

HOUSE COMMITTEE ON

HUMAN RESOURCES AND EDUCATION

February 27, 1995 Hearing Room
8:00 a.m. Tapes - 40

MEMBERS PRESENT:

Rep. Dennis Luke, Chair
Rep. Frank Shields, Vice Chair
Rep. Bill Fisher
Rep. John Meek
Rep. Patti Milne
Rep. Barbara Ross
Rep. Lynn Snodgrass
Rep. Charles Starr
Rep. Terry Thompson
Rep. Sharon Wylie

MEMBER EXCUSED:

Rep. Mike Lehman

STAFF PRESENT:

Jan McComb, Administrator
Tom Mann, Administrator
Shelley Jones, Assistant

MEASURES HEARD:

Informational Meeting -Education Reform Act for the 21st Century
 -Review of Draft Amendments to ORS 329.

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

TAPE , SIDE A

INFORMATIONAL MEETING- EDUCATION REFORM ACT FOR THE 21st CENTURY/ REVIEW OF
PROPOSED AMENDMENTS TO ORS 329.000

005 CHAIR LUKE: Calls meeting to order at 8:05 a.m. Allows general comments from all members on the process the committee has used and comments on the draft proposals presented.

010 ROSS: Appreciates the process used by the sub-group, and the work done. Supports diploma's, grades and credits.

035 THOMPSON: Encouraged by the steps made by the sub-group. More easily readable, there are still sections that must be hammered out.

060 FISHER: Not real happy with what he sees coming out of the sub-committee.

083 WYLIE: Supports the continued changes, with standards similar to private schools. Supports language classes and computer literacy training.

140 MEEK: Still giving to much direction to the State Board of Education. Still has questions on the Certificate of Initial Mastery (CIM) and the Certificate of Advanced

Mastery (CAM); also, still has questions on diploma and future standards

and testing.

205 LUKE: Comments on Rep. Meek's concerns.

225 STARR: Would accept the proposal submitted by Rep. Milne. Disagrees with the methodology of (CIM) and (CAM). Would like to see more control at the local level, not the State or the national level.

260 MILNE: Clarification of the two documents before the group. Both documents reflect some of the conversations that took place. The work group document still contains outcome based education, social service integration and the CIM and CAM. The other documents does not contain outcome based education, social service integration and demands a rigorous academic standard. Stated that there has not been compromise on the "meat" of the issues in the sub-work group.

322 SHIELDS: Thanks the sub-group for their work. Still has concerns about the relationship between education and early childhood development, children at risk, and what happens before kindergarten age, that truly effects the child's life long learning process.

380 LUKE: Would like to proceed through the document and discuss the issues. This is an informational meeting to come up with proposals for draft bills that are being considered.

440 McCOMB: Begins review of the proposed amendments, additions and deletions to ORS 329.000. Discussion on CAM and keeping it or not. (EXHIBIT

A) (EXHIBIT B) (EXHIBIT C)

TAPE 38, SIDE A

060 SHIELDS: Comments on the CAM.

135 LUKE: What we do this session, can change the next session. Some of these changes are to make the Board of Education prove that the state wide implementation can occur.

150 STARR: Has already expressed that he would like outcome based education out of the standards. It has be proved it does not work. Cites other programs where it has not worked. If we need to proceed in order to see it does not work, it should be a pilot project, not a state wide implementation.

190 SNODGRASS: Comments on Section 28 (7) requiring "The Department of Education shall study the feasibility of requiring every school district to provide six broad career endorsement areas of study and report the results of such study to the Seventieth Legislative Assembly".

225 LUKE: Comments on why the section was drafted.

240 WYLIE: Envisions the CAM as being a state wide standard, perhaps a state wide test, that students must achieve certain standards.

280 ROSS: Does not want to lose the results that the CAM was originally developed for. The focus was to be ready to go to work, the selection of areas for broad occupation training.

349 MILNE: Reports on results from the Department of Higher Education study, reporting that 82% going onto additional education, with 18% going directly into the work force or military services, does not think we should be training a "workforce".

414 -Served on the Trade and Economic Development Committee during the

interim, reported students were lacking in basic skills such as reading, writing and math.

430 SHIELDS: Comments on the results of the Department of Higher Education study, and questions the figures.

TAPE 37, SIDE B

050 STARR: Comments on hiring students, and the importance of life skills.

Does not support outcome based education.

90 LUKE: Would like to reach some consensus on the CAM issue. If the committee would like to throw out the CAM or keep it in the language.

110 SNODGRASS: Favors looking at the younger age and not setting something up at the end of the education process. Would like to see implementation of early education programs over the CAM implementation.

145 LUKE: Until the CAM is developed, it is hard to comment on it, because we don't know what we are commenting on.

165 STARR: The (CAM) is based on outcome based education. The record goes back many years and in many countries were it has not been successful.

We must quite trying to micro- manage local school districts, and put the power back on the local level, not on the state level.

200 FISHER: General comments on what needs to be put back into the education experience, such as an old fashion work ethic.

300 SHIELDS: Comments on Rep. Fisher's comments. In the proposal, the stressing of academic standards is still there, but then the choice of one of the six core areas.

330 VICKIE TOTTEEN, OREGON SCHOOL BOARDS ASSOCIATION: Asked to clarify the language in Section 28.

410 McCOMB: Asked clarification on the language of "six" broad career endorsement areas of study; and that it was her assumption that those "six"

categories are defined in some language somewhere already used or have been discussed and agreed on.

420 TOTTEEN: Part of the confusion is that Sections 25, and Section 28 (7) and (8) need to go together.

TAPE 38, SIDE B

045 ROSS: Has the Department of Education defined the "six" categories.

050 TOTTEEN: They have listed them, but not defined them.

120 -Comments that Section 28 and the standards for CAM, needs Section 25 to

enhance the broad reading of Section 28.

132 ROSS: Clarifies if committee is discussing removing Section 25 entirely.

180 -Important young people have some "glimpse" of the work ethic prior to entering the workforce.

-Support Section 28 as it stands, with the additional of (7) and (8).

190 THOMPSON: Comments on what "job shadowing" is, and the effect it has on

students. Section 28,(5) is very important to keep in the law and provide opportunities for work experience.

215 MILNE: Questions that if Sections 25 and Section 28 were not in the language, what would stop a school district from developing those standards on their own.

230 LUKE: Comments that Section 25 and Section 28 involve some federal grant funds and before the committee contemplates removing it, we need a better understanding of what education funds might be affected.

300 -Asking the entire committee to respond to the question of the CAM process. The committee might have three directions, leave it alone, take it out entirely, or come back to the next session with standards.

330 SNODGRASS: Take it out, start with beginning education issues. Comments that she will not be bribed by federal dollars.

375 MEEK: Eliminate Section 25, and add the prelude from Rep. Milne's proposal Section 3.

420 MILNE: Allowing for programs currently underway to continue, but deleting reference to CAM. Will not be bribed by federal education dollars.

TAPE 39, SIDE A

060 RON SUNSERIE: Comments on the language in Section 25 and Section 28 (7) and Rep. Milne's proposal not referring to CAM.

100 MEEK: Suggest eliminating Sections (7) and (8).

135 SHIELDS: Does not have a good concept of a CAM definition.

155 STARR: Wants to get away from the definition of CAM very much. Can accomplish our ideas on education quality without outcome based education and reference to the CAM.

180 WYLIE: Likes Section 28 (7) and (8), and possibly moving Section 25 over to Section 28.

-Supports assessments of the educational experience.

255 -CAM is the state wide measure that will verify educational process is being achieved.

274 ROSS: Support continuation of Section 28, and the clarification of Section 25. Supports a state wide career job employment mandate. Wants to retain the importance of having career, job, employment training.

310 LUKE: Ask Rep. Milne and Rep. Meek to clarify the language for Section 28 and Section 25 and return to the full committee some language for those sections.

340 -Comments on grades and testing, establishing measuring progress.

383 MILNE: Added additional language for developing test standards in three more grade levels. Supports testing more often so there is a better gauge for students, teachers and parents.

455 WAYNE NEUBURGER, ASSESSMENT AND TECHNOLOGY, DEPARTMENT OF EDUCATION: Explains the current four level testing process, at a cost of \$1.00 per topic, per student. Paid for at the state level, with individual districts paying for any additional testing they want to administer.

TAPE 40, SIDE A

060 WYLIE: Asked if the test are standard test, covering more than national testing questions.

080 MILNE: Referred to Section 20, which puts more local control and participation in establishing testing standards.

098 SNODGRASS: Asked for definition of performance based assessment, in the sub-group draft and definition of standardized criterion-reference test as used in Rep. Milne's draft document.

140 MEEK: Ask if every student in the state, test out when scheduled.

145 NEUBURGER: About 96% of the students in a grade test out. Some are allowed to not test for various reasons.

170 SNODGRASS: Performance based assessment concerns a lot of people, needs a better definition.

175 NEUBURGER: Explains performance based assessments, and the range of performance that might be used, standards for what is an adequate product.

200 LUKE: Questions testing for home schooler's.

203 NEUBURGER: There is a state testing regulation for home schooler's. Several test are used and must be administered by a certified tester and tested once a year.

255 SHIELDS: What will the increase be for the testing cost be to add more annual testing.

260 NEUBURGER: Current year, testing budget was \$2.5 million in the biennial budget.

323 -Considerable amount of assessment done on students entering school.

331 -Testing students, tends to drive the instruction.

363 MEEK: Comments on testing, level of standards and pulling away from making certain that every student has gone through school learning general criteria of skills to help them in life.

423 NEUBURGER: Comments on how the testing is set up so that educators do not just focus on passing a test, but teach a well rounded subject to students.

450 SNODGRASS: Comments on testing and teaching to a test, as opposed to learning the topic and being well rounded on a subject.

TAPE 39, SIDE B

040 LUKE: Questions on home school testing being done at a faster rate than regular schooled children.

055 MILNE: Ask why home schooler's don't take the same test as regular schooled children.

060 NEUBURGER: Explains that home schooler's are tested with the same state test on the matching years for the grade they are testing for; then on the off years, they are required to take a national test.

080 MARK SIEGEL, OREGON FEDERATION OF INDEPENDENT SCHOOLS: Explains testing in private schools. Some parents choose the private setting, because of the testing or non-testing policy of the school.
-Grading in the private school and compulsory attendance law and requirements.

150 SNODGRASS: Asked about performance based testing in private schools.

180 CHAIR LUKE: Adjourns meeting at 11:20 a.m.

Submitted by,

Reviewed by,

Shelley Jones
Committee Assistant

Jan McComb
Committee Administrator

EXHIBIT SUMMARY:

A- Draft Amendments ORS 329.000- Staff- 35 pages
B- Draft Amendments ORS 329.000- Staff- 5 pages
C- Draft Amendments ORS 329.000- Milne- 46 pages