

HOUSE COMMITTEE ON  
HUMAN RESOURCES AND EDUCATION

March 8, 1995   Hearing Room  
8:00 a.m.       Tapes 53 - 56

MEMBERS PRESENT:

Rep. Dennis Luke, Chair  
Rep. Frank Shields, Vice-Chair  
Rep. Bill Fisher  
Rep. Mike Lehman  
Rep. John Meek  
Rep. Patti Milne  
Rep. Barbara Ross  
Rep. Lynn Snodgrass  
Rep. Charles Starr  
Rep. Terry Thompson  
Rep. Sharon Wylie

ADDITIONAL MEMBERS:

Rep. Bob Repine

STAFF PRESENT:

Jan McComb, Committee Administrator  
Tom Mann, Committee Administrator  
Shelley Jones, Committee Assistant

MEASURES HEARD:

Informational -Housing Issues Rey Ramsey, Enterprise Foundation  
HB 2991 Work Session

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

TAPE , SIDE A

010       CHAIR LUKE:   Opens meeting at 8:07 a.m.

INFORMATIONAL MEETING- HOUSING ISSUES

015       REP. REPINE:   Introduces speaker Rey Ramsey from the Enterprise Foundation.  
          (EXHIBIT A)

055       REY RAMSEY, SENIOR VICE PRESIDENT, ENTERPRISE FOUNDATION: Enterprise Foundations is a non-profit organization committed to affordable housing for everyone. Non profit organization working in partnership with private developers.

090       Providing technical assistance within Oregon by establishing a pre-development fund with matching funds from the foundation in the amount of \$1 million.

125       Need to fill the gap and provide affordable housing and leverage the dollars available for housing.

150       Comments on the change from old fashion housing projects to high quality, well managed affordable housing units.

170       Changes with block grant programs on the federal level.

230       Oregon is the first state where a pre-development fund will be established.

250 SHIELDS: Asked about the Enterprise Foundation, budget, structure and national involvement.

HB 2991 WORK SESSION

340 McCOMB: Submits the official LC-1 amendments, dated 3/7/95. (EXHIBIT B) and LC-2 (EXHIBIT C) LC-3 (EXHIBIT D) and LC-4 (EXHIBIT E)

345 LUKE: Reviews section by section the LC-1 amendments and relates it to the full working document, a copy of ORS 329.000.

363 Section 19.

440 Section 20-30, very few suggested changes.

TAPE 54, SIDE A

040 JOANNE FLINT, ASSISTANT SUPERINTENDENT, DEPARTMENT OF EDUCATION: Comments on Section 31, on textbooks.

084 LUKE: Section 32, suggest changing the use of the word "developmentally appropriate".

100 SNODGRASS: Does not want to change the use of the word "developmentally appropriate through out the document. The term has a broader meaning than is being discussed.

133 SHIELDS: Comments on the term "developmentally appropriate".

189 THOMPSON: Schools tend to work with disabled kids and kids with behavior problems on an individual basis. The teacher or counselor ends up giving "individualized" services. Thinks that the word to use is "individualized" rather than "developmentally appropriate".

257 SHIELDS: Offers wording for the section in question.

277 LEHMAN: Use of the word "individualized" in many cases creates the potential litigious situations in whether a district can or does offer "individualized" services.

308 SNODGRASS: Concerns with Section 32, line 13 and use of the language "screening procedures are provided for the early identification of talents and strengths on which to base a positive learning experience for each child". Concern with mis-use of this and pigeon holing a student based on early assumptions.

325 LUKE: Section 33, 34,35 very few changes or comments.

-Section 36, 37 and comments on teen parent programs.

-Section 37-39 very few changes.

380 -Section 40 related to CIM and new language proposed.

395 VICKIE TOTTEN, SCHOOL BOARDS ASSOCIATION: Comments on Section 40, clearly makes the plans part of the local school districts and not coming from the state.

425 -Middle level students are grades 4-10, the CIM is a k-10 program.

TAPE 53, SIDE B

020 SHIELDS: When the section is changed to "study and review," why would the change eliminate parents, teachers and leave it up to Dept. of Education.

060 TOTTEN: Comments on work experience while in high school and the problem with the mixed messages sent to students; work versus school.

083 McCOMB: Submits LC-2 amendments recommending changes to "standardized criterion-referenced assessments. (EXHIBIT C)

150 WAYNE NEUBURGER, ASSISTANT SUPERINTENDENT, ASSESSMENT & TECHNOLOGY,  
DEPARTMENT OF EDUCATION: Comments on testing and assessment systems in  
Section 41.

180 SNODGRASS: Questions on testing and whether we should be testing sooner  
in order to catch any potential problem and identify additional needs for  
the student at an early age.

220 LUKE: Comments on parents knowing how their child is doing within the  
school, but not having knowledge of how the school is doing in the whole  
system, or statewide.

240 NEUBURGER: Comments that the state assessment given does compare  
schools based upon population, community size, state norms.

330 ROSS: Are the test given at 3rd grade more reliable than those in the  
2nd grade.

340 NEUBURGER: Responds that it has been researched and is more reliable.

355 LUKE: Questions on testing the CIM at the 10th grade, and how do you  
test non-academic parts of the CIM.

375 NEUBERGER: Comments on the part of the CIM that relates to  
collaboration, team-work or being able to work alone and take a project  
through to completion.

440 -Audit system needs to be developed so the computation of standards are  
uniformly applied.

TAPE 54, SIDE B

060 LUKE: Questions committee and if they want to change the name of  
Certificate of Initial Mastery, (CIM). Explains what he thinks the  
definition of CIM is, a standardized state-wide test, that test the  
knowledge a student has and that it is a standardized test.

115 ROSS: Agrees that there should be a clear definition of what the CIM  
is.

125 MILNE: If we don't have a certificate, we don't need the definition.

-Comments on the amendments she had drafted and submits LC-6 amendments to  
HB 2991. (EXHIBIT F)

145 LEHMAN: The two components are state wide assessment and holding people  
accountable to attaining it. Does not care what the name is, but if  
student does not attain the level, the student is not moved on at the 10th  
grade level.

-Performance part of it can be district developed based upon state  
standards.

170 WYLIE: The big problem that she hears from parents, is they want to  
know what it is, not change the initials. We need to define CIM and CAM  
and provide clarity to the issues, and not cloud the issues by changing  
name. Throwing out the word sends out the wrong message.

205 STARR: Does not favor holding onto the certificates. The testimony  
received from the public is they do not support the reforms and the  
certificates.

230 LUKE: Comments that he does want to see grades and diplomas. It will  
now be in statute that grades and diplomas will be given.

260 FISHER: Favors removing the use of the terminology CIM, but wants to  
see state wide testing at the 10th grade level.

280 SHIELDS: Wants to see a definition for CIM developed.

300 MILNE: Does not believe that doing away with certificates does away with education reform.

-Other states, other countries have told us not to do this.

-Wants high academic standards, wants local school districts to be in control.

-Wants to get away from the certificate issue.

340 SNODGRASS: Suggest use of "certificates of accomplishment" starting at the second grade level, tested against state standards.

400 ROSS: Questions Rep. Snodgrass concept, and does it keep the state wide testing at 10th grade.

430 SNODGRASS: Testing would be in 2,4,6,8,10,12 and possibly be able to get testing for college credits in the 11th and 12th grades.

TAPE 55, SIDE A

050 THOMPSON: Comments that it is hard to try to write legislation that will not be vetoed.

060 LEHMAN: Concern about mandating testing, and forcing local schools to teach for the test, so students can pass the test.

100 MILNE: Comments that she is here to represent her constituents and not what the Governor wants.

118 FISHER: Supports basic testing, standard achievement testing, comparisons on a national level.

Submits documentation from Forest Grove School District on staff reassignments.

168 SNODGRASS: Provides committee of draft outline for some implementation issues from the old HB 3565. (EXHIBIT G)

215 SHIELDS: This is a complicated issues and education reform is comprehensive. Sometimes the symbols of the issue become more important than the reality of the issue, such as the use of the word CIM or CAM.

280 LUKE: Would like Rep. Snodgrass to present information on site councils.

300 SNODGRASS: Moves conceptual amendments to HB 2991 that the site councils configuration be determined by the local school district.

363 WYLIE: Comments on school committees in her district that had to be disBanded because they did not meet the form outlined in HB 3565.

400 ROSS: Comments on school site councils.

411 LEHMAN: Opposes any change to the work groups proposal regarding site councils. Does not want more than 50% staff/teachers and 50% parents so it

does not get over staffed in favor of one or the other.

TAPE 56, SIDE A

050 SNODGRASS: Comments on site councils composition and changes to the draft, Section 60, pages 48 and 49. Supports allowing local school district boards to develop the composition of local school site councils.

075 LEHMAN: Conceptually he can support Rep. Snodgrass amendment to Section

60, but has been through teacher strikes and does not favor allowing local district to allow the makeup to be all teachers or all parents.

100 SNODGRASS: All of her proposed amendments change the word "shall" to the word "may".

160 OZZIE ROSE, CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS: Explains the history of the development of local school site councils.

190 WYLIE: Questions Rep. Snodgrass on the composition proposal for the local site council makeup.

290 LUKE: Rep. Snodgrass has conceptual amendments for Section 60, page 47, 48, 49, 50.

MOTION: REP SNODGRASS: Moves to adopt the conceptual amendments to HB 2991, Section 60 (47-50) amending composition of site councils.

VOTE: In a roll call vote REP. FISHER, MEEK, MILNE, SNODGRASS, STARR, WYLIE, SHIELDS, LUKE vote AYE. REP. LEHMAN, ROSS, THOMPSON vote NAY.

CHAIR LUKE: The motion CARRIES.

400 SNODGRASS: Explains further conceptual amendments to change Certificates of Mastery (CIM) and (CAM) to Certificates of Accomplishments.

TAPE 56, SIDE B

060 MILNE: Asked for clarification on the conceptual amendments and where the committee is at.

065 WYLIE: Suggest a definition of the original CIM so that the committee can decide if they want to change it or keep it. Accomplishment seems to get us back to performance issues.

080 LUKE: Comments on Certificate of Accomplishment and will it be issued as all benchmarks or levels of testing.

100 THOMPSON: Does not favor changing the name, it will only add confusion.

110 SHIELDS: Hates to get caught up on a word, and does not favor changing it.

120 LEHMAN: Again, does not favor changing words.

140 MILNE: The whole system of CIM and CAM has created so much confusion. If we truly want to do education reform, we should get rid of the certificates.

165 CHAIR LUKE: Adjourns meeting at 11:35 a.m.

Submitted by,

Reviewed by,

Shelley Jones  
Committee Assistant

Jan McComb  
Committee Administrator

#### EXHIBIT LOG

A- Testimony, Enterprise Foundation- Ramsey- 1 page  
B- HB 2991-1, Amendments- Staff- 40 pages  
C- HB 2991-2, Amendments- Staff- 4 pages  
D- HB 2991-3, Amendments- Staff- 2 pages  
E- HB 2991-4, Amendments- Staff- 3 pages  
F- HB 2991-6, Amendments- Milne- 40 pages  
G- HB 2991, Conceptual Amendments- Snodgrass- 4 pages  
H- HB 2991, Background Information- Fisher- 3 pages