

HOUSE COMMITTEE ON
HUMAN RESOURCES AND EDUCATION
SUBCOMMITTEE ON EDUCATION

Hearing Room
Tapes 1-2

MEMBERS PRESENT:

Rep. Patti Milne, Chair
Rep. Terry Thompson, Vice-Chair
Rep. Mike Lehman
Rep. John Meek
Rep. Frank Shields
Rep. Lynn Snodgrass
Rep. Dennis Luke, ex-officio

ADDITIONAL MEMBERS:

Rep. Barbara Ross
Rep. Sharon Wylie

STAFF PRESENT:

Jan Mc Comb, Committee Administrator
Shelley Jones, Committee Assistant

MEASURES HEARD:

HB 2112 Public Hearing and Work Session
HB 2236 Public Hearing

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

TAPE 1, A

010 CHAIR MILNE: Calls the meeting to order at 8:32 a.m.

020 HB 2236 PUBLIC HEARING

Staff submits Staff Measure Summary & Fiscal Impact Analysis. (EXHIBIT C)

025 DEBBIE LINCOLN, OFFICE OF COMMUNITY COLLEGE SERVICES: Submits and reviews written testimony outlining revisions to Chapter 341. (EXHIBIT A)

060 LUKE: Questions the funding formula used when a student is attending high school and a community college concurrently; questions how the funding

is appropriated to both institutions.

100 LINCOLN: Responds that usually the community college and high school have established agreements on fair appropriation of the funding available.

140 -Carl Perkins funds and adult basic education.

155 -Providing funding in areas where no community college exist.

160 LUKE: Questions where personnel policies will be maintained mentioned in the text of the draft bill.

165 LINCOLN: Each college and personnel department will maintain the policies so copies will not have to be maintained in the Office of Community College Services.

-Language changes encourage continuing relationships with State System of Higher Education and Corrections education services.

230 -Clarification of relationship with federal corrections institutions and

requirement that stipulates the federal government is to pay full cost of services provided to federal institutions.

250 -Language change, to clarify accreditation and update the process for authorizing a new district to offer instruction.

305 -Language change, to clarify minimum age requirement to attend community

college classes and to retain final authority with the college administration.

350 MEEK: Questions the number of dollars appropriated to both the high school and the community college for students attending concurrently.

365 LINCOLN: Explains that each school counts their proportion of hours attending, so if a student attends high school for 25% of the time, the high school takes 25% of the funds allotted, with the exception that if the student is on the high school campus more than half a day, the high school under the current regulation can claim the full amount.

430 LUKE: States that with the current regulations for the ADM distribution

formula, the state could be paying over the current level which could be 1-1/2 times the amount, since both the high school and community college can take a portion of the funding, which could be over and above 100% of the funds allotted.

440 KAREN GARST, OREGON COMMUNITY COLLEGE ASSOCIATION: Was asked to clarify

the current language regarding the distribution of the funds allotted, and the issue of how both the high school and community college can receive funding which could be over the current full amount. States that the agreement was made in 1989 in response to the change in the law. Does not feel that it is abused, that the agreements have been adequate.

TAPE 2, SIDE A

050 LUKE: Asks how many students this might effect and what the cost currently is.

060 LINCOLN: Does not know the numbers but will check and report back to the committee.

061 LUKE: If the figures are not known today, suggest this be moved to full committee for further discussion.

065 CHAIR MILNE: Expressed concerns over the current regulation and the possibility of double dipping and hopes both the high school and community colleges are accurately portraying their attendance figures. Agrees that this draft bill should be discussed in full committee.

075 LINCOLN: Reviews sections of the current draft bill related to out of state tuition, approval of faculty, apprenticeship programs and how the language changes will clarify existing language in the statute.

145 -presented proposed language amendments submitted as (EXHIBIT B).

155 -clarifies that some programs have curriculum that may require more than

two year attendance, but want to reaffirm the community colleges' intent to remain non-baccalaureate institutions.

185 SNODGRASS: Question on Section 22 (3), in the draft bill relating to the agreement between two colleges who admit each other's students, and high school students attending community college in relationship to HB 3565, once 3565 is fully implemented this will not be a problem.

200 LINCOLN: Agrees that when HB 3565 is fully implemented this section will be obsolete and no longer necessary.

230 MEEK: Comments on Section 22, line 15, which states, "However, the school district in which the high school student resides is not obligated to make any adjustment in its report under ORS 327.133., and has concerns on how literal that will be taken and if double dipping or double counting will occur.

260 LINCOLN: Does not think it is too much of a concern, and that districts do not want to look like they are double dipping, but will check on the figures and report back.

270 MILNE: It also raises the point that if a district gets involved in a tug of war over the dollars it could effect student choices. Request Debbie Lincoln return to the committee with some clarification on this issues in the work session to be scheduled.

295 KAREN GARST, OREGON COMMUNITY COLLEGE ASSOCIATION: States that the association fully supports the technical changes proposed in this bill.

HB 2112 PUBLIC HEARING

330 GRATTAN KERANS, OREGON EDUCATION ASSOCIATION: Submits and reviews testimony. (EXHIBIT D)

350 -Explains that the bill proposes revision of ORS 351.840 and deletes subsection (3) of ORS 351.840 which currently requires nonresident WICHE students to pay only resident-level tuition and fees.

405 GARY CHRISTENSEN, ASSISTANT VICE CHANCELLOR for STUDENT SERVICES, OFFICE OF ACADEMIC AFFAIRS, OSSHE: States that the bill simply puts Oregon back into parity with the other 14 WICHE states which are able to come back and capture the shortfall, after the sending state has made their contribution.

420 HB 2112 WORK SESSION:

424 MOTION: MEEKS: Moves HB 2112 be returned to the full committee with a
DO PASS recommendation and subsequent referral to the House Floor.

435 VOTE: Hearing no objections the motion CARRIES. All members are
present.

445 CHAIR MILNE: Adjourns meeting at 9:25 a.m.

Submitted by, Reviewed by,

Shelley Jones Jan McComb
Committee Assistant Committee Administrator

EXHIBIT SUMMARY:

A- HB 2236, Testimony from Debbie Lincoln- Lincoln- 2 page
B- HB 2236, Amendments Proposed from Oregon State Board of Education-
Lincoln- 1 page
C- HB 2236, Staff Measure Summary/Fiscal- Staff- 2 pages
D- HB 2112, Testimony from Gary Christensen- Christensen- 2 pages
E- HB 2112, Staff Measure Summary/Fiscal- Staff- 2 pages