

SENATE COMMITTEE ON
EDUCATION

Hearing Room
Tapes - 92

MEMBERS PRESENT:

Sen. Tom Hartung , Chair
Sen. Ken Baker
Sen. Shirley Gold
Sen. Marilyn Shannon
Sen. Cliff Trow

STAFF PRESENT:

Fallie Calder, Committee Administrator
Carolynn Gillson, Committee Assistant

MEASURES HEARD:

HB 2991 - modifies provisions relating to Oregon Educational Act for 21st Century, INF

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

TAPE A

005 SEN. TOM HARTUNG, Chair: Calls meeting to order at 8:04 a.m.

INFORMATION MEETING ON HB 2991

Witnesses: Rep. John Meek
Rep. Lynn Snodgrass
Rep. Avel Gordly
Dr. David Conley, PASS Project
Rep. Cynthia Wooten
Rep. Patti Milne
Rep. Bob Repine
Rep. Sharon Wylie

009 REP. JOHN MEEK, District 5 and member of the House Human Resources and Education Committee: Reviews written testimony (EXH. A) concerning the Educational Act for 21st Century. Plans to offer some amendments

> Refers to Oregonian Newspaper article included with his testimony concerning a nationwide study on elementary schools by the Carnegie Foundation.

131 SEN. TROW: What are the changes you refer to?

REP. MEEK: In Sec. 7(b) on p. 4 the language is not clear concerning work-related program career endorsements.

178 REP. LYNN SNODGRASS, District 10 and member of the House Human Resources

and Education Committee: Reviews written testimony intended to clear up misconceptions and fear regarding HB 2991A (EXH. B) and refers to areas of concern in a 1993 report to the Oregon State Board of Education. Also refers to ODE administrative rules concerning the CIM and the Mathematics Common Curriculum Goals from October 1987.

TAPE 90A

030 REP. SNODGRASS: Explains her problem with the common curriculum goals for mathematics.

> Reviews information on page 3 and 4 of her testimony concerning the cost of implementing HB 2991A..

> Continues reviewing pages 4-5 of her written testimony emphasizing that HB 2991A offers stability to the education community.

155 > Refers to proposed amendments to respond to the concerns expressed about education reform plan.

176 REP. AVEL GORDLY, District 19: Submits and reviews written testimony proposed to amend HB 2991 to include provisions from other bills she introduced concerning multicultural education and conflict resolution (EXH.

C) and refers to amendments attached to her testimony.

422 DR. DAVID T. CONLEY, Director, PASS Project:. TROW: Reviews summary of findings on educator attitudes toward school reform (EXH. D).

TAPE 89B

032 CONLEY: Continues testimony explaining how teachers are changing their instructional practices without having the specific reform requirements in place.

> Notes law is a framework for action and not a set of detailed instructions.

092 REP. CYNTHIA WOOTEN, District 41: Reviews testimony and refers to proposed amendment -A19 concerning importance of prekindergarten and Head Start programs (EXH. E).

170 SEN. SHANNON: Is the goal that every 3 and 4 year old in the state be in Head Start?

SEN. WOOTEN: Those eligible by virtue of poverty guidelines.

SEN. GOLD: Notes poverty guidelines are federal guidelines and explains what the -A19 amendment does. At about 29 percent of goal now.

SEN. WOOTEN: Over 15,000 kids who are eligible in Oregon who are not being served.

200 REP. PATTI MILNE, District 38: Submits and reviews written testimony questioning what the purpose of education is - workforce training centers or educating a society (EXH. F).

362 CHAIR HARTUNG: Is there any merit in having a mission or goal statement as a part of the law?

REP. MILNE: Talks about the importance of a mission statement. Believes

the education system needs ongoing improvement but not total restructure.

414 SEN. SHANNON: Would like mission statement that the policy is to educate and not train.

SEN. GOLD: Notes HB 2991A deletes from current law a statement for Oregon to have the best educated citizens in the nation by year 2000.

TAPE 90B

005 REP. MILNE: The statement doesn't tell how it will be accomplished.

018 REP. BOB REPINE, District 49: Refers to letter and pamphlet from Coalition for Kids concerning integration of social services in schools in Josephine county (EXH. G).

> Concerned about language allowing for school site councils to be optional.

CHAIR HARTUNG: Would you agree with not only making the councils mandatory but giving the responsibility to local school boards to decide on the number of community members, teachers and parents to serve on the council?

REP. REPINE: Balance and blend on the committee is important. Not always going to get enough participation.

> Talks about importance of designing social services to meet the needs of local citizens like they are doing in Josephine county schools.

188 SEN. BAKER: HB 2991A repeals ORS 329.860 which has to do with learning centers. Do you want that language put back in?

REP. REPINE: Explains how the Coalition for Kids program started and how the same can be done in the rural communities.

300 REP. SHARON WYLIE, District 22: Outlines her perceptions concerning school reform.

> Feels many criticisms on implementing HB 3565 are based on confusion and local variations.

> Talks about implementation in her own childrens' classrooms.

> Pushed ahead as much as possible with limited funding and slowing down timelines is reasonable and needs to be done carefully.

429 > Need absolute clarity of where you are going and allow for innovation and freedom in how you get there.

> Could do better with the standards and not dive into methodologies along the way.

> Supports putting CIM and CAM back in.

> Sabotaging philosophical direction in the name of legislative expediency not way to go.

> Explains why she reluctantly voted to send HB 2991A out of committee.

TAPE 91A

036 SEN. TROW: Seems like HB 2991A is a result of efforts on the House side but it is not a perfect vehicle.

REP. WYLIE: Did a survey of constituents - one-third were against it, one-third approved of it and one-third wanted more information.

> Need evaluation methods, funding and realistic timeframes.

SEN. SHANNON: Feels school reform has been an experiment and education needs to get back on track.

REP. WYLIE: Not all parts of the reform act are experiments. There are some fairly successful pieces that worked well in different environments.
> Mechanisms exist to get back on track now.

116 SEN. BAKER: What is your thinking concerning the school to work issues?

REP. WYLIE: Area where there were some real philosophical differences.
> Talks about school-to-work projects in a private Montessori school and in public schools in her districts.
> Doesn't make sense if we can't give kids life skills as well as academics.

218 CHAIR HARTUNG: What are we doing to the morale of teachers in this state?

DR. CONLEY: Amazed by resiliency of Oregon's teachers. Thinks they have reached the tolerance level of uncertainty - want to know what the state's general education policy is and want to be successful.

SEN. TROW: Teachers were well trained for the old way of teaching and have not been as well trained for the new way.

CONLEY: Teachers need opportunity to be successful. Suggests committee think about how much time is provided - time is key ingredient in education improvement. Teachers understand that schools have changed and they are facing different expectations.

311 SEN. SHANNON: Does PASS support use of portfolios?

CONLEY: The PASS project will utilize data based on student performance. A single portfolio will not be the main method used for admission to a higher education. If a student produces a portfolio as one piece of evidence, we will provide schools a way to analyze the portfolio and transmit to us a score.

> Whatever changes occur in K-12, higher education must respond and adapt to them.

> PASS will not take a portfolio. We are getting scores based on performance.

378 SEN. GOLD: Anything else in regards to a proficiency based admission system?

CONLEY: Explains the system to capture information for student performance and use it as the basis for college admission is used in seven other states besides Oregon.

> Whatever we do must be acceptable at both public and private schools throughout the nation.

> Gives more information on student performance and college admission.

TAPE 92A

Presentation from Pathfinders Program

Witnesses: Frank vanWaardenberg, Lake Ridge High School
Christine Prasnika, Lake Ridge High School
Sara Williams, Lake Ridge High School
Sharon Darcy, Pathfinders Program
David Champney
Doug Sanders
Merry Hansen, Pathfinders Program
Joanne Flint, ODE

023 FRANK vanWAARDENBERG, Lake Oswego: Reviews information on the Pathfinders program and how it is used in teaching career classes (EXH. H).

061 CHRISTINE PRASNIKAR, sophomore at Lake Ridge High School: Reads written testimony concerning her experience with the program (EXH. I).

085 SARA WILLIAMS, senior at Lake Ridge High School: Has learned that it is more important to know who you are as a person and how you relate with others.

151 SHARON DARCY, Pathfinders of Oregon, Inc.: Explains it is primarily a corrections program. It helps people to be and stay stable so they can work. Reviews information about Pathfinders Inc.(EXH. J).

> Made an 82 percent reduction in recidivism rate for pathfinders who have been out of prison for one year.

242 DAVID CHAMPNEY: Reviews his background and explains how Pathfinders has helped him.

292 DOUG SANDERS: Graduated from Oregon Boot Camp program. Talks about his past and explains how Pathfinders has helped him.

SEN. SHANNON: Is there anything in HB 2991A to keep this program from going forward?

DARCY: Feels Pathfinder programs can be incorporated in education reform. Teaches concrete thinking skills and helps people realize they have value.

Department of Corrections people are impressed with the program.

427 MERRY HANSEN, Pathfinders developer: Reviews written testimony concerning the Pathfinders program (EXH. K).

TAPE 91B

011 CHAIR HARTUNG: Suggests defining their program and put it into HB 2991A.

HANSEN: Continues to talk about Pathfinders. Learning interactively is key to success.

> Using it in the penitentiary for inmate management.

053 JOANNE FLINT, ODE: Cannot sustain improvement in schools without addressing the issue of discipline. Dr. Joe Pettele discovered this and

began a program called Pro-Active Discipline.

> Describes the Pro-Active Discipline process which rebuilds behavior expectations from the ground up.

> The process requires schools to define rights and responsibilities of all constituency groups.

> Everyone shares clear expectations and a common purpose - creates an environment in which teachers can teach and children can learn.

> Refocus the time, interest and money wasted on discipline to instruction and students.

> Want kids to want to stay in school and need to focus resources on the learning environment

161 SEN. TROW: Is the discipline plan mentioned in HB 2991A related to this program? Are there any models for a school discipline plan?

FLINT: Language in Sec. 28 did not come from this program. It came from Sen. Snodgrass and other legislators who heard from their constituents. Most school districts currently have discipline plans and policies but they

vary widely.

> Dr. Petterle's plan is in over 300 schools across the country.

184 SEN. BAKER: Why does a discipline plan have to be legislated? Discipline, control and teaching go hand-in-hand.

Work Session on HB 2991A

220 CHAIR HARTUNG: Asks members to go through HB 2991A and identify areas they want to address.

SEN. GOLD: Comments about sections in Chapter 329 the House committee left alone. Assumes since HB 2991A does not change the name of the Act or the goals that they will be left alone. A number of sections are repealed. Need to look closely at what the House committee left out.

336 CHAIR HARTUNG: Reviews the committee's schedule for work sessions on HB 2991A.

> Adjourns meeting at 11:15 a.m.

Submitted and reviewed by,

Carolynn Gillson
Committee Assistant

EXHIBIT SUMMARY:

A	HB 2991A	Rep. Meek	5 pages
B	HB 2991A	Rep. Snodgrass	28 pages
C	HB 2991A	Rep. Gordly	9 pages
D	HB 2991A	Dr. Conley	2 pages
E	HB 2991A	Rep. Wooten	2 pages
F	HB 2991A	Rep. Milne	3 pages
G	HB 2991A	Rep. Repine	5 pages
H	21st Cent. Sch. Act	Pathfinders	2 pages

I	21st Cent. Sch. Act	Pathfinders	1 page
J	21st Cent. Sch. Act	Pathfinders	2 pages
K	21st Cent. Sch. Act	Pathfinders	3 pages