

SENATE COMMITTEE ON  
EDUCATION

May 9, 1995 10:30 A.M.

Hearing Room B  
Tapes 129- 130

MEMBERS PRESENT: Sen. Tom Hartung, Chair  
Sen. Ken Baker  
Sen. Shirley Gold  
Sen. Marilyn Shannon  
Sen. Cliff Trow

STAFF PRESENT: Fallie Calder, Committee Administrator  
Carolynn Gillson, Committee Assistant

MEASURES HEARD: HB 2182A - changes vocational schools to career schools,  
WRK  
HB 2487A - allows sch. dist. to deny admission to student expelled  
from another school, PUB  
HB 2931A - specifies salaries & benefits for substitute teachers, PUB

These minutes contain materials which paraphrase and/or summarize  
statements made during this session. Only text enclosed in notation marks  
report a speaker's exact words. For complete contents of the proceedings,  
please refer to the tapes.

TAPE 129A (tape not on when meeting started)

005 SEN. TOM HARTUNG, Chair: Calls meeting to order at 10:30 a.m.

WORK SESSION ON HB 218"

FALLIE CALDER, Committee Administrator: Explains the bill was re-referred  
to the committee so a conflict amendment could be adopted.

MOTION: Sen. Baker moves to adopt the -A3 conflict amendment (EXH. A).

MOTION ADOPTED: There are no objections.

MOTION: Sen. Baker moves HB 2181A as amended to the floor with a do pass  
recommendation.

MOTION PASSES: In a roll call vote, the motion passes with all members  
present

voting AYE. Excused: Senators Gold and Shannon. Carrier: Sen. Trow.

PUBLIC HEARING ON HB 2487A

Witness: Wilma Wells, Confederation of School Administrators (COSA)  
Jim Green, Oregon School Boards Association (OSB A)  
Rep. Peter Courtney  
Rep. Dennis Luke  
Greg McMurdo, Department of Education (ODE)

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010 WILMA WELLS, COSA: Reviews what the bill does and testifies in support  
of it.

> Explains the original bill was amended in the House to exclude the school  
district superintendent from requesting to have a student's driver's  
license revoked if they did not behave at school.

040 JIM GREEN, OSB A: Refers to Sec. 5 in HB 2487A - language makes it a  
local decision left to the school board.

> Goes into more detail about why that language was included in the bill.  
> Due process language in Sec. 5 (1)(e).

070 REP. PETER COURTNEY, District 33: Talks about work group that was put together during the interim and crafted the legislation. Only point of contention is the driver's license.  
> Reviews background on the issue and feels taking away license is just) fied.

SEN. BAKER: Isn't this vindictive?

REP. COURTNEY: Sending statement to general population of students not to be associated with bringing weapons to school. This is a policy statement and incentive. Allows school boards discretion.

SEN. BAKER: Struggle with an additional punitive action for an expelled student.

REP. COURTNEY: Talks about serious safety situations in schools. Bill is well-thought out public policy.

175 REP. DENNIS LUKE, District 54: Agrees with automatic suspension for bringing weapons in school. Objects to taking driver's license away for something not directly related to driving.  
> Notes taking the driver's license part out of the bill will eliminate the fiscal impact of the bill.  
> Refers to the HB 2487-1 amendment (EXH. B) which takes out the driver's license language.

SEN. TROW: Sees it as having a deterrent effect. If students know before hand they will lose their driver's license for that kind of behavior, it will deter them.

REP. LUKE: They are going to be driving anyway.

259 SEN. BAKER: Chaired Task Force on Juvenile Law during interim. Kids said they take guns to school because they don't feel safe. Taking away driver's license is not a deterrent to that behavior. Still have guns in schools.

SEN. SHANNON: Is there any law that forbids schools from doing this now? Does federal law say we have to do this?

REP. LUKE: Federal law says the student must be suspended for one year. HB 2487A goes beyond federal law and provides if student is suspended at one school, they cannot go to another school

SEN. SHANNON: What are students suppose to do for that year.

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314 GREG McMURDO, ODE: Believes bill goes beyond the federal law and it is a reasonable option to give a school district.  
> Under current law, school districts must still provide the opportunity for receiving an education either through alternative school or homeschooling.

359 SEN. SHANNON: How many alternative schools are there for 10 year olds?

McMURDO: Doesn't have information.

PUBLIC HEARING ON HB 2931A

Witnesses: Phyllis Kirkwood, Oregon Substitute Teachers Assoc.  
Joe Benninghoff, Confederation of School Administrators  
(COSA)

Don Shore, Oregon Education Assoc. (OEA)  
Vickie Totten, Oregon School Boards Assoc. (OSB A)  
Bill Beck Portland Public Schools

395 PHYLLIS KIRKWOOD, Oregon Substitute Teachers Association: Submits and  
reviews written testimony in support of HB 2931(EXH. C).

TAPE 130A

020 KIRKWOOD: Continues testimony.  
> Talks about the -A9 amendment (EXH. D) that provides pay for substitute  
teachers in a school district with no salary scale, provides for bereavement leave and the  
lower salary not being retroactive when a substitute teachers becomes a  
temporary teacher.  
> The -A7 amendment lowers the rate of pay and would be acceptable (EXH.  
E).

150 JOSEPH BENNINGHOFF, COSA: Submits and reviews written testimony in  
opposition to HB 2931 because of the fiscal impact and inconsistencies in compensation (EXH.  
F).

245 DON SHORE, OEA: Testifies in favor of the bill because it is important  
to maintain pool of substitute teachers.  
> Substitute teachers are generally more experienced and not beginning  
teachers.  
> Not all substitute teachers are represented by the OEA.

287 VICKIE TOTTON, OSB A: Primary concern is the fiscal impact. Hits smallest  
districts the hardest. Fiscal statement did not include the five percent experience level  
increase.

308 BILL BECK, Portland Public Schools: Sec. 4 and 5 do represent a cost  
increase for Portland Public Schools. Does not support the bill. Bill puts the  
Legislature in the position of negotiating for a group of teachers who are represented by a union in their  
district.

SEN. GOLD: What percentage of the fiscal impact would be on Portland Public  
Schools?

BECK: Do not know. Pay 86.5 percent to substitutes in Portland Public  
Schools. Many work beyond 20 days and become temporary teachers. Represents financial  
improvement to one group of employees who are represented and organized  
within their district.

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390 SEN. SHANNON: Is it true Portland Public Schools in the last four years have given their teachers a 17 percent pay raise?

BECK: It is not true. Reviews what they pay substitute teachers.

449 SEN. GOLD: Are you currently in negotiations or under a contract?

bb: Not certain negotiations are currently underway. Substitutes currently have a contract.

480 CHAIR HARTUNG: Recesses meeting at 12:05 p.m.

TAPE 129B

002 CHAIR HARTUNG: Adjourns meeting at 5:00 p.m. since a quorum of committee members is not available.

Reviewed and submitted by,

Carolynn Gi on  
Committee Assistant

EXHIBIT SUMMARY:

A	HB 2182		
B	HB 2542A	OSB A	4 pages
C	HB 2931		
D	HB 2931A	Oregon Substitute Teachers Assoc.	11 pages
E	HB 2931A	Oregon Substitute Teachers Assoc.	1 page
F	HB 2931A	COSA	3 pages