

SENATE COMMITTEE ON
EDUCATION

Hearing Room
Tapes - 2

MEMBERS PRESENT:

Sen. Tom Hartung , Chair
Sen. Ken Baker
Sen. Shirley Gold
Sen. Marylin Shannon
Sen. Cliff Trow

MEMBERS EXCUSED:

Sen. Rod Johnson

STAFF PRESENT:

Fallie Calder, Committee Administrator
Carolynn Gillson, Committee Assistant

ISSUES DISCUSSED:

Adoption of Committee Rules
Overview of State Education System

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

TAPE 1A

010 CHAIR HARTUNG calls meeting to order.
> Has members and staff introduce themselves.
> Feels education is the number one priority with Oregon's citizens.

Overview of State Education System

Norma Paulus, Superintendent of Public Instruction

Rep. Patti Milne, Chair, House Education Subcommittee

Joseph Cox, Chancellor, Oregon State System of Higher Education (OSSHE)

100 NORMA PAULUS, Superintendent of Public Instruction: Explains why it would be useful to the committee to invite school superintendents, school board members, teachers and students to address the committee concerning HB

3565 (1991 session).

> Talks about the North Clackamas School District.
> HB 3565 sets and raises standards for the Oregon education system that will meet global competition.
> Must set higher standards for all students in the basic courses.
> Developing testing system to see if the standards are being met.
> Want to acquaint schools, parents and community members with the standards and assessment system.
> Set up school site counsels where parents dominate the membership.
> Believes elected school boards are important.
> Realize HB 3565 cannot be implemented in the same way and in same time frame all over the state.
> Children allowed to progress at their own speed in their own way.
> Explains why school districts can be more flexible.

294 > Believes charter schools are possible under HB 3565 and give examples.
> Would resist concept if there were an attempt to transfer public dollars to a private religious school.

354 PAULUS: Lists the good things caused by Measure 5 including more interactive involvement with other levels of education and with businesses.
> Explains the importance of technology in schools for students and teachers. > Talks about use of a super computer the Department received from Intel which is housed at the Oregon Graduate Center.
> Stresses need for active participation of Legislature.
> Talks about the interest shown in Oregon's plan.

TAPE 2A

050 CHAIR HARTUNG: Talks about a townhall type meeting concerning HB 3565 to be held in Portland over the weekend.

PAULUS: Talks about her frustration of not letting Oregon citizens know what is going on in school districts.
> Talks about a group put together by the Governor's office to go around the state and discuss education.
> Most of the things people have complained about the Department is working on but it will take time.

081 CHAIR HARTUNG: Reads from report of Governor Kitzhaber's transition team concerning public education in Oregon.

115 REP. PATTI MILNE, Chair of the House Subcommittee on Education: Sees the 1995 session as time to look at the educational changes that have been happening.
> Need open discussion on the reform efforts, mandates, programs and governance structure.
> Need to first learn of people's concerns and gather ideas for solutions.
> Notes there has not been a review process on HB 3565.
> Talks about charter school legislation she has introduced which provides more opportunities for children, parents and teachers.
> Mentions other related legislation that has been introduced.
> Need clear objectives and standards of measurement.
> Priority to put student interest first and a good public education system

second.

205 SEN. SHIRLEY GOLD: Refers to ORS 329.005 which provides a procedure for review of 3565 and how it is being implemented. The question is whether we have been doing it.

226 SEN. CLIFF TROW: Clearly the need for review is there.
> Further discussion on a review of HB 3565.

273 JOSEPH COX, OSSHE Chancellor: Feels the relationship between the Department of Education, Community Colleges and OSSHE is the best it has been in a number of years.

TAPE 1B

050 COX: Presents an overview of higher education in Oregon and refers to the Chancellor's Report on Public Higher Education (EXH. B).
> OSSHE is a \$500 million research enterprise that employees several thousand Oregonians and serves nearly one million people. It is critical to the future of the state's economy.
> Goes into more detail of what OSSHE means to the state.

051 COX: Outlines their three-part mission: teaching, research and service.
> Most concerned about access - both affordability and geographical proximity.
> Talks about the 2010 panel which has formed to look at higher education in the future and it's findings.
> Stresses need for multiple delivery system format.
> Recaps how Measure 5 has affected higher education:
1) tuition rising by 66 percent, transferring more costs onto students and parents, and students are graduating with more debt to pay off;
2) cut 100 programs;
3) Cut administrative support staff and reinvested savings in strengthening existing programs and creating 19 new programs including a manufacturing and engineering program in Portland.
> Gives examples of innovations in service delivery and instruction from around the state including partnerships with community colleges.
> Need additional advanced technical education.
> Talks about graduate level programs.
> Talks about CAPITAL Center (Center for Advanced Partnerships in Technology).
> Cannot continue to absorb state enforced reductions.
200 > Reviews their legislative agenda: maximum fiscal stability for their institutions; maximum ability to manage what they do have; student access kept affordable and feasible; and maintaining faculty salaries.
> Refers to graph on page 6 of handout showing how education pays.

250 CHAIR HARTUNG: Requests OSSHE to return to committee on January 24 to report on how they are letting citizens know of the importance of higher education to the state and on the cooperation between public and private institutions.

SEN. TROW: Have you talked about putting the super computer in the CAPITAL Program?

COX: There is clearly space to do that.
> Restructuring his staff to create more liaison relationships with different entities.

297 SEN. KEN BAKER: Requests getting update on BARC study findings and information on the potential public corporation status of OHSU.

TAPE 2B

015 COX: Talks about OHSU and the legislation that moves it to full public corporation status (SB 275).
> Refers to another bill (SB 271) that gives OSSHE greater ability to manage their resources but does not go to full public corporation status.

080 CHAIR HARTUNG: Requests OSSHE to justify the Chancellor's office when it reports back to the committee on January 24.

WORK SESSION

090 MOTION: Sen. Trow moves to adopt the rules.
MOTION PASSES: No objections.

CHAIR HARTUNG: Explains what his intentions are for meetings during next two weeks.
> General discussion of issues the committee members are interested in receiving information on.
> Talks about Danforth Foundation conference he will be taking part in.

No committee meeting on January 19.

> Discussion on importance of participating in national conferences.

217 CHAIR HARTUNG: Adjourns meeting at 9:48 a.m.

Submitted by,

Carolynn Gillson
Committee Assistant

EXHIBIT SUMMARY:

A Chancellors Report on Higher Ed, 10 pages

B Proposed Committee Rules, 2 pages