

SENATE COMMITTEE ON
EDUCATION

April 20, 1995 Hearing Room B
5:00 p.m. Tapes 106 - 109

MEMBERS PRESENT:

Sen. Tom Hartung, Chair
Sen. Ken Baker
Sen. Shirley Gold
Sen. Marilyn Shannon
Sen. Cliff Trow

STAFF PRESENT:

Fallie Calder, Committee Administrator
Carolynn Gillson, Committee Assistant

MEASURES HEARD:

HB 2991A - modifies provisions ret to Ore. Educational Act for 21st
Century, WRK

These minutes contain materials/ which paraphrase and/or summarize
statements made during this session. Only text enclosed in quotation marks
report a speaker's exact words. For complete contents of the proceedings,
please refer to the tapes.

TAPE 106A

005 SEN. TOM HARTUNG, Chair: Calls meeting to order at 5:10 a m >Refers to
testimony submitted by Vernonia School District concerning distance
learning TI-IN (EXH. A.)

WORK SESSION ON HB 2991A

010 MICK EWERS, teacher, North Clackamas School District: Reviews changes
from the -A36
amendments (see EXH. A, 4-18-95p) for Sec. 26 concerning career
endorsements and Sec
27 concerning tests and standards for academic performance
> Goes into further detail on assessing academic accountability
> Reviews remaining changes for Sec 27 on p 13 concerning options if a
student does not
meet the standards.
120 > No changes for Sec 28-33

SEN GOLD Explains the deleted language in Sec. 33 has to do with programs
districts might consider developing proposals for

EWERS No changes for Sec. 34-36

SEN. MARYLIN SHANNON: For Sec 37, proposes 51 percent of site based counsel
must be parents of students attending the school and the other 49 percent
can be members from the community, classified school employees,
administrators or classroom teachers > Wants the councils to be a local
option

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> Further discussion concerning site counsels.

207 EWERS: Reviews changes proposed in Sec. 38 and 39 concerning academic
professional
technical education programs and the role of the Oregon Workforce Quality
Council on p. 19-
21.
> Reviews changes in Sec. 40 concerning professional technical education
curricula, p. 21-23.
350 > Deletes Sec. 41 and reviews changes in Sec. 42 on p. 24-25.

10. > Supports alternative learning environments for at-risk students in grade
437 > No changes in Sec. 43 and 44.

SEN. SHANNON: Refers to lines 6-8 on p. 25. How do you decide what a community workforce need is?

EWERS: Assumes through economic interpretation of conditions - what jobs are available.

TAPE 107A

007 EWERS: Deletes Sec. 45 concerning child care issues.
025 CINDY HUNT, Legislative Counsel: Explains why Sec. 45 is no longer
needed in HB
2991A.
Does not repeal it from the law.
EWERS: Sec. 47 and 48 are not changed
060 REP. LYNN SNODGRASS: Reviews her -A32 amendments (EXH. B) to HB 2991A
which
respond to concerns expressed on the House side.
> Reviews Sec. 1a which lists components of school reform school districts
must adopt.
154 > Reviews changes proposed for p. 4-5 including replacing
"school-to-work" with "school-to
career" and changing "supplemental" to "fundamental".
211 > Reviews changes for p. 7 concerning local control over providing other
services.
> Reviews changes for p. 10 and 11.
290 > Discussion on whether all students includes students in private
schools or homeschool.
> Continues reviewing changes for p. 11 and 12 of HB 2991A. Wants sign
language to be
considered a foreign language.
390 > Reviews changes for p. 13 concerning students who cannot meet
standards.

TAPE 106B

014 SEN. SNODGRASS: Reviews changes for p. 18. > Prefers local option for site
councils. > Reviews changes for p. 19. Concerned about changing may to
shall on line 19. Language is unclear who has the ultimate control - the
school board or site council. > Reviews changes for p. 21 and 23.

080 JOANNE FLINT, DOE: Goes through -A ~ 1 amendment (see EXH. A, 4-13-95p)
and the -
A33
amendments from OSB A (EXH. C) and explains where the differences are.
> Prefers inserting ODE's safe educational environment language in ORS
329.025 concerning
characteristics of a public school system in Sec. 4, p. 4 of the -33
amendment.

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made during this session. Only text in quotation marks
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215 > Suggests a discipline plan be part of the school district improvement
plan in Sec. 12, p. 9 of
the -
33 amendment. Will propose some language.
> Concerned about removing language of accredited private schools and out of
state schools in
Sec. 31, p. 23, line 9.

> Further discussion about the concern ODE has.

400 Discussion on students coming into the state with a diploma that does not represent the high standards of the CAM.

TAPE 107B

012 SEN. TROW: Don't want to deny rights to out-of-state students who attended a nonaccredited private school. Higher education problem.

SEN. GOLD: Could students turn around and sue the state?

033 CINDY HUNT, Legislative Counsel: Sees it as an assurance to students who graduated from

private school that their diploma is still going to be worth something.

TOTTEN: Suggests getting testimony from private school representative.

048 FLINT: ODE supports feasibility studies even with costs involved. See p. 21 on lines 6-10, p. 7

on lines 9-16 and on p. 40, Sec. 46.

> Believes foreign language should be required as a proficiency and included on p. 21, line 17-27.

Supports including American Sign Language.

> Talks about delayed timeline for the CIM in the area of foreign language.

Recognize the

difficulty in small remote school districts. Need to establish targets and

timelines.

136 SEN. SHANNON: Like to see information on high standards for foreign language.

140 BOB VVILNER, COFLT: Talks about the standards (responds from audience - difficult to

understand).

FLINT: Continues to talk about foreign language requirement.

186 > Concurs that site counsels should be required - refers to p. 34, Sec 42 in the -33

amendments

(see EXH. C). Need increased parent participation and more local control over site counsels.

> Over 1200 school buildings with site counsels.

SEN. GOLD: Will be presenting amendment on site counsels.

251 FLINT: Talks about the CAM - p. 39, line 3, Sec. 45. Oppose legislation requiring ODE to do

feasibility studies to present two years from now and delay implementation of the CAM.

Suggests presenting reports to interim committees. Really issue of local

control.

317 SEN. SHANNON: Concerned because CAM has not been proven - show us a model.

FLINT: Talks about 10 developmental sites working on CAM programs. Will provide list of

school boards. them. Programs vary because they have been designed locally and approved by

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SEN. SHANNON: School boards don't have the assurance they are doing the right thing.

SEN. BAKER: Language would probably go on p. 40, line 22, Sec. 46.

FLINT: ODE is anxious to report back to the Legislature during the interim with results on the pilot programs.

410 SEN. TROW: Also like to see total scenario ~f the whole CAM process and what it does to the rest of the academic program.
FLINT: The CAM is intended to embellish the academic curriculum and raise the standards.
SEN. GOLD: It is a question of governance. We permitted the CIM to be developed without telling the ODE to report back to the Legislature before implementing it.
> There are schools already implementing this. Are we going to tell them to stop?

TAPE 108A

024 SEN. BAKER: How do you have standardization if you let local options evolve on their own tracks?
SEN. GOLD: Need to allow ODE to do what they have done with the CIM.
SEN. TROW: Need to give school districts more time to get this done and they need some models.
FLINT: Do concur that tirneline extensions should exist. Sees a great deal more information being available during interim and next session on CAM.
TOTTEN: There are conflicting ideas. By giving the OSB E authority for timeline waivers, are you going to open the door to requiring legislative approval for each step of implementation.
Favors ability of OSB E to evaluate waivers with good cause.
SEN. GOLD: First time we have signaled one particular program and told the ODE they must come to the Legislature before moving forward. Different from way we did it before.
FLINT: Refers to p. 14, Sec. 19, line 29. Proposes changing timeline for 50 percent funding of the program from 1996 to 1999. Full funding moved to 2004.
121 TOTTEN: Plans to make some technical changes in -33.

FLINT: Will provide language in specific areas.

150 JULIE BRANDIS, AOI: Agrees in concept with either the OSB A or ODE amendments.
> Talks about their -A34 (EXH. D) agreement concerning foreign language as a proficiency requirement and the school-to-work programs. Language allows for local flexibility based on resources.
> Like to incorporate use of technology.

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240 DON SHORE, OEA: Supports -A33 amendments and the ODE concept of studying feasibility testing.
> Refers to their -A29 amendments (EXH. E) suggesting the ODE develop, coordinate and evaluate pilot programs for the CIM and CAM. Also suggests including funding in the budget for implementing the pilot programs.
> Never convinced there could be an equitable opportunity for students throughout the state on a school-to-work experience. Supports delaying timelines.

> Teachers need to be majority on site counsels and they need to be held accountable for the progress students are making. Never intended to usurp the powers of the school board.

415 SEN. BAKER: Early drafts of HB 3565 had parents as the main source of support. Only in the last draft did the teachers become the majority.

SEN. SHANNON: Issue is not who is competent but whose school it is.
> Further discussion.

470 SEN. TROW: Teachers need to be part of the reform in order for it to be successful. Counsels develop the academic program and that is what teachers are trained to do.
SEN. GOLD: Regrets leaving out of HB 3565 how the parents would be selected.

> Further discussion.

TAPE 109A

068 CHAIR HARTUNG: Teachers inspired when given opportunity to lead. Not going to get the

parents to step up if teachers are the majority.

SEN. SHANNON: Talks about site based counsels in Kentucky.

SEN. BAKER: Emphasizes the Oregon reform act is not the same as the Kentucky reform effort.

SHORE: Teachers should elect teachers. Collective bargaining has gotten in the way in some

places. Teachers are usually generous in giving their time.

SEN. GOLD: Site counsels are operating all over the state. Trying to make them a little more effective. Parents should be able to choose their own.

153 CHAIR HARTUNG: How does Oregon's law compare with reform laws in other states?

TOTTEN: Statutes are very different. Never had any lawsuits because the Oregon Legislature did not repeal school board authority statutes. Will compare differences and report back.

SEN. GOLD: Talks about situations in Kentucky school districts and how their Legislature wanted to radically change how things were.

SEN. TROW: Need to better understand the role of site counsels and what they are expected to do before determining who should be on them.

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SHORE: Professional development, approve building instructional program and develop and coordinate plans for implementing programs in Chapter 329.

TOTTEN: Site counsels are the key communicators for improving the instructional program which is number one goal. Be in charge of designing what that buildings needs are for staff development. Take district's goals and turn them into their building's vision.

> Additional duties language is unnecessary.

> OSB A feels strongly there ought to be a majority of educators. Does not support a set composition.

Parents should be selected by their peers.

> Realizes the amendments do not reflect exactly what she has said.

284 SHORE: Nothing is going to change in that school attendance area

without local people being involved.

CHAIR HARTUNG: Feels the vast majority of site counsels want parents in the majority.

SEN. BAKER: What is wrong with letting each building deciding what to do? > Further discussion.

TOTTEN: No matter what you decide, parents will always be volunteers. Can not make them participate.

SEN. TROW: Talks about the additional load on teachers who serve on the site counsels.

400 CHAIR HARTUNG: OSB A does not seem to be threatened by site counsels.

TOTTEN: Encourage school boards not to micromanage their districts. They have stepped back and let the community become more involved.

432 CHAIR HARTUNG: Adjourns meeting at 8:00 p.m.

Reviewed and submitted by,
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Carolynn Gillson
Committee Assistant

EXHIBIT SUMMARY:

A	21st Century Schools	Vernonia School Dist.	6 pages ~ - 7 1
B	HB 2991-A32	Rep. Snodgrass	3 pages
C	HB 2991-A33	OSB A	16 pages
D	HB 2991-A34	AOI	1 page
E	HB 2991-A29	OEA	2 pages

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