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CONFERENCE COMMITTEE ON
HB 2991

May 31, 1995 Hearing Room H174
4:15 P.M. Tapes 4- 9

MEMBERS PRESENT:

Rep. Lynn Snodgrass, Chair
Sen. Ken Baker
Sen. Shirley Gold
Sen. Tom Hartung
Rep. John Meek
Rep. Barbara Ross

STAFF PRESENT:

Jan McComb, Administrator
Pamela Berger, Assistant

Cindy Hunt, Legislative Counsel

These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings,
please refer to the tapes.

TAPE 4, SIDE A

003 CHAIR SNODGRASS: Calls the meeting to order at 4:22 p.m.
-intent is to conceptually adopt amendments labeled HB 2991-B59 dated a
5/31/95.

020 -Staff submits and Chair Snodgrass explains HB 2991-59 proposed
amendments. (EXHIBIT A) and hand engrossed version of the HB 2991-B.
(EXHIBIT B)

022 CHAIR SNODGRASS: Sections identified as having no changes are SECTIONS
1, 3, 9, 12, 14, 19, 22, 24, 35, 36, 37, 38, 42, 43, 44, 46, 47, and 48.

085 MOTION: REP. ROSS: Moves to conceptually adopt those sections
identified as
Sections 1,3,9,12,14,19,22,24,35,36,37,38,42,43,44,46,47, and 48.

VOTE: Hearing no objections, the motion CARRIES.

095 REP. SNODGRASS: Comments on Section 2 (5) and (8)

105 SEN. GOLD: Senate added back the requirement for a second language and
the arts. Deleting the requirements is a major change, not a minor change.

120 REP. SNODGRASS: In looking at rest of the bill it is the intent to have
the Department of Education come up with the standards for testing and
establishing proficiency standards. It should be left to local control to
let them decide which languages to offer.

125 SEN. GOLD: Thinks this is a major change from the Senate amendments.

130 SEN. BAKER: Agrees, this is a major policy change.

137 REP. SNODGRASS: In reviewing the changes from the House version and the
Senate version of this bill, major policy changes were made coming from the
Senate version.

170 -Would hope we do not get hung up on "major" and "minor"; trying to find areas that we can easily make changes and reach a compromise.

197 SEN. HARTUNG: This bill needs full committee attention and several hours of work
-should go through section by section in full conference committee.

218 SEN. GOLD: Comments on Page 2, line 2 and the issue regarding the word "prekindergarten". Comments that the Senate passed a funding bill today which included funding for pre-kindergarten programs.

240 SEN. BAKER: We are also taking about the definition of "parents" in that section.

280 REP. SNODGRASS: Line 7, page 3 and change to "constitutional republic".

295 SEN. GOLD: Explains why the Senate changed the wording from "participatory democracy" to "constitutional republic".
-Could include both?

324 REP. ROSS: If close to an agreement, let's do it. Use the words "constitutional republic, participatory democracy, and a multicultural nation" in the sentence.

353 SEN. GOLD: Wonder if it would help to pull out portion "second language and the arts"?

373 REP. SNODGRASS: Reviews Section 5.

390 SEN. GOLD: Would like to discuss the topic if it is not being agreed upon. Conference committee should resolve any disputes between the two chambers, we are not discussing and should be discussing the areas that we do not agree upon.

429 REP. SNODGRASS: Intent today was not to go through section by section, word for word. Would prefer to identify those areas that we disagree upon and work on them outside of this conference committee.

449 SEN. BAKER: Calls for 5 minute recess.

TAPE 5, SIDE A

005 CHAIR SNODGRASS: Recesses the meeting at 4:55 p.m.
-re-convenes the meeting at 5: 00 p.m.
-will proceed by noting the major differences

010 REP. ROSS: Suggests that if we agree upon an area that we conceptually adopt that section.

020 REP. SNODGRASS: Reviews Section 4

025 MOTION: REP. ROSS: Moves to adopt Section 4 with the exception of lines 3-5 and 11-12, with the language changes we discussed to be included in lines 6,7,8 and include use of the words [constitutional republic, participatory democracy and multicultural world].

VOTE: Hearing no objections, the motion CARRIES.

055 REP. SNODGRASS: Comments it would be more streamline to come back to Section 4

061 -Section 5 will be put aside for the time being.
-Section 6 gives clear direction to the State Board of Education to review and revise its common curriculum goals among other things.

100 SEN. GOLD: Comments on the basic difference between the House and Senate on Section 5 language.

115 REP. SNODGRASS: Reviews what Section 6 is related to.

152 -Assessment on common curriculum goals.
166 -Arts and second language to be done on a local level rather than on a
state level.
194 -Adds diploma back in.

230 MOTION: REP. ROSS: Moves to adopt Section 6.

235 SEN. GOLD: Without hearing from the department and those who work in
the field, cannot vote.

245 VOTE: In a voice vote REP. SNODGRASS, REP. ROSS, REP, MEEK, SEN.
HARTUNG vote AYE. SEN. BAKER, SEN. GOLD vote NAY.

CHAIR: The motion FAILS.

259 BAKER: Objects, unwilling to give up second language

265 REP. SNODGRASS: If we agreed on second language and the arts, due to
our policy differences, could you deal with the rest of the section.

320 MOTION: REP. ROSS: Moves the adoption of Section 6 with the exception
of lines 23G and 23J and 25 A-E

360 REP. SNODGRASS: Asked for motion to include page 4 lines 25 A-E.

367 VOTE: Hearing no objections, the motion CARRIES.

380 MOTION: REP. MEEK: Moves adoption of Section 7.

400 REP. SNODGRASS: Explains Section 7 and the issues.

440 CINDY HUNT, LEGISLATIVE COUNSEL: Explains Section 7 and that it would
study the feasibility of the extended school year and other models being
used in the U.S. and other countries.

TAPE 4, SIDE B

043 -Reports findings from the study to the next Legislative session.

085 SEN. GOLD: Asked for amendment to motion to include the word "Oregon",
in the U.S. and other countries.

089 VOTE: Hearing no objections, the motion CARRIES.

088 REP. SNODGRASS: Reviews Section 10.

124 SEN. BAKER: Asked where the date came from and if the Department of
Education can meet the deadline.

132 MOTION: SEN. BAKER: Moves adoption of Section 10.

VOTE: Hearing no objections, the motion CARRIES.

141 REP. SNODGRASS: Reviews Section 10a the standardization of public
schools. This amendment adds reporting time of up to two years.

164 MOTION: SEN. BAKER: Moves adoption of Section 10A.

VOTE: Hearing no objections, the motion CARRIES.

168 REP. SNODGRASS: Reviews Section 11, availability of school improvement
plans and goals.

178 SEN. BAKER: Friendly amendment to include "local"

MOTION: REP. MEEK: Moves adoption of Section 11 with the understanding
that lines 18 and 19 will be combined.

210 SEN. GOLD: Questions the deletion of lines 8-9 and 22-23.
-important to local school districts

260 REP. MEEK: Changes motion to remove lines 8-9.

292 SEN. BAKER: Restates motion which is;

18-19 MOTION: Moves adoption of Section 11, remove lines 8-9, changes lines language and restores the language on line 22-23.

VOTE: Hearing no objections, the motion CARRIES.

300 REP. SNODGRASS: Section 13; Oregon report card
-4(a) and (b) needs to be eliminated
-intent of language

AND MOTION: REP. ROSS: Moves to adopt Section 13 with the deletion of 4(A)
4(B).

VOTE: Hearing no objections, the motion CARRIES.

366 REP. SNODGRASS: Reviews Section 17.

396 SEN. GOLD: We have since 1987 been increasing the funding, the people by their vote have indicated that this area is a priority area.

435 REP. SNODGRASS: Want to be clear that if money were available it would be equally available to several areas with this being no priority.

TAPE 5, SIDE B

024 REP. SNODGRASS: Reviews Section 18.

MOTION: SEN. BAKER: Moves to adopt Section 18.

VOTE: Hearing no objections, the motion CARRIES.

030 REP. SNODGRASS: Reviews Section 20.

062 MOTION: SEN. HARTUNG: Moves to adopt Section 20.

065 SEN. GOLD: Would like to amend to incorporate "state and local commission".

068 REP. MEEK: State commission is a policy board, it provides no service, that's why it says local commission.

072 VOTE: Hearing no objections, the motion CARRIES.

075 REP. SNODGRASS: Reviews Section 21.

082 MOTION: REP. ROSS: Moves adoption of Section 21 with the change on line 37.

VOTE: Hearing no objections, the motion CARRIES.

096 REP. SNODGRASS: Clarifies Section 27.

120 SEN. GOLD: Comments on Section 27 and its relationship to Section 28 and the various dates in regards to the various certificates.

155 REP. SNODGRASS: Reviews Section 28. Asked staff if Section 28 is correct. Does not have some of the subsections previously incorporated.

170 -Subsection (2) line 4 page 13 eliminate "undertaken" replaced with "implemented by school districts"

210 SEN. GOLD: Key word is "as resources become available".

235 SEN. BAKER: Subsection (2) and the proposed language needs to be

reworded. The language is not correct.

255 REP. SNODGRASS: Directs Hunt to simplify language

284 MOTION: REP. MEEK: Moves Section 28 with language change on Page 13,
line 4 (2) to be corrected and a period on line 12 (5). Also line 13, line
17, line 26, line 29 have number changes.

290 SEN. GOLD: Would be helpful to deal with entire certificate; wouldn't
mind adopting this section as long as we go back over other areas dealing
with certificates.

321 VOTE: Hearing no objections, the motion CARRIES.

340 REP. SNODGRASS: Reviews Section 31.
-Language from Senate on waiver.

360 REP. MEEK: Comments on waiver or extension language.

426 SEN. BAKER: Comments on second language issue and the changes between
the two versions of the bill.

TAPE 6, SIDE A

060 REP. SNODGRASS: Will come back to Section 30.
065 -Reviews Section 40.

108 HUNT: In response to Rep. Ross, explains language in Section 40
regarding the Workforce Quality Council.
-implications of language in regards to relationship of the Workforce
Quality Council and the Department of Education.

135 MOTION: REP. MEEK: Moves to adopt Section 40.

137 REP. ROSS: Cooperation of partnership differs from overseeing
-value of Workforce Quality Council
-thinks that the word "oversee" is the problem

157 HUNT: Reads definition "oversee"

195 REP. SNODGRASS: Reviews Section 41.

MOTION: REP. MEEK: Moves to eliminate Section 41.

235 SEN. GOLD: When we deliberately remove the distinguished educator
program, it sends a message.

VOTE: Hearing no objections, the motion CARRIES.

250 REP. SNODGRASS: Reviews Section 47A.

MOTION: SEN. GOLD: Moves to adopt Section 47A.

VOTE: Hearing no objections, the motion CARRIES.

267 REP. SNODGRASS: Sections 31,31A,31B,32, 32A,33, 33A,34 and 49. These
sections are all in reference to putting the word "Oregon" into the bill as
part of the title.

297 MOTION: REP. MEEK: Moves to adopt Sections 31, 31A, 31B, 32, 32A, 33,
33A, 34 and 49.

308 REP. SNODGRASS: Trying to send a message that this is Oregon's reform
act, not national reform act.

315 SEN. BAKER: Questions what it will cost to replace all the printed
literature.

325 SEN. HARTUNG: Thought you were going to remove this requirement. The
cost of implementing will be a criticism. I don't think it will be a

problem or that people will mistake the Oregon reform act with the national reform issues.

356 REP. MEEK: Withdrawals previous motion.

370 REP. SNODGRASS: Recesses the meeting at 7:00.
-re-convenes the meeting at 7:22 p.m.

383 -Reviews Section 8.

MOTION: REP. MEEK: Moves to adopt Section 8.

420 SEN. GOLD: Comments on subject of assessment. Needs a clearer understanding of the types of assessments.

443 SEN. HARTUNG: Senate spent a lot of time on types of assessments.

451 SEN. BAKER: Questions on 5(a) and criterion referenced assessment, would like to see a better definition.

TAPE 7, SIDE A

060 REP. SNODGRASS: Discusses Section 8 with Sen. Gold.

-Language that deals specifically with pilot programs.

080 -Oregon Report Card would be an excellent way to report findings after accumulation of the information on particular teaching models.

100 -Objection is to dictating a teaching method which should be left to the local school districts.

110 SEN. BAKER: Asked about the results to be reported on the Oregon Report Card.

155 REP. MEEK: Comments on why House version dropped some of the language.

168 SEN. BAKER: Comfortable with deleting this language in Section 8 because it is in another section of the bill.

208 WAYNE NEUBERGER, DEPARTMENT OF EDUCATION: Describes term "criteria and reference" would eliminate "criteria" and insert "standard"
-describes terms "content based assessment" and "performance based"

267 REP. ROSS: Is the performance based assessment definition in 27(c) accurate.

MOTION: REP. MEEK: Amends previous motion to adopt Section 8, on line 27C

change word "criterion" to "standard". Also correction on line 17, line 24, line 26 number changes.

280 HUNT: Comments on line 15C and 15D, regarding waivers.

VOTE: Hearing no objections, the motion CARRIES.

321 REP. SNODGRASS: Reviews Section 23, timelines for implementation and design of the CIM standards, portfolio and testing.

365 -Line 37A and demonstrated knowledge.

390 REP. ROSS: AOI prefers assessing in group settings.

420 -Parents who testified, did not like grading based upon a group, but rather the individual.

460 SEN. GOLD: Interesting, because she has not given it much thought whether testing in group settings or individually tested.

TAPE 6, SIDE B

038 REP. SNODGRASS: Comments on 37 A, B, C and ways to demonstrate if you have certain skills.

064 -Remove [learn, think, reason] from line 39 but keep it on lines 37B.

122 JOANNE FLINT, DEPARTMENT OF EDUCATION: Explains why learn and think language was moved originally. Suggests keeping learn, think and reason. Difference between assuring student can demonstrate and offering an opportunity to demonstrate.

170 -Suggest return to the original language in 2991.

245 -Department is prepared to do assessments on reading, writing, problem solving. We are not prepared to assess on learn and think at this time.

280 REP. SNODGRASS: Line 37A language is changed. Subsection (b) language is changed.

303 -Line 18 are the timelines for adoption of standards and requirements for the CIM.

360 HUNT: Clarifies the use of the word "revise" and use of adopt and revise.

380 REP. ROSS: Wouldn't you first want to revise then adopt?

412 SEN. GOLD: There are current CIM standards - thinks we need to "review".

436 SEN. BAKER: Do we in this bill tell them what the contents of the CIM is to be.

TAPE 7, SIDE B

015 REP. SNODGRASS: Discusses current CIM standards

-Directs staff to get OARs on the CIM standards and give them to all committee members.

054 REP. ROSS: Reads language in Section 23 (2) lines 24 through lines 28 related to work samples, portfolios and testing.

070 SEN. BAKER: Line 28 "may" or "shall"? This is a selective process.

090 REP. SNODGRASS: There are two ways to assess. If we say "may", we are not giving any direction on how we want the testing to be done. Comments on the certificate of individual mastery for students who do not meet the CIM standards.

105 SEN. HARTUNG: Thinks that it will be confusing to have a CIM-1 and a CIM- 2. Should just be one certificate given.

125 REP. MEEK: Concerned about isolating people by treating them differently.

160 REP. SNODGRASS: Don't want to vote on Section 23 until the Senators see the CIM standards.

177 -public relations should come when adopting the standards, not after adopting the standards

210 HUNT: That date on page 12A on line 8 should be changed to January 1, 1998.

220 REP. ROSS: If you are going to give students opportunity to obtain certificate by the 1998/99 school year, the plans will have to be done prior than that.

286 REP. MEEK: In regards to Section 23 the dates are a question and we need to decide about the dual CIM's.

350 -Would like to hear from the Department of Education on what reasonable timelines would be.

363 REP. SNODGRASS: Reviews Section 25 which defines certificates.

398 -CIM and CAM definitions and career indorsement definition.

410 FLINT: Definition for career indorsement language was passed out to members.

425 REP. MEEK: Explains the discussion around CIM, career indorsement and the CAM was the highest level you could reach.

TAPE 8, SIDE A

025 REP. SNODGRASS: Reads definition of "career indorsement" as provided by Department of Education.

075 -The language in the bill and the language in the definition provided by the Department of Education does not resolve the issues previously discussed.

090 SEN. BAKER: On career endorsements, we don't say who sets standards. Are they state standards, local standards.

110 HUNT: Explains ORS 329.075 reference. "Career indorsements" are not focus areas in the CAM. Suggest way to word the language so it could be included under the CAM standards to be developed.

145 SEN. BAKER: Don't we already recognize and address the brightest. Questions additional certificates.

176 -You aren't creating anything with additional certificates.

220 REP. SNODGRASS: Reviews Section 39.

260 SEN. BAKER: Clarifies composition of site council outlined in Section 39.

300 SEN. GOLD: We had a lot of comment and assistance in wording the composition of site councils.

MOTION: SEN. HARTUNG: Moves to adopt Section 39.

350 SEN. BAKER: Questions redundancy in language in subsection (3).

390 SEN. GOLD: If we are recommending a site council composition, why does it need to be may and not "shall".

430 SEN. BAKER: Discusses if "may" or "shall" should be used.

473 REP. MEEK: We are saying that they have to have site councils.

480 SEN. GOLD: Think that line 35 is the key. If there are not enough people on staff to do this, then under section this would be able to do what they need to do in order to have a site council

TAPE 9, SIDE A

056 REP. SNODGRASS: Would like to know what Gold's recommendation is for site council's composition

069 SEN. GOLD: Comments that they lay out what the composition shall be, then in subsection (4) we say "shall" in line 35. Does not think line 35 should say "may".

100 REP. MEEK: Outlines makeup of site councils.

SEN. HARTUNG: Withdraws previous motion.

145 CHAIR SNODGRASS: Adjourns the meeting at 9:30 p.m.

Submitted by,

Reviewed by,

Shelley Jones Jan McComb
Committee Assistant Committee Administrator

EXHIBIT SUMMARY :

- A - HB 2991- 59 proposed amendments - Staff - 15 pages
- B - HB 2992 -59 hand engrossed version of proposed amendments - Staff - 35
pages