

HOUSE COMMITTEE ON
HUMAN RESOURCES & EDUCATION
SUBCOMMITTEE ON EDUCATION

April 5, 1995 Hearing Room
Tape 24 - 26

MEMBERS PRESENT:
Rep. Patti Milne, Chair
Rep. Terry Thompson, Vice-Chair
Rep. Mike Lehman
Rep. John Meek
Rep. Frank Shields
Rep. Lynn Snodgrass
Rep. Dennis Luke, ex-officio

ADDITIONAL MEMBERS:
Rep. Barbara Ross

STAFF PRESENT:
Jan McComb, Committee Administrator
Shelley Jones, Committee Assistant

MEASURES HEARD:
HB 2182 Work Session
HB 2239 Work Session
HB 2893 Public Hearing
HB 2701 Public Hearing

These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings,
please refer to the tapes.

TAPE 24, SIDE A

005 VICE CHAIR THOMPSON: Calls the meeting to order at 8:12 a.m.

HB 2182 WORK SESSION

007 McCOMB: Submits and reviews staff measure summary and LC-1. (EXHIBIT
A)

010 JIM MARKEE, OREGON BARBER & BEAUTY COLLEGE ASSOCIATION: Submits and
reviews LC- 2 amendments that clarify any impact that would effect Moler
College; allows Moler College until July 1997 to comply with this bill.
(EXHIBIT B)

050 MOTION: REP. SHIELDS: Moves to ADOPT the LC-2 amendments.

VOTE: Hearing no objection, the motion CARRIES.

MOTION: REP. SHIELDS: Moves HB 2182 as amended to the full committee

with

a DO PASS recommendation.

VOTE: All members are present and vote AYE. REP. MEEK is excused.

090 HB 2239 WORK SESSION

McCOMB: Submits and reviews staff measure summary and LC-1 amendments.
(EXHIBIT C)

100 WILMA WELLS, CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS: Testifies
in support of HB 2239.

130 BILL BECK, INTERGOVERNMENTAL RELATIONS, PORTLAND PUBLIC SCHOOL:
Concern that if this is a requirement, there will need to be some support
system established to ensure that the student completes the requirement.
Does not want to get down to graduation and find out the student has not
completed the requirement.

160 JILL OLEN, WILLAMETTE UNIVERSITY: Testifies in support of HB 2239 and
explains the process that students might follow to complete community
service requirements, including utilizing the summer break for meeting the
requirement.

210 THOMPSON: Ask speaker how rural communities would provide opportunities

for community service.

260 LEHMAN: Ask whether it has been determined whether the school districts would need to cover the additional insurance requirements.

280 BECK: Cautions committee to resolve the insurance issue, states that in his opinion, a school district might not be able to absolve itself of the insurance liability.

340 MILNE: Questions the sixty hours required.

380 OLEN: Explains how community service impacts a students experience in the education process.

430 MILNE: How are we distinguishing between community service for punishment and the use of community service for graduation requirements.

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025 SHIELDS: Supports the community service concept and how it enhances the educational experience.

070 THOMPSON: Concerned about mandating a program and not knowing if it has the support of all students.

080 LEHMAN: Supports passing the bill to full committee and to the floor for discussion.

110 SNODGRASS: Will not support this bill because it would be mandating and has concerns about the insurance issue.

130 MOTION: REP. SHIELDS: Moves the LC-1 amendments to HB 2239.

VOTE: In a roll call vote, REP. SHIELDS, THOMPSON, LUKE, LEHMAN vote AYE.
REP. SNODGRASS, MILNE vote NAY. REP. MEEK is excused.

CHAIR MILNE: The motion CARRIES.

with a MOTION: REP. SHIELDS: Moves HB 2239 as amended to the full committee DO PASS recommendation.

VOTE: In a roll call vote REP. LEHMAN, SHIELDS, THOMPSON, LUKE vote AYE.
REP. SNODGRASS, MILNE vote NAY. REP. MEEK is excused.

CHAIR: The motion CARRIES.

HB 2893 PUBLIC HEARING

McCOMB: Submits staff measure summary, revenue and fiscal impact.
(EXHIBIT H)

190 GARY ANDEEN, OREGON INDEPENDENT COLLEGES ASSOCIATION: Submits and reviews testimony in support of HB 2893. (EXHIBIT D)

250 -Comparative statistics on independent colleges and public institutions.

305 -Hugh growth in the demand for college in the future, versus Oregon's declining higher education budget and commitment.

350 -To absorb the private college students into the state system would cost

more than 200 million per biennium budget.

420 -Cuts in need grants from the State Scholarship Commission funds.

TAPE 24, SIDE B

030 -Additional cuts in need based state aid are projected.

040 -Proposal is to create a new state-funded tuition assistance grant program for low and moderate income Oregonians who wish to attend an independent college or university.

070 VIVIAN BULL, PRESIDENT, LINFIELD COLLEGE: Testifies in support of HB 2893.

115 -Reviews the decline in federal and state aid to higher education.

170 -Presents stories on working students who have been able to attend college and succeed.

210 MIKE MOONEY, PRESIDENT, LEWIS & CLARK COLLEGE: Testifies in support of HB 2893.

250 -Education should be seen as an investment and not as an expense.

-Return on the investment education is both personal and societal.

280 -On average if you have a college degree, you will earn twice as much income, than those students with a high school diploma only.

320 -Less than 1% of state funds are for independent colleges, yet independent colleges produced 30% of the baccalaureate and graduate

degrees.

380 -Faculty teach more, are paid less than the state system.

430 SHIELDS: What is the average case load for independent versus state institutions professors.

TAPE 25, SIDE B

080 ALAN CONTRERAS, OREGON COMMUNITY COLLEGE ASSOCIATION: Submits and reviews testimony in opposition to HB 2893. (EXHIBIT E)

110 GRATTAN KERANS, OREGON STATE SYSTEM OF HIGHER EDUCATION: Submits and reviews testimony in opposition to HB 2893. (EXHIBIT F)

170 -Concern about using public dollars to underwrite private institutions.

220 JANE LESSER, OREGON STUDENT LOBBY: Submits and reviews testimony in opposition to HB 2893. (EXHIBIT G)

240 -Reviews pending public policy decisions that are cuts to services for all students whether independent college or public institution, including cuts in child care and accessibility to the Oregon Health Plan.

300 -Funding formula, and the caps on grant amounts. Concerned with the definition of what the funding formula would be.

330 -Issue of equalizing appropriations to public and private institutions would need Legislative oversight.

440 ROSS: Asked about the formula for need grants in the state, and the concept of flat need grants.

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040 MEEK: Questions on the privatization of higher education.

100 DOUG COLLINS, STATE SCHOLARSHIP COMMISSION: Testifies on the commissions inability to serve all those who apply now and reviewed fiscal impact to the budget.

130 ROSS: Questions to speaker on the flat need grants concept.

140 COLLINS: The effect is the ability to serve more people, but the awards are smaller.

-Recommendation is to base award on cost of attending the institution.

154 DAVID FIDANQUE, ACLU OF OREGON: Reviewed history of public funds, and the concerns of the ACLU with the language in the bill.

HB 2701 PUBLIC HEARING

215 KANDACE HORLINGS: Submits and reviews testimony in support of HB 2701 and is the sponsor of the bill, along with Rep. Meek. (EXHIBIT I)

263 REP. MEEK: Testifies in support of HB 2701.

310 THOMPSON: Concerns about removing testing to identify mental or psychological problems.

325 HORLINGS: Reports that South Carolina, Utah, Pennsylvania and Indiana have similar law.

335 GREG McMURDO, DEPARTMENT OF EDUCATION: Testifies on concerns with Section 1 and effects on standardize test or SAT's in the state of Oregon.

390 LEHMAN: Will this bill restrict testing for learning disabilities.

400 JIM GREEN, OREGON SCHOOL BOARDS ASSOCIATION: Also have concerns about these issues on testing and assessing students.

440 CHAIR MILNE: Adjourns meeting at 10:40 a.m.

Submitted by,

Reviewed by,

Shelley Jones
Committee Assistant

Jan McComb
Committee Administrator

EXHIBIT LOG:

A- HB 2182, SMS, LC-1 amendments- Staff- 11 pages
B- HB 2182, LC-2 amendments- Markee- 10 pages
C- HB 2239, SMS, LC-1 amendments- Staff- 3 pages
D- HB 2893, Testimony- Andeen- 18 pages
E- HB 2893, Testimony- Contreras- 2 pages

F- HB 2893, Testimony- Kerans- 4 pages
G- HB 2893, Testimony- Lesser- 2 pages
H- HB 2893, SMS, revenue and fiscal impact- Staff- 3 pages
I- HB 2701, Testimony- Horlings- 3 pages