

HOUSE COMMITTEE ON
HUMAN RESOURCES
SUBCOMMITTEE ON EDUCATION

Hearing Room

Tapes - 9

MEMBERS PRESENT:

Rep. Patti Milne, Chair
Rep. Terry Thompson, Vice-Chair
Rep. Mike Lehman
Rep. John Meek
Rep. Frank Shields
Rep. Lynn Snodgrass
Rep. Dennis Luke, ex-officio

ADDITIONAL MEMBERS

Rep. Ross
Rep. Starr

STAFF PRESENT:

Jan McComb, Committee Administrator
Shelley Jones, Committee Assistant

MEASURES HEARD:

HB 2100 - Public Hearing and Work Session?
HB 2236 - Work Session
HB 2225 - Work Session
Informational Presentation- Educational Restructuring

These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings,
please refer to the tapes.

TAPE , A

050 CHAIR MILNE: Calls the meeting to order at 8:05 a.m.

HB 2100 - PUBLIC HEARING

010 GARY ANDEEN, OREGON INDEPENDENT COLLEGES: Submits and reviews testimony
on HB 2100 proposed amendments and request that the amendments be
withdrawn. Urges the passage of the bill as originally introduced.
(EXHIBIT B)

HB 2100 WORK SESSION

MCCOMB: Submits preliminary staff measure summary and proposed amendments.

(EXHIBIT A)

030 MOTION: REP LUKE: Moves that HB 2100, as originally introduced without
the draft amendments be sent to the full committee with a DO PASS
recommendation.

045 SHIELDS: Comments on HB 2100 and the amendments.

60 MILNE: Explains why she is withdrawing the proposed amendment and urges support for the passage of the bill as originally introduced.

071 MEEKS: Comments and proposes additional amendments. Would like to have this bill amended before it goes to the Senate.

080 LUKE: Would like to see this bill go forward and any amendments can be proposed on the Senate side.

120 VOTE: In a roll call vote, Reps Lehman, Shields, Snodgrass, Thompson, Luke, Milne vote AYE. Rep. Meeks votes NAY.

CHAIR MILNE: The motion CARRIES. Rep. Snodgrass will carry to the full committee.

HB 2236 WORK SESSION

150 OZZIE ROSE, CONFEDERATION OF SCHOOL ADMINISTRATORS: Comments on the relative count issue that came up at the public hearing on HB 2236.

DEBBIE LINCOLN, OREGON STATE BOARD OF EDUCATION: Submits further information on HB 2236. (EXHIBIT D)

210 MCCOMB: Submits staff measure summary, fiscal impact and draft amendments. (EXHIBIT C)

220 MOTION: REP. MEEKS: Moves that HB 2236 AS AMENDED, be sent to the full committee with a DO PASS recommendation.

VOTE: In a roll call, all members are present and vote AYE.

HB 2225 WORK SESSION

270 MCCOMB: Submits staff measure summary and explains the draft amendments. (EXHIBIT E)

275 ROSS: Explains the bill, reviews the Postponing Sexual Involvement Program. Submits proposed (revised) amendments for consideration. (EXHIBIT F).

320 SNODGRASS: Explains the program develops skills in postponing sexual involvement for middle school age children.

370 LUKE: Questions the budget and if the money is budgeted.

385 ROSS: At this time it is in the Health Divisions budget. The Health Division will be presenting this to the committee on Ways & Means, and it will be reported that it is in there budget.

425 DR. GRANT HIGGINSON, ACTING STATE HEALTH OFFICER, HEALTH DIVISION: Explains the grant program and the focus of the funds is to provide the program to mainly 7th and 8th graders. (EXHIBIT G)

TAPE 8, SIDE A

INFORMATIONAL MEETING

PRESENTATION ON EDUCATIONAL RESTRUCTURING, KATIE LEVANS

080 KATIE LEVANS, EDUCATIONAL PERSPECTIVES SEMINARS: Gives an extensive review on educational restructuring titled The Restructuring of American Society. Reviews the following issues;
-The paradigm shift explaining the difference in the disciplined knowledge

model versus lifelong education model.
-Historic development of education restructuring.
-World class educational standards.
-The UNESCO lifelong education model.
-Goals of lifelong education.

TAPE 7, SIDE B

CONTINUED PRESENTATION ON THE FOLLOWING:
-Guidelines for the content of lifelong education.
-The goals of lifelong education in the restructured classroom.
-Choice, vouchers, and Charter Schools.
-The destruction of liberty.
-Goals 2000: National Goals.

TAPE 8, SIDE B

CONTINUED PRESENTATION

TAPE 9, SIDE A

CONTINUED PRESENTATION
-The destruction of liberty.
-Loss of individualism.
-The Goals 2000 and the erosion of the education system and society.
-Loss of constitutionally protected liberties.
-CIM and CAM limits children's options and puts them in a box.
-United Nations, Rights of the Child.
-Removal of children, because parents are refusing recommended psychiatric treatment and counseling.
-Liberty to choose occupation.

125 SNODGRASS: Ask what are some of the recommendations for changes Ms.
Levans would suggest.

130 LEVANS: Academic testing of teachers, restore elected boards,
superintendents. Review how schools were run in the 1950's and the 1960's
and how they did it back then.

Submitted by, Reviewed by,

Shelley Jones Jan McComb
Committee Assistant Committee Administrator

EXHIBIT SUMMARY:

A- HB 2100, Preliminary SMS, amendments- Staff- 2 pages
B- HB 2100, Testimony- Andeen- 1 page
C- HB 2236, Preliminary SMS, fiscal impacts, amendments- Staff- 3 pages
D- HB 2236, Testimony- Lincoln- 2 pages
E- HB 2225, Preliminary SMS- Staff- 1 page
F- HB 2225, Draft amendments- Ross- 2 pages
G- HB 2225-1, Testimony- Higginson- 1 page
H- Testimony- Levans- 20 pages