

HOUSE COMMITTEE ON
HUMAN RESOURCES AND EDUCATION

March 9, 1994 Hearing Room D
5:30 p.m. Tapes 57 - ?

MEMBERS PRESENT:

Rep. Dennis Luke, Chair
Rep. Frank Shields, Vice-Chair
Rep. Bill Fisher
Rep. Mike Lehman
Rep. John Meek
Rep. Patti Milne
Rep. Barbara Ross
Rep. Lynn Snodgrass
Rep. Charles Starr
Rep. Terry Thompson
Rep. Sharon Wylie

MEMBER EXCUSED:

STAFF PRESENT:

Jan McComb, Committee Administrator
Tom Mann, Committee Administrator
Pamela Berger, Committee Assistant

MEASURES HEARD:

HB 2991 Public Hearing

These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings,
please refer to the tapes.

TAPE , SIDE A

005 CHAIR MILNE: Opens meeting at 5:34

013 McCOMB: Explains bills and proposed amendments
 -committee has adopted -1 amendments as well as conceptual amendments (-7)
 -2 were suggestions from Bonnie Grossman
 -3 chair
 -4 technical amen Vickie Totten
 -5 Milne

050 REP. TONY CORCORAN: Submits and reads written testimony on HB 2991
(EXHIBIT A)

-submits and explains article on a town hall meeting on school funding sponsored by Rep. Corcoran (EXHIBIT B)

084 TONY BIGELAND, OREGON RESEARCH INSTITUTE: Testifies on HB 2991
-concerned about developmentally appropriate teaching (EXHIBIT D)
-would not want to force teaching practices on communities; leave it open
134 -in response to Snodgrass, am responding to summary of -6 amendments

158 KATHRYN WEIT, OREGON DEVELOPMENTAL DISABILITIES COUNCIL: Submits and
reads written testimony on HB 2991 (EXHIBIT C)
-addresses needs of children with disabilities and other nontraditional
learners
235 -in response to Ross, addresses site councils

260 MATT CARLOUGH, CLATSOP COUNTY: Testifies on HB 2991
-there are always drastic changes in what children need to learn, what they
need for today may be different for tomorrow

350 PHOEBE JOHNSON, ASTORIA: tESTifies on HB 2991
-responds to statement made by Norma Paulus
-would like full repeal of HB 3565

TAPE 58, SIDE A

010 RHONDA STUBBINS, XX: Testifies on HB 2991
-would like HB 3565 repealed
-am mother of 4 children whom are educated in public schools
-am active in school planning
-were able to do the planning, as a community, without any legislation
-oppose outcome based education
-one size fits all does not work for any education district or program

067 BARBARA GONZALES, JOSEPHINE COUNTY: Testifies on HB 2991
-trying to eliminate anything the takes away from the parent any
functioning of the parent
-object to mandating the destiny of our children without 100% role of the
parents
-mother of 5, grandmother of 5
-home-schooled and public schooled my children

114 BARBARA HUBBARD: Testifies on HB 2991 (EXHIBIT E)
-would HB HB 3565 repealed
-children need the basics, the fundamentals
-want local control
-oppose site councils
-would like total repeal
-real solution is giving parent right to choose what school my child goes
to

186 CELENA DAVENPORT, STUDENT: Testifies on HB 2991
-wrote paper opposing SIMS
-was in progressive math class but got behind because of this type of
education
240 -IN response to Rep. Loakan, describes progressive math

274 JAMES GANNAWAY: Submits and reads written tesitmony on HB 2991
-would like HB 3565 repealed
-in response to Thompson, have not read HB 2991, could not comprehend all
the amendments
-identify the problems

375 CHARLES BERGERSON, WARRENTON: Testifies on HB 3565 (EXHIBIT G)
-parent, grandparent, and school board member
-school board voted unanimously to repeal HB 3565
-doesn't think we have reached full costs of HB 3565
-points out how might lose in process and how might win

TAPE 57, SIDE A

039 BERGERSON: Continues with testimony on HB 3565.

055 FRED HOWARD, CLATSKANIE: Testifies on HB 2991
-home schooler, believes HB 2991 affects everyone
-reads EXHIBIT H

120 REP. SNODGRASS: Clarifies which draft Mr. Howard referred to during his
testimony.

128 CHAIR MILNE: Emphasizes that these ideas might be premature due to the
fact that we do not have the current bill.

150 LOWELL SMITH, SALEM: Testifies on HB 2991. (EXHIBIT I)
-President of local organization
-supports delay of implementation

212 CHRISTINE CHAILLE:
-defines developmentally appropriate practices
-great concerns about creating standards requiring testing of young
children
-concerned about implementation aspects of education reform
-offers herself as a resource
-explains developmentally appropriate practice for Rep. Ross
-explains further for Rep. Lehman

375 REP. STARR: Recommends Ms. Chaille look at New England Murmur.

386 CHRISTINE CHAILLE: As a practitioner of developmentally appropriate
education, has learned to expect more from younger children than most
people would

416 STAN JOHNSON, Astoria: Addresses amendments
-believes -7 is an improvement, suggests not more than half of the members
school employees
-likes -6 amendments, line 4

TAPE 58, SIDE B

039 REP. LUKE:

045 JULIE LAFAYETTE, Woodburn: (EXHIBITS J AND K)
-teacher in Woodburn
-what is performance based outcome? how do you do it?
-is not reform is improvement for the schools
-always moral issues in schools
-wants those in opposition to think about why they are in opposition
-believes need more time for teachers to implement

156 SEN. SHANNON: Enters EXHIBIT L
-wants to repeal HB 3565
-believes system is better off the way it is, does not need HB 3565

258 LAFAYETTE: In response to Chair Milne, test scores in her classroom in Falls City raised over a two to three year period

280 SEN. SHANNON: In response to Rep. Lehman, if HB 3565 is repealed, is not in favor of administrative rule that we would go back to, but could live with it

315 DOUG CARNINE, Professor at the University of Oregon: Is not testifying on behalf of the Univeristy.

-no mechanisMfor schools that want to improve, unless go from model schools measured by reliable tests

372 JACK OTTMAN, RIDDLE: One of the sites working on implementation -in favor of extending the time for implementation

424 GLEN FIELDING, Marion School District
-favors certificate of mastery

TAPE 59, SIDE B

045 CARNINE: In response to Rep. Ross, use statewide testing to be models for other schools

048 FIELDING: Agrees with statewide testing with limitations

067 REP. LUKE: Clarifies tests used. Students testing statewide creates a way to judge school districts.

089 FIELDING: In response to Rep. Snodgrass, replies on portfolios.

115 SARAH FINCH: 4th grade Teacher in Silverton.
-team teaches with Pamela Prosise.
-works with several grade levels
-seen great improvements in the children
-advocates HB 3565
-my students say that their standards are raised

-in response to Loake, discusses degrees received and background
-in response to Loake, thinks that all teachers are faced with a great span of levels within a classroom

200 PAMELA PROSISE, Robert Frost School: Testifies on HB 2991
-have children needing a high level of ciriculum
-going back to traditional grading system we are going to have a systems failure

270 BRUCE HARTER, Corvallis School District: Support some versions of 2991

ROSS: Thinks that Corvallis School District is doing a great job

300 MARIE BELL, Eugene: Submits and reads written testimony on HB 2991 (EXHIBIT M)

-talks about passage of HB 3565
-offers proposed amendments to the -6 amendments

TAPE 60, SIDE A

-parents feel alienated; slow this train down and invite the parents to get

on

058 WALT BLOMBERG, Principal, Molalla River: Testifies on HB 2991
-parents are in support of change and HB 3565 is the direction to go
-concerned about State testing

100 SUE CARTER, Molalla River School District: Testifies on HB 2991
-gives background
-cautions not to change the direction of the school reform effort
-sees the quality of student's work improving
-concerned about sections 14-17 of the -6 amendments relating to testing

186 REP. QUTUB: Comments

219 JANELLE JANICKE: doesn't like outcome based education
-would like to see more local control
-would like to see more fundamental education
-don't want experimentation on the children

246 JULIE McCANN, Teacher: Gives examples of children who were not placed
in appropriate setting
-support HB 2991
-welcomes parental concern

313 KARIN HUGHES, Teacher at the South Salem High School Level, Coordinator
in implementing reform effort of HB 3565.
-when children given a voice, more active in the classroom
-support HB 3565

380 SANDRA CARRIGG: Supports HB 2991
-is an educator, from Australia
-comments on article written by David Caldwell
-David Caldwell has had up to 6 calls a day to get information on repealing

HB 3565
-believes academics are not being valued in SIM programs
-what is being valued by educational system is not what is being valued by
parents

TAPE 59, SIDE B

040 GREG MARKS, Douglas McKay High School: Support HB 3565. (Exhibit N)
-cautions against limiting the number of teachers
-in response to Rep. Thompson, have not seen full impacts of HB 3565
reforms, too soon for long term studies

104 DON STEELY, COTTAGE GROVE: Refer to Exhibit O.
-believes standardized tests should be left up to local jurisdictions

132 JENNIFER BRICKEY, STUDENT BROWN JUNIOR HIGH: Supports HB 3565.
-believes she is going to get a better education due to the Education Act
-fourteen years old.
-keep HB 3565

160 TERESA DEATHERAGE, COTTAGE GROVE: Supports HB 2991
-believes it is important to keep language requirement

190 BARBARA TENNISON, COTTAGE GROVE: Finds much language in HB 2991
questionable
-Cottage Grove pilot for SIM program, gives brief description of programs
-offers examples of projects students have undertaken in Cottage Grove

242 BOB TENNISON, COTTAGE GROVE: Supports "old system" of education
-HB 3565 has done nothing than extend reform that has been going on for
many years
-students in Germany have two-year college degree by the time they are in
the 10th grade

278 BARBARA TENNISON: Responds to Rep. Milne concerning SIM programs in
Cottage Grove
-SIM trainers in Cottage Grove are teaching teachers

323 MARVIN MCCONOUGHIEY, CORVALLIS SCHOOL DISTRICT:
-refers specifically to the -6 amendments

363 MARSHA ACKERLAND, HILLSB ORO: Chief petitioner on the repeal last year
-look at substance versus good noble intentions
-does not want the progressive legislation mandated in HB 3565
-refers to state board activities of this week
-does not agree with extending pilot for two years

TAPE 60, SIDE B

042 ACKERLAND: Continues testifying in opposition to HB 3565.
-does not agree with a philosophy mandating progressive education

085 PAT HEALY: Testifies in opposition to HB 3565
-applauds efforts of this committee to air concerns over HB 3565
-believes -6 amendments are good format to do so

113 EMMETT E. KLINE, SALEM: Believes Oregon School Reform is not original
-challenges committee to investigate Chicago efforts
-challenges committee to familiarize self with OBE
-support HB 2991

178 BARBIE ELLERBROOKE, HILLSB ORO: Supports HB 2991
-children have been in public, private and home school
-wants more parent involvement
-believes every parent should home school to understand schooling

242 CARLA MOSER, EUGENE: Has been investigating education reform since 1988
-support repeal of HB 3565
-supports HB 2991 with -6 amendments
-Reads Exhibit U

318 LYNN HECKART: Supports HB 2991
-believes we have criteria without needing HB 3565
-parent is ultimately responsible for the education of their children, not
the state or the federal government
-family values are important

428 SUSAN MOOREHEAD: Submits Exhibit V
-how have faith with a board that does not have faith in the public
-her children have been through home school

TAPE 61, SIDE A

047 ERIC FRIEIMUTH: Why was HB 3565 not brought back to the Legislature?
Was under the assumption it was supposed to be
-in reference to the -1 amendments in the areas of social services,
believes they have no place int the school system
-is on a site council, first three months on council did not address HB

3565

-would like to see this bill referred to the people for a vote

095

JILL ROSE, CORVALLIS: Has bachelors degree.

-nothing wrong with developmentally appropriate

-Corvallis offers good education

-opposes format HB 3565 was voted into law

174

DOUGLAS MOORHEAD, EUGENE: Testifies in opposition to the format HB 3565

was being implemented in Eugene

-why confusion between innovative teaching and this law

-believes this law destroys the education in Oregon

-believes this law is about accountability

256

FRIEIMUTH: Asks committee to please consider passing HB 2991

269

GAYNA FLAKE, CHIEF PETITIONER: Many people in state support repealing

HB 3565

-has received over 300 phone calls this on this issue

-thinks teachers support repealing HB 3565

-believes it is important for legislators to hear concerns of citizens of
the state

401

CHAIR MILNE: Closes public hearing on HB 2991.