

HOUSE COMMITTEE ON
HUMAN RESOURCES
SUBCOMMITTEE ON EDUCATION
-

February 22, 1995 Hearing Room D
8:30 A.M. Tapes 10 -13

MEMBERS PRESENT:

Rep. Paffl Milne, Chair
Rep. Terry Thompson, Vice-Chair
Rep. Mike Lehman
Rep. John Meek
Rep. Frank Shields
Rep. Lynn Snodgrass
Rep. Dennis Luke, ex-officio

ADDITIONAL MEMBERS:

Rep. Barbara Ross
Rep. Peter Courtney
Rep. Chuck Carpenter

STAFF PRESENT:

Jan McComb, Committee Administrator
Shelley Jones, Committee Assistant

MEASURES HEARD:

HB 2225 Public Hearing & Work
Session
HB 2487 Public Hearing
HB 2542 Public Hearing
HB 2490 Public Hearing

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

TAPE 10, SIDE A

005 CHAIR MILNE: Opens meeting at 8:40 am

HB 2225 PUBLIC
HEARING

006 REP. ROSS: Comments on the bill and reports that there are no proposed changes

015 MILNE: No public comments were received on HB 2225.

HB 2225 WORK SESSION
HOUSE COMMITTEE ON HUMAN RESOURCES & EDUCATION
SUBCOMMITTEE ON EDUCATION
February 22, 1995 - Page 2

McCOMB: Submits staff measure summary, proposed amendments and LC amendments HB 22253. (EXHIBIT A)

030 MILNE: Would like the bill to have an intent to encourage a peer education program, and not a mandate.

050 SNODGRASS: If we are going to mandate a specific program, I would prefer to mandate two

programs. Would like to narrow that down.

060 ROSS: Suggest two programs, one is called Reducing the Risk and the other is Will Power/

Won't Power. Both have a good research data.

073 MILNE: The bill will be worked on some more and brought back to committee.

HB 2487 PUBLIC HEARING

085 NORMA PAULUS, SUPERINTENDENT OF PUBLIC INSTRUCTION, OREGON
DEPARTMENT OF EDUCATION: Testifying in support of HB 2487.
120 REP. COURTNEY: Co-sponsor of the bill, submits and reviews testimony in
support of HB 2487. (13XHIBIT B)
150 -Explains the history of how this bill was developed and addresses
violence in schools.
180 REP. CARPENTER: Co-sponsor of the bill, explains that the bill provides
school districts with an additional tool to deal with violence in the
school. 212 -Issue of attendance being tied to grades.
225 PAULUS: Addresses the committee about violence in schools across the
state giving some
examples of violent acts and expulsions that have occurred.
250 -One of the most important parts of this bill is the changes to the
expulsion practices.
285 -Study on students/minors working and the reasons why they work.
326 -Problems with Section 7 and due process hearings requirements.
380 LUKE: Supports the concepts to make people more accountable, but if it
is used for punishment it effects students in the rural areas more, as
opposed to urban students who have alternative transportation.
430 COURTNEY: Comments that it is important to look at solutions that could
be used to curb the
increase in violence in the schools.
460 SNODGRASS: The bills allows school boards to adopt standards for when
these actions can be
used.
480 PAULUS: Recommends that the bill be put into place for two years and see
if it works.

TAPE 11, SIDE A

. ~.

These rnmutes contam materials which paraphrase and/or summarize statements
made during this session. Only text enclosed in quotation marks report a
speaker's exact words. For complete contents of the proceedings, please
refer to the tapes.

HOUSE COMMITTEE ON HUMAN RESOURCES & EDUCADON
SUBCOMMITTEE ON EDUCATION
February 22,1995 - Page3

060 -Comments that school boards make policy on the threat of a lawsuit,
with more and more public bodies taking a position to not subject
themselves to a lawsuit.

083 LEHMAN: Concerns with Section 2, (3) and use of the word "shall" instead
of the word
"may" suspend.
095 -Definition of assault or menacing, who defines it.
143 MEEK: Concern about issue of school districts not following their own
rules and regulations,
and the various interpretations of the rules and regulations.
158 COURTNEY: Committee worked on this during the interim, many of the
issues being brought
up today were discussed. If the areas were gray, vague, or the district
might not have the
authority; we attempted to deal with it.
180 LUKE: Ask which part of the bill is necessary to met federal
requirements regarding firearms.
185 PAULUS: Section 1, and Section 2, line 25, line 33 both on page 2.
220 SNODGRASS: Ouestion's on Section 4, page 4, lines 8,9,10 on parental
not)fication for
revoking the minor's employment certificate.

280 COURTNEY: Comments on how local students respond to this bill and
revoking drivers
licenses and employment certificate.
320 THOMPSON: Supports the idea that young people know the repercussions for
their actions and
develop a sense of responsibility.
388 JERRY VELLUTINI, "COACH V", TEACHER, NORTH-SALEM HIGH SCHOOL:
Submits and reviews testimony in support of HB 2487. Coach V approached
Rep. Courtney to
sponsor the bill. (EXHIBIT C)
425 -As a society, we have become tolerant of violence.
463 -Lack of support for teachers and educators who are the victims of
violence in public schools.

TAPE 10, SIDE B

040 -Sanctions that mean something to kids, so they will pay attention.

075 LEHMAN: Questions if bill could say "shall be" expelled.

114 VELLUTINI: Comments on the driving suspension requirements, and would
like it tied to acts of violence, and not just attendance requirements.

180 BETSY BILLER, DIRECTOR OF SPECIAL PROJECTS AND COMMUNICATION,
HILLSBORO UNION HIGH SCHOOL DISTRICT: Submits and reviews testimony in
support of HB 2487. (EXHIBIT D)

These minutes contain materials which paraphrase and/or summarize statements
made during this session. Only text enclosed in quotation marks
report a speaker's exact words. For complete contents of the proceedings,
please refer to the tapes.

HOUSE COMMITTEE ON HUMAN RESOURCES & EDUCATION
SUBCOMMITTEE ON EDUCATION
February 2, 1995 - Page 4

235 CHUCK JACKSON, SUPERINTENDENT, PHILOMATH SCHOOL DISTRICT: Submits
and reviews testimony in support of HB 2487. (EXHIBIT F) Makes
recommendation to have
the expulsion period be a longer time period.

290 -Explains the current rules regarding expulsion and how long students
are expelled for.

313 -Assault and menacing issues and expulsion, restricting drivers
licenses.

343 CAROL THENELL, TEACHER, SIUSLAW MIDDLE SCHOOL: Submits and reviews
testimony in support of HB 2487. (EXHIBIT E)
-Addresses students transferring to other districts and being expelled from
one district to
another.

400 BILLER: Addresses issue of being able to contact parents in regard to
work permits and drivers
licenses.

450 LEHMAN: Questions if they allow school boards to do what is in the bill,
does it have to be
required or should it be "shall".

TAPE 11, SIDE B

050 MEEK: Request that the speakers provide input on notification, and how
far or what standards
will be used to trigger a district to take action.

084 JACKSON: Current standards have extensive due process in place,
comments that that might
be why it was not extensively addressed in the bill.

120 ABBIE TRETHEWY, STUDENT, McNARY HIGH SCHOOL: Submits and reviews
testimony in support of HB 2487 and comments on issues of violence that are

occurring in

the school. (EXHIBIT I)

200 -Students do not think about the long term consequences.

222 -Would like to see strict penalties, and hold people accountable for their actions.

230 SNODGRASS: Ask speaker, what students would think if their drivers licenses were suspended,

does the speaker think that would have an effect on how students think about their actions.

280 TRETHERY: Comments on students leaving campus, and some problems that occur.

300 CAROL DAVIS, DEPUTY SUPERINTENDENT, SALEM-KAISER SCHOOL

DISTRICT: Submits and reviews testimony in support of HB 2487. (EXHIBIT H)

332 -Support stronger sanctions for acts of violence.

350 -Section 4, concerns regarding work related issues.

382 -Section 6, concerns on grading and attendance.

393 -Section 7 and 8, supports, but will add additional burden for school to administer, and suggest those sections be administered by the Department of Motor Vehicles.

440 LUKE: Asked Dr. Davis about closed campus and suspensions.

TAPE 12, SIDE A

.
These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

HOUSE COMMITTEE ON HUMAN RESOURCES & EDUCATION

SUBCOMMITTEE ON EDUCATION

February 22, 1995 - Page 5

045 LUKE: Asked about the back log of work permits from the Department of Labor.

068 -Section 8, Page 4 and disqualification from being able to get drivers license.

082 GARY CONKLING, BEAVERTON SCHOOL DISTRICT: Submits and reviews testimony in support of HB 2487. (EXHIBIT G)

104 -Expulsions and revocation of drivers license. Due process procedures are in place, and

parental notification is part of those procedures.

123 -Bill does not address cost to school districts for those students under expulsion.

170 -Practicality of shifting the cost of continuing education experience for students under

expulsion from taxpayers to individuals, namely the parents.

194 DAN MCCULLOCH, SEVENTH DAY ADVENTIST CHURCH: Testifies that the requirement to attend school on Saturdays, would be an issue. Better suited to remove

Saturday, and replace with "during non-school hours".

265 WILMA WELLS, CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS: Submits and reviews testimony in support of HB 2487, and suggested some changes. (EXHIBIT J)

330 -Responds to questions regarding drug dealing on or near schools.

368 PETER NUNNENKAMP, DEPARTMENT OF MOTOR VEHICLES: Submits and reviews testimony concerning Section 7. (EXHIBIT K)

400 -Section needs to be worked on so students cannot come back the next day to DMV and get a

licensed reinstated if the student's parent or guardian were to sign the application. license.

HB 2542 PUBLIC HEARING

450 DAN MCCULLOCH, SEVENTH DAY ADVENTIST CHURCH: Testifies in support of HB 2542.

TAPE 13. SIDE A

040 REP. WATT: Sponsor of the bill explains the reasoning for developing a bill that prohibits

a school from establishing smoking areas for students.

090 -Intent of introducing this legislation is to bring the problem out in the open, and he is

open to suggestions to amend the bill

104 GRANT HIGGINSON, MANAGER, CHILD & ADOLESCENT HEALTH PROGRAM, OREGON HEALTH DIVISION: Testifies in support of HB 2542 and the conflict in the current

rules ORS 339.865, that does not allow students to possess tobacco on school grounds. Schools

are going against that rule, when they establish smoking areas. (EXHIBIT L)

150 -Would also like to include chewing tobacco areas.

190 MEEK: Request that an amendment be drafted to include all tobacco products.

HB 2490 PUBLIC HEARING

-

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

MOUSE COMMITTEE ON HUMAN RESOURCES &
EDUCATION SUBCOMMITTEE ON EDUCATION
February 22, 1995, page 6

220 REP. COURTNEY: Introduces bill and explains it to the committee. Submits and reviews testimony in support of HB 2490. (EXHIBIT M)

270 JOHN PETERSEN, STUDENT BODY PRESIDENT, WESTERN OREGON STATE COLLEGE: Submits and reviews testimony in support of HB 2490. (EXHIBIT N)

350 -Explains the pilot project at Western State College and the history of the bill.

410 JEANNIE PROWSE, GRADUATE ASSISTANT IN CAREER SERVICES, WESTERN OREGON STATE COLLEGE: Submits and reviews testimony in support of HB 2490. (EXHIBIT O)
-Support the community service scholarship program.

TAPE 12, SIDE B

040 LISA SERRANO, WESTERN OREGON STATE COLLEGE: Submits and reviews testimony in support of HB 2490. (EXHIBIT P)

070 CHRISTY LYNN BROWN, WESTERN OREGON STATE COLLEGE: Submits and reviews testimony in support of HB 2490 and the community service scholarship program. (EXHIBIT Q)

120 PHILIP MCCORKLE, MARION-POLK FOOD SHARE, INC: Submits and reviews testimony in support of HB 2490 and how the program benefits the food bank. (EXHIBIT R)

150 ED DENNIS, FIELD DIRECTOR FOR THE OREGON STUDENT LOBBY: Submits and reviews testimony in support of HB 2490. (EXHIBIT S)

170 CHAIR MILNE: Adjourns meeting at 11:40 a.m.

Submitted by, Reviewed by,

~

Shelley Jones Jan McComb
Committee Assistant Committee Administrator

EXHIBIT SUMMARY:

A- HB 2225, Preliminary SMS, proposed amendments, LC amendments-3- Staff- 5
pages
B- HB 2487, Testimony- Courtney- 1 page
C- HB 2487, Testimony- Vellutini- 1 page
D- HB 2487, Testimony- Biller- 2 pages
E- HB 2487, Testimony- Thenell- 2 pages

These mmutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed m quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

HOUSE COMMITTEE ON HUMAN RESOURCES &
EDUCATION SUBCOMMITTEE ON EDUCATION
February 22,1995 page7

F- HB 2487, Testimony- Jackson- 2 pages
G- HB 2487, Testimony- Conkling- 2 pages
H- HB 2487, Testimony- Davis- 2 pages
I- HB 2487, Testimony- Thethewy- 2 pages
J- HB 2487, Testimony- Wells- 1 page
K- HB 2487, Testimony- Nunnenkamp- 1 page
L- HB 2542, Testimony- Higginson-10 pages
M- HB 2490, Testimony- Courtney- 1 page
N- HB 2490, Testimony- Peterson- 1 page
O- HB 2490, Testimony- Prowse- 1 page
P- HB 2490, Testimony- Serrano- 2 pages
Q- HB 2490, Testimony- Brown- 2 pages
R- HB 2490, Testimony- McCorkle- 1 page
S- HB 2490, Testimony- Dennis- 1 page

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.