

SENATE COMMITTEE ON
EDUCATION

April 13, 1995 Hearing Room
Tapes - 95

MEMBERS PRESENT:

Sen. Tom Hartung , Chair
Sen. Ken Baker
Sen. Shirley Gold
Sen. Marylin Shannon
Sen. Cliff Trow

STAFF PRESENT:

Fallie Calder, Committee Administrator
Carolynn Gillson, Committee Assistant

MEASURES HEARD:

HB 2991A - modifies provisions re. to Oregon Educational Act for 21st
Century, WRK

These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings,
please refer to the tapes.

TAPE A

005 SEN. TOM HARTUNG, Chair: Calls meeting to order at 8:06 a.m.

WORK SESSION ON HB 2991

028 VICKIE TOTTON, OSB A: Provides the -A28 amendments as a working document

(EXH. A), and a section-by-section explanation of their proposed amendments

(EXH. B).

- > Explains how OSB A arrived at their proposed amendments.
- > Lists people who were involved in a working group on HB 2991.

Committee members discuss the process to follow during work sessions on HB
2991A.

119 TOTTON: Begins explanation of OSB A -28A amendments with the changes
proposed for Sec. 1.

SEN. TROW: What does accountable for development and improvement of the
public school system mean?

172 CINDY HUNT, Legislative Counsel: It is intended to be a broad policy
statement.

- TOTTON: Considers policy language to be explanatory.
- > Goes on to changes for lines 22-25 on page 1 of HB 2991A.

> Notes HB 2991A has only 4 core subject areas where the state is required
to do statewide assessment and statewide standards. All other content
standards would be determined by school districts. OSB A recommends taking
out references to four primary subjects and restore the content standards

for the CIM.

247 SEN. SHANNON: Do you have a definition for world-class standards?
Would like to know what we haven't reached.

TOTTEN: I do not. There are many national organizations that have established national standards. More often referred to as rigorous academic standards and leaves it up to the ODE to decide what they are.

SEN. TROW: Suggests using highest standards.
> Further discussion of using highest standards instead of world-class.

SEN. BAKER: How do you provide rigorous academic content standards in the arts?

TOTTEN: Subjects were recommended by ODE and parallel Goals 2000.
Suggests talking to ODE staff concerning assessment.
380 > Talks about standards and measurement techniques.

> Discussion on including language to recognize different levels of learning.

407 TOTTEN: Reviews proposed changes on p. 2 of HB 2991A.
> Explains why certain language should be deleted. Suggests restoring language on lines 11-12.
> Attempting to make as few changes to HB 2991A as possible.

TAPE 94A

034 TOTTEN: Completes reviewing proposed changes for Sec. 1, lines 20 and 25-26.
> Goes on to changes in Sec. 2, p. 2, lines 41-42.

SEN. GOLD: Agrees with restoring language on goal of having the best educated citizens in the world.

SEN. TROW: Suggests including "in the nation and the world".

087 TOTTEN: On p. 2, line 45, proposes moving language to Sec. 9 and change charter schools to magnet schools.
> Goes on to p. 3, lines 3, restoring "and outcomes".

SEN. TROW: Suggests adding "to achieve rigorous academic standards in content, performance and outcomes".

TOTTEN: Suggests defining rigorous academic standards as the highest standards.
163 > Reviews proposed changes for Sec. 5 and 6, restore the CIM language and maintaining a diploma.

SEN. BAKER: Suggests moving the diploma language to the first of the sentence.

TOTTEN: Language settles the question about college admission.
> Reviews changes for lines 7, 8 and 9 of HB 2991A.

SEN. TROW: Not sure if word "academic" works everywhere it is used.

TOTTEN: Explains how important it is to define as many terms as possible.
> Sec. 2, lines 10 and 14 - talks about restoring the academic and professional/technical language.
274 > Reviews proposed changes for Sec. 3, p. 3, line 17.

SEN. BAKER: Is reading and writing considered to be part of English?

TOTTEN: I believe so. More clarity may be necessary.

344 JOANNE FLINT, ODE: Department suggested language related to content standards because of the inclusion of those areas in the national goals for

education.

> Skills areas have been assessed for a long time separate from academic content.

> Further discussion.

TOTTEN: If we restore the language on lines 22-23 on page 1, reading and writing are included in the CIM core. The language needs to be the same where ever it appears.

> Further discussion on including literature in with arts and adding more definitions.

TAPE 93B

004 TOTTEN: Continues review of changes in Section 3.

> Discussion on including word outcomes and defining it.

> Reviews changes for Sec. 3, lines 24 and 25, 27 and 29-45 on page 4.

054 > Goes on to Sec. 4 concerning the extended school year. At 185 student

contact days right now.

SEN. BAKER: If we can achieve that now, we could add more requirements in the future.

> Further discussion on extending the school year.

TOTTEN: Suggests changing the timeline on line 37 from 1996 to 1998 which gives more time to evaluate the costs to implement additional days.

> Further discussion.

150 TOTTEN: Every school district has the discretion to change their number of days now.

SEN. TROW: Suggests deleting (2) of Sec 4 on p. 3 and permit an interim study to take place.

> Further discussion on rewording proposed Sec. 4(3).

203 TOTTEN: Sec. 5, p. 4, lines 1-4 concerning the State Board adopting rules to implement the Act.

SEN. TROW: Suggests picking up language in existing law and repeat it - language in ORS Ch 183.

272 TOTTEN: Sec. 5, p. 4, lines 10, 11-13 concerning performance based assessments for the certificates of mastery.

> Further discussion concerning method of assessment and apparent lack of content.

SEN. BAKER: Suggests including language to adopt rules for those students who cannot achieve the certificates.

346 TOTTEN: Talks about establishing criteria for accountability on line 13. Goes on to line 14

SEN. GOLD: Questions deletion of "nongraded primaries" and refers to mixed age primaries since they are already happening.

TOTTEN: It is a critical policy and legal issue. Deleting it indicates it is not all right to have these programs. May want to make policy statement

that by removing some language does not mean that school districts cannot still have the programs. The term "developmentally appropriate practices" has given mixed aged primaries a bad name. You may want to continue the practice of developing those models but you may not want to include it as a

continued directive.

TAPE 94B

024 TOTTEN: Goes on to lines 18-20 on page 4 where the House deleted language concerning six broad occupational choices for the CAM. Key policy

issue. OSB A recommends developing standards and assessments before doing statewide implementation of those six strands and determine whether it is feasible that every district provide those programs.

SEN. BAKER: Why can't ODE develop some specific broad-based strands?

TOTTEN: Suggests the committee support grassroots development of career opportunities in high school - might not all meet occupational choices. Leads to innovated work-related experiences.

SEN. GOLD: Department developing in six areas doesn't say each school district has to have six.

SEN. TROW: What does career endorsement areas mean?

TOTTEN: Recommends deleting definition. Suggests exploring it with ODE.
> Further discussion concerning the definition.

118 > Discussion of language deleted on lines 21-22, p. 4 of HB 2991A on establishing criteria for distinguished Oregon educators and for learning environments such as alternative learning centers.

247 SEN. TROW: Suggests establishing criteria for alternative learning centers.

TOTTEN: Refers to language deleted on lines 24-26
> Reviews proposed changes for Sec 6, 7 and 8.

290 HUNT: Sec. 17 appears after Sec. 8 because it was never codified into the ORS.

368 TOTTEN: Talks about Sec. 17 concerning public school choice. Plans to look at the language more closely.

> Reviews changes in Sec 9 on p. 5 of HB 2991A requiring schools to conduct

self-evaluations on a biennial basis and involve the public in setting goals. Has problem with mandating it.

TAPE 95A

008 SEN. GOLD: Talks about leaving the self-evaluation language in on lines 24-26.

TOTTEN: Does this mean the state will evaluate local plans?

SEN. TROW: Suggests including what the self-evaluation will include.

060 TOTTEN: Goes on to Sec. 10 concerning establishing a school information system. Never implemented because of cost.

> Reviews OSB A recommended changes for Sec. 11 concerning the Oregon Report

Card.

107 SEN. TROW: Is the Oregon Report Card working out well?

TOTTEN: Explains how it is working well.

SEN. TROW: Asks about small schools not having access to the results of tests?

132 WAYNE NEUBERGER, ODE: Schools get back the results of each individual student's performance. If there are fewer than six students at a grade level, we don't provide school level information because of problems with data validity.

TOTTEN: Refers to lines 27 & 28, and suggests the report be made to the Legislature and be part of the Oregon Report Card.

> Reviews OSB A recommended changes in lines 29 & 30.

Testimony submitted concerning HB 2991A by Mrs. Sam Johnson, Lane ESD, Dr. Nick Toyas and Dennis Cass (EXH. C).

180 CHAIR HARTUNG: Adjourns meeting at 10:13 a.m.

Submitted by and reviewed by,

Carolynn Gillson
Committee Assistant

EXHIBIT SUMMARY:

A	HB 2991-A28	OSB A	14 pages
B	HB 2991A	OSB A	17 pages
C	HB 2991A	Johnson and others	14 pages

SENATE COMMITTEE ON
EDUCATION

April 13, 1995 Hearing Room A
5:00 p.m. Tapes 96 -99

MEMBERS PRESENT:

Sen. Tom Hartung, Chair
Sen. Shirley Gold
Sen. Marylin Shannon
Sen. Cliff Trow

MEMBER EXCUSED:

Sen. Ken Baker

STAFF PRESENT:

Fallie Calder, Committee Administrator
Carolynn Gillson, Committee Assistant

MEASURES HEARD:

HB 2991A - modifies provisions re to Ore. Ed Act for 21st Cent., WRK
SB 716 - allows certain local govt boundary commissions to approve
boundary changes for sch. dist., PUB
SB 631- dir. Health Div. of DHR and ODE to work together to implement
peer ed sexual abstinence pro". in high schools, PUB
SJR22 - recommends abstinence curriculum for teen pregnancy prevention, PUB

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please refer to the tapes.

TAPE 96A

005 SEN. TOM HARTUNG, Chair: Calls meeting to order at 5:08 p.m.

WORK SESSION ON HB 2991A

015 JOANNE FLINT, ODE: Refers to their HB 2991-A3 1 amendments (EXH A).
 > Notes the common curriculum goals that define rigorous academic content
in the CIM and the CAM
 are
 being revised and available in draft form during the summer Expect to be
raising standards
 > CAM was designed to make the educational program more meaningful and give
students the
 opportunity
 to see how their knowledge and skills will be applied. Significant
progress in students as a result
 > CAM defines clear standards of what is expected of students Clearer than
the diploma or grade point
 average currently used
130 > Reviews proposed language in Sec 1 concerning characteristics of a
public school system.
 > Notes many areas should have more local control
185 > Reviews language in Sec 3 concerning rigorous academic standards for
achieving the CIM and
 CAM.
 > Talks about deletion of mixed age primaries and the distinguished Oregon
educator program in HB
 2991A

SENATE EDUCATION April 13, 1995 - Page 2

256 > Further discussion concerning distinguished teachers.
 FLINT: Explains the difference between learning environments or
opportunities and alternative learning
 centers. Language removed in HB 2991A.
373 > Refers to the new Sec. 8 and talks about the self-evaluation process

being the basis for school improvement plans and being utilized for school improvement and standard visits. Discipline plan, policy and procedures should be part of the school district improvement plan.
> Important to have people from the community involved in the school improvement process.
485 > Talks about changes in Sec. 10 concerning Oregon Report Card.

TAPE 97A

034 WAYNE NEUBERGER, ODE: Talks about the occupational program planning system deleted in Sec. 11(f).

FLINT: Section was never implemented because of an Attorney General's ruling concerning use of student social security numbers.

051 VICKIE TOTTON, OSB A: Resumes review of OSB A -A28 amendments (see EXH. A & B, 4-13
95/am meeting) with Sec. 12 concerning parental participation in the education process. Never intended to be mandated.
> Refers to Sec. 13 - if school districts are providing educational and other services they ought to be designed by the school district.
> Discussion concerning deletion of developmentally appropriate practices in Sec. 14 of HB 2991A.
161 SEN. TROW: Proposes adding "recognizing individual differences".
> Discussion continues on misunderstanding of words.
200 TOTTON: Goes into further detail concerning language in Sec. 13 in response to Sen. Gold's concerns.

SEN. GOLD: Interested in having a positive statement that school districts may provide integrated services.

FLINT: Refers to line 20, page 11 in the ODE draft (see EXH. A). > Further discussion on making the language clear that schools districts may but are not required to provide the services.

310 TO 11 EN: Reviews changes in Sec. 15, 16 and 17 concerning funding for Oregon Prekindergarten and Head Start.
> Sec. 18 is enabling legislation for the Early Childhood Improvement grant program in case money is ever received to fund it.
> Reviews changes on p. 9 of HB 2991A.
> Reviews OSB A recommended changes for Section 20 concerning the CIM.
403 FLINT: ODE recommends school district CIM plans for students in grades 4-10 be reviewed through school district improvement plans.
TOTTON: Recommends if ODE language is used, need to define school improvement plans.

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SENATE EDUCATION April 13, 1995 - Page 3

TAPE 96B

013 TOTTON: Refers to OSB A changes for Sec. 21 defining and phrasing in the CIM standards.

FLINT: ODE suggests continuing with the areas of reading, writing and arithmetic and ask the State Board to review the timelines for the

remaining areas.

091 TOTTEN: Reviews OSB A proposed changes in Sec. 21. Notes content area assessments could be included with performance-based assessments. Suggests deletion of language concerning work

samples,
tests and portfolios.

SEN. TROW: Suggests not deleting language and insert "may include but not be limited to".

140 TOTTEN: Reviews OSB A proposed language for line 25, p. 10 on developing levels of achievement of standards.

> Further discussion on students meeting standards.

> Continues review of Section 21, lines 31 in HB 2991A.

245 SEN. SHANNON: Can assure student accomplish if they have the opportunity.

TOTTEN: Reviews amendments in lines 41-44.

> Reviews language on page 11 concerning the CIM.

298 > Refers to lines 14 and 15 where the CAM does not apply to students in private school or homeschool.

> Further discussion on excluding those students from meeting CAM requirements.

> Reviews language in Sec. 23 concerning grades where assessments will be done.

> Discussion on how the grades to be assessed were arrived at and if an interim study should be done.

400 SEN. TROW: Suggests language for ODE to study the feasibility of having standards and assessments.

SEN. SHANNON: Even if assessment is expensive, we should do it.

> Feels testing should be done at beginning of school year.

> Further discussion.

TAPE 97B

023 TO 1 1 EN: OSB A recommends deleting language in Sec. 24 (2-5) (lines 26-39, p. 11) because it raises equity issues and suggests staying with high standards in a broad range of academic content that is consistent across the state.

SEN. SHANNON: Does OSB A have a position on perfecting this in one school district and then exporting it to other school districts?

TOTTEN: OSB A supports using models that work.

086 NORMA PAULUS, Superintendent of Public Instruction: ODE is trying to develop and set high standards in all the basic academic courses and develop a statewide testing system to see if those standards are met. If standards are not met, parents will have the choice to move their child. Give districts maximum flexibility and it will vary from district to district. Cannot develop one programs that is transferable.

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SENATE EDUCATION

April 13, 1995 - Page 4

123 TOTTEN: Notes OSB A has no proposed changes for Sec. 25 on foreign language.
 > Reviews recommended changes for Sec. 26 concerning the CAM.
 > Notes the language does not mention ESDs or higher education institutions to provide CAM programs.
 211 > Continues review of OSB A proposed language addressing concerns raised that students will be in either a professional technical track or college preparatory track.
 > Need to take further look at the language.
 > Completes review of remaining changes for Sec. 27.

PUBLIC HEARING ON SB 716

Witnesses: Steve Rhodes, City of Tualatin
 Diana Godwin, attorney
 Dr. Russ Joki, Tigard-Tualatin School District
 Patricia Biggs, Tigard-Tualatin School Board
 Ralph Cellarius, parent
 Dan Aldtemman, parent
 James Jacobson, Multnomah ESD
 David Campbell, Clackamas ESD
 Darlene Cain, Sherwood School Board
 Amanda Harris, student
 Gordon Borst. OSB A

335 STEVE RHODES, City Manager, City of Tualatin: Submits and reviews written testimony explaining the background on the school boundary dispute (EXH. B).
 > Refers to the map attached to his testimony.

416 DIANA GODWIN, attorney: Submits written testimony and refers to the SB 716-2 amendments (EXH. C) designed to solve a dispute between two school districts over small boundary changes.

TAPE 98A

024 DR RUSS JOKI, Superintendent of Tigard-Tualatin School District: Submits and reviews written testimony in support of SB 716-2 (EXH. D).

PATRICIA BIGGS, Chair of the Tigard-Tualatin School Board of: Completes reviewing their testimony (see EXH. D).

085 RALPH CELLARIUS, homeowner and parent: Talks about the problems that exist for parents and students who live in one area and go to school in another.

123 DAN ALDERMAN, homeowner and parent: Testifies in support of the bill and explains how a request for his children to attend a school closer to them was turned down.

163 JIM JACOBSON, Superintendent of Multnomah ESD: Submits and reviews written testimony in opposition to SB 716-2 (EXH. E).

198 DAVID CAMPBELL, Superintendent, Clackamas ESD: Not sure why they are included in the issue.
 > Explains the process for handling boundary change requests in Clackamas county and feels it works well.
 Opposes any change.

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SENATE EDUCATION April 13, 1995 - Page 5

225 DARLENE CAIN, Sherwood School Board Member: Believes the bill is bad for

kids. Provides copies
of written testimony indicating that the school boundary issue addressed by
SB 716-2 is not a unique
local
issue (EXH. F).
> Notes there are only eight students involved in the dispute.
> Reviews information concerning the exact number of minutes students are
on the bus.
> Refers to the Washington County School Boundary Board Summary included in
the handout.
> Explains why it is not a minor change to the school district boundaries.
> When developers buy land, they know exactly what county, city and school
district they are in.
Economic gain should not drive school district boundaries.
300 AMANDA HARRIS, student body President at Sherwood High School: Reviews
written testimony in
opposition to the bill (EXH.G).
351 GORDON BORST, President of OSB A: Lists reasons why he believes the bill
is flawed.
> Talks about a similar problem in the Oregon City School District and
explains how a choice system
was developed to resolve the problem locally.
Testimony received from Susan Lamb (EXH. H) and Hillsboro Union School
District (EXH. I)
opposing SB 716.

TAPE99A

PUBLIC HEARING ON SB 631 AND SJR22 Witnesses: Sen. Mae Yih Rep. Barbara
Ross Diane Walton, State Commission on Children & Families Greg Trehume,
parent

005 SEN. MAE YIH, District 19: Submits and reviews her written testimony in
support of SB 631 and SJR
22 (EXH. I).
> Suggests deleting Sec. 4 of SB 631 because of the fiscal impact.
087 REP. BARBARA ROSS, District 35: Describes the peer education program
being implemented in
Linn county. Program is focused on helping youth delay the beginning of an
active sex life. Program
is proven effective.
SEN. TROW: Does this legislation talk about contraceptives and other
information?
SEN. ROSS: No, this does not.
140 SEN. YIH: This legislation is part of the overall program used in
schools. It does not exclude other
things.
147 DIANE WALTON, Director of State Commission on Children and Families:
Thirty-six counties in
Oregon have been working on plans to reduce teen pregnancy.
> Will do whatever they can to make it work.
159 GREG TREHUME, parent: Surprised it has taken the Oregon Legislature so
long to address the
issue.
Abstinence should be primary core principle of sex education. Other items
would be in addition.

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SENATE EDUCATION April 13, 1995 - Page 6

> Strongly recommends passage of both bills.

PUBLIC HEARING ON SB 716 (cont.) Witnesses: Lou Augdin, City of Tualatin
Roger Harris, Sherwood School Board

Christy Darling, Sherwood High
School

207 LOU AUGDIN, Mayor of Tualatin: Seems to be missing ingredient in coming
to a compromise. There
is an island of the community significantly separated from the rest of the
people in Tualatin. Looking
for a
way in SB 716-2 to make that happen.
258 ROGER HARRIS, Chairman of the Sherwood School Board: Talks about using a
mediator and
working towards a solution and it didn't happen.
> Explains how SB 716 disenfranchises voters in effected school districts.
> Legislation ensures defacto taxation without representation.
> Petition remedy has never been exhausted.
> Not broke don't fix it. SB 716 is an invitation to litigation.
381 CHRISTY DARLING, student: Lives in affected area and wants to stay in
Sherwood High School
420 CHAIR HARTUNG: Adjourns meeting at 8:00 p.m.

Submitted by and reviewed by,
Carolynn Gillson
Committee Assistant

EXHIBIT SUMMARY:

A	HB 2991-A31	ODE	75 pages
B	SB 716	City of Tualatin	3 pages
C	SB 716-2	Diana Godwin	6 pages
D	SB 716	Tigard-Tualatin S.D.	2 pages
E	SB 716	Multnomah ESD	1 page
F	SB 716	Sherwood Sch. Board	52 pages
G	SB 716	Sherwood High Sch.	1 pages
H	SB 716	Susan Lamb	1 page
I	SB 716	HillSB oro High Sch.	1 page
J	SB ~, & SJR22	Sen. Mae Yih	23 pages

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