

HOUSE COMMITTEE ON  
HUMAN RESOURCES AND EDUCATION  
Education Subcommittee

February 1, 1995           Hearing Room  
8:00 a.m.

Tapes 3-6

MEMBERS PRESENT:

Rep. Patti Milne, Chair  
Rep. Terry Thompson, Vice-Chair  
Rep. Mike Lehman  
Rep. Lynn Snodgrass  
Rep. Frank Shields  
Rep. John Meek  
Rep. Dennis Luke, Ex-Officio

STAFF PRESENT:

Jan McComb, Administrator  
Shelley Jones, Assistant

MEASURES HEARD:

HB 2225 Public Hearing  
HB 2239 Public Hearing  
HB 2100 Public Hearing and Work Session

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

TAPE 3, SIDE A

010       CHAIR MILNE: Opens meeting at 8:40 a.m.

HB 2239 PUBLIC HEARING

      McCOMB: Submits Staff Measure Summary, Revenue Impact and an article on community service. (EXHIBIT A)

012       LUKE: Introduces HB 2239, submits written testimony. (EXHIBIT B)

040       JILL OLIN, WILLAMETTE UNIVERSITY STUDENT, co-author of HB 2239: Members of Oregon Youth Legislature. Explains the bill to the committee.

086       MEEK: Ask the speaker if the Bend school board has a policy on mandatory volunteerism hours for students.

100       LUKE: Explains the Bend policy to committee.

107       THOMPSON: Ask if students view this as involuntary servitude.

135       LEHMAN: Questions whether staff would have the time to monitor an additional graduation requirement and does this sound like an unfunded mandate.

160       SNODGRASS: Can see some problems develop with community service projects being accepted if they are only monitored with a peer evaluation.

180       LUKE: Would like to see the definition of community service as broad as possible and leave defining community service up to the local community.

200 OLIN: Submits and reads written testimony on behalf of JEREMY GREGORY,  
MONTANA STATE UNIVERSITY, co-author of HB 2239. (EXHIBIT C)  
250 -Community service integrated with other high school requirements.

300 TIA SANDERSON, WILLAMETTE UNIVERSITY, OREGON YOUNG'S PEOPLE'S CAUCUS:  
Testifies in support of HB 2239. Explains Sherman County High School  
community service requirement for graduation.  
348 -Modeled after a bill now in effect in Maryland and Atlanta, Georgia.

410 SHIELDS: Speaks on volunteerism and his experience of opening a shelter  
in the basement of his church for homeless families. He is concerned about  
mandating volunteerism.  
452 -In some sense, mandating volunteerism is like mandating morality.  
468 -Issue of separation of church and state and we have to be careful to  
keep those lines clear.

480 SANDERSON: Responds that each student is allowed to pick their own  
interest rather than assigned to programs.

TAPE 4, SIDE A

064 THOMPSON: Questions the insurance risk and covering students during  
their volunteer or community service time.  
080 -Would like to hear comments from metropolitan area students.

100 SANDERSON: The bill is coming directly from the Oregon Young People's  
Caucus which has a large representation of young people from metropolitan  
cities. The group was actually concerned with what the rural students  
would do to fulfill the requirements.  
126 -The caucus proposed a similar bill two years ago and took the credit  
requirement out and made it an hourly requirement.

170 ROSS: Compliments students on the work they did on this draft bill.

192 SHIELDS: The insurance requirements has to be addressed. Would like  
some insurance industry representation to help address the insurance  
requirement.

220 MILNE: Many other states have established volunteer programs in the  
high school.

-Needs to see a distinction between community service mandated for  
punishment for a crime versus positive aspects of voluntary student  
community service.

264 LUKE: Community service for restitution should not be viewed the same  
as voluntary student community service requirements.

290 ED ARMSTRONG, OREGON COMMUNITY SERVICE COMMISSION: Spokes on HB 2239  
and raised concerns about language in the draft bill.

-Community Service Commission is concerned that school districts not be  
mandated to require an additional graduation requirement.

330 -CSC does not want to add the additional cost burden to school district  
staff and teachers.

360 ARMSTRONG: Explains the role of the Oregon Community Service Commission  
it is under the Governor's office.

377 MEEK: Comments on the role Mr. Armstrong has had in his community and  
asks that he share his background with the committee.

384 ARMSTRONG: Explains his involvement in community service and his  
background.

420 -Does not support mandated community service as a high school graduation  
requirement.

465 -Students already have a broad range of volunteer programs and receive  
credit for participating.

TAPE 3, SIDE B

035 LUKE: States that the example provided by Mr. Armstrong is different than what this bill is proposing. This is not the school monitoring, but students coming back with an idea for community service and getting approval and credit.

095 PUBLIC HEARING HB 2225

107 McCOMB: Submits and reviews preliminary Staff Measure Summary and proposed amendments. (EXHIBIT D)

120 ROSS: Explains the amendments and original bill, and submits an article describing a program called Postponing Sexual Involvement and written testimony in support of HB 2225 from the League of Women Voters of Oregon. (EXHIBIT E)

155 JEANNE TIESHER, PROGRAM MANAGER, COMMUNITY YOUTH SERVICES: Testifies in support of HB 2225.

215 -Mixed messages given to teenagers about sex and education on sexual issues.

260 ROSS: Money given to Commission is aimed at younger children, this money is aimed at middle school age children.

280 GRANT HIGGINSON, MD, ACTING HEALTH OFFICER, DEPARTMENT OF HUMAN RESOURCES: Submits and reviews testimony in support of the amendments to HB 2225-1. (EXHIBIT F)

327 -Supports concept that funded programs must have a research based success.

370 -\$12,000 cap might be to low for some school districts to want to participate.

360 LUKE: Questions where the funding is, in the Governor's budget.

407 MEEK: States that this might be funded in the Health Department budget coming from the General Fund.

450 HIGGINSON: For teen pregnancy issues there are two lead agencies in the benchmarks; for 9-12 year olds, it is the Commission for Children and Families, for children older it is the Health Department.

483 LUKE: Questions if there is anything in the bill that dictates to a school district or require a school district to apply for these funds.

TAPE 4, SIDE B

060 REP. NAITO: Testified in support of HB 2225, and issues involving teen parenting. Peer programs are successful in reaching young people.

090 VICTORIA CLEVINGER, JAY SOOTS, ADRIAN DAVIS, YES PROJECT: Testifies in support of HB 2225.

100 VICTORIA CLEVINGER, COORDINATOR OF YES PROJECT: Explains the YES PROJECT and how the peer project is being used in the Estacada School District.

140 JAY SOOTS, ESTACADA HIGH SCHOOL STUDENT: Testifies in support of HB 2225 and issues around teen parenting and teen sexual activities.

180 ADRIAN DAVIS, TEACHER, YES PROJECT: Comments on postponement of sexual involvement.

195 SNODGRASS: Questions the language in the bill and if the focus is on the postponement of parenting or postponement of sexual involvement.

225 LUKE: Commends speakers for taking control of their lives and speaking on the issue of teen parenting and teen sexual involvement.

259 ROSS: Especially pleased to see a co-ed. team bringing this information to the committee.

270 MILNE: Questions where the YES programs gets it funding from.

272 CLEVINGER: Responds that their funding is from county funds for the Commission on Children.

315 HOMER HEPWORTH, BEND, OR.: Submits and reviews written testimony.  
(EXHIBIT G)

410 ROSS: Asks Mr. Hepworth if he would be supportive to have the programs through the schools if it was voluntary.

415 HEPWORTH: Would support it in the schools.

440 LUKE: Comments that these types of programs can be controversial in some communities and he has seen it become controversial in the Prineville and LaPine schools.

TAPE 5, SIDE A

050 GAYLE NELSON, OREGON FAMILY COUNCIL: Submits and reviews written testimony. (EXHIBIT H).

-Concerned about the cost of fully implementing the program.

-Concerns about how the program would be implemented and what young children are taught by peer counselors.

090 ROSS: Clarifies that it is a program to help young people in middle school postpone active sexual involvement. It teaches middle school children to be abstinent.

106 NELSON: Teens will be talking to younger children, and it might not be appropriate. Would like to see test project site done in the state, before expanding this program statewide.

150 NELSON: Concerned about the emphasis, and at what age this program be available to young children.

180 ROSS: Clarifies that this bill is only for middle school, usually 12-14 years old.

195 CLEVINGER: Explains how the YES program works and how information is given to the middle school age children.

240 ROSS: Clear message in the program is that abstinence is okay.

270 LEHMAN: Concerned with the comment from Mrs. Davis that peers who have had a negative or life experience will be the peer counselors to younger students. Wonders who else could provide a life story that kids will listen to. Kids usually listen to other kids before they listen to adults.

300 -How much do we try to control the questions asked, and how things are responded to.

305 NELSON: That is the issue, what will the focus be? If the program is teen abstinence and avoiding pregnancy, the questions will be around those issues. Those issues will develop into questions about sex, and avoiding pregnancy.

345 SNODGRASS: Wants to know what the program will cost after initial implementation and when it is be up and running, what will the additional cost be.

390 HIGGINSON: Base budget to implement is \$250,000. and there is a review process.

-Increases will be based on how expansive the program becomes, how successful and whether program would be partnered with other programs, and local funds.

424 MEEK: Asks for clarification on corrections in the draft bill.

432 JUDY MILLER, ASSISTANT SUPERINTENDENT OF STUDENT SERVICES, DEPARTMENT OF

EDUCATION: Testifies in support of HB 2225. The Department will work with the Health Division and local Children and Youth Commissions on this project.

440 ROSS: States her intent was the program had to be based on programs that had been researched and have a proven result, and the focus is to help middle school kids postpone sexual involvement.

MICHAEL BALTER, EXECUTIVE DIRECTOR OF THE BOYS AND GIRLS AID SOCIETY OF OREGON. Submits written testimony. (EXHIBIT I)

#### HB 2239 PUBLIC HEARING

467 CHAIR MILNE: Re-opens public hearing on HB 2239.

475 LUKE: Submits testimony in support of HB 2239 from ROBERT NIPPER, DESCHUTES COUNTY BOARD OF COMMISSIONERS. (EXHIBIT J)

#### TAPE 6, SIDE A

#### HB 2100 PUBLIC HEARING

020 McCOMB: Submits and reviews preliminary staff measure summary, fiscal impact and revenue analysis. (EXHIBIT K)

046 DOUG COLLINS, EXECUTIVE DIRECTOR, JOSEPH TAMM, COMMISSIONER, , ALISHA LUND, FORMER COMMISSIONER, OREGON STATE SCHOLARSHIP COMMISSION: Testifies in favor of HB 2100.

065 TAMM: Testifies in favor of HB 2100 as written.

075 LUND: Submits and reviews written testimony in favor of HB 2100 as the student representative on the Commission. (EXHIBIT L)

160 MILNE: Request from the independent colleges to have one of the appointed positions be a representative from the independent colleges.

167 LUND: Recommends that the request be done by the Governor's office, and not through legislation.

200 JOHN ISSACS, OREGON STUDENT LOBBY: Submits and reviews testimony in favor of HB 2100. (EXHIBIT M)

#### HB 2100 WORK SESSION

230 MOTION: REP. LUKE: Moves HB 2100 be returned to the full committee with a DO PASS recommendation.

VOTE: Hearing no objections the motion CARRIES. All members are present.

CHAIR: REP. SNODGRASS to CARRY to full committee.

255 CHAIR MILNE: Adjourns meeting at 11:15 a.m.

Submitted by:

Reviewed by:

Shelley M. Jones  
Committee Assistant

Jan Mc Comb  
Committee Administrator

#### EXHIBIT LOG:

A- HB 2239, Preliminary SMS/Fiscal Impact- Staff- 3 pages  
B- HB 2239, Testimony- Luke- 4 pages  
C- HB 2239, Testimony- Olin- 4 pages

D- HB 2225, Preliminary SMS, LC Amendments- Staff- 4 pages  
E- HB 2225, Testimony- Ross- 7 pages  
F- HB 2225, Testimony- Higginson- 1 page  
G- HB 2225, Testimony- Hepwork- 1 page  
H- HB 2225, Testimony- Nelson- 1 page  
I- HB 2225, Testimony- Balter- 1 page  
J- HB 2239, Testimony- Nipper- 1 page  
K- HB 2100, Preliminary SMS/Fiscal Impact/Revenue Analysis- Staff- 2 pages  
L- HB 2100, Testimony- Lund- 1 page  
M- HB 2100, Testimony- Isaacs- 1 page