programs offered at community colleges.
089 -JOBS program.
183 -Performance targets.

200 SHIELDS: Comments on funding equity issues for community colleges and legislation pending and under consideration, questioned if an equalization proposal is forthcoming.

220 BASSETT: States that an equalization formula has been developed. Balanced equity plan has been agreed upon and consensus was reached on the final plan, will be brought to this session for consideration.
275 -Admission standards for community colleges, local decisions on admissions.
300 -Transfer of grades to four year institutions.
323 -General requirements for graduation and transfer to four year institution.
388 -Language proficiency requirements and language courses offered.
423 -Transfer credits issues and discussion with committee members.

TAPE 6, SIDE A

055 -Introduces Community College Association members attending meeting.
070 -Members thank Bassett.

080 JOHN MARSHALL, OREGON SCHOOL BOARDS ASSOCIATION: Submits and reviews packet of materials. (EXHIBIT D)
100 -Premise of local control and fundamental shift in funding.
118 -State funded system of schools, vested in local control of the schools.
131 -Long term stability of funding and long term resources per child, per district.

169 -Legislative priorities for this session, developed by committee and membership association.
190 -Long term funding stability is top priority, school improvement agenda.
205 -Restructured education system, blueprint for the future.
240 -Collective bargaining issues and expense of retirement plans.
260 -Programs and education service districts role in economy and efficiencies.
275 -District unification and assisting school districts to implement the mandates.

280 MEEK: Ask if the committee should be looking at delinquency and expulsions issues and how Oregon School Boards Association is dealing with the issues.

315 JIM GREEN, OREGON SCHOOL BOARDS ASSOCIATION: States that there are some draft bills being introduced to deal with delinquency and expulsion issues,

would like to have the opportunity to present early intervention program ideas that are quite successful.

360 VICKIE TOTTEN, OREGON SCHOOL BOARDS ASSOCIATION: Discusses legislative changes being recommended that will allow the public into negotiations, prior to final contract agreement.
398 -HB 3565 school reform bill from last legislative session.
421 -Opposed to the outright repeal of the HB 3565.
465 -Staff development cost to further implement reforms.

TAPE 7, SIDE A

040 SHIELDS: Question on FTE funding.

047 TOTTEN: Distribution formula issue needs to be resolved.

073 LEHMAN: Questions the timelines in HB 3565 and the local ability to meet the deadlines.

080 TOTTEN: Some schools and districts are ready, many are not and still working on implementation plans.
085 -Certificate of Mastery.
120 -Statutory mandates and implementation.

130 MEEK: States that the general public does not have a good grasp of HB 3565 and the implementation or changes in education that HB 3565 involves.

Would like to see a way of educating the public on what the issues are.

145 TOTTEN: Has a slide show on HB 3565 that outlines the requirements of

the bill, also produced a flyer which explains the original bill and impact on education. The slide show will be shown to the Joint Committee meeting next week.

173 SNODGRASS: Expresses concern that adequate funding was not made available for the implementation of HB 3565, and classroom funds are being shifted and used for administrative implementation cost to produce information rather than spent in the classroom.

260 GREEN: States that the last legislative session in dealing with school safety issues, established a safety zone around schools; but this session there will be proposals to make changes within the zone and within the school to deal with additional safety issues.

263 -SB 97 will make corrections to the prior student records law and problems with the implementation.

284 -Charter schools legislation.

307 ROSS: Questions if we need changes in the federal laws to reduce paperwork requirements.

312 GREEN: States that the Oregon School Boards Association is working on the state and federal level to make changes to the federal laws to reduce paperwork requirements.

372 MARSHALL: Closing remarks, thanks the committee.

400 JOE COX, SHIRLEY CLARK, STATE SYSTEM OF HIGHER EDUCATION & LARRY WOLFE, OREGON INSTITUTE OF TECHNOLOGY: After introductions, JOE COX, CHANCELLOR, submits and reviews packet of information. (EXHIBIT E)

476 -Number of degrees conferred, extension services provided.

-Success of computer science center at U of O and emerging technology.

-Overview of research, teaching and services.

TAPE 6, SIDE B

065 -Concerns for this session are fiscal stability of funding.

090 -Bill introduced for privatization of OHSU.

102 -Bills that will be introduced this session regarding additional privatization recommendations.

150 LARRY WOLFE, OREGON INSTITUTE OF TECHNOLOGY: Presents overview of OIT and the relationship to industry.

175 LUKE: Questions stability of campus in Klamath Falls possible closure or moving it to Portland.

185 WOLFE: Assures committee that the Klamath campus will not be moved, but they need to remain close to the Portland market and relationships to business and industry in the Portland area.

227 SHIRLEY CLARK, VICE CHANCELLOR, STATE SYSTEM OF HIGHER EDUCATION: Discusses accountability, admission process and how the influences or changes in the K-12 programs, due to reform, will cause changes in future admission process in the higher education system.

265 -Standards based education, collaboration and partnerships for implementation issues.

313 -Assessment and accountability.

337 -Reference to benchmarks and future report to the committee on benchmarks.

352 LUKE: Question on proficiency in Oregon.

362 CLARK: Responds that mathematics and writing compositions are concern areas in Oregon, especially in competition with other states.

432 MEEK: Comments on proficiency based standards, and how can districts implement HB 3565 and not take the dollars from classroom education and have to spend it on implementation cost.

TAPE 7, SIDE B

050 LUKE: Questions Clark on foreign language requirements.

055 CLARK: Explains new foreign language requirements.

070 MILNE: Suggest a consistent message be given to students and parents regarding language requirements.

122 CHAIR LUKE: Adjourns the meeting at 11:38 a.m.

Submitted by:

Reviewed by:

Shelley M. Jones
Committee Assistant

Jan Mc Comb
Committee Administrator

EXHIBIT LOG:

A- Fax received by Paulus- Paulus- 1 page
B- Oregon Benchmarks- Public document
C- Oregon Community Colleges Material- Bassett- 24 pages
D- Oregon School Board Association Material- Marshall- 39 pages
E- Chancellor's Report- Cox- 10 pages
F- Proficiency-Based Admission Standards Report- Clark- 23 pages