

HOUSE COMMITTEE ON
HUMAN RESOURCES & EDUCATION
SUBCOMMITTEE ON EDUCATION

Hearing Room

Tapes - 19

MEMBERS PRESENT:

Rep. Patti Milne, Chair
Rep. Terry Thompson, Vice-Chair
Rep. Mike Lehman
Rep. John Meek
Rep. Frank Shields
Rep. Lynn Snodgrass
Rep. Dennis Luke, ex-officio

STAFF PRESENT:

Jan McComb, Committee Administrator
Shelley Jones, Committee Assistant

MEASURES HEARD:

HB 2337 Public Hearing
HB 3328 Public Hearing
HB 2182 Public Hearing

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

TAPE , SIDE A

005 CHAIR MILNE: Calls meeting to order at 8:30 a.m.

HB 2337 PUBLIC HEARING

McCOMB: Submits staff measure summary. (EXHIBIT A)

030 DOUG COLLINS, OREGON STATE SCHOLARSHIP COMMISSION: Submits and reviews testimony on HB 2337. Raises concerns of implementing a program such as the one proposed in the bill. The default rate of student loans in Oregon averages 9%, with the national average around 15%. (EXHIBIT B)

070 -From last session, a program of interfacing information was put in place with DMV and license renewals. This would be much larger and interface over 50 state agencies.

100 KATHY SILKE, COLLECTIONS DIRECTOR, OREGON STATE SCHOLARSHIP COMMISSION:

Concerned with the scope of implementing the match process with over 50 agencies. Data base problems with key fields being defined and compatible.

-Administrative rules development, defining who and how it is handled.

- Consider the difficulty of dealing with just one agency to taking on fifty agencies.

154 Would like to add language on the hearings process.

170 LUKE: Ask what kind of security is required for student loans.

175 COLLINS: The only requirement is that a student is accepted into a college. There is no security required for the loans.

195 Currently lends about \$200 million in a year, with a 9% default rate.

235 THOMPSON: What assurance can you give us that other family issues such as medical problems will not take precedence over student loan collection policy.

280 -Is there a possibility of placing a hardship on people and not decreasing the default rate.

320 COLLINS: Refers to report of activity and results from State Scholarship Commission on the data match/license renewal program for the past 10 months. (EXHIBIT B)

375 SHIELDS: Questions on the rate of return if procedure of interfacing the 50 state agencies occurs. Also what is the current collection cost.

410 SILKE: Does not know what the rate of return will be in an interfaced program. Currently the cost of collection on each dollar loaned is .22 cents per dollar.

425 MILNE: Ask cost of bring the other 50 agencies into a program to cross check license renewal and professional, trade, occupational licenses when a person has a defaulted student loan.

TAPE 17, SIDE A

050 THOMPSON: Very concerned about taking occupational license or drivers license and hinder the ability of people to pay their debts.

065 MEEK: Request time to submit amendments and states the key is the more dollars they are able to collect, the more is available for re-loaning on student loan programs. Submits draft amendments. (EXHIBIT C)

095 MILNE: Asks what is the average amount in default.

098 COLLINS: The average is \$3800 to \$4000 and is over 120 days in default.

120 KELLY TAYLOR, DMV LEGISLATIVE COORDINATOR: Submits and reviews testimony with committee. (EXHIBIT D)

144 -Clarification that the DMV is seeking suspension, not revocation. Would cost the department much more if the license is revoked instead of suspended.

185 ROSS: Does the department have concerns of people continuing to drive with a suspended license.

190 TAYLOR: Studies have shown that 66% of people with suspended licenses continue to drive.

There should be a hardship clause that allows driving to work. The way the bill is currently drafted, it does not have provisions for hardship permit.

Would like to see a way to issue hardship permits.

216 SHIELDS: Questions on how many suspended drivers do not have insurance, and what is the un- insurance rate.

240 VIVIAN McLEAN, BUILDING CODES DIVISION: Submits and reviews testimony with committee. (EXHIBIT E)

300 STAN MAYFIELD, MANAGER, SPECIAL PROGRAMS, REAL ESTATE AGENCY:
Recommends the same wording be used as in the revenue statutes ORS 305.385.

In the current draft bill sections (1) and (2) has very little procedural information or APA information, (Administrative Procedures Act), also lacking inter agency communications and cooperative agreements between agencies.

385 JANE MYERS, OREGON DENTAL ASSOCIATION: Submits and reviews testimony with committee. (EXHIBIT F)

422 JANE LESSER, OREGON STUDENT LOBBY: Testifies against HB 2337. Concerns about how many students are depended upon loans and the student loan default rate.

TAPE 16, SIDE B

035 -Students living on student loans, and credit cards.
-Improving information to students in their exiting interview so they understand the requirements of their student loan payments.

070 MEEK: How do you teach consequences and responsibility. Would like students to be more aware of their responsibility for repayment.

120 THOMPSON: Questions how many students go into private practice and their cost of business startup being a priority over student loan payments.

154 ROSS: Questions the garnishment process versus going to court in a lawsuit and which is more favorable.

195 LUKE: Ask whether student loans effect credit rating.

HB 3328 PUBLIC HEARING

McCOMB: Submits staff measure summary. (EXHIBIT G)

208 REP. SHARON WYLIE: Introduces bill to committee. Submits and reviews testimony in support of HB 3328. (EXHIBIT H)

305 KATHERINE WEIT, POLICY ANALYST, OREGON DEVELOPMENT DISABILITIES COUNCIL:

Submits and reviews testimony in support of HB 3328. (EXHIBIT I)
Comments

on the need for out of the home placement. Effects a small number of families and many placements are temporary.

360 -Maintaining community tie and the relationships that a child is use to.

376 MEEK: Would this require the initial school district to transport and bear the cost of transporting.

388 WEIT: That is not addressed in the bill, under current practice, it would be the resident district that the student actually lives in.

403 MEEK: Does not think the transportation cost should be placed on the new district.

415 LUKE: Questions if this can be done now, through inter-school agreements. Also concerned about transporting over 20 mile distance.

450 WYLIE: Apparently the current procedure is not working. The residency requirements is a barrier in trying to do the right thing for the student.

TAPE 17, SIDE B

040 LEHMAN: Questions eliminating the 20 mile stipulation and having the parents bearing the cost.

HB 2182 PUBLIC HEARING

McCOMB: Submits staff measure summary. (EXHIBIT L)

080 GREG McMURDO, OREGON DEPARTMENT OF EDUCATION: Introduces the bill to the committee. This bill is the product of a work group from the Department of Education that assisted in developing the language after an extensive review of vocational schools.

120 BRENDA LINDSAY, CONSULTANT TO THE PRIVATE VOCATIONAL SCHOOL SECTION, OREGON DEPARTMENT OF EDUCATION: Reviews information on accreditation for vocational and career schools. Approximately 240 vocational schools in Oregon. (EXHIBIT N)

165 SUE WILSON, ADMINISTRATOR, LICENSING PROGRAMS, HEALTH DIVISION: Submits and reviews testimony on HB 2182 and submits possible amendments. (EXHIBIT J)

215 BRENDA HOXSEY, BOARD OF BARBERS AND HAIRDRESSERS: Submits and reviews testimony in support of HB 2182. Member of committee that evaluated hours for training in barber and beauty colleges in Oregon. (EXHIBIT K)

260 -Business training for future salon owners on employees, scheduling, taxes.

300 -Conflict between barber training hours and beauty college training hours. Committee recommends that barbering be separate from hair design licensing and training.

317 JIM MARKEE, OREGON BARBER AND BEAUTY SCHOOLS: Gives the committee a history of barber and hairdressing licensing and educational requirements.

362 -Separation of barbering and beauty schools was combined into one license for hair design in the 1970's.

-Problem now is barber school requires less hours and training, but once you are done, you can work on people and pretty much do the same things.

450 KAREN DIECKMAN, SALON OWNER: Testifies on the training in the beauty salon industry. More and more schools are stressing safety and sanitation training.

TAPE 18, SIDE A

050 -Safety and sanitation requirements and new chemical treatments for hair and facial peels.

080 GORDON SCARBROUGH, MOLER BARBER COLLEGE: Submits and reviews testimony expressing concerns with HB 2182. (EXHIBIT M)

120 -This change will effect the only barber college in the Northwest, Moler Barber College.

180 -Does not want to see changes to ORS 690. definition that has worked for 18 years.

220 LEHMAN: Wants to know why the barber college does not want to increase the hours and the training.

290 LUKE: Asks if there is an apprenticeship in barbering.

327 -Asked how this bill adversely effects Moler Barber College.

335 SCARBROUGH: It leaves out chemical services, hair relaxing, permanent

waving, hair coloring.

370 LEHMAN: The distinction is the use of chemicals in hair treatment; the difference in hair design and barbering.

430 BETTY SCARBROUGH, MOLER BARBER COLLEGE: Comments on transfers from other beauty colleges, and the difference in hours between barber school and beauty schools.

TAPE 19, SIDE A

040 THOMPSON: If the standards increased for barbers to the same as beauty schools, what would the effect be on Moler Barber School.

050 LARRY CARTMICE, CONCORDE CAREER INSTITUTE: Testifies in support of HB 2182.

083 ELAINE REED MOORE, COLUMBIA COLLEGE: Testifies in support of HB 2182.

096 RANDY ROGERS, WESTERN BUSINESS COLLEGE: Testifies in support of HB 2182.

120 RAY GAUTHIER, PIONEER PACIFIC COLLEGE: Testifies in support of HB 2182.

150 MARDELL LANFRANCO, OREGON POLYTECHNIC INSTITUTE: Testifies in support of HB 2182.

170 GREG OGDahl, WEST CULINARY INSTITUTE: Testifies in support of HB 2182.

240 LINDSEY: Comments on vocational programs and career tracks.

270 OGDahl: Training now includes more management and communications, in addition to the culinary skills.

310 LUKE: Questions the effect this bill will have on Moler Barber College and if a grandfather clause that took effect in three or four years would be satisfactory.

350 CHAIR MILNE: Adjourns meeting at 11:17 a.m.

Submitted by,

Reviewed by,

Shelley Jones
Committee Assistant

Jan McComb
Committee Administrator

EXHIBIT LOG:

A- HB 2337, SMS- Staff- 1 page
B- HB 2337, Testimony- Collins- 1 page
C- HB 2337, Amendments- Meek- 2 pages
D- HB 2337, Testimony- Taylor- 2 pages
E- HB 2337, Testimony- McLean- 2 pages
F- HB 2337, Testimony- Myers- 1 page
G- HB 3328, SMS- Staff- 1 page
H- HB 3328, Testimony- Wylie- 2 pages
I- HB 3328, Testimony- Weit- 1 page
J- HB 2182, Testimony- Wilson- 4 pages
K- HB 2182, Testimony- Hoxsey- 4 pages
L- HB 2182, SMS- Staff- 2 pages
M- HB 2182, Testimony- Scarbrough- 7 pages
N- HB 2182, Testimony- Lindsay- 24 pages