

HOUSE COMMITTEE ON  
HUMAN RESOURCES & EDUCATION  
SUBCOMMITTEE ON EDUCATION

April 12, 1995 Hearing Room  
Tapes 36 - 38

MEMBERS PRESENT:

Rep. Patti Milne, Chair  
Rep. Mike Lehman  
Rep. Frank Shields  
Rep. Lynn Snodgrass

ADDITIONAL MEMBERS:

Rep. Barbara Ross

MEMBERS EXCUSED:

Rep. Terry Thompson, Vice-Chair  
Rep. John Meek  
Rep. Dennis Luke, ex-officio

STAFF PRESENT:

Jan McComb, Committee Administrator  
Shelley Jones, Committee Assistant

MEASURES HEARD:

HB 2931 Informational Hearing  
HB 3255 Informational Hearing  
HB 3163 Informational Hearing  
HB 3167 Informational Hearing  
HB 3178 Informational Hearing  
HB 3316 Informational Hearing  
HB 3314 Informational Hearing  
HB 2892 Public Hearing

These minutes contain materials which paraphrase and/or summarize  
statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings,  
please refer to the tapes.

TAPE 36, SIDE A

002 CHAIR MILNE: Opens meeting at 8:07 a.m.

HB 2931 INFORMATIONAL HEARING

005 McCOMB: Submits staff measure summary and reviews with committee.  
(EXHIBIT A)

008 PHYLLIS KIRKWOOD: Testifies on HB 2931, pay and benefits for substitute

teachers. Suggest amendments.

100 -Placement of substitute teachers on the salary scale for teachers.

130 LEHMAN: Ask what the cost would be across the state to change the pay scale.

167 SALLY SUE SELLERS, SUBSTITUTE TEACHER: About 1/10 of the school year is spent with substitute teacher coverage. Reports on the additional tasks that substitute teachers do while they are substituting in a class room.

217 JIM GREEN, OREGON SCHOOL BOARDS ASSOCIATION: Testifies that some school districts negotiate directly with substitute teachers. Some districts currently pay above the amount in the statute.

270 SHIELDS: Ask if any school district contracts with "floating" substitute teachers who regularly work for that district, and keep them continuously employed.

HB 3255 INFORMATIONAL HEARING

McCOMB: Submits staff measure summary. (EXHIBIT B)

305 MILNE: Reviews the bill with the committee on contracting for teaching or other services.

350 DAVID MYTON, EXECUTIVE SECRETARY, OREGON TEACHER STANDARDS AND PRACTICES COMMISSION: Submits and reviews testimony with committee. (EXHIBIT C)

430 MILNE: Would the contract be specific to each teacher, such as a regular schedule with times, days, etc.

460 MYTON: Reviews current part-time contracts for specific classes being taught.

TAPE 37, SIDE A

050 MILNE: States that there is a need to be able to contract for services.

HB 3163 INFORMATIONAL HEARING

McCOMB: Submits staff measure summary and standards. (EXHIBIT D)

064 MILNE: Explains the bill relating to alternative teacher education program.

080 DAVID MYTON, EXECUTIVE SECRETARY, OREGON TEACHER STANDARDS AND PRACTICES COMMISSION: Submits and reviews testimony with committee. (EXHIBIT E)

140 -Retired military program called "Troops to Teachers" because of their strong background in math and science.

155 MILNE: Would like to see the program expanded to include other people from other backgrounds besides retired military.

HB 3167 INFORMATIONAL HEARING

McCOMB: Submits staff measure summary. (EXHIBIT F)

186 JOHN DANIELSON, OREGON EDUCATION ASSOCIATION: Testifies against HB 3167.  
240 -Budget reductions caused by Ballot Measure 5, substantial reduction of  
workforce.

260 GREG MCMURDO, DEPARTMENT OF EDUCATION: Comments that this bill is not  
the one drafted on behalf of Superintendent Paulus, and that this bill  
might not be needed.

#### HB 3178 INFORMATION HEARING

McCOMB: Submits staff measure summary and background information.  
(EXHIBIT G)

295 DAVID MYTON, EXECUTIVE SECRETARY, OREGON TEACHER STANDARDS AND  
PRACTICES COMMISSION: Submits and reviews testimony with committee.  
(EXHIBIT H)

300 JOE BENNINGHOFF, CONFEDERATION OF SCHOOL ADMINISTRATORS: Testifies on  
HB 3178.

#### HB 3314 INFORMATIONAL HEARING

McCOMB: Submits staff measure summary. (EXHIBIT I)

340 REP. SNODGRASS: Explains the bill to the committee.

365 CYNTHIA COSGRAVE, ESL/BILINGUAL RESOURCE TEACHER, PORTLAND PUBLIC  
SCHOOLS: Submits and reviews testimony with committee. (EXHIBIT J)  
420 -Separate language facilities have been found to be in violation of  
minority student's right to an equal education.

TAPE 36, SIDE B

060 -Second language instruction and accessing content.

085 WILMA WELLS, CONFEDERATION OF SCHOOL ADMINISTRATORS: Comments on  
concerns with the bill, and would like to see something worked out that is  
the best for the districts and the students.

90 JOE GREEN, OREGON SCHOOL BOARDS ASSOCIATION: Also concerned about  
pulling students out and placing them in a separate learning situation,  
rather than the classroom.

Would like to participate in the work group that has been set up.

#### HB 3316 INFORMATIONAL HEARING

McCOMB: Submits staff measure summary. (EXHIBIT K)

120 REP. SNODGRASS: Reviews and explains bill to committee.

#### HB 2892 PUBLIC HEARING

146 CANDY ARMSTRONG, SUPERINTENDENT, WASCO EDUCATION SCHOOL DISTRICT:  
Testifies in support of HB 2892. Falling revenue is driving different  
configurations of schools and districts.

182 -Looking at ways to offer services and teaching in different ways.

200 -Concerns with some issues around crafting agreements, special education  
issues and transportation issues.

220 MILNE: What are some of the benefits to the ESL student and ESL  
programs.

225 ARMSTRONG: In the districts that we serve, there is more demand for  
different services that the migrant dollars were intended to do.

250 RECCA MAZE: Testifies in support of HB 2892 and charter schools.  
300 -It is a tool that should be used in Oregon, charter schools would give  
some adaptation to the CIM and CAM concept.

320 OZZIE ROSE, CONFEDERATION OF SCHOOL BOARD ADMINISTRATORS: Interested in  
the charter school concept only within the context of local public school  
arena. Opposed to public funds used on private charter schools.

365 -Opposed to "free control of the funding source", which was expressed in  
one of the hearings.

392 -Reviews sections of the draft bill and expresses concerns with the  
concepts and language.

425 -Objects to language "to serve only certain populations".

445 -Fundamental issue is public moneys should be spent on public schools,  
and does not support this legislation.

TAPE 37, SIDE B

030 ROSS: In the concept of charter schools, would the schools be released  
from the existing federal regulations.

050 JIM GREEN, OREGON SCHOOL BOARDS ASSOCIATION: Not opposed to alternative

learning centers, but does not support HB 2892. Valid concerns over  
sections of the bill and the language used.

084 -Problem with charter schools coming from existing private schools.

-HB 2892 releases charter schools from all regulations, that public schools  
are required to follow.

-Certain federal laws require policies be established that can effect  
federal dollars for all schools.

-No requirement for annual audit or accountability in using funds exist in  
the bill language.

-Talented and gifted services for students, or excluding certain classes of  
students.

130 -Would the regulation for teachers to undergo a background check and  
finger printing be waived.

180 SHIELDS: What is the suggestion, to study this further and establish an  
on going work group.

198 ROSS: Some proponents are in support of charter schools because of the  
possibility of providing  
alternative learning for children at risk, and assisting youngsters to stay  
in school.

220 -Are the current regulations burdensome to school districts to provide  
those alternative opportunities.

235 ROSE: Comments that we have to do more with the existing resources,  
improve how we get services to students.

260 SNODGRASS: Co-sponsor of this bill, and comments that the school  
districts are getting so big, they are not dealing with issues.

309 MILNE: Comments that we are rapidly losing support of our public school

system and need to address the problems now, and not postpone making decisions.

365 REBECCA BLACK, OREGON OUTREACH INC.: Provides alternative education  
programs to students.  
405 -The most at risk students are not being adequately served by school  
districts.  
460 -Difference in allocation of school dollars and funding equity issues.

TAPE 38, SIDE A

045 -Ability to access community resources at alternative schools, and  
parental involvement.  
072 -Urges support for charter schools, and some flexibility to provide  
necessary services.

102 LEHMAN: The problem seems to be the lack of the pass through of the  
state dollars to existing alternative schools.

160 SANDRA PELLENS, EDUCATOR/PARENT: Supports the concept of charter  
schools, allow  
parents the option to seek schools that fit their needs.  
205 -The reason there are so many regulations upon school now, is they have  
an exclusive franchise and access to the dollars.  
226 -Comments that it is not private schools, sucking up public funds.  
Charter school bill is a public education bill.

273 BRIDGET BARTON, CASCADE POLICY INSTITUTE: Focus of institute is state  
public policy review. Submits and reviews testimony with committee.  
(EXHIBIT L)

321 -The myth of charter schools is the loss of control.  
380 -Reviews the positive aspects of charter schools, and the challenges.

400 LEHMAN: How is a charter school's approval to operate removed.

410 BARTON: At any time, and especially upon renewal of the charter to  
operate, the charter can not be renewed or re-issued.

442 RICHARD MEINHARD: Submits and reviews testimony with committee.  
(EXHIBIT M)

TAPE 38, SIDE B

020 -Continues review of testimony.

040 CHAIR MILNE: Adjourns meeting at 10:45 a.m.

Submitted by,

Reviewed by,

Shelley Jones  
Committee Assistant

Jan McComb  
Committee Administrator

EXHIBIT LOG:

A- HB 2931, Staff measure summary- Staff- 1 page  
B- HB 3255, Staff measure summary- Staff- 1 page  
C- HB 3255, Testimony- Myton- 1 page

D- HB 3163, Staff measure summary- Staff- 2 pages  
E- HB 3163, Testimony- Myton- 2 pages  
F- HB 3167, Staff measure summary- Staff- 1 page  
G- HB 3178, Staff measure summary- Staff- 2 pages  
H- HB 3178, Testimony- Myton- 4 pages  
I- HB 3314, Staff measure summary- 1 page  
J- HB 3314, Testimony- Cosgrove- 2 pages  
K- HB 3316, Staff measure summary- 1 page  
L- HB 2892, Testimony- Barton- 3 pages  
M- HB 2892, Testimony- Meinhard- 9 pages