

HOUSE COMMITTEE ON

HUMAN RESOURCES AND EDUCATION

January 30, 1995  
8:00 a.m.

Hearing Room

Tapes 17 -18

MEMBERS PRESENT:

Rep. Dennis Luke, Chair  
Rep. Frank Shields, Vice Chair  
Rep. Bill Fisher  
Rep. John Meek  
Rep. Patti Milne  
Rep. Barbara Ross  
Rep. Lynn Snodgrass  
Rep. Charles Starr  
Rep. Terry Thompson  
Rep. Sharon Wylie

MEMBER EXCUSED:

Rep. Mike Lehman

STAFF PRESENT:

Jan McComb, Administrator  
Tom Mann, Administrator  
Shelley Jones, Assistant

SUBJECT HEARD:

Hamlet Program, Norma Paulus, Oregon Department of Education

These minutes contain materials which paraphrase and/or summarize  
statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings,  
please refer to the tapes.

TAPE 17, SIDE A

INFORMATIONAL MEETING

005 CHAIR LUKE: Calls the meeting to order at 8:05 a.m.

007 NORMA PAULUS, SUPERINTENDENT OF PUBLIC INSTRUCTION, OREGON DEPARTMENT OF

EDUCATION: Announces a possible conflict of interest she would like entered

into the record. She invited US West to attend this meeting to advise the  
committee on what technology can and should be used in the classroom. She  
is on the advisory board of US West.

114 -This US West technology program is being installed at the University of

Utah and available to all students through their home computers.

025 -This program relates well to the goals of HB 3565.

030 -Oregon is behind in national educational use of technology.  
040 -This kind of technology is very appropriate for the Central Oregon  
Training & Evacuation Facility-COTEF center in the Bend, Prineville, Madras

area. Former 65,000 square foot military establishment that the State of  
Oregon through the Oregon National Guard has taken possession of. The  
Department of Education would like to turn it into a professional technical

training center with an educational base. There is a possibility of  
developing the center to serve not only the Bend plateau, but extending it  
to eastern and southern Oregon. Corporate, government and Bend area  
business is active in the plan to develop this possible training site.

070 -Most learning comes from one teacher working with a classroom, but new  
technology extends the students ability to gather information, analyze it  
and apply it.

080 -Excellent example of an integrated curriculum.

090 SUSAN COREY & COLLEEN MITCHELL, US WEST, THE SHAKESPEARE PROJECT:  
Presents a visual demonstration of the project being used at a high school  
in Utah via a local computer access system.

150 -Multiple types of learning for different interest and different  
backgrounds.

200 -Teacher can monitor what the student is watching and see where the  
student is and the progress they are making.

250 PAULUS: Students must interact with technology and this is one aspect  
of it. The US West Foundation provided the money for the training of the  
teachers.

261 CURT PEDERSON, CHIEF INFORMATION OFFICER, INFORMATION RESOURCES  
MANAGEMENT DIVISION: States that the project is developing partnering  
within agencies and industry to look at existing staff, existing resources  
and equipment to share the technology rather than go out and buy it. This  
networking between agencies is helping to develop the technology and will  
add value in terms of providing the advanced technological services needed.

295 PAULUS: Spoke on a project in Canby in the new skills center, where a  
demonstration project using Internet to get into the Library of Congress.  
There are very few examples through out the state that have advanced  
technology. The State of Oregon is way behind in integrating advanced  
technology in the classroom.

342 -Students are far more computer literate and use to using computers.

363 SHIELDS: The big challenge is to get teachers trained on computers. It

seems that the students are far more advanced. How do we get the teachers  
into advanced technology.

370 PAULUS: Agrees, and there is a program being developed in partnership  
with Intel, Sequence, and Techtronics where they are establishing a  
training center in the old Techtronics Building 20 to train workers. This  
center will also be used to train high school teachers through out the  
state. They are looking for foundation funding. One of the pots of money  
that might be available is from the utilities that got a windfall from  
property taxes. PUC has directed the utilities to return the money.  
Paulus states that she would like to ask the voters to retain the money for  
training and technology needs.

430 MILNE: Questions how much money this would be.

435 PAULUS: States that originally it was many millions of dollars, but  
does not know the current figures that might be available. There are draft

bills in process for use of the windfall money from utility companies from  
lower property taxes. It would take a specific action of the legislature.

460 ROSS: Questions how much it would cost per student to set up.

TAPE 18, SIDE A

040 PAULUS: Does not know, many classrooms are not even wired for telephone  
jacks in each  
classroom. Each school district is looking for grants or foundation money  
to install the technology and get the classrooms ready for the technology.

We need to get some demonstrations going so people can see how this  
advanced technology can work.

055 CHAIR LUKE: Adjourns meeting at 8:30 a.m.

Submitted by:

Reviewed by:

Shelley M. Jones  
Committee Assistant

Jan Mc Comb  
Committee Administrator

EXHIBIT LOG:

A- US West 21st Century Classroom- Corey- 2 pages