

SENATE COMMITTEE ON
EDUCATION

April 25, 1995 8:00 A.M.

Hearing Room B
Tapes 110- 111

MEMBERS PRESENT: Sen. Tom Hartung, Chair
Sen. Ken Baker
Sen. Shirley Gold
Sen. Marilyn Shannon
Sen. Cliff Trow

STAFF PRESENT: Fallie Calder, Committee Administrator
Carolynn Gillson, Committee Assistant

MEASURES HEARD: HB 2991A- modifies provisions ret to Ore. Educational Act
for 21st Cent.,
WRK

These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in quotation marks
report a speaker's exact words. For complete contents of the proceedings,
please refer to the tapes.

TAPE 110A

005 SEN. TOM HARTUNG, Chair: Calls meeting to order at 8:00 a.m.

WORK SESSION ON HB 2991A

018 CINDY HUNT, Legislative Counsel: Explains the -A33 amendments from OSB A
(see EXH. C, 4-2~ 95) contain all the changes the committee adopted in
concept since work sessions began on the bill. The - A46 amendments from
OSB A clean up the -A33 amendments (EXH. A).

> The -A48 amendment (EXH. B) is the ODE proposed changes to the -A33
amendment.

> Members also have -33A handengrossed with the -46 amendments (EXH. C).

076 VICKIE TOTTON, OSB A: Only housekeeping amendment in -46 - adding
definition of work-related experiences.

MOTION: Sen. Trow moves to adopt the handengrossed -33 amendments to HB
2991A as a

working draft.

MOTION ADOPTED: There are no objections.

MOTION: Sen. Hartung moves to adopt the -46 amendments.

MOTION ADOPTED: There are no objections.

150 GARY CONKLIN, Tektronics: Reviews the -A40-amendment submitted by
Tektronics (EXH. D) which call for a communication process and giving a
high priority to professional development.

219 MOTION: Sen. Baker moves to adopt the -A40 amendments to p. 3, after
line 29 of HB 2991A.

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231 SEN. CLIFF TROW: Is the intention here to emphasize staff development
in the work place to the exclusion of other places?

CONKLIN: It is not intended to do that.

266 SEN. SHIRLEY GOLD: Is the language in (4) somewhere else in the bill?

CONKLIN: Effort not to put in new words but to give new prominence to the idea by including it in the goal section.

MOTION ADOPTED: There are no objections.

295 SEN. BAKER: Notes some of the language from the -33 amendment are not included in the handengrossed version (see EXH. C).
> Further discussion concerning amendments.

392 Ht1NT: Explains the -A40 amendments fit into the handengrossed version of -33 on p. 6 after line 24.

SEN. MARYLIN SHANNON: Suggests "new instructional strategies" in the -A40 amendment be defined in the definitions section.

TAPE 111A

002 JOANNE FLINT, ODE: Refers to the -A48 amendments (see EXH. B) which are included in handengrossed version of -A33 (EXH. E). > Notes the definitions from -A46 were not available when the handengrossing was done. > Reviews proposed language in the -A48 amendments for Sec. 2, 4, 12, 14 and 19.

078 SEN. SHANNON: Don't think it is a public school's responsibility to be involved in prenatal care on line 27, p. 14 of the -A33 amendment.

MOTION: Sen. Gold moves to adopt "and foreign language" on p.1, line 22 and wherever else

the same language appears in the bill.

SEN. SHANNON: Concerned about the costs to school districts of requiring foreign language proficiency.

FLINT: Refers to handengrossed language on p. 21, line 21 allowing school districts to substitute foreign

language proficiency for two years of instruction. Believes difference in cost between requiring two years

of foreign language instruction versus foreign language proficiency would be less.

SEN. TROW: Proficiency is a higher standard not a lower standard in most schools.

188 SEN. GOLD: Notes there is still disclaimer language in Ch. 329 allowing school districts not to implement parts of the law without funding.

HUNT: Language referred to is in ORS 329.065.

SEN. TROW: Need a waiver procedure for schools to opt out of what they cannot afford to implement.

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HUNT: There is a ~waiver for timelines.

279 > Further discussion concerning waivers.

MOTION WITHDRAWN. Members decide to move for adoption of all the changes after they have been reviewed.

370 FLINT: Continues reviewing Sec. 20 on p. 15 of the handengrossed versions of -A33.

> Reviews changes for Sec. 25, 30, and 31 where private schools and home schools are not held accountable to the CIM and CAM.

TAPE 110B

006 FLINT: Reviews changes in Sec. 42 concerning site counsels.

> Further discussion concerning site counsels.

048 SEN. SHANNON: It should be noted that the parents cannot be employees of the district or employed in that building site.

SEN. BAKER: Let the people at the local school decide if there is a conflict.

FLINT: Reviews changes for Sec. 45 and 46 and responds to questions.

119 HUNT: Language should be "interim committees on education" on line 19-20, p. 40 of the handengrossed version.

SEN. SHANNON: SB 81 (1993) session provided ODE with \$ 1.2 million to fund establishment of school-to-work transition programs at four schools. Where are the four school sites we are modeling after?

FLINT: ODE has expended the funds under SB 81 and an accounting for the funds will be provided.

HUNT: Refers to date on line 13 in the -A48 amendments.

175 SEN. TROW: Are schools developing a program for the CAM before the administrative rules are adopted?

FLINT: Believes schools are locally implementing program components of the CAM. Since standards have not been adopted, no rules have been adopted. Proficiencies and assessment are not being done on a statewide basis. Lists parts of the CAM that have been implemented at local school districts.

> ODE reported to the Legislature on four school-to-work pilot programs. Will provide copy of the report.

> Would like to minimize the confusion on what is implemented as local programs and what is mandated by the state.

> Discussion continues.

288 FLINT: Reviews language in Sec. 46, p. 40 of handengrossed draft.

MOTION: Sen. Trow moves to adopt -48 amendments. Sen. Shannon objects.

MOTION PASSES: In a roll call vote, the motion passes with Sen. Shannon voting NO.

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358 SEN. TROW: Suggests inserting "at the school site" after "selected" on line 11, p. 35 of the handengrossed draft (see EXH. E.).

SEN. SHANNON: Suggest defining parents at beginning of sentence.

SEN. GOLD: Talks about teachers not being able to be on a site counsel where their own children attend.

444 SEN. TROW: Suggests "parents who are not teachers or classified employees of the school shall be selected by parents or guardians of the children at the school site". > Further discussion of language.

TAPE 111B

027 SEN. GOLD: Hopes a more complete discussion of site counsels will take place when she presents her amendments.

MOTION: Sen. Trow moves to adopt the conceptual amendment. MOTION PASSES: There are no objections.

113 GARY CONKLING, Beaverton School District: Believes all of the changes

proposed in the -
A43 amendments (EXH. F) are already included in the OSB A amendments.

136 SEN. SHANNON: Reviews her proposed mission statement language in -A41
(EXH.
G).

> Discussion on language.

SEN. GOLD: Don't see anything in the -A41 that conflicts with what is
already in the -A33
amendment.

HUNT: Sec. 3 in -A33 as what is in statute.

> Discussion on goal statement continues.

262 TOTTEN: Explains how the policy statement for the school improvement
professional development grant program was mistakenly put into the mission
statement for the entire act. ORS 329.015 is in the -A33 and -A46
unamended.

HUNT: Points out language on lines 4 and 6, p. 3 of the -A33 amendment.

SEN. TROW: Feels more language needs to be added.

Written testimony submitted by Mrs. Samuel Johnson (EXH. H).

310 CHAIR HARTUNG: Adjourns meeting at 10:00 a.m.

Reviewed and submitted by,

Carolynn Gil
Committee Assistant

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EXHIBIT SUMMARY:

A	HB 2991A	OSB A	3 pages
B	HB 2991A	ODE	2 pages
C	HB 2991A	OSB A & ODE	53 pages
D	HB 2991A	Tektronics	1 page
E	HB 2991A	ODE	52 pages
F	HB 2991A	Beaverton Sch. Dist.	4 pages
G	HB 2991A	Sen. Shannon	2 pages
H	HB 2991A	Johnson	8 pages

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made during this session. Only text enclosed in quotation marks report a
speaker's exact words. For complete contents of the proceedings, please
refer to the tapes.

SENATE COMMITTEE ON
EDUCATION

April 25, 1995 Hearing Room 343
5:00 P.M. Tapes 112 - 117

MEMBERS PRESENT:

Sen. Tom Hartung, Chair
Sen. Ken Baker
Sen. Shirley Gold
Sen. Marilyn Shannon
Sen. Cliff Trow

STAFF PRESENT:

Fallie Calder, Committee Administrator
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MEASURES HEARD:

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TAPE 112A

005 SEN. TOM HARTUNG, Chair: Calls meeting to order at 5:05 p.m.

WORK SESSION ON HB 2991A

006 DAN McCULLOCH, Seventh Day Adventist Schools: Reports they are in
concurrence with ODE
language in the handengrossed -A33 amendment (see EXH. E, 4-25A) in Sec. 8,
p. 7 concerning a
study of
the extended school year, in Sec. 25, p. 20 where the CIM does not apply to
students in private schools
or homeschools and in Sec. 31, p. 23, line 9 concerning high school
diplomas from a private or out-of-
state secondary school being acceptable.

HUNT: Suggests replacing "acceptable in lieu of " on line 11, p. 23 with
"equivalent to".

078 MOTION: Chair Hartung moves the above amendment.

MOTION ADOPTED: There are no objections.

092 SEN. GOLD: Would like to know if the language in Sen. Shannon's -A41
amendment (see EXH. G, 4
25A) is a substitute for ORS 329.685 which is crossed out on both p. 2 and
3.

HUNT: The -A46 amendments would have taken ORS 329.015 totally out and kept
the language in

ORS 329.685. It was felt those policy statements should not apply to the
whole chapter. The language
in ORS 329.685 is not amended by this bill now. It was repealed in the
original ~ 2991A

130 SEN. TROW: Did not adopt the language in the -A41 amendment. Suggests
changes in language.

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MOTION: Sen. Trow moves to insert in (a) on line 14 after information "and
skills" and in (b) on 17 after scholarship "and to have experience in
applying knowledge and skills and demonstrating achievement". MOTION
ADOPTED: There are no objections. MOTION: Chair Hartung moves to adopt the
amended -A4 1. MOTION ADOPTED: There are no objections.

215 HUNT: Reviews the language in Rep. Meek's -A30 amendment (EXH. A) for
Sec. 46, p. 40 in the -
A33 handengrossed amendment.

267 VICKIE TOTTON, OSB A: Looks like he is trying to connect the six strand
section in ORS 329.855 to
the new plan for school-to-work in Sec. 7, p. 4 of HB 2991A. Don't think
you need it.

HUNT: Suggests inserting in (a), line 23 "A Certificate of Advanced Mastery
implementation timeline
including implementation of a minimum of six career endorsement areas.

319 JOANNE FLINT, ODE: Don't think it would contradict anything.

HUNT: Reviews Rep. Meek's amendment for p. 22 of the -A33 amendments.

TOTTEN: Nothing new in second part of Rep. Meek's amendment.

361 MOTION: Chair Hartung moves to adopt the proposed language concerning
implementation of
six course areas.

MOTION ADOPTED: There are no objections.

426 SEN. GOLD: Talks about -A29 amendment proposed by OEA concerning pilot
programs (see EXH.
E, 4-20P).

MOTION: Sen. Gold moves to adopt the language on lines 19-24 on p. 1 and
lines 1-16 on p. 2.

MOTION ADOPTED: There are no objections.

479 HUNT: Insert this language on p. 2 after line 17 in the -A33
handengrossed.

TAPE 113A

034 SEN. GOLD: Continues to review proposed changes and notes some have
already been done.

HUNT: Talks about the change proposed in line 19 p. 2 of -A29 amendment
which would go on p. 18, line 29 in the -A33 handengrossed. > Further
discussion on the proposed change.

124 HUNT: Reviews lines 1-4 in the -A32 amendments proposed by Rep.
Snodgrass (see EXH. B, 4-20P)
which amends language that was taken out of the -A33 handengrossed version.
TOTTEN:: The language was moved to Sec. 6, p. 6. It supports having four
content areas statewide and
the remaining subjects would be handled in individual districts. All the
work this committee has done up
to now has removed the notion of leaving 2/3rds of the curriculum in the
hands of the local district.

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216 FLINT: Amendments already adopted cover many of the areas in the -A34
amendments.

SEN. SHANNON: Likes lines 5-9, and line 15 to 18 of -A32.

FLINT: Talks about the current assessments and timelines.

SEN. GOLD: Amendments look like effort to answer some of the criticisms
made on HB 2991A. Already addressed several of those concerns. > Further

discussion.

303 SEN. TROW: Suggests putting amendments aside and ask Rep Snodgrass to look at what the committee has done adopted. Discussion of proposed amendments continues.

381 JULIE BRANDIS, AOI: Reviews their -A- 4 amendments (see EXH. D, 4-20p) and points out where they fit in the -33A handengrossed working draft: p. 21, maintain lines 19-21 plus require foreign proficiency by 2004-2005.

421 BOB WILNER, COFLT: Difficult to tie any specific level of proficiency to any specific period of time.
> Foreign language teachers prefer no time frame be specified. Would rather have recommended proficiency level. Not set time or class requirements.
> Provides some proposed language (EXH. B.).
MOTION: Sen. Trow moves the language recommended by COLFT.
BRANDIS: Accepts the language.

TAPE 112B

030 SEN. SHANNON: What is proficient in a second language for a CIM? WILNER Intermediate low level is recommended. Generally takes more than two years of high school study. See a need for increased skills and don't want to create an unfunded mandate.

> Discussion on foreign language proficiency continues.
165 > Members discuss language on p. 21, line 23-27 of the -33 handengrossed working draft and the COLFT proposed language.

205 HUNT: Refers to extension of timeline language in Sec. 33 of the -A33 that could include any foreign language requirement.

MOTION: Sen. Trow withdraws his earlier motion.

248 SEN. TROW: Suggests deleting (1) and (2) in Sec. 30, p. 21 and insert the first 2 paragraphs proposed by COLFT. Retain first sentence in (3).
SEN. BAKER: Should also take out word "foreign" and insert "second".
> Concerned about fourth paragraph in the COLFT proposed language.

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WILNER: We are penalizing the student if we said they have made it when they haven't. There are standards the student has the responsibility for meeting.

SEN. GOLD: If we are doing it for the second language, should we do it for other subjects?

348 HUNT: Suggests "the State Board may grant a waiver of this requirement pursuant to Sec. 33" so it follows the normal waiver procedures you have established.
> Discussion continues.
HUNT: Notes Sec. 33 does not specifically say a school district cannot apply again. It is implied.

changes MOTION: Chair Hartung moves the COLFT proposed language as amended and the proposed for Sec. 30 in -A33.
MOTION ADOPTED: There are no objections.

TAPE 113B

042 BRANDIS: Reviews language to be added to the -A34 (see EXH. D, 4-20) and would appear on p. 30, in Sec. 45(5).
SEN. TROW: What does this do to the college prep program?
BRANDIS: Explains why they think it doesn't do anything to that program.
SEN. TROW: Expresses concern about kids making career choices.
TOTTEN: Suggests on AOI amendments deleting "work-related programs" on line 17 and insert "indorsement, associate degrees or baccalaureate degrees". Makes language consistent.
143 SEN. TROW: Would like to make sure the college prep program is not neglected.
> Further discussion.
SEN. BAKER: Feels goal of term academic professional technical is confusing.
237 HUNT: Reviews amended language from the -34 amendment for p. 39 in the -A33 draft.

MOTION: Chair Hartung moves the adoption of the -34 amendments. MOTION ADOPTED: There are no objections.

285 TOTTEN: Refers to p. 19, line 19 of the -33 and talks about the -A35 amendments concerning certificates of individual accomplishment.
356 FLINT: The -A37 amendments (EXH. D) proposed by Sen. Shannon on behalf of Dan McCullough have to do with the extended school year. Since ODE amendments provide for a feasibility study of the extended school year, those amendments are no longer needed.

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SEN. SHANNON: The -A38 amendments (EXH. E) are from Deanna Dyksterhuis.

HUNT: Explains most of the proposed changes were taken care of in the -33 draft > Wants definition of families reinstated - see lines 21-26, p. 12 in the -A33. > Further discussion on the definition which also appears in Sec. 50, on p. 49, lines 19-24.

TAPE 114A

035 Discussion concerning the definition of family in HB 2991A.
094 Committee recesses for 30 minutes and reconvenes at 7:30 p.m

HUNT: Suggests taking ORS 329.145 out of the draft.

MOTION: Sen. Trow moves to remove the language discussed.

140 DR. BONNIE GROSSEN, Eugene: Reviews the changes proposed in the -39 amendments (EXH. F).
> Wants to replace definition of academic standards on line 13-15 on p.1 of the -33 draft. Suggests making the statewide tests align with the standards.

HUNT: Also need to add the language in Sec. 32.

247 WAYNE NEUBERGER, ODE: Talks about term "standards" and how it is used.
More appropriate

term would be "performance standard".

Discussion on content standards and performance testing.

SEN. SHANNON: Refers to line 18, p. 23 for language on what an assessment system shall include.

SEN. TROW: If we accept this language, what does it do to other parts of the bill?

348 NEUBERGER: This is not the way ODE is creating content standards within in the state right now. Not

specifying the level of achievement students have to meet.

391 GROSSEN: Community understands standards as levels of performance.

> Discussion continues.

444 SEN. BAKER: Refers to p. 23, line 17 of the -33, and questions what technical adequacy standards are?

NEUBERGER: Explains what the term technical standards means.

TAPE 115A

010 GROSSEN: Performance assessment should be tied directly to the standards. ODE is assessing the skills and knowledge necessary to meet the standards. Goals is to align statewide testing with the standards. > The CIM identifies how close students are to achieving expected levels of performance rather than requiring schools to change what they are doing.

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NEUBERGER: Talks about the academic standards of the CIM.

GROSSEN: Standards and statewide testing should be tied together in the law.

120 HUNT: Refers to lines 7 and 25 on p. 24 where meeting and exceeding the standards language appears.

SEN. SHANNON: What does bold language in (2) means on line 26, p. 23?

HUNT: Suggests way to make it clearer.

MOTION: Chair Hartung moves to adopt the new language in Sec. 32. MOTION ADOPTED: There are no objections. MOTION: Chair Hartung moves to adopt new language on p. 23, line 26. MOTION ADOPTED: There are no objections.

214 GROSSEN: Goes on to p. 4 concerning submitting standards to school boards for approval.

HUNT: Reviews language on p. 40, Sec. 46 concerning a referral process for standards. > Discussion about oversight in Sec. 46.

GROSSEN: In Sec. 46 (2) it looks like the CAM is not the assessment system.

NEUBERGER: Concerned about putting contents of the test out for review.

309 SEN. TROW: What kind of assessments have you planned for the CAM?

NEUBERGER: Describes a combination of tests including performance.

SEN. BAKER: Isn't ODE doing most of this by rule?

GROSSEN: Need to be clear what CAM means. Is this results oriented if kids work in groups all the time? Need to identify knowledge students should get out of the experience.

NEUBERGER: Don't think standards being set are intended to do what has been suggested.

410 GROSSEN: Reviews language in Sec. 46 (2' ~n p. 40.

SEN. BAKER: Important thing is reporting back to the Legislature.

440 SEN. TROW: Need to know at some point how to assess the CAM.

TAPE 114B

030 GROSSEN: Talks about identifying and publicizing high performance schools.

HUNT: Refers to p. 8, after line 12 in -33 draft.

SEN. TROW: Why would we want to make the results of high performance schools widely publicized?

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SEN. BAKER: It is a matter of staffdevelopment. > Discussion continues.

SEN. TROW: What is the purpose?

GROSSEN: Identifying models that work

118 NEUBERGER: Talks about designating schools and the problems it can cause.

GROSSEN: Moves on to language in Sec. 5a, p. 2 of -A-39 amendments on using high performance schools as models by other schools.

NEUBERGER: Difficult to identify practices that make a high performance school.

215 CHAIR HARTUNG: Can a local school district petition ODE to do what is proposed by rule?

NEUBERGER: Always an approach through the State Board.

SEN. SHANNON: Some practices are worth duplicating.

SEN. TROW: Talks about untended consequences of mentor schools.

272 SEN. BAKER: Good idea if you are beginning something but not after it has already started.

SEN. TROW: Ought to be way to identify what's good in schools and have it replicated other places.

GROSSEN: Refers to list of things ODE should be providing concernmg an educational innovation or practice for p. 8 after line 20.

NEUBERGER: Reviews concern about term "experimental research".

360 GROSSEN: Suggests intervention research. Need to get reliable

information that works.

SEN. GOLD: Major criticism of HB 3565 was the difficulty in understanding and interpreting the words.

FLINT: Intervention research is hard to explain and interpret.

TAPE 115B

008 GROSSEN: Will let issue go because the OEA -A29 amendment was adopted.
> Reviews proposed language on p. 2 of her amendments concerning a panel of three experts reviewing the statewide assessments which would go on p. 23, line 26 in the -A33 draft.

NEUBERGER: Talks about group that already reviewed the assessment test and found it technically adequate. Goes into further detail.

085 MOTION: Rep. Shannon moves to adopt language on p. 2, line 25 and p. 3, lines 1-3 of the amendment. Sen. Trow objects.

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MOTION FAILS: In a roll call vote, the motion fails with Senators Baker, Gold, Trow and Hartung voting NO.

120 HUNT: Reviews how the -A41 amendment was changed and adopted.

132 SEN. GOLD: Refers to p. 34-36 in the -33 draft and to handwritten amendments to -A44 amendment concerning 21st Century Schools Council and reviews the proposed changes.

204 HUNT: Bold language on line 10-12 of the -A44 could be incorporated in Sec. 42 in the -33 draft.

> Discussion on where to insert the language.

SEN. GOLD: Continues reviewing proposed changes on p. 1 and 2 of her amendments and refers to

handwritten language concerning who the council should be composed of.

344 > Refers to (4) on p. 2, line 7 of -A44 concerning duties of the council.

> Reviews language in (5) and (6) in handwritten addition to the -A44 and explains where the language would be inserted.

> Cross off lines 25-28 on -A44 and insert (7) from the handwritten language.

TAPE 116A

028 SEN. GOLD: Under current law there is a majority of teachers on the school council. Never liked how the parents were chosen. > Further discussion on site council membership.

CHAIR HARTUNG: Feels majority should be teachers because of curriculum development responsibility. > Return local control to local board and let them decide how many teachers and how many parents.

SEN. TROW: Important to keep teachers tied to school reform. Makes sense to have majority of teachers. Do need more parents but not at the expense of losing teachers.

097 SEN. BAKER: Leave composition to local school board and school site.
> Discussion continues.

TO 1-1 ~N: Clarifies what the law provides for school committees, site counsels and local school advisory committees and talks about having a majority of teachers on the site councils. Reviews statutory council duties. Schools can develop their own models without the Legislature telling them what to do.
> Having the plans approved by the school board will help in clarifying roles.

285 CHAIR HARTUNG: Will put issue off until next meeting.

294 DON SHORE, OEA: Talks about importance of site councils to teachers.

327 Further discussion of site councils.

TAPE 117A

015 SEN. GOLD: Refers to the -A45 amendment (EXH. H) that would hold a place in the law for giving a high priority to professional development as funds become available.

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HUNT: Current -A33 amendments repeal this section in the law. If this amendment were adopted it would amend the section and not repeal it.

MOTION: Sen. Gold moves to adopt the -45 amendment. MOTION ADOPTED: There are no objections.

044 SEN. SHANNON: Reviews her -A47 amendment (EXH. I) which would allow local school boards to

chose teaching curriculum.

FLINT: Schools choice of curriculum is required and teaching methods are not. There could be some real

problems with the language.

SEN. SHANNON: Trying to prevent what happened at Wyatt School District where kids scored high

academically but were not achieving in a stat~ WIDE assessment.

FLINT: Talks about Wyatt NOT being declared nonstandard on the basis of any of these issues. If they

were nonstandard, it would be because they were out of compliance of the laws.

> Reviews the statutory requirement. It is a compliance issue. ODE has no option but hold school districts

accountable to laws passed by Legislature.

144 FLINT: The statutory requirement has been repealed and this is a nonissue at this point.

MOTION: Sen. Shannon moves to adopt the -A47 amendment.

Sen. Trow objects.

MOTION FAILS: ~ a roll call vote the motion fails with Sen. Trow, Gold, Baker and Hartung

voting no.

163 CHAIR HARTUNG: Adjourns meeting at 10:00 p.m.

Reviewed and submitted by,

:~

Carolynn Gillson
Committee Assistant

EXHIBIT SUMMARY:

A	HB 2991-A30	Rep. Meek	1 page
B	HB 2991A	COLFT	1 page
C	HB 2991-A35	Katherine Weit	1 page
D	HB 2991-A37	Dan McCullough	2 pages

E	HB 2991-A38	Deanna Dyksterhuis	2 page
F	HB 2991-A39	Bonnie Grossen	3 pages
G	HB 2991-A44	Sen. Gold	4 pages
H	HB 2991-A45	Sen. Gold	2 pages
I	HB 2991-A47	Sen. Shannon	2 pages

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