

SENATE COMMITTEE ON
EDUCATION

Hearing Room
Tapes - 73

MEMBERS PRESENT:

Sen. Tom Hartung , Chair
Sen. Ken Baker
Sen. Shirley Gold
Sen. Marylin Shannon
Sen. Cliff Trow

STAFF PRESENT:

Fallie Calder, Committee Administrator
Carolynn Gillson, Committee Assistant

MEASURES HEARD:

HB 2991 - modifies provisions relating to Oregon Educational Act for 21st
Century, INF
SB 262 - changes requirements of State Board of Education's order
designating ESD, WRK

These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings,
please refer to the tapes.

TAPE , A

003 SEN. TOM HARTUNG, Chair: Calls meeting to order at 8:02 a.m.

INFORMATIONAL MEETING ON HB 2991

Witnesses: Vera Katz, Portland Mayor
Doug Flatt, Mid Columbia Bus Co.
Bruce Samson, Northwest Natural Gas
Peter Gray, Bank of America
Jim Harper, Wacker Siltronic Corp.
Margo Garten, Western View Middle School in Corvallis
Mary Swanson, school volunteer
Mary Jo Chapman, school volunteer
Keith Gills, Junction City H.S.
Kip Gladder, Tigard-Tualatin School District
Kent Hunsaker, Bethel School District
Nancy Golden, Albany School District

020 VERA KATZ, Portland Mayor and former legislator: Gives an overview of
the 10 year journey that lead up to Oregon's Educational Act for the 21st
Century - not just an educational issue but also an economic issue. Basis
of educational reform and economic strategy in Oregon is a world-class
educated citizens.

> Need business community to create opportunities to succeed and invest in
educating and training people.

> Had to develop a human investment strategy that links education and
social services.

120 > Identified key industries which reflect the six educational strands.
> Talks about the education benchmarks and the expectations of young people
to succeed.

> Transition period has been confusing for schools.
200 > Talks about the CIM and the CAM.
> Either prepare for high skills or low wages.

311 DOUG FLATT, Mid Columbia Bus Co., Pendleton: Reviews testimony
explaining why HB 2991 is not an acceptable alternative to HB 3565 (1991)
(EXH. A).
> As businessman can no longer rely on Oregon's high school graduates for a
skilled work force.
> Talks about implementing school-to-work programs.
> Suggests making changes in HB 2991 and not pass it in it's present form.

TAPE 72A

019 BRUCE SAMSON, Northwest Natural Gas, Portland: Reviews testimony in
support of the reform principals embedded in the Education Act for the 21st
Century (EXH. B).
> Talks about increased involvement of businesses in the classroom.
> Businesses will be less involved if HB 3565 is appealed.
> Education system is out-of-date and needs the changes.

128 PETER GRAY, Bank of America: Reviews testimony supporting continued
implementation of Oregon's Education Act for the 21st Century and
expressing displeasure with the direction and intent of HB 2991 (EXH. C).
> Lists nine essential components of a successful education system.
> Lists reasons why HB 3565 was a step in the right direction.
> Reviews recommendations for HB 2991 and refers to list of concepts the
business community opposes within HB 2991 (EXH. D).

294 SEN. TROW: Really can't carry out a major reform while schools are
going backwards because of finances and Measure 5 which has hurt a whole
lot of school districts. To say you can be successful with reform and not
have a solid financial base is an error.

GRAY: With communication at all levels of the community, we can find a way
to substitute for the resources we use to have.

327 JIM HARPER, Wacker Siltronic Corp.: Reviews testimony outlining why the
present education system is not working and it will take partnerships among
education, business, government and community leaders to make the change
(EXH. E).
> Refers to list of successful school-to-work programs in Multnomah and
Washington counties and to list of ways to strengthen partnerships.
> Urges keeping the Act intact.

TAPE 71B

067 MARGO GARTEN, Administrator, Western View Middle School in Corvallis:
Reviews testimony listing areas they want students to be accountable in and
have high standards in (EXH. F).
> Suggests relooking at the standards in the law.
> Talks about foreign language requirement in Section 25.
> Concerned about language in Sec. 27 concerning retention of students at
grades 5 or 10 if they do not attain the standard.

138 MARY SWANSON, parent and school volunteer: Feels HB 2991 would only lower educational standards and give license for further restricting funding for public education.
> Feels HB 3565 is positive direction to go. Problems in school districts not related to HB 3565 but to funding problems and lack of high standards.

179 MARY JO CHAPMAN, parent and school volunteer: Talks about the environment in schools. Fears revision of the law would destroy the environment and morality of teachers and administrators.
> Suggests committee members visit classrooms and see what is happening.

210 KEITH GILLS, Principal, Junction City High School: Reviews list of concerns about HB 2991 (EXH. G): changing some required subjects to supplemental ones, elimination of performance standards, and the language in the bill requiring each district to submit a discipline plan to ODE.
> HB 2991 is retreat from progress made in restructuring schools in Oregon.
> Reviews more information concerning public accountability and discipline plans.

370 SEN. GOLD: Talks about struggle between desire for local control and a state standard. Changes in HB 2991 actually call for more local control and state standards.

380 KIP GLADDER, Superintendent at Mary Woodward Elementary in Tigard-Tualatin School District: Reviews written testimony (EXH. H) stating that the reform was based on the belief that the current system does not prepare students for the workplace in the 21st Century.
> Goes into further detail of two concerns with HB 2991 - 5th and 10th grade retentions, and elimination of performance assessments.
> Lists changes at the elementary school level because of the law.

TAPE 72B

035 GLADDER: Concerned about not having a statewide standardized assessment system.
> Concerned about fifth grade retention.
> Requested to provide draft language for Sections 21 and 23 (EXH. I).

063 SEN. SHANNON: This whole business was brought upon you by politicians and not educators.
> Talks about involving elementary students with career people.

GLADDER: Piece happening now is applying skills learned to real life situations.

SEN. GOLD: Development of legislation goes much further than just politicians developing it.
> Six-year process with work groups involving people from all over the state.

118 KENT HUNSAKER, Bethel School District, Eugene: Reviews important features of the reform law as outlined in his written statement (EXH. J).
> Put significant effort into implementing HB 3565 and have had some difficulty.
> Talks about importance of site counsels.

> Talks about projects different schools have been doing and how well the students are doing.
> Feels strongly about the CIM.
> Suggests staying the course.
> Passing HB 2991 will take momentum away from several school districts.
> Positive views about the CAM - allows students to apply their skills in the work-site area.

286 NANCY GOLDEN, Greater Albany School District: Agrees with what colleagues have said.
> HB 3565 has been highlight of her educational career.
> Work at local level to make sure content is the core of what teachers do and it will not go away.
> Points out no matter what the system is there will be teachers who teach kids the wrong lessons and then it is a supervisory issue.
> Need to set performance standards in the Act - should not be just up to the teacher on whether a student gets an "A". Need equalization of what kids earn.
> Provides written testimony listing concerns with the Act that are not valid (EXH. K).
> Stresses that change takes 5 to 7 years. Need to stay the course and work on the misunderstandings.

TAPE 73A

WORK SESSION ON SB 262

007 SEN. GREG WALDEN: Refers to the-12 amendments (EXH. M) and to ORS 334.690. Proposes that Grant county should stay alone and Baker and Union counties should be linked together as an ESD.

MOTION: Sen. Trow moves to adopt the -10 amendment (EXH. N).

MOTION ADOPTED: There are no objections.

MOTION: Sen. Baker moves to adopt the -12 amendment.

MOTION ADOPTED: There are no objections.

MOTION: Sen. Shannon moves to adopt the-9 amendment (see EXH. G, 3-28-95)

MOTION FAILS: In a roll call vote, the motion fails with Senators Trow, Baker, Gold and Hartung voting No.

MOTION: Sen. Baker moves SB 262 as amended to the floor with a do pass recommendation.

MOTION PASSES: In a roll call vote, the motion carries with Sen. Shannon abstaining.

084 CHAIR HARTUNG: Adjourns meeting at 10:02 a.m.

Submitted by and reviewed by,

Carolynn Gillson
Committee Assistant

EXHIBIT SUMMARY:

A	HB 2991 Mid Columbia Bus Company, Inc.	3 pages	
B	HB 2991 N.W. Natural Gas		7 pages
C	HB 2991 Business community	2 pages	
E	HB 2991 Wacker Siltronic Corp.	5 pages	
F	HB 2991 Margo Garton, Western View M.S.	2 pages	
G	HB 2991 Keith Gills, Junction City H.S.	3 pages	
H	HB 2991 Kip Gladder, Tigard-Tualatin S.D.		4 pages
I	HB 2991 Kip Gladder, Tigard-Tualatin S.D.		2 pages
J	HB 2991 Kent Hunsaker, Willamette H.S.	2 pages	
K	HB 2991 Nancy Golden, Albany Schools	2 pages	
L	HB 2991 Yvonne Katz, Beaverton Schools	2 pages	
M	SB 262-12 Sen. Walden		2 pages
N	SB 262-10 Committee staff		17 pages

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HB 2991A - Modifies provisions relating to Oregon Education Act for 21st
Century, PUB

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TAPE A

008 SEN. TOM HARTUNG, Chair: Calls meeting to order at 4:03 p.m.

Public Hearing on HB 2991A

Witnesses: Richard Butrick, National Head Start Association
Steve Tegger, National Office of School-to-Work
Bonnie Elliott, Confederation of Oregon Foreign Language (COFLT)
Dayle Whitworth, Bend-LaPine School District
Mark Nelson, Oregon Head Start
Annie Soto, Lane County Head Start
Wanda Gledhill, Head Start
Tom Klein, Oregon Head Start
Barbara Tennison, Cottage Grove
Milt Markewitz, Portland Citizens for Oregon Schools
Ron Davis, Cottage Grove
Sandra Carrigg,, former teacher
Mary Bastiani, Portland
Eliane Cull, Adams Elementary School
Mary Borman, Corvallis
Russell Plaeger, Portland Citizens for Oregon Schools
Deborah Knapp, Forest Grove
Gordon Coons, Roseburg
Dave Pagni, Roseburg
John Tarvin, Roseburg

Witnesses

(cont.) Theresa Deatherage, South Lane School Dist.
David Williams, Corvallis
Callie Albert, Corvallis
David Albert, Corvallis
Lee Anderson, Scio
Joseph McHenry, Portland
Julie Lafayette, Woodburn
Bob Willner, Oregon International Council (OIC)
Julie Anderson, Dayton High School

Randy Harnisch, Dayton High School

009 RICHARD BUTRICK, National Head Start Assoc.: Provides and reviews written testimony concerning Head Start programs in Oregon (EXH. A).

108 STEVE TEGGER, National Office of School to Work: Provides and reviews written testimony explaining why school-to-work programs made sense (EXH. B).

235 BONNIE ELLIOTT, COFLT: Provides and reviews written testimony (EXH. C) urging the committee to leave the reform law alone and addresses the second language element of HB 2991.
> Stresses not to confuse proficiency with fluency.
> Suggests extending timeline for the outcome and making a long-term funding commitment.

358 DAYLE WITWORTH, Principal, Thompson Elementary, Bend-LaPine School District. TROW: Provides and reviews written testimony on HB 2991 and the direction for education it implies (EXH. D).

TAPE 75A

001 WHITWORTH HARTUNG: Continues reading her testimony concerning diplomas and higher school graduation.
> Feels HB 2991 is simply rewording how education has been.

052 MARK NELSON, representing Oregon Head Start Assoc.: Talks about funding based on available funds. Important to set goals for this population. Will provide amendments that reinstate timelines as goals for funding.

082 ANNIE SOTO, Director, Lane County Head Start: Talks about Head Start programs (EXH. E).
> Serve only 29 percent of the families that need to be served.

115 WANDA GLEDHILL, parent and Head Start staff member: Talks about her children participating in Head Start programs. Provides and reviews written testimony (EXH. F).

140 TOM KLEIN, Chair, Oregon Head Start Assoc.: Provides and reviews portions of his written concerning the success of students who were in Head Start programs (EXH. G).

169 BARBARA TENNISON, Cottage Grove: Testifies in opposition to both the reform law and HB 2991. > Schools are about learning academic content not school-to-work strategies.

> Talks about implementation of the reform Act in Cottage Grove.
> Points out various curriculum materials being used throughout the state.
> Parents concerned about what is happening. HB 2991 does not change anything.
> Need academic reform and not socialism.

292 MILT MARKEWITZ, Portland Citizens for Oregon Schools: Provides and reviews written testimony (EXH. H) in support of education reform.
> Believes HB 2991 over-corrects to a point of destroying the well-balanced approach that was in HB 3565.

TAPE 74B

009 RON DAVIS, former high school teacher, Cottage Grove: Desperately need education reform.
> HB 2991 does not provide reform.
> Provides copy of chart of how the U.S. rates in international tests of math and sciences (EXH. I) and an article on how the dropout rate rises in Oregon.

> Need to make sure kids know certain things when they get out of high school and need to know how they can be measured.

077 SANDRA CARRIGG, former teacher from Australia: Feels there has been a rush by the state to implement radical changes that have never been proven or well thought through.

> Talks about education system in western Australia that is not based on outcome-based education.

> Oregon is abandoning the objective component of assessment in favor of subjective performance-based objections and abandoning pursuit of academics

in favor of the pursuit of social performance.

> Outlines problems with HB 2991 which is largely window dressing and will do little to change academic standards.

175 MARY BASTIANI, parent and teacher from Portland: Provides and reviews written testimony concerning the secondary language requirement in the Oregon Education Act for the 21st Century (EXH. J). Encourages committee to give the reform law more time to work.

262 SEN. TROW: Do you see a lessening in the importance of academic content and knowledge in the schools?

BASTIANI: Absolutely not.

270 ELAINE CULL, site counsel member, Adams Elementary School, Corvallis: Feels the reform law is headed in the right direction and hates to see it change with HB 2991.

> Talks about his son's experience in schools and is encouraged by education reform.

> Would like to see the timetable adjusted because implementation requires a change in attitude.

> Need to find another way of supporting education.

> Don't think it is the Legislature's intent to reduce good school districts to average.

> Notes reform will not work with large class sizes.

> Careful not to regulate to the point of stifling innovation and adaptation to research when it comes out.

412 MARY BORMAN, parent from Corvallis: Feels HB 3565 has moved Adams school in the right direction. Suggests changing the timelines for implementation.

> Talks about the importance of local flexibility.

> Don't create more bureaucracy for school districts to meet state demands.

> Talks about developing parent cooperative school.

> Likes having all people involved in the site counsel.

TAPE 75B

080 RUSSELL PLAEGER, Chair, Portland Citizens for Oregon Schools: Provides and reviews written testimony in support of the Reform Act the way it was passed (EXH. K).

> Reviews lists of concerns about changes proposed in HB 2991.

145 CHAIR HARTUNG: As a small business owner, are we heading the right way with the Act?

PLAEGER: Explains why he feels it gives schools flexibility to prepare students for the future.

170 DEBORAH KNAPP, parent from Forest Grove: Provides and reviews testimony listing her concerns regarding educational reform and outcome-based education (EXH. L).

216 GORDON COONS, from Roseburg: We need to move education decisions to the local level. Parents, school boards, teachers and administrators need to

be involved.

- > Concerned about lack of proper funding for implementing school reform.
- > Talks about having a balance in site counsels.
- > Reacting to the reaction of others in his comments and not to HB 2991.

306 DAVE PAGNI, teacher from Roseburg: Would like to see HB 3565 repealed because outcome-based education has already failed in 40 states.

> Concerned that English, Geography and History are considered supplemental subjects in HB 2991.

343 JOHN TARVIN, Roseburg: Notes he was contacted by the Department of Education because he does a lot of the school-to-work and mentoring development. Registered several businesses in southern Oregon for integration of school-to-work.

> Concerned parents are not involved in the schools and unaware of education reform implementation.

SEN. TROW: Give us a specific example of what we can do.

406 TARVIN: Need to do better job of communication.

TAPE 76A

022 THERESA DEATHERAGE, school board member, South Lane School District:

- > Difficult to communicate to the public what school reform is.
- > Need more flexibility in implementing the reform act.
- > Refers to specific sections of HB 2991 she is concerned about including core subjects, public school choice, funding for Oregon Prekindergarten programs, providing services of a child development specialist, and requiring rather than encouraging foreign language instruction.
- > Can't ignore the Higher Education 1997 mandate for proficiency.
- > Like to see the extended school year put back in HB 2991 and more money available for technology.

100 DAVID WILLIAMS, parent from Corvallis, co founder of a public school of choice: Concerned about lack of outcomes in most classes, lack of parent input at site counsels and schools becoming social service centers. Also supports schools of choice and charter schools. Eliminate portfolios and certificates.

- > Supports HB 2991 if it includes a content-based curriculum.

197 CALLIE ALBERT, parent from Corvallis and site counsel member: Testifies in support of educational reform and explains how it has helped her daughter who has a learning disability.

260 DAVID ALBERT, parent from Corvallis: School teaches children they can learn regardless of their scores. Taught to be successful in using modern tools to find answers.

325 LEE ANDERSON, from Scio: Provides and reviews his written testimony in support of school reform and listing some changes that need to be made in the reform law (EXH. M).

- > Reviews reasons why he does not support HB 2991.

TAPE 77A

013 JOSEPH MCHENRY, teacher in alternative school in Portland: Change is very difficult and takes time. Pleased when HB 3565 passed in 1991.

- > Disagrees that students cannot learn from doing portfolios and from outcome-based education.
- > Do standardized tests really measure the abilities of children?
- > Important for students to show what they can do with hands on experience.
- > Recommends hanging on to the reform law as it exists now.
- > Agrees with strengthening site counsels with more parents.

110 JULIE LAFAYETTE, teacher in Woodburn: Provides and reviews testimony

explaining why the CIM and CAM should be kept in place and suggests extending the timelines (EXH. N).

260 BOB WILLNER, Oregon International Council: Provides and reviews testimony in support of the reform law. Benefit has been principle that a student has as much responsibility to learn as a teacher has to teach.
> Reviews list of concerns with HB 2991.

396 JULIE ANDERSON, teacher from Dayton High School: Talks about working as a team with other teachers. Pilot for ODE. Found many positives with school reform act.
> Received high quality work, high level of attendance and participation.
> Particularly concerned with Sec. 5, 21 and 27 in HB 2991 where language for performance-based assessment, the key component of education reform, has been completely deleted.
> Gives example of a recent project at Dayton.

NOTE: TAPE 76B AND 77B WERE NOT USED

TAPE 78A

035 RANDY HARNISCH, teacher at Dayton High School: Testifies in support of educational reform.
> Demoralizing to put the brakes on at such an early point of implementation.
> Keep structure of Act intact.

Written testimony submitted by several people (EXH. P).

064 CHAIR HARTUNG: Adjourns meeting at 6:55 p.m.

Submitted and reviewed by,

Carolynn Gillson
Committee Assistant

EXHIBIT SUMMARY ON HB 2991A:

A	National Head Start	4 pages	
B	National Office of School-to-Work	2 pages	
C	COFLT	4 pages	
D	Bend Public Schools		2 pages
E	Annie Soto, Head Start		1 page
F	Wanda Gledhill, Head Start		1 page
G	Oregon Head Start Assoc.		3 pages
H	Organizational Learning Center		2 pages
I	Ron Davis		
J	Mary Bastiani		11 pages
K	Portland Citizens for Oregon Schools		48 pages
L	Deborah Knapp	2 pages	
M	Lee Anderson		2 pages
N	Julie Lafayette		3 pages
O	Oregon International Council	4 pages	
P	Written testimony from several people	35 pages	