

HOUSE COMMITTEE ON  
HUMAN RESOURCES AND EDUCATION  
AND THE SENATE EDUCATION COMMITTEE  
GROUP I

January 31, 1995           Hearing Room F  
4:00 P.M.               Tapes 20 - 23

HOUSE MEMBERS PRESENT:

Rep. Dennis Luke, Chair  
Rep. Mike L~  
Rep. John Meek  
Rep. Barbara Ross  
Rep. Lynn Snodgrass  
Rep. Charles Starr

SENATE MEMBERS PRESENT:

Sen. Ken Baker, Vice Chair  
Sen. Shirley Gold

STAFF PRESENT:

Jan McComb, Committee Administrator  
Pamela Berger, Committee Assistant  
Sarah May, Committee Assistant

ISSUE CONSIDERED: Public Comment on Oregon's Educational Act for the 21st Century (HB 3565 - 1991 Session)

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

TAPE 20, A

002 CO-CHAIR HARTUNG: Calls the meeting to order at 3:57 p.m.

-will be dividing into two groups tonight

Informational Hearing- Educational Reform Act

REP. MILNE: Disappointed that we aren't going to be able to hear all of the people

SEN. SHANNON: Disappointed that the bureaucrats had more time to speak than the public

CO-CHAIR LUKE: Responds

HOUSE HUMAN RESOURCES AND EDUCATION

January 31, 1995 - Page 2

SEN. SHANNON: Can folks come to the regular Education Committee to continue voicing their concerns?

CO-CHAIR LUKE: Public testimony is welcome at any hearing

-discusses upcoming Hs. Human Resources/Education committee agenda

REP. MILNE: Tells audience that she is sorry, once again, and tells audience that they can come to her office to discuss any issues

088 CO-CHAIR LUKE: Announcements

100 KATHARINA, home school teacher: Submits and reads written testimony in opposition to the

educational reform act (EXHIBIT A)

-importance of measurable accountability

160 STEPHEN JOHNSON, home school student: Testifies in opposition to the education reform

act (See: Exhibit A)

-the best approach for me is home schooling

-need alternatives to the government funded system

195 ROLEN JOHNSON, parent: Submits and reads written testimony in favor of the education

reform act (EXHIBIT B)

-need to slow down pace of reform before fully implementing it

-ORS 329.025 (7) needs to be revised

-diversity

-foreign language

-son has learning disabilities; knowing two foreign languages will be most

difficult for him

300 KRISTIAN WEBB TEIOMPSON, Aloha: Submits and reads written testimony on the education reform act for JULIE MAY (EXHIBIT C)  
-doesn't take into account that children don't learn at the same speed causing future problems  
-submits and reads written testimony in opposition to the education reform act (EXHIBIT D)  
-objects to the monopoly of public school  
-dislikes the lack of teaching in absolute Trusts  
385 REBECCA MEIER, student: Submits and reads written testimony on education reform act  
(EXHIBIT E)  
-discusses school to work issues  
-high academic standards are important

TAPE 21, SIDE A

020 SHARON MIADRICH, parent: Testifies on the education reform act  
-opposes using my children as Guinea pig  
-shows examples of work in her son's portfolio (EXHIBIT F)  
100 LYNN MITCHELL, teacher, Hood River: Submits and reads written testimony on the educational reform act (EXHIBIT G)  
-doesn't feel that we should continue moving at such a fast pace in implementing

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HOUSE HUMAN RESOURCES AND EDUCATION

January 31, 1995 - Page 3

-slow down the implementation of HB 3565  
-teachers will need more time to implement this  
-where is the documentation that shows that this will work?  
-where is the money for the schools and the teachers?  
-benchmarks

180 VAN MOORE, Salem: Submits and reads written testimony on the education reform act (EXHIBIT H)

-present grading system has been described as demeaning so the schools suggested giving merit badges  
-need a way to index performance  
-the teachers weren't asked if they wanted to be part of the reform act  
-TAG kids are not being challenged unless their teachers choose to challenge them  
-something in the system needs to be done to reward good teachers

278 CARLA MOSER, Eugene: Submits and reads written testimony on the education reform act (EXHIBIT I)

-HB 3565 is an untested model  
-industry tells educators what they want  
-rushing too quickly, with no choice if we wanted to be involved in the reform

400 CHRIS NELSON, teacher, So. Albany High School: Submits and reads written testimony on

the education reform act (EXHIBIT J)  
-loss of student time  
-site council

546 PAUL NELSON, parent, Forest Grove: Submits and reads written testimony on the education

reform act (EXHIBIT K)  
-addressed concerns in letter to school board with no response  
-school district allowed one outside "parent" to be on board  
-gives one highly recommended teacher analogy to the new bill

TAPE 20, SIDE B

079 DOUG JENSEN testifying for COVIE ANN QUICK: on the educational reform act

-teach 3 r's, but now have additional requirements  
-the education act gives chance to redo  
-example of project that would have never fit into 'regular' curriculum  
-what value does a diploma actually have  
180 GREG TERHUNE: (WIFE AND TWO DAUGHTERS) Submits written testimony on the  
education reform act. (EXHIBIT L)  
-11 million, not 11,000,000 million  
-wife had similar experience of HB 3565 education gives example  
-volunteer at school, children being home taught  
CO-CHAIR LUKE: Submits for the record testimony from Rep. Chuck Norris

(EXHIBIT M)

52 B~L RESNICK: Testifies on education reform act  
HOUSE HUMAN RESOURCES AND EDUCATION  
January 31, 1995 - Page 4

-teachers should be challenging all children  
-cites teachers at Cleveland High School  
-need more parent involvement, but not by requiring more parents on site  
council  
-objecting to occupational references  
-six occupational job ways should be eliminated

CO-CHAIR LUKE: Recesses the meeting at 5:41 p.m. reconvenes the meeting at  
5:46 p.m.

TAPE 21, SIDE B

059 CINDI SCHMITZ: Testifies on the education reform act., teacher who uses  
portfolio -with regular grading system, children do not know what needs to  
be improved on -curriculum has become more in depth - doing research, etc.  
-gives example of open ended test, 'made to think more' district and  
teachers need in depth training to understand this new education act

122 TIFFANY SCOTT: Testifies on the education reform act -describes school  
project, trial and error -explains her portfolio - can see her own changes  
- self-reflection on work

175 ROSS: Asks how her windmill actually works

SCOTT: Explains

191 LINDA SLOANE, Aloha: Submits written testimony on education reform act.  
(EXHIBIT N)  
-HB 3565 is 'hollow'- discusses her exhibit  
- is appropriate in preschool, but not any further  
-reads quote from Japanese education -  
-cites language in bill that is of concern  
-wants legislature to look at HB 3565 from past legislation

313 ROBERT SAUNDERS, EUGENE EDUCATION ASSOC. MEMBER: Submits written  
testimony on education reform act. (EXHIBIT O)  
-product of this kind of schooling - dropped out  
-too much politically correct language  
-prove competency through 'show me' approach  
CO-CHAIR LUKE: Submits for record testimony from R. GANDY (EXHIBIT P)

496 GINNY SHELDEN, parent: Submits written testimony in opposition to the  
education reform  
act. (EXHIBIT Q)  
-need for more concern about getting a solid general educational background

to serve them for

their life

-appreciation of cultures should be encouraged but not legislated

550 LOWELL SMITH, Salem-Keizer Public Schools psychologist & parent: Submits  
and reads  
written testimony on the education reform act (EXHIBIT R)

HOUSE HUMAN RESOURCES AND EDUCATION  
January 31, 1995 - Page 5

-is there any data that support utilization of performance based  
assessment?

TAPE 22, SIDE A

testimony on 065 MARGE WOODALL, Clackamas Co. Republicans: Submits and reads written  
the education reform act (EXHIBIT S)  
-relaying messages from the Clackamas County Republicans  
-repeal HB 3565  
-schools do need improving but this is not the avenue  
-going this route will encourage home schools, charter schools, and private  
schools  
reform act 133 KEN LOGUE, parent: Submits and reads written testimony on the education  
(EXHIBIT T)  
-government should be downsized  
-lists areas of HB 3565 he objects to  
-suggests talking to the school administrators in Johnson City, NY which  
has a similar reform act  
CO-CHAIR LUKE: This is not a party issue; concern is real on both sides

221 THERESA LOGUE: Testifies on the education reform act (EXHIBIT U)  
-feels that the more people find out about this law, the more they object  
to it  
-not against public education  
-there is a need to reform of the current education system but this is not  
the solution  
-this bill was imported to Oregon  
-repeal the reform  
-quotes educator

332 WAYNE WRIGHT, Clackamas C.C.: Submits and reads written testimony on  
the educational reform act (EXHIBIT V)  
-need objective standards of assessments  
-delay implementation

TAPE 23, SIDE A

-supports implementing charter schools

005 VI ANDERSON, parent: Submits written testimony on education reform act.  
(EXHIBIT W)  
-legislatures haven't been given full picture  
-cites congress legislatures question educational reform act

108 CO-CHAIR LUKE: Starting next week, we will go through the bill word, by  
word

I 15 ANDERSON: Comments  
117 CO-CHAIR LUKE: Explains how the legislative process works  
120 ANDERSON: Comments

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HOUSE HUMAN RESOURCES AND EDUCATION

January 31, 1998 - Page 6

129 CO-CHAIR LUKE: Hearings are always open to the public  
-explains what public can do to put a hearing on

144 MEEK: Contact my office to set something up.

152 STARR: We can work with you to help sponsor such a presentation

Submitted for the record: testimony from Ben Brandon (EXHIBIT X)

CO-CHAIR LUKE: Adjourns the meeting at 7:04 p.m.

Submitted by,

Pamela Berger  
Assistant

EXHIBIT LOG:

A - Education Reform Act - Testimony - K. Johnson - 4 pp.  
B - Education Reform Act - Testimony - R. Johnson - 3 pp.  
C - Education Reform Act - Testimony for Julie May - Thompson - 1 p.  
D - Education Reform Act - Testimony - Thompson - 1 p.  
E - Education Reform Act - Testimony - Meier - 1 p.  
F - Education Reform Act - Testimony - Madrich - 2 p.  
G - Education Reform Act - Testimony - Mitchell - 2 pp.  
H - Education Reform Act - Testimony - Moore - 1 p.  
I - Education Reform Act - Testimony - Moser - 5 pp.  
J - Education Reform Act - Testimony - C. Nelson - 3 pp.  
K - Education Reform Act - Testimony - P. Nelson - 3 pp.  
L - Education Reform Act - Testimony - Terhune - 3 pp.  
M - Education Reform Act - Testimony - staff for Rep. Check Norris - 2 pp.  
N - Education Reform Act - Testimony - Sloane - 1 p.  
O - Education Reform Act - Testimony - Saunders - 4 pp.  
P - Education Reform Act - Testimony - staff for R. Gandy - 6 pp.  
Q - Education Reform Act - Testimony - Shelden - 2 pp.  
R - Education Reform Act - Testimony - Smith - 3 pp.  
S - Education Reform Act - Testimony - Woodall - 3 pp.  
T - Education Reform Act - Testimony - K. Louge - 3 pp.  
U - Education Reform Act - Testimony - T. Louge - 4 pp.  
V - Education Reform Act - Testimony - Wright - 3 pp.  
W - Education Reform Act - Testimony - Anderson - 2 pp.  
X - Education Reform Act - Testimony - staff for B. Brandon - 4 pp.

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