

SENATE COMMITTEE ON
EDUCATION

Hearing Room
Tapes - 70

MEMBERS PRESENT:

Sen. Tom Hartung , Chair
Sen. Ken Baker
Sen. Shirley Gold
Sen. Marylin Shannon
Sen. Cliff Trow

STAFF PRESENT:

Fallie Calder, Committee Administrator
Carolynn Gillson, Committee Assistant

ISSUES AND

MEASURES HEARD:

21st Century School Act, INF
SB 262 - changes requirements of OSB E or designating ESDs, WRK

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

TAPE A

007 SEN. TOM HARTUNG, Chair: Calls the meeting to order at 8:04 a.m.

INFORMATION MEETING ON TWENTY-FIRST CENTURY ACT

Witnesses: Norma Paulus , Superintendent of Public Instruction
Tony Palermini, David Douglas School District
Joanne Flint, Department of Education (ODE)

019 NORMA PAULUS, Superintendent of Public Instruction: Reviews background information on the school restructuring efforts that began in the 1980s and

resulted in HB 3565 (1991 Session).

099 > Reviews what was included in HB 3565 which passed in 1991.
> Not aware at that time of Dr. Spady or outcome-based-education.
> Talks about the 14 committees that met openly on all different aspects of

the legislation and the discussions that took place.

> Oregon State School Board of Education (OSSB E) adopted the outcomes.
180 > Lists the groups ODE sent the outcomes to and asked for comments from,

including school districts, ESDs, school boards, national and state organizations, and interested citizens.

> OSSB E held meetings around the state asking for comments and input.
> Talks about different ways DOE presented the information.
> Refers to list of 4,000 businesses interested in school-to-work partnerships.
> Notes schools are being asked to do what they can already do without a waiver using existing funding.
> Talks about the extended school year and integrating social services into

schools.

> Ballot Measure 5 forced school districts to create partnerships with private industries and state agencies.

286 > Talks about four central parts of current law - set high standards and raise expectations in all the basic academic courses; statewide testing which began in 1980s; site counsels; and school-to-work.

> Views workplace as extension of the classroom because that is where the technology is.

350 > Talks about Bureau of Labor survey of students in the workplace - work experience needs to be involved with education.

TAPE 68A

010 TONY PALERMINI, Superintendent, David Douglas School District:. TROW: Talks about programs at David Douglas and refers to information in brochure

(EXH. A).

130 SEN. CLIFF TROW: How are these programs going over with the parents?

PALERMINI: Explains how the programs have been accepted and how the DOE has helped them. Going out into the community and talking to parents has helped them.. No significant complaints about what they are doing. About 70 percent towards completion of goals of HB 3565.

159 SEN. KEN BAKER: What is your experience with site-based counsels?

PALERMINI: They get better for each year of operation. Talks about agreement to turn over funding for staff development to site counsels.

186 SEN. MARYLIN SHANNON: How are parents chosen for site counsels?

PALERMINI: Parents are elected.

SEN. SHANNON: Are you aware the law requires the site-based counsel develop all the training for the teachers and all the school board does is approve what the site counsel does?

PALERMINI: Explains how it is more of a cooperative effort at David Douglas.

243 SEN. BAKER: At what point do you involve parents in the curriculum process?

PALERMINI: Set up action committees composed of 65 percent teachers, 25 percent parents and 10 percent administrators.

293 SEN. GOLD: Talks about the site counsels and what the provisions are in the law.

345 JOANNE FLINT, DOE: Believes committee is talking about local school committees which are different from site counsels. Site counsels would need to have anything approved by the local school board.

406 > Explains how HB 2991 will weaken school improvement and turn the educational system into turmoil.

TAPE 67B

020 FLINT: Begins section-by-section review of HB 2991 and points out areas

of concern (EXH. B).

162 > Talks about the school-to-work program in Sec. 39.
> Encourages committee to restore a comprehensive challenging curriculum with standards and accountability.

> Continue practice of establishing statewide standards.
> Put timelines in for targets so school districts have something to aim for and get extensions if necessary.
> Maintain CIM and CAM language.
> Allow and encourage school program development and improvement on a continuing basis.
> More information on testing and assessment available for the DOE.

WORK SESSION ON SB 262

260 GREG McMURDO, DOE: Recommends the -4 amendments (see EXH. B, 3-23-95).
> Uses overhead projector to review maps of ESD boundaries and explains what the various proposed amendments will do (EXH. C).
> The -4 amendments take into account the equalization of ESDs that still levy access for the component districts within their boundaries.
> Uses map to show how the State of Washington functions with 9 ESDs.

TAPE 68B

004 VICKIE TOTTEN, OSB A: Refers to -3 amendment (see EXH. L, 3-23-95) and reviews list of proposed changes (EXH. D) concerning board zones for ESDs.

Local ESD boards would like to decide what the zones will be for election purposes.

McMURDO: ODE did not want to zone ESDs in the first place. Always supported allowing districts to choose their number of board members depending upon their size.

TOTTEN: Reviews second proposal concerning number of ESD board members on a budget committee.

> Notes word "of" needs to come out of the -3 amendment.

MOTION: Sen. Trow moves to adopt the -3 amendment without the word "of".

055 SEN. BAKER: Have we had an explanation of language on p. 9, Sec. 18 in the -3 amendment concerning majority of members of the budget committee being members of component school district boards.

TOTTEN: Last session it was changed from equal number of ESD board members and local school board members to a majority of local board members on the budget committee because the ESD tax base is spent to provide services to local schools.

MOTION ADOPTED: There are no objections.

MOTION: Sen. Hartung moves to adopt the changes proposed by OSB A.

MOTION ADOPTED: There are no objections.

120 McMURDO: On p. 1, line 2 of the -4 amendment, Sherman county should be deleted and Wheeler inserted.

> The -4 amendment allows districts to combine and form regional ESDs through the annexation sections of the Oregon Constitution rather than the merger sections which the Attorney General said we couldn't do. > It reflects current law.

153 TOTTEN: Work on language in -4 concerning number of EDS board members.

SEN. SHANNON: Talks about putting three counties together.
> Further discussion of including Yamhill with Marion county.

162 SEN. TROW: Talks about the -5 amendment (see EXH. G, 3-23-95) that keeps Yamhill county separate and puts Polk with Marion county for ESD purposes.
> Further discussion by committee members.

CHAIR HARTUNG: How can we justify a county being separate.

248 PEYTON LEWELLEN, Superintendent, Polk County E.S.D.: Talks about history of allowing counties to stand alone. Yamhill meets all the threshold criteria set up the ESD Task Force and the ODE.
> Talks about Polk E.S.D. standpoint.

294 MARY KERNS, Interim Superintendent at Yamhill ESD: Talks about Polk county going with Marion county ESD. Yamhill county is of similar philosophical and service orientation.
> ESDs have been encouraged to provide services specifically for their local areas. Yamhill has developed a different philosophy and different type of service delivery than Marion.
> Would like to spend a couple of years separately and then choose a partner

MOTION: Sen. Trow moves to adopt the -5 amendment.
MOTION ADOPTED: There are no objections.

382 FALLIE CALDER, Committee Administrator: Refers to amendments proposed by Sen. Walden: the -6 amendment would separate Union, Baker and Grant counties into separate ESDs and the -7 joins Baker and Union counties together and leaves Grant county as an independent ESD (see EXH. D & E, 3-23-95).

TOTTEN: In -4 amendments, p. 2, line 2, in line 14 before "3" insert "2", leave lines 5 and 6 the same. On line 7, (d)"1" or "2" and on p. 4 of the printed bill, line 12 (a) "2, 3 or 4" which provides for 4 combinations that add up to 7, 9 and 11 which makes it clear there can be staggered terms.

442 SEN. BAKER: Reviews the changes proposed.

MOTION ADOPTED: There are no objections to adopting the -4 amendments as amended.

TAPE 69A

036 McMURDO: Rationale for all the amendments is legislators wanting to do something because nobody wants to combine.
> Talks about original intent of SB 26 (1991 session) and refers to map.
> Having Grant, Wheeler and Baker separate does not make much sense. Not going in the direction the task force recommended.

070 Further discussion among committee members on combining ESDs.

112 CALDER: Refers to memo and handengrossed -7 amendment (EXH. E) which combines Baker and Union counties and leaves Grant county as a separate ESD.
> Explains how the -6 amendment would change the -4 amendment.

CHAIR HARTUNG: Clarifies the differences and reviews the changes concerning Grant and Union counties as proposed by Sen. Walden.
> Further discussion by committee members.
> Letter submitted for record from Confederation of Oregon School Administrators (COSA) urging the committee to adopt the -3, -4 and -5 amendments to SB 262 (EXH. F).

> SB 262-9 amendment submitted by Jefferson ESD (EXH. G).

INFORMATIONAL MEETING

183 SEN. SHANNON: Has the ODE adopted Dr. Bill Spady's model of outcome-based education?

PAULUS: Did not know of Dr. Spady and outcome-based education when the original HB 3565 was developed. Does not agree that every place some form of outcome based education has been tried that it failed.

> Talks about consulting with many education experts including Dr. Spady and Dr. Petterle, who testified before the Senate Education committee.

270 SEN. GOLD: Talks about education experts and the legislative history of obtaining grants to have those experts assist when the ideas of reform were first discussed. If anyone is to blame, it is the Legislature for consulting with experts.

322 CHAIR HARTUNG: We have more of opportunity to make some changes now because it is more controversial.

SEN. SHANNON: Feels it does not help the debate to call opponents "anti-" because they have a different point of view. Critics are "pro" for a lot of things.

PAULUS: People who spoke to me labeled themselves as anti-HB 3565.

> There have been some blatant misstatements made about what HB 3565 does or says.

> A small contingency of people who repeat false statements influence people who have not heard of what the DOE is trying to do.

394 SEN. SHANNON: Refers to a document from ODE dated June 18, 1992 titled National Standard for Oregon's Common Curriculum Goals in which it is recommended to read materials written by Dr. Spady and outcome-based-education.

PAULUS: I had not heard of Dr. Spady when we were putting HB 3565 together.

> Further discussion of outcome based education.

TAPE 70A

030 SEN. TROW: Don't remember hearing about Dr. Spady but would like to see what he has written about outcome-based education.

PAULUS: One provision in HB 3565 has been interpreted to mean if children don't meet ODE and OSB E standards, ODE would have the authority to enter their home and demand the parent have additional social

service support or remove children from the home. It is an outrageous statement. That provision was put in the bill to give the parent the right

to demand the school district and DHR give them more services.

> Would like the provision removed.

> Talks about streamlining ESDs.

093 CHAIR HARTUNG: Like to see new emphasis on the importance of involvement by the community, local school boards, and parents.

PAULUS: Talks about parental involvement in schools.

> Most people are working and have less time to get involved. Too many single parents do not feel welcome at school. Can't dismiss the societal

pressures.

> Suggests requiring statutorily for more parents on site counsels using a democratic method of selection.

> Elected officials should have control over the money and be ultimately responsible for the curriculum.

> Parents and teachers need to trust each other at the school building site.

> Will not happen over night.

200 SEN. SHANNON: Talks about mastery learning and behavior modification. Do we believe in training students or educating them? Believes site-based counsels should be 51 percent parents. Local school advisory committees (LSAC) know which parents are interested in serving on counsels.

PAULUS: Too often selection is based on parents with a certain philosophy or views. Need parents who respect the system. Also need to give parents and teachers more authority for what goes on at the building site. Give parents reasons to get involved.

263 CHAIR HARTUNG: Requests ODE monitor what is going on at the national level.

> Confusion with what reform actually exists in other states.

> Keep up to date on what Congress is doing.

PAULUS: Explains how Joyce Benjamin from the ODE has been watching over particular issues such as the school lunch program.

> Like to be able to have the flexibility through the U. S. Agriculture Department to buy food for school lunches locally.

356 CHAIR HARTUNG: Adjourns meeting at 10:48 a.m.

Submitted by and reviewed by,

Carolynn Gillson
Committee Assistant

EXHIBIT SUMMARY:

A	21st Century Schools	David Douglas H. S.	5 pages
B	21st Century Schools	DOE	6 pages
C	SB 262	DOE	14 pages
D	SB 262	OSB A	1 page
E	SB 262	Sen. Walden	4 pages
F	SB 262	COSA	3 pages
G	SB 262-9	Jefferson ESD	1 page