

HOUSE COMMITTEE ON  
HUMAN RESOURCES AND EDUCATION

March 3, 1995      Hearing Room D  
8:00 a.m.              Tapes 45-48

MEMBERS PRESENT:

Rep. Dennis Luke, Chair  
Rep. Frank Shields, Vice-Chair  
Rep. Bill Fisher  
Rep. Mike Lehman  
Rep. John Meek  
Rep. Patti Milne  
Rep. Barbara Ross  
Rep. Lynn Snodgrass  
Rep. Charles Starr  
Rep. Terry Thompson  
Rep. Sharon Wylie

STAFF PRESENT:

Jan McComb, Committee Administrator  
Tom Mann, Committee Administrator  
Shelley Jones, Committee Assistant

MEASURES HEARD:

HB 2025 Work Session  
HB 2991 Public Hearing

These minutes contain materials which paraphrase and/or summarize  
statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings,  
please refer to the tapes.

TAPE , SIDE A

002            CHAIR LUKE: Opens the meeting at 8:00 a.m.

HB 2025 WORK SESSION

005            MANN: Submits staff measure summary, LC-2, LC-3, LC-4 amendments and  
reviews with committee. (EXHIBIT A)

050            MOTION: REP. STARR moves HB 2025, AS AMENDED in subcommittee, be sent  
to the floor with a DO PASS recommendation.

VOTE: In a roll call vote, all members are present and vote AYE.

070            CHAIR LUKE: The motion CARRIES. REP. WYLIE will lead discussion on the  
floor.

HB 2991 PUBLIC HEARING

075            McCOMB: Submits staff measure summary and table for converting the  
previously submitted amendments to the revised document. (EXHIBIT B)

113 -Submits amendment document to HB 2991, amending ORS 329.000. (EXHIBIT C)  
-Conceptually the proposed amendments added reference to academic content and academic standards.

-Specified grades and diploma's will be provided.  
-Two years to institute CAM program after standards are developed.  
128 -Defined the ratio of local site councils, and they are subject to open meeting laws.  
-Standards are set at state level, local districts implement.

140 MACK CLARK, ASSISTANT SUPERINTENDENT, BEAVERTON PUBLIC SCHOOLS: Submits and reviews testimony in support of the amendments to HB 2991 that address the implementation of the Oregon Educational Act for the 21st Century, 1991

HB 3565.(EXHIBIT D).

-Maintains the spirit and intent of the 21st Century Education Act.  
-Endorses site council amendments.  
180 -Endorses foreign language alternatives be provided but not mandated.  
-Supports testing benchmarks as originally proposed for grades 3,5,8,10 and not waiting until 4th grade.

223 MILNE: Asked speaker to explain "spirit and philosophy" of the 21st Century Education Act as he used the term.

260 CLARK: Responds to question commenting on rigorous academic standards, based upon goals, outcomes and common curriculum elements. Submits example

document and comments on instructional programs in the Beaverton Schools for language arts, fine arts and social studies programs. (EXHIBIT E)

-When standards are developed the school district relies upon other agencies, specialist and experts for their input and expertise.

323 WYLIE: Questions waivers and extensions and if they adequate now, why would a district need another year extension.

385 FISHER: Comments on testing and identifying students in the early stages of grades 1-4, before they get into the higher grades.

400 CLARK: Clarifies the difference between benchmark assessment and curriculum developed assessment.

TAPE 46, SIDE A

050 FISHER: Additional comments on testing in the early grades and the difference in testing for benchmarks and curriculum developed assessment.

090 LUKE: Questions the foreign language issue and alternatives to providing the opportunity to students to learn a foreign language.

140 CLARK: Comments on the foreign language requirements and the projected cost to the Beaverton School District.

160 MEEK: Comments on the innovation in the process that he has observed in Beaverton. Ask speaker to comment on the innovation in the programs and implementing reforms.

200 CLARK: Innovative programs need to be reviewed, implementation plans done, feedback from the teachers, training of teachers and other issues before you jump in an implement innovative programs. There is a process that should be followed.

210 LEHMAN: Did outcome based education exist prior to HB 3565 and were their characteristics of HB 3565 that were being implemented prior to HB

3565. Is there any part of HB 3565 that is totally new, or a first time approach to education.

215 CLARK: Responds that performance assessment is the new element in the characteristics of HB 3565.

275 ROSS: Wants to know if the standards and requirements for the CIM as set forth in the draft; could students be assessed for and tested to see if

students are meeting the standards as they are outlined in the draft.

320 SENATOR HARTUNG: Addresses the House committee and comments on what the

Senate Education committee is working on. They are anxiously waiting for the work being done by the House committee. Submits and reviews testimony on the Oregon Educational Act for the 21st Century. Does not favor repeal, but rather fine tune the previous work done in the 1991 and 1993 sessions. (EXHIBIT F)

380 -Likes what he see the committee is doing. The firestorm of this session is around education reform. We have an opportunity to help resolve

the concerns and fine tune the past legislation.

450 SENATOR GOLD: Submits and reviews testimony in support of HB 2991 and the amendments. (EXHIBIT G)

TAPE 45, SIDE B

050 -Continues review of written testimony.

150 -Three presidents and four governors help create and stand in support of education reform.

170 -Continue the empowerment of parents, educators, students, as evidenced in site councils.

-Development of readiness for learning programs through early education programs.

-Existence of CIM and CAM.

-School to work experiences for all students.

210 SNODGRASS: Asked why was not something in HB 3565 that dealt with teacher assessments.

215 SENATOR GOLD: It exist elsewhere in statutes and teacher certification requirements.

267 LEHMAN: The negativity of comments he has heard during the public hearings on HB 3565, asked for some historical perspective from Senator Gold on the development and drafting of HB 3565.

315 THOMPSON: Asked should there be an academic portion of the CAM if a student has not made a career choice and has not decided to enter the vocational track, the academic portion would serve as meeting general requirements.

365 STARR: Comments that nineteen states have adopted education reform, and they all have the same components, how can the advocates of education reform claim this is an Oregon Plan.

391 SENATOR GOLD: Comments on some of the goals Oregon has developed and the Goals 2000 model that Oregon assisted in development of.

469 ROSS: Question on the foreign language requirement in the draft and the

opportunity to learn a language.

TAPE 46, SIDE B

055 SNODGRASS: Asked about special education students and their inclusion in HB 3565.

-Benchmarks for special ed. students

-Two elements missing from HB 3565, teacher performance assessment and special education.

90 SENATOR GOLD: Comments on the special education field and how it is included in HB 3565.

140 BRIAN DeLASHMUTT, OREGON SCHOOLS BOARDS ASSOCIATION: Comments on the proposed amendments to HB 2991. Will be submitting proposed amendments on the site councils to be able to include local school counselors on the site council.

183 THOMPSON: Asked about the requirements for school counselors, educational requirements and licensing.

210 DeLASHMUTT: Explains current requirements for counselors, are currently considered teaching faculty. Some are certified as teachers.

281 STARR: Comments on Page 48, line 22, 29, 31 and adding "or counselors".

340 ROBERT WILLNER, CONFEDERATION OF OREGON FOREIGN LANGUAGE TEACHERS: Comments on the elimination of the foreign language requirement in the draft amendments of HB 2661.

390 -Competitiveness of Oregon students with other students competing to get into colleges nationwide.

-Served on the committee that originally looked at the proficiency goal for language requirements.

460 -Language competence and functioning internationally.

TAPE 47, SIDE A

028 ROSS: Asked the speaker, what would you trade for the language requirement in order to keep it.

055 WILLNER: Studies show that students who study a foreign language, do better in other subjects.

120 -Opportunity to learn other cultures.

150 -Academic language study, versus proficiency foreign language study.

173 FISHER: Comments on language study in other countries.

210 WILLNER: Language breaks the cultural egg. Learning other ways of speaking and other ways of learning. Stepping outside the confines of your own culture.

270 MARSHA ACKERLUND, HILLSBORO: Testifies against HB 2991. Questions the mandating of the reforms. Supports voluntary compliance to the education reforms.

327 -Regarding assessments, comments on the New Standards Project a collaborative project between nineteen states of which Oregon is a

participant in the project.

380 -Questions Oregon's involvement in the New Standards Project and the contract

440 -Outcome based education models used in other states.

TAPE 48, SIDE A

035 -School to work issues.

077 THOMPSON: Questions speaker on whether she believes that all students will be steered toward the work or technical track, and is that her main concern.

088 LEHMAN: Questions on voluntary implementation or voluntary compliance.

121 MILNE: Asked the Department of Education to provide a report on the New Standards Project.

150 BONNIE GROSSEN, Ph.D., EUGENE: Submits and reviews testimony. (EXHIBIT

H) Recommending that the state not mandate teaching practices to a district. The assessment system should compare districts.

243 -Reviews background in education, assessment and research work.

292 -Comments on the Oregon Statewide Assessment, validity and problems.

334 -Portfolio assessments and standardized assessment.

371 MILNE: Asked about the outcome based education Oregon is using and the speakers opinion of the current use of that system.

420 GROSSEN: Committee should define very carefully what it would like to see for assessment, there are a variety of ways to do assessments.

450 LEHMAN: What are the current standards that the speaker objects to.

TAPE 47, SIDE B

030 GROSSEN: Teaching practices get lost when they are compared across schools and students are doing different task, no set standards.

090 MICK EWERS, TEACHER: HB 2991 amendments do not address concerns that he has expressed in previous meetings. Reviewed his concerns with the document with the committee.

180 MILNE: Comments on her involvement in education reform and on the documents that have been used in education reform and how she thinks it is important that members know about those organizations and dues or fees paid to those organizations.

240 JULIE BRANDIS, ASSOCIATED OREGON INDUSTRIES: Testifies on the amendments to HB 2991. Education improvements must include young children,

kindergarten and early education programs. Support the need for a diploma,

it is universally recognized.

290 -Supports portfolio development and school site councils with more local involvement.

311 -AOI supports that districts provide an opportunity for students to

learn a foreign language.

331 RON SUNSERI, GRESHAM: Concerns about the document that amends HB 2991.

There are several major items missing that he thinks parents are concerned about. Outcome based education is not being addressed. Suggest a review of the public testimony.

371 -Outcome based education has national ties, references national documents used in drafting the education reforms.

400 SNODGRASS: Ask speaker what is wrong with ties with national organizations.

420 SUNSERI: Some of the national organizations are not education organizations such as the Department of Labor developing reports for education. Then you have the Department of Labor the customer of education, not the parents. States that he feels this a direct violation of the US Constitution.

448 CHAIR LUKE: Adjourns meeting at 11:30 a.m.

Submitted by,

Reviewed by,

Shelley M. Jones  
Committee Assistant

Jan McComb  
Committee Administrator

#### EXHIBIT LOG:

A-	HB 2025, Preliminary SMS, LC-2,3,4 amendments- Staff- 4 pages
B-	HB 2991, Preliminary SMS, Table of Contents- Staff- 2 pages
C-	HB 2991, work group amendments- Staff- 102 pages
D-	HB 2991, Testimony- Clark- 2 pages
E-	HB 2991, Testimony- Clark- 28 pages
F-	HB 2991, Testimony- Hartung- 1 page
G-	HB 2991, Testimony- Gold- 3 pages